

Elementary German II

Course Number: 01:470:102.01

Semester: Spring 2015

Credits: 4

Meetings: MWTh 11:30am-12:50pm, Hardenbergh Hall B4

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should register for German 121 instead.

Instructor: Anna Mayer

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Office Hours: contact the instructor to arrange a meeting after class.

Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Aspect	Percentage
□ Class Participation (see rubrics below)	15%
□ Homework Assignments	15%
W Vocabulary Quizzes	10%
Oral Tests (3)	15%
- Midterm Examination	20%
□ Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80-89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70-79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The	The student speaks German most of the time during class, but sometimes still

		student occasionally asks questions and sometimes volunteers answers.	switches to English.
Expectations are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Study Materials

- Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
To order the textbook and its online components at a special rate for Rutgers students use the link <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (this link is clickable in the PDF version of the Syllabus). The page contains the correct version of the textbook for our course. It is necessary to establish an account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the e-mail address for customer service.
- Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
- Materials on Sakai
- Handouts

Course Websites

Sakai (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.

Connect: (<http://connect.mheducation.com/class/a-boghossian-10201>) is the textbook-based website for this course. It is used to complete the regular homework assignments and tests. In order to register, open the URL <http://connect.mheducation.com/class/a-boghossian-10201>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has a registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived. It is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

Course Requirements and Assignments

□ Homework Assignments • 15%

- All homework assignments listed in the Syllabus must be completed online ([Connect](#)) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.

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- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

W Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

- Examinations • 45%

The Midterm Examination (20%) will take place on Monday, 03/23, 2015. The date, time and place of the Final Examination (25%) will be announced.

Recommended Activities

□ Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

□ German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly at the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free. For the exact dates please check the department homepage or ask your instructor.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail anna.mayer@rutgers.edu.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

Semesterplan

	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 21.01	6. Wohnen	W Haus und Wohnung □ 224 □ http://quizlet.com/9521229/	Einführung - Kennenlernen -Semesterplan T Haus und Wohnung □ 204-207 G 6.1 Dative Verbs □ 226-227 G 6.2 Two-way prepositions with the dative or accusative case □ 228-229
2	Do 22.01		□ Aufgabe 6.1 W In der Stadt □ 224 □ http://quizlet.com/9521310/	T Das Stadtviertel □ 207-209 G 6.3. Word order: time before place □ 230 G 6.4. Direction in/auf vs. zu/nach □ 230-231
3	Mo 26.01		□ Aufgabe 6.2 W Wohnmöglichkeiten □ 224 □ http://quizlet.com/9521252/	□ Städteranking □ 210-212
4	Mi 28.01		□ Aufgabe 6.3 W Auf Wohnungssuche □ 224 □ http://quizlet.com/9521257/ W Sonstige Substantive □ 225 □ http://quizlet.com/9521267/	T Auf Wohnungssuche □ 213-216 □ □ 222-223
5	Do 29.01		□ Aufgabe 6.4 W Haus und Garten □ 224 □ http://quizlet.com/9521241/ W Verben □ 225 □ http://quizlet.com/9521278/	T Hausarbeit □ 216-219 □ Haus am See □ 218 G 6.5. Separable prefix verbs: the present and perfect tense □ 232-233 G 6.6. The prepositions mit and bei + dative, □ 234-235
6	Mo 02.02		□ Aufgabe 6.5 W Sonstige Wörter und Ausdrücke, □ 225	□ Filmlektüre Good Bye Lenin □ 220-221
7	Mi 04.02	Unterwegs	□ Aufgabe 6.6 W Geografie □ 255 □ http://quizlet.com/8853826/	T Geografie □ 238-239 G 7.1. Relative clauses □ 256-258 G comparative and superlative forms □ 259-260
8	Do 05.02		□ Aufgabe 7.1 W Sonstige Wörter und Ausdrücke □ 256 □ http://quizlet.com/8854201/	□ Die Loreley □ 240 □ Mädchen, lach doch mal! □ 243
9	Mo 09.02		□ Aufgabe 7.2 W Verkehr & Transportmittel □. 255 □ http://quizlet.com/8854060/	T Transportmittel □ 242 - 244 □ □ 253 - 254 G 7.4. The Perfect Tense □ 265 - 267

10	Mi 11.02	<ul style="list-style-type: none"> □ Aufgabe 7.3 W Das Auto □ 255 □ http://quizlet.com/8853922/ W Sonstige Verben □ 258 □ http://quizlet.com/8854317/ 	<ul style="list-style-type: none"> T Das Auto □ 246-248 □ Volkswagen □ 249 G 7.3. da-componounds/wo-componounds □ 263-265
11	Do 12.02	<ul style="list-style-type: none"> □ Aufgabe 7.4 W Reiseerlebnisse □ 255 □ http://quizlet.com/8854114/ Fortschrittsbericht 1 (= Progress Report 1) 	<ul style="list-style-type: none"> T Reiseerlebnisse □ 250-251 □ Die Schweiz □ 252 G Soimple past tense of haben und sein □ 267
12	Mo 16.02	<ul style="list-style-type: none"> □ Aufgabe 7.5 W Sonstige Substantive □ 256 □ http://quizlet.com/8854201/ 	<ul style="list-style-type: none"> □ Im Juli □ 244-246
13	Mi 18.02	<ul style="list-style-type: none"> □ Aufgabe 7.6 W Frühstück □ 289 □ http://quizlet.com/8862942/ W Mittagessen und Abendessen □ 289 □ http://quizlet.com/8862990/ 	<ul style="list-style-type: none"> T Essen und Trinken □ 270-272 G 8.1. & 8.2. Adjectives & Attributive Adjectives in the nominative and accusative cases, □ 291-293 □ Österreich □ 274
14	Do 19.02	<ul style="list-style-type: none"> □ Aufgabe 8.1 W Im Haushalt □ 290 □ http://quizlet.com/8863243/ Sonstige Verben □ 290 □ http://quizlet.com/8863272/ 	<ul style="list-style-type: none"> T Haushaltsgeräte □ 275 G 8.3. Verbs Destination vs. Location □ 293 - 296 □ Hawaii toastsong □ 273
15	Mo 23.02	<ul style="list-style-type: none"> □ Aufgabe 8.2 W Sonstige Wörter und Ausdrücke □ 290 □ http://quizlet.com/8863331/ 	<ul style="list-style-type: none"> □ Die Motorradtour □
16	Mi 25.02	<ul style="list-style-type: none"> □ Aufgabe 8.3 W Obst und Nüsse, □ 289 □ http://quizlet.com/8863017/ W Gemüse, □ 289 □ http://quizlet.com/8863050/ W Adjektive und Adverbien, □ 290 □ http://quizlet.com/8863314/ 	<ul style="list-style-type: none"> T Einkaufen und Kochen □ 279-281 □ □ 287/288 G 8.4. Adjectives in the dative case □ 297
17	Do 26.02	<ul style="list-style-type: none"> □ Aufgabe 8.4 W Zutaten □ 289 □ http://quizlet.com/8863079/ W Küche und Zubereitung □ 289 □ http://quizlet.com/8863112/ □ Oral Test 1 Length: 2 minutes □ vocaroo.com 	<ul style="list-style-type: none"> □ Bella Martha □ 282 - 283
18	Mo 02.03	<ul style="list-style-type: none"> □ Aufgabe 8.5 W Getränke □ 289 □ http://quizlet.com/8863066/ W Im Restaurant □ 290 □ http://quizlet.com/8863178/ 	<ul style="list-style-type: none"> T Im Restaurant □ 284 - 286 □ Stichwort „Restaurant“ □ 286 G The present and future tenses □ 298 - 299

19	Mi 04.03	9. Kindheit und Jugend	<input type="checkbox"/> Aufgabe 8.6 W Kindheit und Jugend <input type="checkbox"/> 323 <input type="checkbox"/> http://quizlet.com/8868053/ W Sonstige Verben <input type="checkbox"/> 324 <input type="checkbox"/> http://quizlet.com/8868281/	T Kindheit <input type="checkbox"/> 302 – 305 G conjunction als with dependent-clause word order <input type="checkbox"/> 325
20	Do 05.03		<input type="checkbox"/> Aufgabe 9.1 W Sonstige Substantive <input type="checkbox"/> 323 <input type="checkbox"/> <input type="checkbox"/> http://quizlet.com/8868252/	T Jugend <input type="checkbox"/> 305 – 307 <input type="checkbox"/> Jugend im 21. Jahrhundert <input type="checkbox"/> 304 <input type="checkbox"/> Wir beide <input type="checkbox"/> 310 G 9.2. Grammatik The simple past tense of werden, the modal verbs, and wissen <input type="checkbox"/> 325 - 327 G 9.3. Time: als, wenn, wann <input type="checkbox"/> 328 - 329
21	Mo 09.03		<input type="checkbox"/> Aufgabe 9.2 W Natur und Tiere <input type="checkbox"/> 323 <input type="checkbox"/> http://quizlet.com/8868171/ W Adjektive und Adverbien <input type="checkbox"/> 324 <input type="checkbox"/> http://quizlet.com/8868291/	T Geschichten <input type="checkbox"/> 307 – 308 G 9.4. The simple past tense of strong and weak verbs <input type="checkbox"/> 330 – 332 <input type="checkbox"/> 1989 <input type="checkbox"/> 309 <input type="checkbox"/> Nordwand <input type="checkbox"/> 311-312
22	Mi 12.03		<input type="checkbox"/> Aufgabe 9.3 W Märchen <input type="checkbox"/> 323 <input type="checkbox"/> http://quizlet.com/8868125/	T Märchen <input type="checkbox"/> 313- 317 G 9.5. Sequence of events in past narration: the past perfect tense and the conjunction nachdem, <input type="checkbox"/> 332 - 333
23	Do 13.03		<input type="checkbox"/> Aufgabe 9.4 W Sonstige Wörter und Ausdrücke <input type="checkbox"/> 324 <input type="checkbox"/> http://quizlet.com/8868297/ Fortschrittsbericht 2 Fortschrittsbericht 2	<input type="checkbox"/> Rotkäppchen <input type="checkbox"/> 317 – 321
24	Mo 23.03	<input type="checkbox"/> Aufgabe 9.5 Wiederholung / Review for Midterm Exam	Zwischenklausur (Midterm Examination)	
25	Mi 25.03	10. Auf Reisen	W Reisen und Tourismus <input type="checkbox"/> 358 <input type="checkbox"/> http://quizlet.com/8875802/	T Reisepläne <input type="checkbox"/> 336 <input type="checkbox"/> Reiseziele <input type="checkbox"/> 338 G 10.1. Prepositions to talk about places: aus, bei, nach, von, zu <input type="checkbox"/> 360-361
26	Do 26.03		<input type="checkbox"/> Aufgabe 10.1 W Den Weg beschreiben <input type="checkbox"/> 358 <input type="checkbox"/> http://quizlet.com/8875816/ W In der Stadt <input type="checkbox"/> 358 <input type="checkbox"/> http://quizlet.com/8875845/	Dieser Weg <input type="checkbox"/> . 346 G 10.2. Requests and instructions: review of the imperative, <input type="checkbox"/> 362- 363 G 10.3. Prepositions for giving directions: an ... vorbei, bis zu, entlang, gegenüber von, über <input type="checkbox"/> 364
27	Mo 30.03		<input type="checkbox"/> Aufgabe 10.2 W Adjektive und Adverbien <input type="checkbox"/> 359	T Urlaub am Strand <input type="checkbox"/> 347 <input type="checkbox"/> <input type="checkbox"/> 356-357 G 10.4. Being polite: The subjunctive form of modal verbs <input type="checkbox"/> 365-366
28	Mi 01.04		<input type="checkbox"/> Aufgabe 10.3 W Sonstige Substantive und Verben <input type="checkbox"/> <input type="checkbox"/> 359 <input type="checkbox"/> http://quizlet.com/25055907/	<input type="checkbox"/> Die Deutsche Einwanderung in die USA <input type="checkbox"/> 349

29	Do 02.04		<p>□ Aufgabe 10.4</p> <p>W Tiere □ 358</p> <p>□ http://quizlet.com/8875863/</p>	<p>T Tiere □ 350</p> <p>G 10.5. Focussing on the action: the passive voice □ 367-368</p>	
30	Mo 06.04		<p>W Sonstige Wörter und Ausdrücke □359</p> <p>□ Aufgabe 10.5</p> <p>□ http://quizlet.com/8875919/</p> <p>□ Oral Test 2, Length: 3 minutes,</p> <p>□ vocaroo.com</p>	<p>□ Die Fetten Jahre sind vorbei □ 354-355</p>	
31	Mi 08.04	11. Gesundheit und Krankheit	<p>□ Aufgabe 10.6</p> <p>W Krankheit und Gesundheit □390 - 391</p> <p>□ http://quizlet.com/8877798/</p>	<p>T Krankheit □ 372 - 375</p> <p>□ Hausmittel □ 374</p> <p>G 11.1. Accusative reflexive pronouns □393 - 395</p>	
32	Do 09.04		<p>□ Aufgabe 11.1</p> <p>W Der Körper □ 391</p> <p>□ http://quizlet.com/8877810/</p> <p>W Körperpflege □ 391-392</p> <p>□ http://quizlet.com/8877929/</p>	<p>T Körperteile und Körperpflege □ 375 - 378</p> <p>G 11.2. Dative reflexive pronouns □ 394 - 395</p> <p>G 11.3 Word order of accusative and dative objects □395 - 396</p>	
33	Mo 13.04		<p>□ Aufgabe 11.2</p> <p>W Sonstige Substantive □392</p> <p>□ http://quizlet.com/29990681/</p>	<p>□ Juttas neue Frisur □378 - 380</p> <p>□ □389 - 390</p>	
34	Mi 15.04		<p>□ Aufgabe 11.3</p> <p>W Apotheke und Krankenhaus □391</p> <p>□ http://quizlet.com/8877860/</p>	<p>T Arzt, Apotheke, Krankenhaus 381 - 383 □</p> <p>Beim Arzt □ 382</p>	
35	Do 16.04		<p>□ Aufgabe 11.4</p> <p>W Unfälle □391</p> <p>□ http://quizlet.com/8877905/</p>	<p>T Unfälle, p. 384 - 386</p> <p>□ Danke □ 376</p> <p>G 11.4. - 11.5. Indirect questions: wissen sie, wo? □ 396-397</p> <p>G Word order in dependent and independent Clauses □397 - 399</p>	
36	Mo 20.04		<p>□ Aufgabe 11.5</p> <p>W Sonstige Substantive □392</p> <p>□ http://quizlet.com/8879841/</p> <p>W Sonstige Wörter und Ausdrücke □ 392</p> <p>□ http://quizlet.com/8879882/</p> <p>Fortschrittsbericht 3</p>	<p>□ Das Leben der Anderen □ 386 - 388</p>	
37	Mi 22.04		12. Die moderne Gesellschaft	<p>□ Aufgabe 11.6</p> <p>W Partner und Familie □ 420</p> <p>□ http://quizlet.com/8897781/</p>	<p>T Familie, Ehe, Partnerschaft □ 402</p> <p>G 12.1. The genitive case, □ 424-425,</p> <p>G 12.2. Expressing possibility: würde, hätte, and wäre □ 426</p>
38	Do 23.04			<p>□ Aufgabe 12.1</p> <p>W Multikulturelle Gesellschaft □ 421</p> <p>□ http://quizlet.com/8897817/</p>	<p>T Multikulturelle Gesellschaft □ 405</p> <p>□ „Cüs Jungeb“ □407</p> <p>G 12.3 Causality and Purpose: weil, damit, um ... zu □427</p>

39	Mo 27.04	<ul style="list-style-type: none"> □ Aufgabe 12.2 W Das liebe Geld □ 421 □ http://quizlet.com/8897845/ 	<ul style="list-style-type: none"> T Das Liebe Geld □ 412 □□ 419-42 G 12.4 Principles of case (Summary review) □ 428-430
40	Mi 29.04	<ul style="list-style-type: none"> □ Aufgabe 12.3 W Kunst und Literatur □ 421 □ http://quizlet.com/8897874/ 	<ul style="list-style-type: none"> Kunst und Literatur □ 415 Thema: Architektur
41	Do 30.04	<ul style="list-style-type: none"> □ Aufgabe 12.4 W Sonstige Substantive □ 422 □ http://quizlet.com/8899117/ W Sonstige Verben □ 422 □ http://quizlet.com/8899134/ W Adjektive und Adverbien □ 422 □ http://quizlet.com/8899143/ W Sonstige Wörter und Ausdrücke □ 422 □ http://quizlet.com/8899151/ 	<ul style="list-style-type: none"> □ Sophie Scholl □ 417-419
42	Mo 04.05	<ul style="list-style-type: none"> □ Aufgabe 12.5 □ Oral Test 3, Length: 4 minutes, □ vocaroo.com 	<ul style="list-style-type: none"> Grammar Review Final Exam
	TBA	FINAL EXAM	

T = Thema = Topic of the lesson
 W = Wortschatz = Vocabulary for learning
 □ = Homework to be completed .online
 □ = quizlet.com/... = Vocabulary Review Link
 □ = Lektüre = Reading Task

□ = Preparation for an oral interview
 □ = Musikszene = Work with a song
 □ = 6-12 = Pages in Kontakte 7th ed. Textbook
 □ = Videoecke = Work with videoclips