
Elementary German II

Course Number: 01:470:102:02

Course Index: 04136

Semester: Spring 2015

Credits: 4

Meetings: Mondays, Wednesdays & Thursdays 2:15 – 3:35 pm (Period 4)
Hickman Hall 122 (Douglass Campus)

Prerequisites: Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Susan Doose

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Office Hours: Mondays 4:00 – 5:00 pm
Douglass Student Center (exact location TBA)

Course Description

German 102 is a continuation of German 101, and will provide you with a further introduction to the language and cultures of German-speaking countries. You will have the opportunity to practice listening, reading, writing, and speaking in German both through in-class activities and homework assignments.

During the semester, you will learn about various cultural perspectives, products, and practices of German-speaking countries. Some of the topics that will be addressed this semester include the following: housing; housework; geography and landscape; transportation; travel plans and experiences; food and drink; cooking and ordering food at restaurants; childhood and youth; fairy tales; health and personal hygiene; family, marriage, and partnership; community issues in a multicultural society; literature, music, and film.

Students enrolled in German 102 are strongly encouraged to enroll in German 104 (T3, 11:30 - 12:50, Language Lab 119, CAC) to further their practice of the German language.

This course is taught in German.

Assessment

Grade Composition

Aspect	Percentage
☞ Class Participation (see rubrics below)	15%
📁 Homework Assignments	15%
W Vocabulary Quizzes	10%
☞ Oral Tests (3)	15%
☆ Midterm Examination	20%
☆ Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80-89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70-79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.

Expectations are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.
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Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940. Available at Rutgers Bookstore.
2. Materials on Sakai
3. Handouts
4. Optional: Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
5. Optional: Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018

Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** (http://connect.mheducation.com/class/2015s_102_02) is the textbook-based website for this course. It is used to complete the regular homework assignments. Before students can use this website they need to register. In order to register go to (http://connect.mheducation.com/class/2015s_102_02), click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

Course Requirements and Assignments

🔗 Homework Assignments · 15%

- All homework assignments listed in the Syllabus must be completed online (**Connect**) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

W Vocabulary Quizzes · 10%

Because learning vocabulary is a crucial part of mastering a language, there will be daily vocabulary quizzes throughout the semester. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

🗨 Oral Tests · 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to

demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

☆ **Examinations** · 45%

The Midterm Examination (20%) will take place on Monday, March 23rd.

The Final Examination (25%) will take place on Thursday, May 7th, 12–3 pm.

Recommended Activities

📖 **Elementary German Laboratory Course**

Students are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course (01:470:104), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 102.

🎬 **German Movie Nights**

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community. The movies are shown in German with English subtitles. Admission is free. Additional information regarding time and location will be provided.

Communication with the Instructor

@ **E-Mail**

The best way to contact the instructor outside the classroom is to e-mail susan.doose@rutgers.edu. Please include 102 - [First_Name] in the Subject Line, e.g. 102 - Michael - Question re....

📄 **Progress Reports**

On the dates indicated in the Syllabus, students will write short progress reports, in which they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to susan.doose@rutgers.edu. Please include 102 - [First_Name] - Progress Report [#] in the Subject Line, e.g. 102 - Michael - Progress Report 1.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.
The latest version of this Syllabus is available on Sakai → Syllabus.

Semesterplan

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 21.01	6. Wohnen		Einführung – Kennenlernen – Semesterplan Musikszene: „Haus am See“ 📖 218
2	Do 22.01		W <i>Haus und Wohnung</i> 📖 224 http://quizlet.com/9521229/	<i>Haus und Wohnung</i> 📖 204 Location vs. destination: two-way prepositions with the accusative or dative case 📖 228-229
3	Mo 26.01		📖 Aufgabe 1 W <i>In der Stadt</i> 📖 224 http://quizlet.com/9521310/	<i>Das Stadtviertel</i> 📖 207 Direction: <i>in/auf</i> vs. <i>zu/nach</i> 📖 230-231
4	Mi 28.01		📖 Aufgabe 2 W <i>Auf Wohnungssuche</i> 📖 224 http://quizlet.com/9521257/ W <i>Wohnmöglichkeiten</i> 📖 224 http://quizlet.com/9521252/	<i>Auf Wohnungssuche</i> 📖 213 Word order: time before place 📖 230
5	Do 29.01		📖 Aufgabe 3 W <i>Haus und Garten</i> 📖 224 http://quizlet.com/9521241/ W <i>Verben</i> 📖 225 http://quizlet.com/9521278/	<i>Hausarbeit</i> 📖 216 Separable-prefix verbs: the present tense and the perfect tense 📖 232 The prepositions <i>mit</i> and <i>bei</i> + dative 📖 234-235
6	Mo 02.02		📖 Aufgabe 4 W <i>Sonstige Substantive</i> 📖 225 http://quizlet.com/22666100/ W <i>Adjektive und Adverbien</i> 📖 225 http://quizlet.com/9521289/	Dative verbs 📖 226 Filmlektüre: <i>Good bye Lenin!</i> 📖 220-221
7	Mi 04.02	7. Unterwegs	📖 Aufgabe 5 W <i>Geografie</i> 📖 255 http://quizlet.com/8853826/	<i>Geografie</i> 📖 238 Relative clauses 📖 257-258
8	Do 05.02		📖 Aufgabe 6 W <i>Verkehr und Transportmittel</i> 📖 255 http://quizlet.com/8854060/	<i>Transportmittel</i> 📖 242 Making comparisons: the comparative and superlative forms of adjectives and adverbs 📖 259-261
9	Mo 09.02		📖 Aufgabe 7 W <i>Auto</i> 📖 255 http://quizlet.com/8853922/	<i>Das Auto</i> 📖 246 Referring to and asking about things and ideas: <i>da</i> -compounds and <i>wo</i> -compounds 📖 263-264
10	Mi 11.02		📖 Aufgabe 8 W <i>Sonstige Substantive</i> 📖 256 http://quizlet.com/8854201/	Filmlektüre: <i>Im Juli</i> 📖 244-246
11	Do 12.02		📖 Aufgabe 9 W <i>Reiseerlebnisse</i> 📖 255 http://quizlet.com/8854114/	<i>Reiseerlebnisse</i> 📖 250 The perfect tense (review) 📖 265-266 The simple past tense of <i>haben</i> and <i>sein</i> 📖 267

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit	
12	Mo 16.02		Aufgabe 10 W <i>Sonstige Wörter und Ausdrücke</i> 📖 256 http://quizlet.com/8854201/ Oral Test 1 · Length: 2 minutes vocaroo.com	KLI: Die Schweiz 📖 252	
13	Mi 18.02		Aufgabe 11 W <i>Frühstück</i> 📖 289 http://quizlet.com/8862942/ W <i>Mittagessen und Abendessen</i> 📖 289 http://quizlet.com/8862990/ W <i>Getränke</i> 📖 289 http://quizlet.com/8863066/	<i>Essen und Trinken</i> 📖 270 Adjectives: an overview 📖 291 Attributive adjectives in the nominative and accusative cases 📖 292	
14	Do 19.02		Aufgabe 12 W <i>Im Haushalt</i> 📖 290 http://quizlet.com/8863243/	<i>Haushaltsgeräte</i> 📖 275 Destination vs. location: <i>stellen/stehen, legen/liegen, setzen/sitzen, hängen/hängen</i> 📖 293-295	
15	Mo 23.02	8. Essen und Einkaufen	Aufgabe 13 W <i>Obst und Nüsse</i> 📖 289 http://quizlet.com/8863017/ W <i>Gemüse</i> 📖 289 http://quizlet.com/8863050/ Progress Report #1	Lektüre: Die Motorradtour 📖 277-278	
16	Mi 25.02		Aufgabe 14 W <i>Küche und Zubereitung</i> 📖 289 http://quizlet.com/8863112/ W <i>Zutaten</i> 📖 289 http://quizlet.com/8863079/	<i>Einkaufen und Kochen</i> 📖 279 Adjectives in the dative case 📖 297	
17	Do 26.02		Aufgabe 15 W <i>Im Restaurant</i> 📖 290 http://quizlet.com/8863178/	<i>Im Restaurant</i> 📖 284 Talking about the future: the present and future tenses 📖 298	
18	Mo 02.03		Aufgabe 16 W <i>Sonstige Verben</i> 📖 290 http://quizlet.com/8863272/ W <i>Adjektive und Adverbien</i> 📖 290 http://quizlet.com/8863314/	Filmlektüre: <i>Bella Martha</i> 📖 282-283	
19	Mi 04.03		9. Kindheit und Jugend	Aufgabe 17 W <i>Kindheit und Jugend</i> 📖 323 http://quizlet.com/8868053/	<i>Kindheit</i> 📖 302 The conjunction <i>als</i> with dependent-clause word order 📖 325
20	Do 05.03			Aufgabe 18 W <i>Adjektive und Adverbien</i> 📖 324 http://quizlet.com/8868291/	<i>Jugend</i> 📖 305 The simple past tense of <i>werden</i> , the modal verbs, and <i>wissen</i> 📖 325-327

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
21	Mo 09.03		Aufgabe 19 W <i>Sonstige Substantive</i> 📖 323 http://quizlet.com/8868252/	<i>Geschichten</i> 📖 307 Time: <i>als, wenn, wann</i> 📖 328-329 The simple past of strong and weak verbs 📖 330-331
22	Mi 11.03		Aufgabe 20 W <i>Märchen</i> 📖 323 http://quizlet.com/8868125/ W <i>Natur und Tiere</i> 📖 323 http://quizlet.com/8868171/	<i>Märchen</i> 📖 313 Sequence of events in past narration: the past perfect tense and the conjunction <i>nachdem</i> 📖 332-333
23	Do 12.03		Aufgabe 21 W <i>Sonstige Verben</i> 📖 324 http://quizlet.com/8868281/	Lektüre: Rotkäppchen 📖 317-321
24	Mo 23.03		Wiederholung / Review for Midterm Examination	Midterm Examination
25	Mi 25.03	10. Auf Reisen	W <i>Reisen und Tourismus</i> 📖 358 http://quizlet.com/8875802/ Progress Report #2	<i>Reisepläne</i> 📖 336 Prepositions to talk about places: <i>aus, bei, nach, von, zu</i> 📖 360-361
26	Do 26.03		Aufgabe 22 W <i>Den Weg beschreiben</i> 📖 358 http://quizlet.com/8875816/ W <i>In der Stadt</i> 📖 358 http://quizlet.com/8875845/	<i>Nach dem Weg fragen</i> 📖 340 Prepositions for giving directions: <i>an...vorbei, bis zu, entlang, gegenüber von, über</i> 📖 364 Musikszene: „Dieser Weg“ 📖 346
27	Mo 30.03		Aufgabe 23 W <i>Sonstige Wörter und Ausdrücke</i> 📖 359 http://quizlet.com/8875919/ Oral Test 2 · Length: 3 minutes vocaroo.com	KLI: Die deutsche Einwanderung in die USA 📖 349
28	Mi 01.04		Aufgabe 24 W <i>Sonstige Substantive</i> 📖 359 http://quizlet.com/8875878/ W <i>Adjektive und Adverbien</i> 📖 359 http://quizlet.com/8875911/	<i>Urlaub am Strand</i> 📖 347 Being polite: the subjunctive form of modal verbs 📖 365
29	Do 02.04		Aufgabe 25 W <i>Tiere</i> 📖 358-359 http://quizlet.com/8875863/	<i>Tiere</i> 📖 350 Focusing on the action: the passive voice 📖 367-368
30	Mo 06.04	11. Gesundheit und Krankheit	Aufgabe 26 W <i>Krankheit und Gesundheit</i> 📖 390-391 http://quizlet.com/8877798/	<i>Krankheit</i> 📖 372 Accusative reflexive pronouns 📖 393
31	Mi 08.04		Aufgabe 27 W <i>Der Körper</i> 📖 391 http://quizlet.com/8877810/ W <i>Körperpflege</i> 📖 391-392 http://quizlet.com/8877929/	<i>Körperteile und Körperpflege</i> 📖 375 Dative reflexive pronouns 📖 394
32	Do 09.04		Aufgabe 28 W <i>Sonstige Substantive</i> 📖 392 http://quizlet.com/29990681/	Lektüre: Juttas neue Frisur 📖 378-380

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
33	Mo 13.04		🗂 Aufgabe 29 📖 <i>Apotheke und Krankenhaus</i> 391 http://quizlet.com/8877860/	<i>Arzt, Apotheke, Krankenhaus</i> 381 Word order of accusative and dative objects 395
34	Mi 15.04		🗂 Aufgabe 30 📖 <i>Unfälle</i> 391 http://quizlet.com/8877905/	<i>Unfälle</i> 384 Indirect questions: <i>Wissen Sie, wo...?</i> 396-397
35	Do 16.04		🗂 Aufgabe 31 📖 <i>Sonstige Wörter und Ausdrücke</i> 392 http://quizlet.com/8879882/	Filmlektüre: <i>Das Leben der Anderen</i> 386-388 Word order in dependent and independent clauses 397-398
36	Mo 20.04	12. Die moderne Gesellschaft	🗂 Aufgabe 32 📖 <i>Partner und Familie</i> 420 http://quizlet.com/8897781/	<i>Familie, Ehe, Partnerschaft</i> 402 The genitive case 423-424 Expressing possibility: <i>würde, hätte, and wäre</i> 426
37	Mi 22.04		🗂 Aufgabe 33 📖 <i>Multikulturelle Gesellschaft</i> 421 http://quizlet.com/8897817/	<i>Multikulturelle Gesellschaft</i> 405 Causality and purpose: <i>weil, damit, um...zu</i> 427
38	Do 23.04		🗂 Aufgabe 34 📖 <i>Adjektive und Adverbien</i> 422 http://quizlet.com/8899143/ Progress Report #3	Film: <i>Auf der anderen Seite</i> (Fatih Akin, 2007) Principles of case 428-430
39	Mo 27.04		🗂 Aufgabe 35 📖 <i>Das liebe Geld</i> 421 http://quizlet.com/8897845/ 🗣 Oral Test 3 · Length: 4 minutes vocaroo.com	<i>Das liebe Geld</i> 412 KLI: Wie bezahlt man in Europa? 414
40	Mi 29.04		🗂 Aufgabe 36 📖 <i>Kunst und Literatur</i> 421 http://quizlet.com/8897874/	<i>Kunst und Literatur</i> 415 Filmlektüre: <i>Sophie Scholl - Die letzten Tage</i> 417-419
41	Do 30.04			🗂 Aufgabe 37
42	Mo 04.05		🗂 Aufgabe 38	Wiederholung / Review for Final Examination
43	Do 07.05		Final Examination: 12 pm – 3 pm (location TBA)	