

Elementary German I

01:470:101:02



Course Index: 25209

Credits: 4

Meetings: Monday 1:40-3:00pm, Beck Hall 201 (Livingston Campus)
Wednesday 1:40-3:00pm, Beck Hall 201 (Livingston Campus)
Thursday 1:40-3:00pm, Beck Hall 201 (Livingston Campus)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. In this case, please contact the instructor.

Instructor: Eva Erber

Office tel.: 732-932-7201 (main office)

E-mail: eva.erber@rutgers.edu

Office Hrs.: Tuesdays at 3-4pm
172 College Avenue, 2nd floor German House

Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Course Requirements

Class participation – 15%

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

Homework Assignments – 15%

The homework assignments listed in the Syllabus must be completed online (Connect) by the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.

Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary quizzes – 10%

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session. Use of these online tools is optional.

Oral tests (3) – 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Examinations – 45%

The Midterm Examination (20%) will take place at Session 24 (Monday, March 3). The time and place of the Final Examination (25%) will be announced.

Assessment

Grade Composition

Aspect	Percentage
Class Participation	15%
Homework Assignments	15%
Vocabulary Quizzes	10%
Oral Tests (3)	15%
Midterm Examination	20%
Final Examination	25%

Grade Distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

Course Websites

Sakai is the general website for the course. You can find it under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Connect is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. You will use it to complete your regular homework assignments and tests.

Before you can use this website you will need to register. In order to do so go to

<http://connect.mheducation.com/class/2016s-101-02> click Register Now button and follow the instructions. Use your Rutgers e-mail address as your login. You will need the registration code that you receive with the *Kontakte* textbook purchased.

Quizlet (<https://quizlet.com/class/1992709/>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p.8-10 of the PDF version of the Syllabus are linked to quizlets on this site.

Recommended Activities

Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101..

Workshop Series Deutsche Sprache – schwere Sprache: German Grammar Reviewed

This series of workshops is offered by the German Language and Culture Studies to undergraduate students learning German. The goal of the series is to help German learners strengthen and deepen their knowledge of Grammar and thus improve language learning skills by providing very practical information and exercises on some aspects of German Grammar. It will also provide language learning strategies and techniques, explain what usually works and what doesn't in learning grammar, and give expert advice on an individual basis.

The series consists of five 1-hour workshops scheduled throughout the Spring Semester 2016.

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| 1. Tenses | • Wednesday, February 3, 8:00 – 9:00 p.m. |
| 2. Prepositions | • Wednesday, February 17, 8:00 – 9:00 p.m. |
| 3. Passive Voice | • Wednesday, March 2, 8:00 – 9:00 p.m. |
| 4. Subjunctive | • Wednesday, March 23, 8:00 – 9:00 p.m. |
| 5. Noun and Adjective Endings | • Wednesday, April 6, 8:00 – 9:00 p.m. |

The workshops take place in the German House Seminar Room at 172 College Avenue. There is no registration, but space is limited to 15 participants. For further information please contact pichugin@rutgers.edu.

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact pichugin@rutgers.edu.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

Email

The best way to communicate with the instructor outside the classroom is to email eva.erber@rutgers.edu.

Progress Reports

On the dates indicated in the Syllabus, you will write short progress reports, where you reflect upon the course and their individual progress. You will describe what you have learned, what more you would like to learn, what aspects of the course you like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the email: eva.erber@rutgers.edu.

Office Hours

The students will be required to attend one mandatory office hour (you are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other technological devices (tablets, iPods, MP3players, etc.) must be turned on silent mode during class out of respect for the instructor and fellow students.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

Student-Wellness Services:**Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on Sakai → Syllabus.

		CLASS SCHEDULE		
Nr	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 20/01	Einführung A		Einführung – Kennenlernen – Semesterplan T Aufforderungen S.4–5 G A.1 Giving Instructions: Sie-Imperative S. 19
2	Do 21/01			T Namen S.6–7 G A.2 What is your name? The verb heißen S.20 G A.3 The German case system S.20–21 Vornamen S. 6
3	Mo 25/01		Aufgabe A.1 W Aufforderungen S.17, quizlet.com/_1wtlp1 W Kleidung, S.17, quizlet.com/_1wtlqr	T Kleidung S.8–9 G A.4 Grammatical gender: nouns and pronouns S.21–22
4	Mi 27/01		Aufgabe A.2 W Farben, S.17, quizlet.com/_1wtlrw W Fragen, S.18, quizlet.com/_1wtom1 W Wörter im Deutschkurs, S.18, quizlet.com/_1wtm31	T Farben S.10 G A.4 Gender of nouns and pronouns S.21–22 Farben als Symbole S.11
5	Do 28/01		Aufgabe A.3 W Begrüßen/Verabschieden, S.17, quizlet.com/_1wtlvc W Personen, S.17-18, W Personen, S.17–18, quizlet.com/_1wtlzi W Sonstige Wörter/Ausdrücke, S.18, quizlet.com/_1wtm8k	T Begrüßen und Verabschieden, S.12-13 G A.5 Addressing people: Sie versus du oder ihr, S.23 A-N-N-A, S.13
6	Mo 01/02		Aufgabe A.4 W Zahlen, S.17, quizlet.com/_1wtlt6 W Sonstige Substantive, S.18, quizlet.com/_1wtm1b	T Zahlen, S.14-15 So zählt man, S.14 Perspektiven, S.15-16
7	Mi 03/02	Einführung B	Aufgabe A.5 W Der Seminarraum, S.38, quizlet.com/_1wtmuf W Sonstige Wörter/Ausdrücke, S.39, quizlet.com/_1wtm1p	T Der Seminarraum, S.26 G B.1 Definite and indefinite articles, S.40-41
8	Do 04/02		Aufgabe B.1 Beschreibungen, S.38 quizlet.com/_1wtmvs	T Beschreibungen, S.27 G B.2 Who are you? The verb sein, S.41-42 G B.3 What do you have? The verb haben, S.42 Was ist wichtig im Leben?, S.28
9	Mo 08/02		Aufgabe B.2 W Der Körper, S.38, quizlet.com/_1wtmx6 W Die Familie, S.38, quizlet.com/_1wtmz3	T Der Körper, S.28-29 T Die Familie, S.29-30 G B.4 Plural forms of nouns, S.43-44 G B.5 Personal pronouns, S.45
10	Mi 10/02		Aufgabe B.3 W Wetter & Jahreszeiten, S.38 quizlet.com/_1wtm03	T Wetter und Jahreszeiten, S.31-33 Wetter und Klima, S.32 36 Grad, S. 33
11	Do 11/02		Aufgabe B.4 W Geografie, S.38-39, quizlet.com/_1wtm1z W Herkunft, S.39, quizlet.com/_1wtm84 W Sprachen, S.39, quizlet.com/_1wtm0y2 Fortschrittsbericht 1 (= Progress Report 1)	T Herkunft und Nationalität, S.34-35 G B.6 Origins: Woher kommen Sie?, S.46 G B.7 Possessive adjectives: mein, and dein/Ihr, S.47 Die Lage Deutschlands in Europa, S. 35

				Perspektiven, S.36-37
12	Mo 15/02	1. Wer ich bin und was ich tue	Aufgabe B.5 W Freizeit, S.67, quizlet.com/_1k21fk W Orte, S.67, quizlet.com/_1k21nd	T Freizeit, S.50-53 G 1.1 Präsens, S.69-70 G 1.2 Expressing likes and dislikes: gern/ nicht gern, S.71-72 Freizeit, S.52
13	Mi 17/02		Aufgabe 1.1 W Schule und Universität, S.67, quizlet.com/_1k21vb	T Schule und Universität, p. 53-55 G 1.3 Telling time, p. 72-73 Schule, p. 55
14	Do 18/02		Aufgabe 1.2 W Tagesablauf, S.67-68, quizlet.com/_1k2247 W Verben mit trennbaren Präfixen, S. 68, quizlet.com/_1k22dc	T Tagesablauf, p. 56-58 G 1.4 Word order in statements, S.74 G 1.5 Separable prefix verbs, S.75-76
15	Mo 22/02		Aufgabe 1.3 W Sonstige Substantive, S.68, quizlet.com/_1k228o W Sonstige Verben, S.68, quizlet.com/_1k22hh	Filmlektüre: Hilfe!, p. 58-60
16	Mi 24/02		Aufgabe 1.4 W Persönliche Daten, S.67, quizlet.com/_1k220n	T Persönliche Daten, S.60-63 G 1.6 Word order in questions, S.76-77 Gewinner, S.62
17	Do 25/02		Aufgabe 1.5 W Sonstige Wörter/Ausdrücke, S.68, quizlet.com/_1k22lo Oral Test 1 , Length: 2 minutes vocaroo.com	Guten Tag, ich heiße ..., S.64-65 Perspektiven, S.65-66
18	Mo 29/02		2. Besitz und Vergnügen	Aufgabe 1.6 W Besitz, S.96, quizlet.com/_1lq1sg W Haus und Wohnung, S.96, quizlet.com/_1lq2b5
19	Mi 02/03	Aufgabe 2.1 W Sonstige Substantive, S.96, quizlet.com/_1lq2tv		T Geschenke, S.83-84 G 2.3 What would you like? Ich möchte ..., S.100-101
20	Do 03/03	Aufgabe 2.2 W Präpositionen, S.97, quizlet.com/_1lq412 W Sonstige Wörter/Ausdrücke, S.97, quizlet.com/_1lq47a		Blog Deutsch 101: Frau Schulz hat Geburtstag, S.84-86
21	Mo 07/03	Aufgabe 2.3 W Kleidung und Schmuck, S.96, quizlet.com/_1lq34y W Possessivpronomen, S.97, quizlet.com/_1lq3p3		T Kleidung und Aussehen, S.87-89, 91 G 2.4 Possessive adjectives, S.101-104 Junge, S.88
22	Mi 09/03	Aufgabe 2.4 W Adjektive und Adverbien, S.97, quizlet.com/_1lq3g4		Filmlektüre: Lola rennt, S.89-91 Jugend im Netz, S.93
23	Do 10/03	Aufgabe 2.5 W Verben, S.96-97, quizlet.com/_1lq3aa <i>Fortschrittsbericht 2</i>		T Vergnügen, S.92-93 G 2.5 Präsens of stem-vowel changing verbs, S.104-105 G 2.6 Asking people to do things: du-Imperative, p. 106-107 Perspektiven, p. 94-95

24	Mo 21/03	3. Talente, Pläne, Pflichten	Aufgabe 2.6 Wiederholung (=Review): Einführung A,B; Kapitel 1 & 2	Zwischenklausur (= Midterm Examination)
25	Mi 23/03		W Talente und Pläne, S.128, quizlet.com/_1o3ibx W Modalverben, S.128, quizlet.com/_1o3j5b	T Talente und Pläne, S.110-112 G 3.1 The modal verbs können, wollen, mögen, S.130-131
26	Do 24/03		Aufgabe 3.1 W Sonstige Substantive, S.128, quizlet.com/_1o3j1p W Sonstige Verben, S.129, quizlet.com/_1o3j9b	Ringe fürs Leben zu zweit, S.112-114 Müssen nur wollen, S.116
27	Mo 28/03		Aufgabe 3.2 W Pflichten, S.128, quizlet.com/_1o3in5 W Körperliche und geistige Verfassung S.128, quizlet.com/_1o3irw	T Pflichten, S.114-117 G 3.2 The modal verbs müssen, sollen, dürfen, S.131-133 Jugendschutz, S.118
28	Mi 30/03		Aufgabe 3.3 W Adjektive und Adverbien, S.129, quizlet.com/_1o3je7	T Ach, wie nett!, S.119-121 G 3.3 Akkusative case: personal pronouns, S.133-135
29	Do 31/03		Aufgabe 3.4 W Schule, S.128, quizlet.com/_1o3ixf	Filmlektüre Soul Kitchen, S.121-122 Schuljahr und Zeugnisse, S.123
30	Mo 04/04		Aufgabe 3.5 W Sonstige Wörter/Ausdrücke, S.129, quizlet.com/_1o3jhd Oral Test 2 , Length: 3 minutes, vocaroo.com	T Körperliche und geistige Verfassung, S.124-126 G 3.4 Word order: dependent clauses, S.135-136 G 3.5 Dependent clauses and separable-prefix verbs, S.137 Perspektiven, S.126-127
31	Mi 06/04	4. Ereignisse und Erinnerungen	Aufgabe 3.6 W Unterwegs, S.159, quizlet.com/_1rd616 W Zeit und Reihenfolge, S.159, quizlet.com/_1rd668	T Der Alltag, S.140-142 G 4.1 Talking about the past: Das Perfekt, S.161-162
32	Do 07/04		Aufgabe 4.1 W Sonstige Verben, S.160, quizlet.com/_1rd702	T Urlaub und Freizeit, S. 142, 144-146 G 4.2 Strong and weak past participles, S. 163-164 Universität und Studium, p. 143 Du hast den Farbfilm vergessen, p. 146
33	Mo 11/04		Aufgabe 4.2 W Feste und Feiertage, S.159, quizlet.com/_1rd6d6 W Ordinalzahlen, S.159, quizlet.com/_1rd6kj	T Geburtstage und Jahrestage, S. 147, 149-150 G 4.3 Dates and ordinal numbers, S.165 G 4.4 Preposition of time: um, an, in, S.166-167 Feiertage und Bräuche, S.148
34	Mi 13/04		Aufgabe 4.3 W Sonstige Substantive, S.159-160, quizlet.com/_1rd6o5	Sternzeichen, S.150-152
35	Do 14/04		Aufgabe 4.4 W Schule und Universität, S.159, quizlet.com/_1rd6ap W Adjektive und Adverbien, S.160, quizlet.com/_1rd6tk	T Ereignisse, S.153-154 G 4.5 Past participles with and without ge-, S. 167-169
36	Mo 18/4		Aufgabe 4.5 W Sonstige Wörter/Ausdrücke, S.160, quizlet.com/_1rd742 <i>Fortschrittsbericht 3</i>	Filmlektüre: Jenseits der Stille, S.155-156 Perspektiven, S.157-158

37	Mi 20/04	5. Geld und Arbeit	Aufgabe 4.6 W Einkäufe und Geschenke, S. 191, quizlet.com/_1sa5qu	T Geschenke und Gefälligkeiten, S. 172-174 G 5.1 the dative case: articles and possessive adjectives, S.193-195 G 5.2 Interrogative pronouns wer, wen, wem, S.195 Leipzig, S.175
38	Do 21/04		Aufgabe 5.1 W Berufe, p. 190-191, quizlet.com/_1sa57a W Verben, p. 192, quizlet.com/_1sackw	T Berufe, S.176-178 G 5.3 Expressing change: the verb werden, S.196-197
39	Mo 25/04		Aufgabe 5.2 W Sonstige Substantive, S.191-192, quizlet.com/_1sacfh W Adjektive und Adverbien, S.192, quizlet.com/_1sacpx	Die coolsten Studentenjobs, p. 176-178 Millionär, p. 181
40	Mi 27/04		Aufgabe 5.3 W Orte, S.191, quizlet.com/_1sa5cn W Schule und Beruf, S.191, quizlet.com/_1sab0h	T Arbeitsplätze, S.181-182 G 5.4 Location: in, an, auf + dative case, S. 197-199 Ausbildung und Beruf, S. 183
41	Do 28/04		Aufgabe 5.4 W In der Küche, S. 191, quizlet.com/_1sa5jj	T In der Küche, p. 184-186 G 5.5 Dative case: personal pronouns, p. 199-201
42	Mo 02/05		Aufgabe 5.5 W Sonstige Wörter/Ausdrücke, S. 192, quizlet.com/_1sactl Oral Test 3 , Length: 4 minutes, vocaroo.com	Filmlektüre: Der Tunnel S.187-188 Perspektiven S.189-190
43	Do 05/05 12.00- 15.00			Aufgabe 5.6 Wiederholung: Kapitel 1-5

T = Thema = Topic of the session

W = Wortschatz = Vocabulary for learning

G = Grammatik = Grammar topic of the session

Aufgabe A.1 – Aufgabe 5.6 to be completed online

quizlet.com/... = Vocabulary review link