
Elementary German I

Course Number: 01:470:101:03

Course Index: 06220

Semester: Spring 2016

Credits: 4

Meetings: Mondays 4:30–5:50 (Period 6) • Scott Hall, Room 101
Wednesdays, 4:30–5:50 (Period 6)
Wednesdays, 6:10–7:30 (Period 7) } Murray Hall, Room 115

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Alexander E. Pichugin

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Office Phone: 732.932.7201

E-mail address: pichugin@rutgers.edu

Office Hours: Wednesdays, 8:00 a.m. – 9:30 a.m. • Café in the basement level of Alexander Library & by appointment.
Scheduled meetings are given priority over walk-ins.



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Course Requirements

Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online ([Connect](#)) by the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session. Use of these online tools is optional.

Oral Tests • 15%







During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Examinations • 45%

- ★ The Midterm Examination (20%) will take place at Session 24 (Monday, March 21) in Scott Hall, Room 101.
- ☆ The Final Examination (25%) will take place on Thursday, May 5, 12:00–3:00 p.m. The place will be announced.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	15%
 Homework Assignments	15%
 Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Midterm Examination	20%
 Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940. The edition is available at Rutgers Bookstore. It includes the book and the code for the necessary online components (“Connect PLUS”).
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432
3. Materials on Sakai
4. Handouts

Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** (<http://connect.mheducation.com/class/2016s-101-03>) is the textbook-based website for this course. It is used to complete the regular homework assignments and tests. Before students can use this website they need to register. In order to register, open the URL <http://connect.mheducation.com/class/2016s-101-03>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.
- **Quizlet** (<https://quizlet.com/class/1992709>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 6–8 of the PDF version of the Syllabus are linked to quizlets on this site.

Recommended Activities

Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

Workshop Series *Deutsche Sprache – schwere Sprache: German Grammar Reviewed*

This series of workshops is offered by the German Language and Culture Studies to undergraduate students learning German. The goal of the series is to help German learners strengthen and deepen their knowledge of Grammar and thus improve language learning skills by providing very practical information and exercises on some aspects of German Grammar. It will also provide language learning strategies and techniques, explain what usually works and what doesn't in learning grammar, and give expert advice on an individual basis.

The series consists of five 1-hour workshops scheduled throughout the Spring Semester 2016.

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|-------------------------------|---------------------------|------------------|
| 1. Tenses | • Wednesday, February 3, | 8:00 – 9:00 p.m. |
| 2. Prepositions | • Wednesday, February 17, | 8:00 – 9:00 p.m. |
| 3. Passive Voice | • Wednesday, March 2, | 8:00 – 9:00 p.m. |
| 4. Subjunctive | • Wednesday, March 23, | 8:00 – 9:00 p.m. |
| 5. Noun and Adjective Endings | • Wednesday, April 6, | 8:00 – 9:00 p.m. |

The workshops take place in the German House Seminar Room at 172 College Avenue. There is no registration, but space is limited to 15 participants. For further information please contact pichugin@rutgers.edu.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Generally the e-mails are answered within 48 hours. The e-mail subject line should start with **101 – FirstName**, e.g. **101 – Michael – Question re....** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as *.pdf files named **101 – Progress Report # – FirstName.pdf**, e.g. **101 – Progress Report – Michael.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line starting **101 – FirstName – Progress Report #**, e.g. **101 – Michael – Progress Report 2**.

Mandatory Office Hours

The students will be required to attend two mandatory office hours (students are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the mandatory office hours will be circulated in class.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).


Semesterplan


Legend:


T = Thema = Topic of the session


G = Grammatik = Grammar topic of the session


W = Wortschatz = Vocabulary for learning


 = Homework to be completed online


 = Information related to German-language culture

 = Lektüre = Reading task


 = Filmlektüre = Film-based reading task


 = Videoecke = Work with video clips


 = Musikszene = Work with a song




















































































































 = Oral test

 = In-class written examination date and time

 = Progress report sending date

 1–5 = Pages in *Kontakte*, 7th ed. textbook

 [quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
1	Mi 20.01.	Einführung A		Einführung – Kennenlernen – Semesterplan T <i>Aufforderungen</i>  4–5 G A.1 Giving Instructions: Sie-imperative  19
2				T <i>Namen</i>  6–7 G A.2 What is your name? The verb <i>heißen</i>  20 G A.3 The German case system  20–21  <i>Vornamen</i>  6
3	Mo 25.01.		 Aufgabe A.1 W <i>Aufforderungen</i>  17  quizlet.com/_1wtlp1 W <i>Kleidung</i>  17  quizlet.com/_1wtlqr	T <i>Kleidung</i>  8–9 G A.4 Grammatical gender: nouns and pronouns  21–22
4	Mi 27.01.		 Aufgabe A.2 W <i>Farben</i>  17  quizlet.com/_1wtlrw W <i>Fragen</i>  18  quizlet.com/_1wtom1 W <i>Wörter im Deutschkurs</i>  18  quizlet.com/_1wtm31	T <i>Farben</i>  10 G A.4 Gender of nouns and pronouns  21–22  <i>Farben als Symbole</i>  11
5			W <i>Begrüßen und Verabschieden</i>  17  quizlet.com/_1wtlvc W <i>Personen</i>  17–18  quizlet.com/_1wtlzi W <i>Sonstige Wörter und Ausdrücke</i>  18  quizlet.com/_1wtm8k	T <i>Begrüßen und Verabschieden</i>  12–13 G A.5 Addressing people: Sie versus <i>du</i> or <i>ihr</i>  23 🎵 <i>A-N-N-A</i>  13
6	Mo 01.02.		 Aufgabe A.3  Aufgabe A.4 W <i>Zahlen</i>  17  quizlet.com/_1wtlf6 W <i>Sonstige Substantive</i>  18  quizlet.com/_1wtm1b	T <i>Zahlen</i>  14–15  <i>So zählt man</i>  14  <i>Perspektiven</i>  15–16
7	Mi 03.02.	Einführung B	 Aufgabe A.5 W <i>Der Seminarraum</i>  38  quizlet.com/_1wtmfu W <i>Sonstige Wörter und Ausdrücke</i>  39  quizlet.com/_1wtm1p	T <i>Der Seminarraum</i>  26 G B.1 Definite and indefinite articles  40–41
8			W <i>Beschreibungen</i>  38  quizlet.com/_1wtmvs	T <i>Beschreibungen</i>  27 G B.2 Who are you? The verb <i>sein</i>  41–42 G B.3 What do you have? The verb <i>haben</i>  42  <i>Was ist wichtig im Leben?</i>  28
9	Mo 08.02.		 Aufgabe B.1  Aufgabe B.2 W <i>Der Körper</i>  38  quizlet.com/_1wtmx6 W <i>Die Familie</i>  38  quizlet.com/_1wtmz3	T <i>Der Körper</i>  28–29 T <i>Die Familie</i>  29–30 G B.4 Plural forms of nouns  43–44 G B.5 Personal pronouns  45
10	Mi 10.02.		 Aufgabe B.3 W <i>Wetter und Jahreszeiten</i>  38  quizlet.com/_1wtm03	T <i>Wetter und Jahreszeiten</i>  31–33  <i>Wetter und Klima</i>  32 🎵 <i>36 Grad</i>  33
11			W <i>Geografie</i>  38–39  quizlet.com/_1wtm1z W <i>Herkunft</i>  39  quizlet.com/_1wtm84 W <i>Sprachen</i>  39  quizlet.com/_bn0y2  Fortschrittsbericht 1 (= Progress Report 1)	T <i>Herkunft und Nationalität</i>  34–35 G B.6 Origins: <i>Woher kommen Sie?</i>  46 G B.7 Possessive adjectives: <i>mein</i> , and <i>dein/ih</i>  47  <i>Die Lage Deutschlands in Europa</i>  35  <i>Perspektiven</i>  36–37
12	Mo 15.02.	1. Wer ich bin und was ich tue	 Aufgabe B.4  Aufgabe B.5 W <i>Freizeit</i>  67  quizlet.com/_1k21fk W <i>Orte</i>  67  quizlet.com/_1k21nd	T <i>Freizeit</i>  50–53 G 1.1 Präsens  69–70 G 1.2 Expressing likes and dislikes: <i>gern</i> / <i>nicht gern</i>  71–72  <i>Freizeit</i>  52
13	Mi 17.02.		 Aufgabe 1.1 W <i>Schule und Universität</i>  67  quizlet.com/_1k21vb	T <i>Schule und Universität</i>  53–55 G 1.3 Telling time  72–73  <i>Schule</i>  55
14			W <i>Tagesablauf</i>  67–68  quizlet.com/_1k2247 W <i>Verben mit trennbaren Präfixen</i>  68  quizlet.com/_1k22dc	T <i>Tagesablauf</i>  56–58 G 1.4 Word order in statements  74 G 1.5 Separable-prefix verbs  75–76

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
15	Mo 22.02.	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> Aufgabe 1.2 Aufgabe 1.3 W Sonstige Substantive 68 quizlet.com/_1k228o W Sonstige Verben 68 quizlet.com/_1k22hh 	<ul style="list-style-type: none"> Hilfe! Ich bin ein Junge! 58–60
16	Mi 24.02.		<ul style="list-style-type: none"> Aufgabe 1.4 W Persönliche Daten 67 quizlet.com/_1k220n 	<ul style="list-style-type: none"> T Persönliche Daten 60–63 G 1.6 Word order in questions 76–77 Gewinner 62
17			<ul style="list-style-type: none"> W Sonstige Wörter und Ausdrücke 68 quizlet.com/_1k22lo Oral Test 1 vocaroo.com 	<ul style="list-style-type: none"> Guten Tag, ich heiße... 64–65 Perspektiven 65–66
18	Mo 29.02.	2. Besitz und Vergnügen	<ul style="list-style-type: none"> Aufgabe 1.5 Aufgabe 1.6 W Besitz 96 quizlet.com/_1lq1sg W Haus und Wohnung 96 quizlet.com/_1lq2b5 	<ul style="list-style-type: none"> T Besitz 80, 82 G 2.1 Der Akkusativ (= The accusative case) 98–99 G 2.2 The negative article <i>kein, keine</i> 99–100 Der Euro 81
19	Mi 02.03.		<ul style="list-style-type: none"> Aufgabe 2.1 W Sonstige Substantive 96 quizlet.com/_1lq2tv 	<ul style="list-style-type: none"> T Geschenke 83–84 G 2.3 What would you like? Ich möchte... 100–101
20			<ul style="list-style-type: none"> W Präpositionen 97 quizlet.com/_1lq412 W Sonstige Wörter und Ausdrücke 97 quizlet.com/_1lq47a 	<ul style="list-style-type: none"> Blog Deutsch 101: Frau Schulz hat Geburtstag 84–86
21	Mo 07.03.		<ul style="list-style-type: none"> Aufgabe 2.2 Aufgabe 2.3 W Kleidung und Schmuck 96 quizlet.com/_1lq34y W Possessivpronomen 97 quizlet.com/_1lq3p3 	<ul style="list-style-type: none"> T Kleidung und Aussehen 87–89, 91 G 2.4 Possessive adjectives 101–104 Junge 88
22	Mi 09.03.		<ul style="list-style-type: none"> Aufgabe 2.4 W Adjektive und Adverbien 97 quizlet.com/_1lq3g4 	<ul style="list-style-type: none"> Lola rennt 89–91 Jugend im Netz 93
23		<ul style="list-style-type: none"> W Verben 96–97 quizlet.com/_1lq3aa Fortschrittsbericht 2 	<ul style="list-style-type: none"> T Vergnügen 92–93 G 2.5 Präsens of stem-vowel changing verbs 104–105 G 2.6 Asking people to do things: <i>du</i>-Imperative 106–107 Perspektiven 94–95 	
24	Mo 21.03.	<ul style="list-style-type: none"> Aufgabe 2.5 Aufgabe 2.6 ! Wiederholung (= Review): Einführung A, B; Kapitel 1 und 2 	<ul style="list-style-type: none"> ★ Zwischenklausur (= Midterm Examination) 	
25	Mi 23.03.	3. Talente, Pläne, Pflichten	<ul style="list-style-type: none"> W Talente und Pläne 128 quizlet.com/_1o3ibx W Modalverben 128 quizlet.com/_1o3j5b 	<ul style="list-style-type: none"> T Talente und Pläne 110–112 G 3.1 The modal verbs <i>können, wollen, mögen</i> 130–131
26			<ul style="list-style-type: none"> W Sonstige Substantive 128 quizlet.com/_1o3j1p W Sonstige Verben 129 quizlet.com/_1o3j9b 	<ul style="list-style-type: none"> Ringe fürs Leben zu zweit 112–114 Müssen nur wollen 116
27	Mo 28.03.		<ul style="list-style-type: none"> Aufgabe 3.1 Aufgabe 3.2 W Pflichten 128 quizlet.com/_1o3in5 W Körperliche und geistige Verfassung 128 quizlet.com/_1o3irw 	<ul style="list-style-type: none"> T Pflichten 114–117 G 3.2 The modal verbs <i>müssen, sollen, dürfen</i> 131–133 Jugendschutz 118
28	Mi 30.03.		<ul style="list-style-type: none"> Aufgabe 3.3 W Adjektive und Adverbien 129 quizlet.com/_1o3je7 	<ul style="list-style-type: none"> T Ach, wie nett! 119–121 G 3.3 Accusative case: personal pronouns 133–135
29			<ul style="list-style-type: none"> W Schule 128 quizlet.com/_1o3ixf 	<ul style="list-style-type: none"> Soul Kitchen 121–122 Schuljahr und Zeugnisse 123
30	Mo 04.04.	<ul style="list-style-type: none"> Aufgabe 3.4 Aufgabe 3.5 W Sonstige Wörter und Ausdrücke 129 quizlet.com/_1o3jhd Oral Test 2 vocaroo.com 	<ul style="list-style-type: none"> T Körperliche und geistige Verfassung 124–126 G 3.4 Word order: dependent clauses 135–136 G 3.5 Dependent clauses and separable-prefix verbs 137 Perspektiven 126–127 	

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse	
31	Mi 06.04.	4. Ereignisse und Erinnerungen	📄 Aufgabe 3.6 W <i>Unterwegs</i> 📖 159 quizlet.com/_1rd616 W <i>Zeit und Reihenfolge</i> 📖 159 quizlet.com/_1rd668	T <i>Der Alltag</i> 📖 140–142 G 4.1 Talking about the past: Das Perfekt 📖 161–162	
32			W <i>Sonstige Verben</i> 📖 160 quizlet.com/_1rd702	T <i>Urlaub und Freizeit</i> 📖 142, 144–146 G 4.2 Strong and weak past participles 📖 163–164 🎧 <i>Universität und Studium</i> 📖 143 🎵 <i>Du hast den Farbfilm vergessen</i> 📖 146	
33	Mo 11.04.			📄 Aufgabe 4.1 📄 Aufgabe 4.2 W <i>Feste und Feiertage</i> 📖 159 quizlet.com/_1rd6d6 W <i>Ordinalzahlen</i> 📖 159 quizlet.com/_1rd6kj	T <i>Geburtstage und Jahrestage</i> 📖 147, 149–150 G 4.3 Dates and ordinal numbers 📖 165 G 4.4 Prepositions of time: <i>um, an, in</i> 📖 166–167 🎧 <i>Feiertage und Bräuche</i> 📖 148
34	Mi 13.04.			📄 Aufgabe 4.3 W <i>Sonstige Substantive</i> 📖 159–160 quizlet.com/_1rd6o5	📖 <i>Sternzeichen</i> 📖 150–152
35				W <i>Adjektive und Adverbien</i> 📖 160 quizlet.com/_1rd6tk W <i>Schule und Universität</i> 📖 159 quizlet.com/_1rd6ap	T <i>Ereignisse</i> 📖 153–154 G 4.5 Past participles with and without <i>ge-</i> 📖 167–169
36	Mo 18.04.			📄 Aufgabe 4.4 📄 Aufgabe 4.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 160 quizlet.com/_1rd742 📄 Fortschrittsbericht 3	🎧 <i>Jenseits der Stille</i> 📖 155–156 👁️ <i>Perspektiven</i> 📖 157–158
37	Mi 20.04.	5. Geld und Arbeit	📄 Aufgabe 4.6 W <i>Einkäufe und Geschenke</i> 📖 191 quizlet.com/_1saacqu	T <i>Geschenke und Gefälligkeiten</i> 📖 172–174 G 5.1 The dative case: articles and possessive adjectives 📖 193–195 G 5.2 Interrogative pronouns <i>wer, wen, wem</i> 📖 195 🎧 <i>Leipzig</i> 📖 175	
38			W <i>Berufe</i> 📖 190–191 quizlet.com/_1sa57a W <i>Verben</i> 📖 192 quizlet.com/_1sackw	T <i>Berufe</i> 📖 176–178 G 5.3 Expressing change: the verb <i>werden</i> 📖 196–197	
39	Mo 25.04.			📄 Aufgabe 5.1 📄 Aufgabe 5.2 W <i>Sonstige Substantive</i> 📖 191–192 quizlet.com/_1sacfh W <i>Adjektive und Adverbien</i> 📖 192 quizlet.com/_1sacpx	📖 <i>Die coolsten Studententjobs</i> 📖 178–180 🎵 <i>Millionär</i> 📖 181
40	Mi 27.04.			📄 Aufgabe 5.3 W <i>Orte</i> 📖 191 quizlet.com/_1sa5cn W <i>Schule und Beruf</i> 📖 191 quizlet.com/_1sab0h	T <i>Arbeitsplätze</i> 📖 181–182 G 5.4 Location: <i>in, an, auf + dative case</i> 📖 197–199 🎧 <i>Ausbildung und Beruf</i> 📖 183
41				W <i>In der Küche</i> 📖 191 quizlet.com/_1sa5jj	T <i>In der Küche</i> 📖 184–186 G 5.5 Dative case: personal pronouns 📖 199–201
42	Mo 02.05.		📄 Aufgabe 5.4 📄 Aufgabe 5.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 192 quizlet.com/_1sactl 🗣️ Oral Test 3 vocaroo.com	🎧 <i>Filmlektüre: Der Tunnel</i> 📖 187–188 👁️ <i>Perspektiven</i> 📖 189–190	
	Do 05.05 12:00-15:00		📄 Aufgabe 5.6 ! Wiederholung: Kapitel 1–5	☆ Klausur (= Final Examination)	