

## Elementary German Laboratory

Spring 2016

01:470:103:01

- Course Index:** 04893
- Credits:** 1
- Meetings:** Tuesday 1:10pm - 2:30pm, Language Lab 119
- Prerequisites:**
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- Instructor:** Anna Mayer
- Office Tel.:** 732-932-7201 (main office)
- E-mail:** [anna.mayer@rutgers.edu](mailto:anna.mayer@rutgers.edu)
- Office Hours:** Tuesdays, 4:30-5:30 at the German House

### Course Description

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course provides the opportunity for additional language practice. Practice involves use of text-related audiotapes and videotapes, individual and group work, and recordings of students' speech for evaluation of pronunciation and fluency.

The German 103 lab course is an excellent supplement to your Elementary German 101 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Taught in German

### Assessment

### Grade Composition

Aspect	Percentage
Class Participation (see rubrics below)	10%
Homework Assignments	30%
Mini Projects (4)	40%
Final Project	20%

### Grade Distribution

Grade	Points
A	90-100%
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

### Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

### Study Materials

While there is no required textbook, this course prepares student to better address the material of each unit of the Elementary German course (101). We will be following the lessons presented in your course's textbook:

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940

### Course Websites

*Sakai* is the general website for the course. You can find it under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

### Course requirements and assignments

### **Attendance and Class Participation (10%)**

Regular attendance and class participation are essential when it comes to learning a foreign language. As such, it is crucial that you always come to class well-prepared, remain attentive, participate in discussions and activities, and make every effort to engage with both the instructor and your fellow classmates in German.

### **Homework Assignments (30%)**

Homework assignments will consist mainly of activities/worksheets and minor projects. Assignments and due dates will be announced throughout the semester. Late homework assignments will not be accepted.

### **Mini Projects and Final Project (40 & 20%)**

After completing each section of the textbook, a project will be assigned based on the chapter's grammar and theme. Details for each project will be given one week before the due date. The final project will be announced after Thanksgiving and is due on the last day of class.

No late assignments will be accepted!

### **Communication with the Instructor**

#### **Email**

The best way to communicate with the instructor outside the classroom is to email [anna.mayer@rutgers.edu](mailto:anna.mayer@rutgers.edu).

## **Department and School Policies**

### **Academic Integrity**

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

### **Attendance**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

### Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3players, etc.) must be turned off during class out of respect for the instructor and fellow students.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

### German Movie Nights:

All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

### Expert Language Learner Workshop Series:

This series of workshops is offered at the Institute for Global Languages to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis. The series consists of five 1-hour workshops conveniently scheduled throughout the Fall Semester 2015. Students may attend all five workshops or just some of them. Students who attend four out of five workshops will be awarded the Expert Language Learner Certificate from the Institute for Global Languages at Rutgers.

The workshops take place in the Institute for Global Languages, College Avenue, 20 Seminary Place, Room 110.

1. Acquiring Vocabulary • Wednesday, September 16, 7:30 – 8:30 p.m.
2. Mastering Grammar • Wednesday, September 30, 7:30 – 8:30 p.m.
3. Developing Reading Competency • Wednesday, October 14, 7:30 – 8:30 p.m.
4. Developing Speaking Skills • Wednesday, October 28, 7:30 – 8:30 p.m.
5. Online and Mobile Learning • Wednesday, November 11, 7:30 – 8:30 p.m.

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu).

CLASS SCHEDULE				
Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Di 19.01	Einführung A & B		Course Introduction and Lab Orientation
2	Di 26.01			T Einführung A G Sie-Imperative, the verb heißen, grammatical gender Sie versus du oder ihr
3	Di 02.02		Arbeitsblatt 1: Die Artikel, Personal Pronomen	T Einführung B G Definite and indefinite articles, the verbs sein and haben, personal pronouns
19	Di 09.02	1. Wer ich bin und was ich tue	☞ Mini Project #1	T Wer ich bin und was ich tue G The present tense, gern/nicht gern
20	Di 16.02		Arbeitsblatt 2: Wer bin ich?	T Wer ich bin und was ich tue G Telling time, Word Order in statements, separable-prefix verbs, word order in questions
25	Di 23.02	2. Besitz und Vergnügen	☞ Mini Project #2	T Besitz und Vergnügen G the accusative case, the negative article: kein / keine
26	Di 01.03		Arbeitsblatt 3: Possesiv Adjektives	T Besitz und Vergnügen G the verb moechten, possessive adjectives
	Di 08.03		Arbeitsblatt 4: Present Tense	T Besitz und Vergnügen G Present Tense of stem-vowel changing verbs, du-Imperative
31	Di 22.03	3. Talente, Pflichten, Plaene	☞ Mini Project #3	T Talente, Pflichten, Pläne G Modal Verbs
32	Di 29.03		Arbeitsblatt 4: The Accusative case.	T Talente, Pflichten, Pläne G Accusative Case personal pronouns, dependent clause word order, dependent clauses and separable-prefix verbs
37	Di 05.04	4. Ereignisse und Erinnerungen	☞ Mini Project #4	T Ereignisse und Erinnerungen G The perfect tense, strong and weak past participles
42	Di 12.04		Arbeitsblatt 5: The Past Participle	T Ereignisse und Erinnerungen G Dates and ordinal numbers, prepositions of time, past participles with and without ge-
	Di 19.04	5. Geld und Arbeit	☞ Mini Project #5	T Geld und Arbeit G Dative case articles and possessive adjectives, question pronouns: wer, wen, wem, the verb werden
	Di 26.04		☞ Final Project	T Geld und Arbeit G The verb werden, location: in, an, auf + dative case, dative case personal pronouns Final Review

T = Thema = Topic of the lesson

G = Grammatik

📎 = Homework to be completed .online

**Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

**Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call [848-932-1181](tel:848-932-1181).

**Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/>.

**Scarlet Listeners**

**(732) 247-5555 / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.