

## Elementary German II

Course Number:	01:470:102:01
Semester:	Spring 2015
Credits:	4
Meetings:	MWTh 11:30am-12:50pm, Hardenbergh Hall B4
Prerequisites:	This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should register for German 121 instead.
Instructor:	Janine Wahrendorf
Office Address:	Department of Germanic, Russian and East European Languages and Literatures 172 College Avenue, New Brunswick, NJ 08901-8541
E-mail address:	janine.wahrendorf@rutgers.edu
Office Hours:	contact the instructor to arrange a meeting after class.

### Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home; •describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays. The course is taught in German with some explanation of grammar points in English.

## Assessment Grade Composition

Aspect	Percentage
Class Participation (see rubrics below)	15 %
Homework Assignments	15 %
Vocabulary Quizzes	10 %
Oral Tests (3)	15 %
Midterm Examination	20 %
Final Examination	25 %

## Grade Distribution

Grade	Points (%)
A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

## Class Participation Rubrics

	Attentiveness	Contribution	Use of German
<b>Expectations are exceeded (90–100%)</b>	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.

	Attentiveness	Contribution	Use of German
<b>Expectations are met (80-89%)</b>	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
<b>Expectations are barely met (70-79%)</b>	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
<b>Expectations are not met (65-69%)</b>	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

## Study Materials

- Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. Kontakte: A Communicative Approach. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
- Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. English Grammar for Students of German: The Study Guide for Those Learning German. 6<sup>th</sup> ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432
- Materials on Sakai
- Handouts

## Course Websites

**Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments. **Connect**: (<http://connect.mheducation.com/class/2016s-102>) is textbook-based website for this course. It is used to complete the regular homework assignments and tests. In order to register, open the URL, click the Register Now button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has a registration code received with the Kontakte textbook purchased, the code should be used at the

registration. If the book has not yet arrived. It is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

## Course Requirements and Assignments

### Homework Assignments – 15%

- All homework assignments listed in the Syllabus must be completed online (Connect) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

### W Vocabulary Quizzes – 10%

Learning vocabulary is a crucial part of mastering a language. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

### Oral Tests – 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

### Examinations – 45%

The Midterm Examination (20%) will take place on Monday, 03/21, 2015. The date, time and place of the Final Examination (25%) will be announced.

## Recommended Activities

### • Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

### • German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly at the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free. For the exact dates please check the department homepage or ask your instructor.

### – Workshop Series Deutsche Sprache – schwere Sprache: German Grammar Reviewed

This series of workshops is offered by the German Language and Culture Studies to undergraduate students learning German. The goal of the series is to help German learners strengthen and deepen their knowledge of Grammar and thus improve language learning skills by providing very practical information and exercises on some aspects of German Grammar. It will also provide language learning strategies and techniques, explain what usually works and what doesn't in learning grammar, and give expert advice on an individual basis.

The series consists of five 1-hour workshops scheduled throughout the Spring Semester 2016.

- |                               |                          |                  |
|-------------------------------|--------------------------|------------------|
| 1. Tenses                     | • Wednesday, February 3  | 8:00 - 9:00 p.m. |
| 2. Prepositions               | • Wednesday, February 17 | 8:00 - 9:00 p.m. |
| 3. Passive Voice              | • Wednesday, March 2,    | 8:00 - 9:00 p.m. |
| 4. Subjunctive                | • Wednesday, March 23    | 8:00 - 9:00 p.m. |
| 5. Noun and Adjective Endings | • Wednesday, April 6     | 8:00 - 9:00 p.m. |

## Communication with the Instructor

### @ E-Mail

The best way to contact the instructor outside the classroom is to e-mail [janine.wahrendorf@rutgers.edu](mailto:janine.wahrendorf@rutgers.edu).

## Department and School Policies

### Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

### Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

**Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

### Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process

may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

## **Additional Assistance**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

**The instructor reserves the right to make changes to the Syllabus.**

The latest version of this Syllabus is available on Sakai → Syllabus.

### **Student-Wellness Services:**

#### **Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

#### **Counseling, ADAP & Psychiatric Services (CAPS)**

**[\(848\) 932-7884](tel:8489327884) / 17 Senior Street, New Brunswick, NJ 08901 / [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

#### **Violence Prevention & Victim Assistance (VPVA)**

**[\(848\) 932-1181](tel:8489321181) / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call [848-932-1181](tel:8489321181).

#### **Disability Services**

**[\(848\) 445-6800](tel:8484456800) / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

#### **Scarlet Listeners**

**[\(732\) 247-5555](tel:7322475555) / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

# Semesterplan

	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 20.01	6. Wohnen	W Haus und Wohnung S. 224 <a href="http://quizlet.com/9521229/">http://quizlet.com/9521229/</a>	Einführung – Kennenlernen – Semesterplan T Haus und Wohnung S. 204-207 G 6.1 Dative Verbs S. 226-227 G 6.2 Two-way prepositions with the dative or accusative case S. 228-229
2	Do 21.01		Aufgabe 6.1 W In der Stadt S.224 <a href="http://quizlet.com/9521310/">http://quizlet.com/9521310/</a>	T Das Stadtviertel S. 207-209 G 6.3. Word order: time before place S. 230 G 6.4. Direction in/auf vs. zu/nach S. 230-231
3	Mo 25.01		Aufgabe 6.2 W Wohnmöglichkeiten S.224 <a href="http://quizlet.com/9521252/">http://quizlet.com/9521252/</a>	Städteranking S. 210-212
4	Mi 27.01		Aufgabe 6.3 W Auf Wohnungssuche S.224 <a href="http://quizlet.com/9521257/">http://quizlet.com/9521257/</a> W Sonstige Substantive S.225 <a href="http://quizlet.com/9521267/">http://quizlet.com/9521267/</a>	T Auf Wohnungssuche S.213-216 S.222-223
5	Do 28.01		Aufgabe 6.4 W Haus und Garten S. 224 <a href="http://quizlet.com/9521241/">http://quizlet.com/9521241/</a> W Verben S. 225 <a href="http://quizlet.com/9521278/">http://quizlet.com/9521278/</a>	T Hausarbeit S. 216-219 Haus am See S. 218 G 6.5. Separable prefix verbs: the present and perfect tense S. 232-233 G 6.6. The prepositions mit and bei + dative, S.234-235
6	Mo 01.02		Aufgabe 6.5 W Sonstige Wörter und Ausdrücke. S. 225	Filmlektüre Good Bye Lenin S. 220-221
7	Mi 03.02	7. Unterwegs	Aufgabe 6.6 W Geografie S. 255 <a href="http://quizlet.com/8853826/">http://quizlet.com/8853826/</a>	T Geografie S. 238-239 G 7.1. Relative clauses S. 256-258 G comparative and superlative forms S. 259-260
8	Do 04.02		Aufgabe 7.1 W Sonstige Wörter und Ausdrücke S. 256 <a href="http://quizlet.com/8854201/">http://quizlet.com/8854201/</a>	Die Loreley S. 240 Mädchen, lach doch mal! S. 243
9	Mo 08.02		Aufgabe 7.2 W Verkehr & Transportmittel S. 255 <a href="http://quizlet.com/8854060/">http://quizlet.com/8854060/</a>	T Transportmittel S. 242 – 244 S. 253-254 G 7.4. The Perfect Tense S.265 – 267

	Datum	Thema	Hausaufgaben	Klassenarbeit
10	Mi 10.02		Aufgabe 7.3 W DasAuto S.255 <a href="http://quizlet.com/8853922/">http://quizlet.com/8853922/</a> W Sonstige Verben S. 258 <a href="http://quizlet.com/8854317/">http://quizlet.com/8854317/</a>	T Das Auto S. 246-248 Volkswagen S. 249 G 7.3. da-componounds/wo-componounds S. 263-265
11	Do 11.02		Aufgabe 7.4 W Reiseerlebnisse S. 255 <a href="http://quizlet.com/8854114/">http://quizlet.com/8854114/</a>	T Reiseerlebnisse S. 250-251 Die Schweiz S. 252 G Simple past tense of haben und sein S. 267
12	Mo 15.02	8. Essen & Einkaufen	Aufgabe 7.5 W Sonstige Substantive S. 256 <a href="http://quizlet.com/8854201/">http://quizlet.com/8854201/</a>	Im Juli S. 244-246
13	Mi 17.02		Aufgabe 7.6 W Frühstück S. 289 <a href="http://quizlet.com/8862942/">http://quizlet.com/8862942/</a> W Mittagessen und Abendessen S. 289 <a href="http://quizlet.com/8862990/">http://quizlet.com/8862990/</a>	T Essen und Trinken S. 270-272 G 8.1. & 8.2. Adjectives & Attributive Adjectives in the nominative and accusative cases, S. 291-293 Österreich S. 274
14	Do 18.02		Aufgabe 8.1 W Im Haushalt S. 290 <a href="http://quizlet.com/8863243/">http://quizlet.com/8863243/</a> Sonstige Verben S. 290 <a href="http://quizlet.com/8863272/">http://quizlet.com/8863272/</a>	T Haushaltsgeräte S. 275 G 8.3. Verbs Destination vs. Location S. 293 - 296 Hawaii toastsong S. 273
15	Mo 22.02		Aufgabe 8.2 W Sonstige Wörter und Ausdrücke S. 290 <a href="http://quizlet.com/8863331/">http://quizlet.com/8863331/</a>	Die Motorradtour
16	Mi 24.02		Aufgabe 8.3 W Obst und Nüsse, S. 289 <a href="http://quizlet.com/8863017/">http://quizlet.com/8863017/</a> W Gemüse, S.289 <a href="http://quizlet.com/8863050/">http://quizlet.com/8863050/</a> W Adjektive und Adverbien, S. 290 <a href="http://quizlet.com/8863314/">http://quizlet.com/8863314/</a>	T Einkaufen und Kochen S. 279-281 S. 287/288 G 8.4. Adjectives in the dative case S. 297
17	Do 25.02		Aufgabe 8.4 W Zutaten S. 289 <a href="http://quizlet.com/8863079/">http://quizlet.com/8863079/</a> W Küche und Zubereitung S. 289 <a href="http://quizlet.com/8863112/">http://quizlet.com/8863112/</a> Oral Test 1 Length: 2 minutes <a href="http://vocaroo.com">vocaroo.com</a>	Bella Martha S.282 – 283
18	Mo 29.02	9. Kindheit und Jugend	Aufgabe 8.5 W Getränke S. 289 <a href="http://quizlet.com/8863066/">http://quizlet.com/8863066/</a> W Im Restaurant S.290 <a href="http://quizlet.com/8863178/">http://quizlet.com/8863178/</a>	T Im Restaurant S. 284 – 286 Stichwort „Restaurant“ S. 286 G The present and future tenses S. 298 - 299



	Datum	Thema	Hausaufgaben	Klassenarbeit
19	Mi 02.03		Aufgabe 8.6 W Kindheit und Jugend S.323 <a href="http://quizlet.com/8868053/">http://quizlet.com/8868053/</a> W Sonstige Verben S. 324 <a href="http://quizlet.com/8868281/">http://quizlet.com/8868281/</a>	T Kindheit S.302 – 305 G conjunction als with dependent- clause word order S.325
20	Do 03.03		Aufgabe 9.1 W Sonstige Substantive S.323 <a href="http://quizlet.com/8868252/">http://quizlet.com/8868252/</a>	T Jugend S.305 – 307 Jugend im 21. Jahrhundert S. 304 Wir beide S. 310 G 9.2. Grammatik The simple past tense of werden, the modal verbs, and wissen S.325 - 327 G 9.3. Time: als, wenn, wann S. 328 - 329
21	Mo 07.03		Aufgabe 9.2 W Natur und Tiere S. 323 <a href="http://quizlet.com/8868171/">http://quizlet.com/8868171/</a> W Adjektive und Adverbien S. 324 <a href="http://quizlet.com/8868291/">http://quizlet.com/8868291/</a>	T Geschichten S.307 – 308 G 9.4. The simple past tense of strong and weak verbs S.330 – 332 1989 S.309 Nordwand S. 311-312
22	Mi 09.03		Aufgabe 9.3 W Märchen S. 323 <a href="http://quizlet.com/8868125/">http://quizlet.com/8868125/</a>	T Märchen S. 313- 317 G 9.5. Sequence of events in past narration: the past perfect tense and the conjunction nachdem,S. 332 - 333
23	Do 10.03		Aufgabe 9.4 W Sonstige Wörter und Ausdrücke S. 324 <a href="http://quizlet.com/8868297/">http://quizlet.com/8868297/</a>	Rotkäppchen S. 317 – 321
24	Mo 21.03		Aufgabe 9.5 Wiederholung / Review for Midterm Exam	Zwischenklausur (Midterm Examination)
25	Mi 23.03	10. Auf Reisen	W Reisen und Tourismus S. 358 <a href="http://quizlet.com/8875802/">http://quizlet.com/8875802/</a>	T Reisepläne S.336 Reiseziele S. 338 G 10.1. Prepositions to talk about places: aus, bei, nach, von, zu S. 360-361
26	Do 24.03		Aufgabe 10.1 W Den Weg beschreiben S. 358 <a href="http://quizlet.com/8875816/">http://quizlet.com/8875816/</a> W In der Stadt S. 358 <a href="http://quizlet.com/8875845/">http://quizlet.com/8875845/</a>	Dieser Weg S. 346 G 10.2. Requests and instructions: review of the imperative,S. 362- 363 G 10.3. Prepositions for giving directions: an ... vorbei, bis zu, entlang, gegenüber von, über S. 364

	Datum	Thema	Hausaufgaben	Klassenarbeit
27	Mo 28.03		Aufgabe 10.2 W Adjektive und Adverbien S. 359	T Urlaub am Strand S. 347 S. 356-357 G 10.4. Being polite: The subjunctive form of modal verbs S. 365-366
28	Mi 30.03		Aufgabe 10.3 W Sonstige Substantive und Verben S. 359 <a href="http://quizlet.com/25055907/">http://quizlet.com/25055907/</a>	Die Deutsche Einwanderung in die USA S. 349
29	Do 31.03		Aufgabe 10.4 W Tiere S. 358 <a href="http://quizlet.com/8875863/">http://quizlet.com/8875863/</a>	T Tiere S. 350 G 10.5. Focussing on the action: the passive voice S. 367-368
30	Mo 04.04		W Sonstige Wörter und Ausdrücke S.359 Aufgabe 10.5 <a href="http://quizlet.com/8875919/">http://quizlet.com/8875919/</a> Oral Test 2, Length: 3 minutes, <a href="http://vocaroo.com">vocaroo.com</a>	Die Fetten Jahre sind vorbei S. 354-355
31	Mi 06.04	11. Gesundheit & Krankheit	Aufgabe 10.6 W Krankheit und Gesundheit S. 390 - 391 <a href="http://quizlet.com/8877798/">http://quizlet.com/8877798/</a>	T Krankheit S. 372 – 375 Hausmittel S. 374 G 11.1. Accusative reflexive pronouns S.393 – 395
32	Do 07.04		Aufgabe 11.1 W Der Körper S. 391 <a href="http://quizlet.com/8877810/">http://quizlet.com/8877810/</a> W Körperpflege S. 391-392 <a href="http://quizlet.com/8877929/">http://quizlet.com/8877929/</a>	T Körperteile und Körperpflege S. 375-378 G 11.2. Dative reflexive pronouns S. 394-395 G 11.3 Word order of accusative and dative objects S. 395-396
33	Mo 11.04		Aufgabe 11.2 W Sonstige Substantive S. 392 <a href="http://quizlet.com/29990681/">http://quizlet.com/29990681/</a>	Juttas neue Frisur S. 389-390
34	Mi 13.04		Aufgabe 11.3 W Apotheke und Krankenhaus S. 391 <a href="http://quizlet.com/8877860/">http://quizlet.com/8877860/</a>	T Arzt, Apotheke, Krankenhaus S. 381-383 Beim Arzt S.382
35	Do 14.04		Aufgabe 11.4 W Unfälle S. 391 <a href="http://quizlet.com/8877905/">http://quizlet.com/8877905/</a>	T Unfälle S. 384-386 Danke S. 376 G 11.4 - 11.5 Indirect questions S. 396-397 G Word order in dependent and independent clauses S.397-399
36	Mo 18.4		Aufgabe 11.5 W Sonstige Substantive S. 392 <a href="http://quizlet.com/8879882/">http://quizlet.com/8879882/</a>	Das Leben der Anderen S. 386-388

	Datum	Thema	Hausaufgaben	Klassenarbeit
37	Mi 20.04	12. Die moderne Gesellschaft	Aufgabe 12.1 W Partner und Familie S. 420 <a href="http://quizlet.com/8897781/">http://quizlet.com/8897781/</a>	T Familie, Ehe, Partnerschaft S. 402 G 12.1. The genitive case, S. 424-425, G 12.2, Expressing possibility: würde, hätte, and wäre S. 426
38	Do 21.04		Aufgabe 12.2 W Multikulturelle Gesellschaft S. 421 <a href="http://quizlet.com/8897817/">http://quizlet.com/8897817/</a>	T Multikulturelle Gesellschaft S. 405 „Cüs Junge“ S.407 G 12.3 Causality and Purpose: weil, damit, um ... zu S.427
39	Mo 25.04		Aufgabe 12.3 W Das liebe Geld S. 421 <a href="http://quizlet.com/8897845/">http://quizlet.com/8897845/</a>	T Das Liebe Geld S. 412 S. 419-42 G 12.4 Principles of case (Summary review) S. 428-430
40	Mi 27.04		Aufgabe 12.4 W Kunst und Literatur S. 421 <a href="http://quizlet.com/8897874/">http://quizlet.com/8897874/</a>	Kunst und Literatur S. 415 Thema: Architektur
41	Do 28.04		W Sonstige Substantive S. 422 <a href="http://quizlet.com/8899117/">http://quizlet.com/8899117/</a> W Sonstige Verben S.422 <a href="http://quizlet.com/8899134/">http://quizlet.com/8899134/</a> W Adjektive und Adverbien S. 422 <a href="http://quizlet.com/8899143/">http://quizlet.com/8899143/</a> W Sonstige Wörter und Ausdrücke S. 422 <a href="http://quizlet.com/8899151/">http://quizlet.com/8899151/</a>	Sophie Scholl S. 417-419
42	Mo 02.05		Aufgabe 12.5 Oral Test 3, Length: 4 minutes, <a href="http://vocaroo.com">vocaroo.com</a>	Grammar Review Final Exam
	Do 05.05 12 - 3pm		FINAL EXAM	Room TBA

T = Thema = Topic of the lesson

W = Wortschatz = Vocabulary for learning