

Anna Mayer

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Office Hours: Tuesday & Thursday 4:30 – 5:30pm by appointment

Course Title: Advanced German I (3 credits)**Rebellion, Überwachung und Paranoia.****01:470:231:01**

Semester: Spring 2017

Course times: TTh3, 11:30 – 12:40pm

Course locations: Scott Hall 214

Course Description:

This course is designed to further students' overall German language proficiency at a very advanced level. It focuses on increasing their ability to express their own ideas as convincingly and precisely as possible. Students read authentic texts from a variety of media and genre with a thematic focus. The course continues intensive work on idiomatic vocabulary, sentence structure, and patterns of expression to enable students to discuss a variety of complex topics with ease and confidence. Through a process of carefully guided writing exercises, including free writing, composing drafts, editing, and revising, students will practice writing various kinds of texts. **Fulfills SAS core goal WC d.**

Prerequisite: 01:470:132, 01:470:136, or placement.

Final Grade

Class participation	10%
Homework	10%
Essays	40%
Oral Presentation	15%
Final exam	25%

Grade distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required Course Materials

Rankin, Jamie, and Larry D. Wells. Handbuch zur deutschen Grammatik. 6th ed. Boston, MA: Heinle, 2015. Print. ISBN-10: 1-3050-7884-0, ISBN-13: 978-1-3050-7884-0.

Rankin, Jamie, and Larry D. Wells. Arbeitsheft / Student Activity Manual for Handbuch zur deutschen Grammatik. 6th ed. Boston, MA, Heinle, 2015. Print. ISBN10: 0-495-90594-1, ISBN13: 978-0-495-90594-3

All other materials on the syllabus are available on Sakai.

Final Exam date: TBA – Friday, May 6, 2016; 12 – 3pm

Class Participation Rubric:

	Exceeds expectations (100 – 90%)	Meets expectations (89 – 80%)	Meets expectations (79 - 70%)	Below expectations (69 – 65%)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Student always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student only speaks German during class.	Student tries only to speak German during class.	Student speaks German most of the time during class, but still switches to English frequently.	Student speaks German some of the time during class, but prefers to speak English.

Essays:

Students will write two essays during the semester (between 300 - 500 words). The essay will have two versions: your first draft (with due date on syllabus) will be commented on regarding content, use of language, and accuracy. Then, you will make necessary improvements and hand in the second version (with due date TBA). Only the second and final version will be graded. The essays must be typed (12pt., double-spaced) and are to be handed in in hard copy and submitted electronically via your personal Sakai Dropbox. If the final version is submitted late, your percentage will be reduced by 10% for every day it is late (i.e. if you submit you essay 3 days after the due date, 30% will be taken off you percentage).

Use of a translation engine will be considered cheating! (see Academic Integrity Policy)

Presentations:

Presentations will give students the opportunity to build on one of the topics covered in the course. Students will prepare a 7 – 10 minute presentation/project in groups of two or three using the assignment criteria provided by the instructor.

Progress Reports:

Halfway through the semester, students are required to write a progress report, where they reflect upon the course and their individual progress. In the reports they describe what they have learned, what more they would like to learn what aspects of the course they liked and disliked and why. These reports help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports are written in English and not graded.

Recommended Activities:

German Movie Nights – all Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community (date, time and location TBA). The movies are shown in German with English subtitles, admission is free and snacks are usually provided.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Use of Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor

Assistance and Support Services

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>**Error! Hyperlink reference not valid..**

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

www.rhscaps.rutgers.edu • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Just In Case Web App

This mobile application (<http://codu.co/cee05e>) helps access helpful mental-health information and resources in a mental health crisis on a smartphone or tablet and easily contact CAPS or RUPD.

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<http://www.scarletlisteners.com> • 732.247.5555

Semesterplan: The instructor reserves the right to make changes to the syllabus.

TB = textbook WB = workbook

Nr.	Datum	Thema	Klassenarbeit	Grammatik	Hausaufgaben
1	Di 17.01	Einführung	Kennenlernen, Semesterplan, Vorstellen der Themen. Lieder zum Thema.		Text & Arbeitsbuch besorgen
2	Do 19.01	Film und Popmusik	Pure Vernunft darf niemals siegen (Tocotronic). Scheinwerfer und Lautsprecher (Goldene Zitronen). Reklamation (Wir sind Helden).	Adjektive (13)	WB: 101 – 103: A, B, D
3	Di 24.01	Film und Popmusik	Die fetten Jahre sind vorbei (Film)	Adjektive (13)	WB: 103 – 105: E, F, I
4	Do 26.01	Historische rebellische Protagonisten.	Michael Kohlhaas. (Synapsis und Ausschnitte)	Adverbien (14)	WB: 108 – 109: B, C, D Erste Version von Essay (1) – Rezension.
5	Di 31.01	Historische rebellische Protagonisten.	Michael Kohlhaas. (Synapsis und Ausschnitte)	Adverbien (14)	4 -6 Sätze über A, B oder C TB: 223
6	Do 02.02	Historische rebellische Protagonisten.	Die Räuber (Synapsis und Ausschnitte)	Komparativ & Superlativ (15)	WB: 111 – 113 A, B, C

7	Di 07.02	1970er Jahre – RAF Terrorismus	Die Räuber (Synopsis und Ausschnitte)	Komparativ & Superlativ (15)	WB: 114 – 115 D, E, F
8	Do 09.02	1970er Jahre – RAF Terrorismus	Historischer Überblick. (Zeitungsartikel)	Adjektive & Partizipien als Nomen (16)	WB: 117-119 A, B, C
9	Di 14.02	1970er Jahre – RAF Terrorismus	Deutschland im Herbst. (Film)	Adjektive & Partizipien als Nomen (16)	5 – 10 Sätze
10	Do 16.02	1970er Jahre – RAF Terrorismus	Deutschland im Herbst. (Film)	Pronomina (17)	WB: 121 – 122 A, B, C
11	Di 21.02	1970er Jahre – Überwachung	Die verlorene Ehre der Katharina Blum. (Synopsis und Ausschnitte)	Pronomina (17)	WB: 122 - 124 D, E, H, I
12	Do 23.02	1970er Jahre – Überwachung	Die verlorene Ehre der Katharina Blum. (Synopsis und Ausschnitte)	Pronomina (18)	WB: 125 – 127 A, B, C
13	Di 28.02	1970er Jahre – Überwachung	Rasterfahndung (Zeitungsartikel)	Pronomina (18)	WB: 127 – 128 D, E
14	Do 02.03	Vorbereitung	Gugerli (Ausschnitte)	Wiederholung	WB: 129 – 131 A - D

15	Di 07.03	Vorbereitung	Vorbereitung fuer Zwischenklausur.		Fragen (19)
16	Do 09.03	Zwischen- Klausur	Zwischenklausur.		
17	Di 21.03	Rebellion im Netz	Max Schrems. (Zeitungsartikel)	Da- verbindungen & es (20)	WB: 133 – 135 A, B, C
18	Do 23.03	Rebellion im Netz	BTX Hack; Wahlcomputer (Zeitungsartikel, Tagesschaubeitrag)	Da- Verbindungen & es (20)	WB:135 – 136 D, E
19	Di 28.03	Paranoide Rebellen im Netz	23 (Film)	Konjunktiv II (21)	WB: 137-139 A, B, C, D Erste Version von Essay (2) – Rezension.
20	Do 30.03	Paranoide Rebellen im Netz	23 (Film)	Konjunktiv II (21)	WB: 139 – 140 E, F, G
21	Di 04.04	Paranoia	Schreber (Ausschnitte)	Indirekte Rede, Konjunktiv (22)	WB: 143 – 144 A, B, C & E
22	Do 06.04	Paranoi a	Schreber (Ausschnitte)	Indirekte Rede, Konjunktiv (22)	B Interview TB 364 (5 -10 Sätze)
23	Di 11.04	Paranoia	Elias Canetti „Der Fall Schreber“ (Ausschnitte)	Imperativ (23)	WB: 143 – 144 A, B, C
24	Do 13.04	Paranoia	Elias Canetti „Der Fall Schreber“ (Ausschnitte)	Imperativ (23)	WB: 144 – 145 D, E

25	Di 18.04	Vorbereitung	Rollenspiel	Futur I & II (24)	WB: 147 – 148 A, B, C
26	Do 20.04	Vorbereitung	TBA	Futur I & II (24)	Spekulieren Sie über Ihre Zukunft in 10 - 15 Jahren
27	Di 25.04	Vorbereitung	TBA Referate, Vorbereitung auf die Klausur.	Grammatikwiederholung	Arbeitsblatt: Grammatik des Semesters
28	Do 27.04	Vorbereitung	Vorbereitung auf die Klausur	Wiederholung	Studieren!
		Klausur	TBA Klausur		