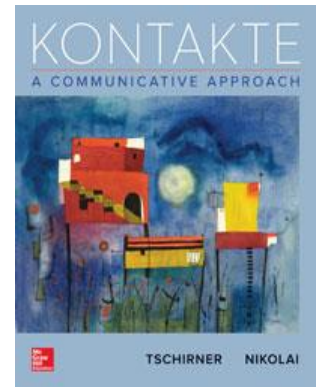


**Course: Elementary German I**  
**01:470:101:01; index 00212; 4 credits**  
**Spring 2017**  
**Monday, Wednesday, Thursday 11:30 – 12:50pm MU112**

**Instructor: Doris Glowacki**  
**E-mail:** [Frauster@aol.com](mailto:Frauster@aol.com)      [dglowack@rci.rutgers.edu](mailto:dglowack@rci.rutgers.edu)  
**Office:** Department of German  
Rutgers Academic Building  
15 Seminary Place  
New Brunswick, NJ 08901  
**Room 4132**

**Office Hours:** Monday, Wednesday, Thursday 10:00 – 11:00am  
**Office Telephone:** 732-932-7781



**Prerequisites:** This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high school German may not enroll in this course. If they do enroll, they will receive no credit.

### **Course Description**

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences & those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

### **Study Materials**

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 8<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2017. ISBN: 9781259689376. This package containing the loose-leaf edition of the book and the online code for the necessary online components (ConnectPLUS™) is available at Rutgers Bookstore at a special discounted price for Rutgers students.

2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432

3. Materials on *Sakai* – Resources – Folders per Chapter

4. Handouts

### Course Websites

**Sakai** is the general website for our course. You can find it under the following link: <http://sakai.rutgers.edu>. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.

**Connect** <http://connect.mheducation.com/class/2017s-101-01> is the textbook-based website. The use of this website requires registration. To register, open the URL <http://connect.mheducation.com/class/2017s-101-01>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the **Kontakte** textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register for a limited-time courtesy access and insert the code when it arrives with the book purchased.

**Quizlet** <http://quizlet.com/class/2999730> is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on the syllabus are linked to *quizlets* on this site. Although the use of the *Quizlet* site is optional, experience shows that students who use it learn vocabulary faster and in a more entertaining way.

### Assessment - Grade Composition

Class participation (see rubrics below):	15%
Homework Assignments:	15%
Vocabulary quizzes:	10%
Oral tests (3):	15%
Midterm Examination:	20%
Final Examination:	25%

### Grade Distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

### Course Requirements and Assignments

#### Class Participation – Rubric - 15%

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

### **Homework Assignments - 15%**

The homework assignments listed in the Syllabus must be completed online on the **Connect** website by the date indicated. For each day that an assignment is overdue 10% of its score will be automatically deducted. Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

### **Vocabulary Quizzes - 10%**

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online *quizlets* for learning and reviewing vocabulary for each session. Use of *quizlets* is optional.

### **Oral Tests - 15%**

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool **Vocaroo** <http://vocaroo.com> and sent to the *Sakai* drop-box. Please create a folder for your 3 oral tests. The detailed instructions for each oral test will be uploaded on *Sakai*. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery grammar structures.

### **Examinations - 45%**

The Midterm Examination (20%) will take place on Monday, March 20 (Session 24) in MU112.  
The Final Examination (25%) TBA

### **Communication with the Instructor**

#### **E-mail**

The best way to contact the instructor outside the classroom is to e-mail [Frauster@aol.com](mailto:Frauster@aol.com). Generally the e-mails are answered within 48 hours. The e-mail subject line should start with **101-01 first and last name**, e.g. 101-01 Michael Smith – *question regarding.....*. This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

### **Progress Reports**

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports should be labeled **101-01 Progress Report # 1 – First Name Last Name** e.g. 101-01 Progress Report #1 – Michael Smith and sent to the Sakai drop-box. Please make a folder for your 3 Progress Reports.

### **Recommended Activities**

#### **1-Credit Introductory German Courses**

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have not exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

*103 – German for Travel* 01:470:103:01 index 04252 – Wednesdays 2:50 – 4:10pm – AB2200

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler, ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on the German-language websites.

*104 – German Conversation* 01:470:104:01 index 14852 – Thursdays 1:10 – 2:30pm SC201

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself, ask basic questions; share basic information about your

family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

### **Workshop Series *Expert Language Learner***

The Expert Language Learner Series is offered at The Language Center to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled throughout the semester. Students may attend all five workshops or just some. If you attend four out of five workshops will be awarded the *Expert Language Learner Certificate* from The Language Center at Rutgers. Registration is free, but space is limited to 20 participants, so please register early. Question about the registration should be directed to Katherine Armbruster [armbruster@langlab.rutgers.edu](mailto:armbruster@langlab.rutgers.edu). Other questions should be referred to Alexander E. Pichugin [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu).

The workshops take place in The Language Center, College Avenue, 20 Seminary Place, Rm 110

- |                                  |     |
|----------------------------------|-----|
| 1. Acquiring Vocabulary          | TBA |
| 2. Mastering Grammar             | TBA |
| 3. Developing Reading Competency | TBA |
| 4. Developing Speaking Skills    | TBA |
| 5. Online and Mobile Learning    | TBA |

### **German Movie Nights**

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information contact Francisco Rodrigues at [fjr58@scarletmail.rutgers.edu](mailto:fjr58@scarletmail.rutgers.edu).

## **Department and School Policies**

### **Academic Integrity**

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

### **Attendance**

All students must attend regularly and arrive prepared; if a student expects to miss one or two classes, he/she should use the University absence reporting website <https://sims.rutgers.edu/ssra> to indicate the date and the reason for your absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

### **Use of Electronic Devices**

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

## **Assistance and Support Services**

### **Additional Assistance**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

### **Disability Support Services**

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential. <http://ods.rutgers.edu> - 848.445.6800 – Lucy Stone Hall, Suite A 145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854.

### **Counseling, ADAP & Psychiatric Services - CAPS**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health Services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners. [www.rhscaps.rutgers.edu](http://www.rhscaps.rutgers.edu) - 848.932.7884 – 17 Senior Street, New Brunswick, NJ 08901.

### **Just in Case Web App**

This mobile application <http://codu.co/cee05e> helps access helpful mental-health information and resources in the mental health crisis on a smartphone or tablet and easily contact CAPS or RUPD.

### **Violence Prevention & Victim Assistance - VPVA**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking students, staff and faculty. [www.vpva.rutgers.edu](http://www.vpva.rutgers.edu) - 848.932.1181 – 3 Bartlett Street, New Brunswick, NJ 08901.

### **Scarlet Listeners**

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space. <http://www.scarletlisteners.com> - 732.247.5555.

## Semesterplan

<b>Legend:</b> T = Thema = Topic of session G = Grammatik = Grammar topic W = Wortschatz = Vocabulary for quiz HW = Homework - online VQ = Vocabulary quiz	S 1 - 5 = Seiten = Pages OT = Oral Test PR = Progress Report/Fortschrittsbericht Exam = in class Quizlet.com/ = Vocabulary review link	K = Kultur – Culture L = Lektüre = Reading task FL = Filmlektüre VE = Videoecke = work with video clips MS = Musikszene = work with song
---	--	--

Lv	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
1	Mi 18.01			Einführung – Kennenlernen – Semesterplan T Aufforderungen S4-5 G A.1 Giving Instructions: <i>Sie</i> - imperative S19
2	Do 19.01			T Namen S5 – 7 G A.2 What is your name? The verb <i>heißen</i> S20 G A.3 The German case system S20-21 K <i>Vornamen</i> S6
3	Mo 23.01	Einführung A	HW A-A.1 W 0A.1 Aufforderungen S17 <a href="https://quizlet.com/_2e6b5x">quizlet.com/_2e6b5x</a> W 0A.2 Kleidung S17 <a href="https://quizlet.com/_2e6bs1">quizlet.com/_2e6bs1</a> HW V-A.1 Aufforderungen; Kleidung HW G-A.1 & A.2 & A.4 <i>Sie</i> -imperative, <i>heißen</i> , gender	<b>VQ A.1</b> T Kleidung S7-8 G A.4 Grammatical gender: nouns & pronouns S21-22
4	Mi 25.01		HW A-A.2 W 0A.3 Farben S17 <a href="https://quizlet.com/_2e8o3g">quizlet.com/_2e8o3g</a> W 0A.8 Fragen S18 <a href="https://quizlet.com/_2e9qqv">quizlet.com/_2e9qqv</a> W 0A.9 Wörter im Deutschkurs S18 <a href="https://quizlet.com/_2e9qmn">quizlet.com/_2e9qmn</a> HW V-A.2 Farben; Fragen	<b>VQ A.2</b> T Farben S10 G A.4 Grammatical gender: nouns & pronouns S21-22 K Farben als Symbole S10
5	Do 26.01		HW A-A.3 W 0A.5 Begrüßen und Verabschieden S17 <a href="https://quizlet.com/_2e8oi2">quizlet.com/_2e8oi2</a> W 0A.6 Personen S18 <a href="https://quizlet.com/_2e8p2o">quizlet.com/_2e8p2o</a> W 0A.10 Sonstige Wörter und Ausdrücke S18 <a href="https://quizlet.com/_2e9gsb">quizlet.com/_2e9gsb</a> HW V-A.3 Begrüßen und Verabschieden; Sonstige Wörter und Ausdrücke HW G-A.5 Addressing people: <i>Sie</i> versus <i>du</i> or <i>ihr</i>	<b>VQ A.3</b> T Begrüßen und Verabschieden S11, 13 G A.5 Addressing people: <i>Sie</i> versus <i>du</i> or <i>ihr</i> S23 MS <i>A-N-N-A</i> S12
6	Mo 30.01		HW A-A.4 W 0A.4 Zahlen S17 <a href="https://quizlet.com/_2e8o74">quizlet.com/_2e8o74</a> W 0A.7 Sonstige Substantive S18 <a href="https://quizlet.com/_2e9q7m">quizlet.com/_2e9q7m</a> HW V-A.4 Sonstige Substantive	<b>VQ A.4</b> T Zahlen S13-14 K <i>So zählt man</i> S14 VE Perspektiven S15-16
7	Mi 01.02	Einführung B	HW A-A.5 W 0B.1 Der Seminarraum S38 <a href="https://quizlet.com/_2e9ra0">quizlet.com/_2e9ra0</a> W 0B.9 Sonstige Wörter und Ausdrücke S39 <a href="https://quizlet.com/_2ez8ri">quizlet.com/_2ez8ri</a> HW V-B.1 Der Seminarraum; Sonstige Wörter und Ausdrücke HW G-B.1 Definite and indefinite articles	<b>VQ B.1</b> T Der Seminarraum S26 G B.1 Definite and indefinite articles S40-41
8	Do 02.02		HW A-B.1 W 0B.2 Beschreibungen S38 <a href="https://quizlet.com/_2e9rfs">quizlet.com/_2e9rfs</a> HW V-B.2 Beschreibungen HW G-B.2 & B.3 The verb <i>sein</i> ; the verb <i>haben</i>	<b>VQ B.2</b> T Beschreibungen S27 G B.2 Who are you? The verb <i>sein</i> S41-43 G B.3 What do you have? The Verb <i>haben</i> S43 K <i>Was ist wichtig im Leben?</i>
9	Mo 06.02		HW A-B.2 W 0B.3 Der Körper S38 <a href="https://quizlet.com/_2e9rmj">quizlet.com/_2e9rmj</a> W 0B.4 Die Familie S38 <a href="https://quizlet.com/_2e9rs9">quizlet.com/_2e9rs9</a> HW V-B.3 Der Körper; Die Familie HW G-B.4 & B.5 Plural forms of nouns; Personal pronouns	<b>VQ B.3</b> T Der Körper S29 T Die Familie S30 G B.4 Plural forms of nouns S43-44 G B.5 Personal Pronouns S45



10	Mi 08.02		HW A-B.3 W 0B.5 Wetter und Jahreszeiten S38 <a href="https://quizlet.com/_2ez64j">quizlet.com/_2ez64j</a> HW V-B.4 Wetter und Jahreszeiten	<b>VQ B.4</b> T Wetter und Jahreszeiten S31-32 K <i>Wetter und Klima</i> S32 M <i>36 Grad</i> S33
11	Do 09.02		HW A-B.4 W 0B.6 Geografie S39 <a href="https://quizlet.com/_2ez71k">quizlet.com/_2ez71k</a> W 0B.7 Herkunft S39 <a href="https://quizlet.com/_2ez7kw">quizlet.com/_2ez7kw</a> W 0B.8 Sprachen S39 <a href="https://quizlet.com/_2ez8ef">quizlet.com/_2ez8ef</a> HW G-B.6 & B.7 Origins; Possessive adjectives: mein & dein/Ihr <b>PR Fortschrittsbericht 1</b> (Progress Report 1- Place in your Sakai drop-box)	<b>VQ B.5</b> T Herkunft und Nationalität S34-35 G B.6 Origins: Woher kommen Sie? S46 G B.7 Possessive determiners: mein& dein/Ihr S47 K <i>Die Lage Deutschlands in Europa</i> S35 VE Perspektiven S36-37
12	Mo 13.02		HW A-B.5 W 01.1 Freizeit S67 <a href="https://quizlet.com/_2ez91q">quizlet.com/_2ez91q</a> W 01.2 Orte S67 <a href="https://quizlet.com/_2ez9m2">quizlet.com/_2ez9m2</a> HW V-1.1 Freizeit; Orte HW G-1.1 & 1.1 Präsens; gern/nichtgern	<b>VQ 1.1</b> T Freizeit S50-53 G 1.1 The present tense (Präsens) S69-70 G 1.2 Expressing likes and dislikes: gern/nicht gern S71-72 K <i>Freizeit</i> S52
13	Mi 15.02		HW A-1.1 W 01.3 Schule und Universität S67 <a href="https://quizlet.com/_2eza1d">quizlet.com/_2eza1d</a> HW V-1.2 Schule und Universität HW G-1.3 Telling time	<b>VQ 1.2</b> T Schule und Universität S53-55 G 1.3 Telling Time S72-73 K <i>Schule</i> S55
14	Do 16.02	1 Wer ich bin und was ich tue	HW A-1.2 W 01.5 Tagesablauf S68 <a href="https://quizlet.com/_2f01qr">quizlet.com/_2f01qr</a> W 01.7 Trennbare Verben S68 <a href="https://quizlet.com/_2f029u">quizlet.com/_2f029u</a> HW V-1.3 Tagesablauf; Verben mit trennbaren Präfixen HW G-1.4 & 1.5 Word order in statements; separable prefix verbs	<b>VQ 1.3</b> T Tagesablauf S56-58 G 1.4 Word order in statements S74 G 1.5 Separable-prefix verbs S75-76
15	Mo 20.02		HW A-1.3 W 01.6 Sonstige Substantive S68 <a href="https://quizlet.com/_2f026u">quizlet.com/_2f026u</a> W 01.8 Sonstige Verben S68 <a href="https://quizlet.com/_2f02gj">quizlet.com/_2f02gj</a> HW V.1.4 Sonstige Substantive; Sonstige Verben	<b>VQ 1.4</b> FL <i>Hilfe! Ich bin ein Junge!</i> S58-59
16	Mi 22.02		HW A-1.4 W 01.4 Persönliche Angaben S67 <a href="https://quizlet.com/_2f01h1">quizlet.com/_2f01h1</a> HW W-1.5 Persönliche Daten HW G-1.6 Word order in questions	<b>VQ 1.5</b> T Persönliche Angaben S60, 62 G 1.6 Word order in questions S76-77 MS <i>Gewinner</i> S61
17	Do 23.02		HW A-1.5 W 01.9 Sonstige Wörter und Ausdrücke S68 <a href="https://quizlet.com/_2f02r5">quizlet.com/_2f02r5</a> HW W-1.6 Sonstige Wörter und Ausdrücke <b>OT ORAL TEST 1</b> <a href="https://vocaroo.com">vocaroo.com</a>	<b>VQ 1.6</b> L <i>Guten Tag, ich heiße...</i> S63-64 VE Perspektiven & interviews S65-66
18	Mo 27.02		HW A-1.6 W 02.1 Besitz und Geschenke S97 <a href="https://quizlet.com/_2f02zo">quizlet.com/_2f02zo</a> W 02.2 Haus und Wohnung S97 <a href="https://quizlet.com/_2f036r">quizlet.com/_2f036r</a> HW V-2.1 Haus und Wohnung HW G-2.1 & 2.2 Akkusativ; kein/keine	<b>VQ 2.1</b> T Besitz S80-82 G 2.1 Akkusativ = accusative case S99-100 G 2.2 The negative article kein, keine S100-101 K <i>Der Euro</i> S81
19	Mi 01.03		HW A-2.1 W 02.4 Sonstige Substantive S97 <a href="https://quizlet.com/_2f0318">quizlet.com/_2f0318</a> HW V-02.4 Sonstige Substantive HW G-2.3 Ich möchte...	<b>VQ 2.2</b> T Geschenke S82-84 G 2.3 What would you like? Ich möchte... S102
20	Do 02.03	2 Besitz und Vergnügen	HW A-2.2 W 02.8 Präpositionen S98 <a href="https://quizlet.com/_2f0guc">quizlet.com/_2f0guc</a> W 02.9 Sonstige Wörter und Ausdrücke S98 <a href="https://quizlet.com/_2f0gzh">quizlet.com/_2f0gzh</a> HW V-2.3 Sonstige Wörter und Ausdrücke	<b>VQ 2.3</b> L <i>Blog Deutsch 101: Frau Schulz hat Geburtstag</i> S 84-86

21	Mo 06.03		HW A-2.3 W 02.3 Kleidung und Schmuck S97 <a href="https://quizlet.com/_2f03an">quizlet.com/_2f03an</a> W 02.7 Possesivartikel S98 <a href="https://quizlet.com/_2f0qso">quizlet.com/_2f0qso</a> HW V-2.4 Kleidung und Schmuck HW G-2.4 Possessive adjectives	<b>VQ 2.4</b> T Kleidung und Aussehen S87-88, 90 G 2.4 Possessive determiners S103-105 MS <i>Junge</i> S89
22	Mi 08.03		HW A-2.4 W 02.6 Adjektive und Adverbien S98 <a href="https://quizlet.com/_2f04hc">quizlet.com/_2f04hc</a> HW V-2.5 Adjektive und Adverbien	<b>VQ 2.5</b> FL <i>Lola rennt</i> S90-92 K <i>Jugend im Netz</i> S94
23	Do 09.03		HW A-2.5 W 02.5 Verben S98 <a href="https://quizlet.com/_2f03v7">quizlet.com/_2f03v7</a> HW V-2.6 Verben HW G-2.5 & 2.6 Präsens of stem-vowel changing verbs; du-imperative <b>PR Fortschrittsbericht 2</b>	<b>VQ 2.6</b> T <i>Vergnügen</i> S92-94 G 2.5 Präsens of stem-vowel changing verbs S105-106 G 2.6 Asking people to do things: du-imperative S107 VE <i>Perspektiven &amp; Interviews</i> S95-96
24	Mo 20.03		HW A-2.6 <b>Exam – Wiederholung – Review: Einführung A, B; Kapitel 1 und 2</b>	<b>EXAM – Zwischenklausur = Mid-term Examination</b>
25	Mi 22.03		W 03.1 Talente und Pläne S128 <a href="https://quizlet.com/_2f0rip">quizlet.com/_2f0rip</a> W 03.6 Modalverben S128 <a href="https://quizlet.com/_2f0sqj">quizlet.com/_2f0sqj</a> HW V-3.1 Talente und Pläne HW G-3.1 The modal verbs <i>können, wollen, mögen</i>	<b>VQ 3.1</b> T <i>Talente und Pläne</i> S110-112 G 3.1 The modal verbs <i>können, wollen, mögen</i> S130-131
26	Do 23.03		HW A-3.1 W 03.5 Sonstige Substantive S128 <a href="https://quizlet.com/_2f0seg">quizlet.com/_2f0seg</a> W 03.7 Sonstige Verben S129 <a href="https://quizlet.com/_2f0t3j">quizlet.com/_2f0t3j</a> HW V-3.2 Sonstige Substantive; Sonstige Verben	<b>VQ 3.2</b> L <i>Ringe fürs Leben zu zweit</i> S112-114 MS <i>Müssen nur wollen</i> S116
27	Mo 27.03	3 Talente, Pläne, Pflichten	HW A-3.2 W 03.2 Pflichten S128 <a href="https://quizlet.com/_2f0rat">quizlet.com/_2f0rat</a> W 03.3 Körperliche und geistige Verfassung S128 <a href="https://quizlet.com/_2f0rvs">quizlet.com/_2f0rvs</a> HW V-3.3 Pflichten und geistige Verfassung HW G-3.2 Modal verbs müssen, sollen, dürfen	<b>VQ 3.3</b> T <i>Pflichten</i> S115-117 G 3.2 The modal verbs <i>müssen, sollen, dürfen</i> S132-132 K <i>Jugendschutz</i> S118
28	Mi 29.03		HW A-3.3 W 03.8 Adjektive und Adverbien S129 <a href="https://quizlet.com/_2f0tm2">quizlet.com/_2f0tm2</a> HW V-3.4 Adjektive und Adverbien HW G-3.3 Accusative case: personal pronouns	<b>VQ 3.4</b> T <i>Ach, wie nett!</i> S119-121 G 3.3 Accusative case: personal pronouns S133-135
29	Do 30.03		HW A-3.4 W 03.4 Schule S128 <a href="https://quizlet.com/_2f0s9t">quizlet.com/_2f0s9t</a> HW V-3.5 Schule	<b>VQ 3.5</b> FL <i>Vincent will Meer</i> S121-123 K <i>Châtiquette: Stemchen, Abkürzungen, Akronyme</i> S 24
30	Mo 03.04		HW A-3.5 W 03.9 Sonstige Wörter und Ausdrücke S129 <a href="https://quizlet.com/_2f114m">quizlet.com/_2f114m</a> HW V-3.6 Sonstige Wörter und Ausdrücke HW G-3.4 & 3.5 Dependent clauses; Dependent clauses and separable-prefix verbs <b>OT ORAL TEST 2</b> <a href="https://vocaroo.com">vocaroo.com</a>	<b>VQ 3.6</b> T <i>Körperliche und geistige Verfassung</i> S123-125 G 3.4 Word order: dependent clauses S135-136 G 3.5 Dependent clauses and separable-prefix verbs S137 VE <i>Perspektiven &amp; Interviews</i> S126-127
31	Mi 05.04		HW A-3.6 W 04.1 Unterwegs S161 <a href="https://quizlet.com/_2f1lj8">quizlet.com/_2f1lj8</a> W 04.2 Zeit und Reihenfolge S161 <a href="https://quizlet.com/_2f1lkz">quizlet.com/_2f1lkz</a> HW V-4.1 Unterwegs; Zeit und Reihenfolge	<b>VQ 4.1</b> T <i>Der Alltag</i> S140-141 G 4.1 Talking about the past: Das Perfekt S163-164
32	Do 06.04		HW A-4.1 W 04.7 Sonstige Verben S 162 <a href="https://quizlet.com/_2f3k9b">https://quizlet.com/_2f3k9b</a> HW W-4.2 Sonstige Verben	<b>VQ 4.2</b> T <i>Urlaub und Freizeit</i> S142, 144-146 4.2 Strong and weak past participles S165-166 K <i>Universität und Studium</i> S143 MS <i>Du hast den Farbfilm vergessen</i> S146



33	Mo 10.04	4 Ereignisse & Erinnerungen	HW A-4.2 W 04.4 Feste und Feiertage S161 <a href="https://quizlet.com/_2f1m5g">quizlet.com/_2f1m5g</a> W 04.5 Ordinalzahlen S161 <a href="https://quizlet.com/_2f1mba">quizlet.com/_2f1mba</a> HW V-4.3 Ordinalzahlen	<b>VQ 4.3</b> T Geburtstage und Jahrestage S147, 149-150 G 4.3 Dates and ordinal numbers S167 G 4.4 Prepositions of time: um, an, in S168-169 K Feiertage und Bräuche S148
34	Mi 12.04		HW A-4.3 W 04.6 Sonstige Substantive S161-162 <a href="https://quizlet.com/_2f1ms0">https://quizlet.com/_2f1ms0</a> HW V-4.4 Sonstige Substantive	<b>VQ 4.4</b> L Vater im Baum S151-153
35	Do 13.04		HW A-4.4 W 04.8 Adjektive und Adverbien S162 <a href="https://quizlet.com/_2f3km9">quizlet.com/_2f3km9</a> W 04.3 Schule und Universität S161 <a href="https://quizlet.com/_2f1lft">quizlet.com/_2f1lft</a> HW V.4.5 Adjektive und Adverbien; Schule und Universität HW G-4.0 Ereignisse und Erinnerungen: Grammatik	<b>VQ 4.5</b> T Ereignisse S154-156 G 4.5 Past participles with and without ge- S169-171
36	Mo 17.04		HW A-4.5 W 04.9 Sonstige Wörter und Ausdrücke S162 <a href="https://quizlet.com/_2f3kop">quizlet.com/_2f3kop</a> HW V-4.6 Sonstige Wörter und Ausdrücke <b>PR Fortschrittsbericht 3</b>	<b>VQ 4.6</b> FL <i>Jenseits der Stille</i> S156-158 VE Perspektiven & Interviews S159-160
37	Mi 19.04		HW A-4.6 W 05.4 Einkäufe und Geschenke S194 <a href="https://quizlet.com/_2f3lqi">quizlet.com/_2f3lqi</a> HW WV-5.1 Einkäufe und Geschenke HWG-5.1 & 5.2 Dative: articles and possessive adjectives; <i>wer, wen, wem</i>	<b>VQ 5.1</b> T Geschenke und Gefälligkeiten S174-176, 178 G 5.1 The dative case: articles and possessive determiners S196-197 G 5.2 Question pronouns <i>wer, wen, wem</i> S198 K <i>Leipzig</i> S177
38	Do 20.04	5 Geld und Arbeit	HW A-5.1 W 05.1 Berufe S193 <a href="https://quizlet.com/_2f3ktp">quizlet.com/_2f3ktp</a> W 05.7 Verben S194 <a href="https://quizlet.com/_2f3m9c">quizlet.com/_2f3m9c</a> HW V-5.2 Berufe; Verben HW G-5.3 expressing change: the verb <i>werden</i>	<b>VQ 5.2</b> T Berufe S178-180 G 5.3 Expressing change: the verb <i>werden</i> S198-199
39	Mo 24.04		HW A-5.2 W 05.6 Sonstige Substantive S194 <a href="https://quizlet.com/_2f3lx1">quizlet.com/_2f3lx1</a> W 05.8 Adjektive und Adverbien S195 <a href="https://quizlet.com/_2f3oc0">quizlet.com/_2f3oc0</a> HW V-5.3 Sonstige Substantive; Adjektive und Adverbien	<b>VQ 5.3</b> L Die coolsten Studentenjobs S180-182 MS <i>Millionär</i> S183
40	Mi 26.04		HW A-5.3 W 05.2 Orte S193 <a href="https://quizlet.com/_2f3l61">quizlet.com/_2f3l61</a> W 05.5 Schule und Beruf S194 <a href="https://quizlet.com/_2f3lus">quizlet.com/_2f3lus</a> HW V-5.4 Orte; Schule und Beruf HW G-5.4 Location: in, an, auf + dative case	<b>VQ 5.4</b> T Arbeitsplätze S184-186 G 5.4 Location: in, an, auf + dative case S199-201 K <i>Ausbildung und Beruf</i> S185
41	Do 27.04		HW A-5.4 W 05.3 In der Küche S193 <a href="https://quizlet.com/_2f3llo">quizlet.com/_2f3llo</a> HW V-5.5 In der Küche HW G-5.5 Dative case: personal pronouns	<b>VQ 5.5</b> T In der Küche S186-188 G 5.5 Dative case: personal pronouns S202-203
42	Mo 01.05		HW A-5.5 W 05.9 Sonstige Wörter und Ausdrücke S195 <a href="https://quizlet.com/_2f3osf">quizlet.com/_2f3osf</a> HW Sonstige Wörter und Ausdrücke <b>OT ORAL TEST 3</b> <a href="https://vocaroo.com">vocaroo.com</a>	<b>VQ 5.6</b> FL <i>Der Tunnel</i> S189-190 VE Perspektiven & Interviews S191-192
	TBA		HW A-5.6 FINAL EXAM – Wiederholung-Review: Kapitel 1-5	<b>KLAUSUR = FINAL EXAMINATION</b>

The instructor reserves the right to make changes to the Syllabus.  
The latest version of the Syllabus is available on Sakai – Syllabus.