
Elementary German I

Course Number: 01:470:101:02

Course Index: 04976

Semester: Spring 2017

Credits: 4

Meetings: Tuesdays, 4:30–5:50 (Period 6) • Murray Hall 204
Thursdays, 4:30–5:50 (Period 6) } Murray Hall 208
Thursdays, 6:10–7:30 (Period 7)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Damianos Grammatikopoulos

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Office Phone: 732.932.7201

E-mail address: damiangramm@gmail.com

Office Hours: AB, Grad Lounge, Room: 4100
Scheduled meetings are given priority over walk-ins.



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

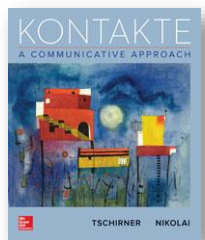
By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape, university studies and professional education, laws and regulations, and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

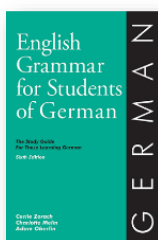
Study Materials



Main Textbook

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 8th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940.

The package containing the loose-leaf edition of the book and the online code for the necessary online components (“Connect PLUS”) is available in the Rutgers Bookstore at a special discounted price for Rutgers students.



Recommended Grammar Book

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session



Handouts

Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.

Connect

Connect (<http://connect.mheducation.com/class/2017s-101-2>) is the textbook-based website for this course. It is used to complete the homework assignments. The use of this website requires registration. To register, open the URL <http://connect.mheducation.com/class/2017s-101-2>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register for a limited-time courtesy access and insert the code later when it arrives with the book purchased.



**Quizlet**

Quizlet (<https://quizlet.com/class/2999730>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 9-12 of the Syllabus are linked to quizlets on this site. At the beginning of each class a quiz will be circulated based on the quizlets you read at home.

Course Requirements

Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online on the Connect website ([Connect](#)) by the date indicated. For each day that an assignment is overdue 10% of its score will be automatically deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session. Use of quizlets is optional.

Oral Tests • 15%





During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

★ Examinations • 45%

- ★ The Midterm Examination (20%) will take place on Monday, October 31 (Session 24) in Scott Hall, Room 106.
- ☆ The Final Examination (25%) will take place on Wednesday, December 21, 4:00–7:00 p.m. The place will be announced.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	15%
 Homework Assignments	15%
 Vocabulary Quizzes	10%
 Oral Tests (3)	15%
★ Midterm Examination	20%
☆ Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Generally the e-mails are answered within 48 hours. The e-mail subject line should start with **101 – *FirstName LastName***, e.g. **101 – Michael Smith – Question re....** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as *.pdf files named **101 – Progress Report # – *FirstName LastName*.pdf**, e.g. **101 – Progress Report 2 – Michael Smith.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line starting **101 – *FirstName LastName* – Progress Report #**, e.g. **101 – Progress Report 2 – Michael Smith**.

Recommended Activities

1-Credit Introductory German Courses

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have no exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

103 • German for Travel • Thursdays 1:10 – 2:30 • AB 3100

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

104 • German Conversation • Wednesdays 2:50 PM – 4:10 • AB 2200

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

Workshop Series *Expert Language Learner*

The Expert Language Learner Series is offered at The Language Center to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled in the beginning of the Fall Semester 2016. You may attend all five workshops or just some. If you attend four out of five, you will be awarded the Expert Language Learner Certificate from The Language Center at Rutgers. Registration is free, but space is limited to 20 participants, so please register early. Questions about the registration should be directed to Katherine Armbruster (armbruster@langlab.rutgers.edu). Other questions should be referred to Alexander E. Pichugin (pichugin@rutgers.edu).

The workshops take place in The Language Center, College Avenue, 20 Seminary Place, Room 110, and are scheduled as follows:

- | | |
|----------------------------------|--|
| 1. Acquiring Vocabulary | Thursday, September 15, 6:00 – 7:00 p.m. |
| 2. Mastering Grammar | Thursday, September 22, 6:00 – 7:00 p.m. |
| 3. Developing Reading Competency | Thursday, September 29, 6:00 – 7:00 p.m. |
| 4. Developing Speaking Skills | Thursday, October 6, 6:00 – 7:00 p.m. |
| 5. Online and Mobile Learning | Thursday, October 13, 6:00 – 7:00 p.m. |

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information contact Francisco Rodrigues at fjr58@scarletmail.rutgers.edu / 908 608 4510 (for text messages).

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Use of Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor

Assistance and Support Services

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.
<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

www.rhscaps.rutgers.edu • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Just In Case Web App

This mobile application (<http://codu.co/cee05e>) helps access helpful mental-health information and resources in a mental health crisis on a smartphone or tablet and easily contact CAPS or RUPD.

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<http://www.scarletlisteners.com> • 732.247.5555

Semesterplan

Legend:

T = Thema = Topic of the session

G = Grammatik = Grammar topic of the session

W = Wortschatz = Vocabulary for learning

= Homework to be completed online

= Information related to German-language culture

= Lektüre = Reading task

= Filmlektüre = Film-based reading task

= Videoecke = Work with video clips

= Musikszene = Work with a song

= Oral test

= In-class written examination date and time

= Progress report sending date

1–5 = Pages in *Kontakte*, 8th ed. textbook

[quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
1	Tue. 17.01			Einführung – Kennenlernen – Semesterplan T <i>Aufforderungen</i> 4–5 G A.1 Giving Instructions: Sie-imperative 19
2	Th. 19.01	Einführung A		T <i>Namen</i> 5–7 G A.2 What is your name? The verb <i>heißen</i> 20 G A.3 The German case system 20–21 <i>Vornamen</i> 6
			W 0A.1 <i>Aufforderungen</i> 17 quizlet.com/_2e6b5x W 0A.2 <i>Kleidung</i> 17 quizlet.com/_2e6bs1 V-A.1 <i>Aufforderungen; Kleidung</i> G-A.1&A.2&A.4 Sie-imperative, <i>heißen</i> , gender A-A.1	A.1 T <i>Kleidung</i> 7–8 G A.4 Grammatical gender: nouns and pronouns 21–22
3	Tue. 24.01		A-A.2 W 0A.3 <i>Farben</i> 17 quizlet.com/_2e8o3g W 0A.8 <i>Fragen</i> 18 quizlet.com/_2e9qgv W 0A.9 <i>Wörter im Deutschkurs</i> 18 quizlet.com/_2e9qmn V-A.2 <i>Farben; Fragen</i>	A.2 T <i>Farben</i> 10 G A.4 Grammatical gender: nouns and pronouns 21–22 <i>Farben als Symbole</i> 10
4	Th. 26.01		W 0A.5 <i>Begrüßen und Verabschieden</i> 17 quizlet.com/_2e8oi2 W 0A.6 <i>Personen</i> 18 quizlet.com/_2e8p2o W 0A.10 <i>Sonstige Wörter und Ausdrücke</i> 18 quizlet.com/_2e9qsb V-A.3 <i>Begrüßen und Verabschieden; Sonstige Wörter und Ausdrücke</i> G-A.5 Addressing people: Sie versus <i>du</i> or <i>ihr</i>	A.3 T <i>Begrüßen und Verabschieden</i> 11, 13 G A.5 Addressing people: Sie versus <i>du</i> or <i>ihr</i> 23 <i>A-N-N-A</i> 12
		A-A.3 A-A.4 W 0A.4 <i>Zahlen</i> 17 quizlet.com/_2e8o74 W 0A.7 <i>Sonstige Substantive</i> 18 quizlet.com/_2e9q7m V-A.4 <i>Sonstige Substantive</i>	A.4 T <i>Zahlen</i> 13–14 <i>So zählt man</i> 14 <i>Perspektiven</i> 15–16	
5	Tue. 31.01		A-A.5 W 0B.1 <i>Der Seminarraum</i> 38 quizlet.com/_2e9ra0 W 0B.9 <i>Sonstige Wörter und Ausdrücke</i> 39 quizlet.com/_2ez8ri V-B.1 <i>Der Seminarraum; Sonstige Wörter und Ausdrücke</i> G-B.1 Definite and indefinite articles	B.1 T <i>Der Seminarraum</i> 26 G B.1 Definite and indefinite articles 40–41
6	Th. 2.02		W 0B.2 <i>Beschreibungen</i> 38 quizlet.com/_2e9rfs V-B.2 <i>Beschreibungen</i> G-B.2&B.3 The verb <i>sein</i> ; The verb <i>haben</i>	B.2 T <i>Beschreibungen</i> 27 G B.2 Who are you? The verb <i>sein</i> 41–43 G B.3 What do you have? The verb <i>haben</i> 43 <i>Was ist wichtig im Leben?</i> 28
		A-B.1 A-B.2 W 0B.3 <i>Der Körper</i> 38 quizlet.com/_2e9rmj W 0B.4 <i>Die Familie</i> 38 quizlet.com/_2e9rs9 V-B.3 <i>Der Körper; Die Familie</i> G-B.4&B.5 Plural forms of nouns; Personal pronouns	B.3 T <i>Der Körper</i> 29 T <i>Die Familie</i> 30 G B.4 Plural forms of nouns 43–44 G B.5 Personal pronouns 45	
7	Tue. 7.02		A-B.3 W 0B.5 <i>Wetter und Jahreszeiten</i> 38 quizlet.com/_2ez64j V-B.4 <i>Wetter und Jahreszeiten</i>	B.4 T <i>Wetter und Jahreszeiten</i> 31–32 <i>Wetter und Klima</i> 32 <i>36 Grad</i> 33

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
8	Th. 09.02.		<p>W 0B.6 Geografie 39 quizlet.com/_2ez71k</p> <p>W 0B.7 Herkunft 39 quizlet.com/_2ez7kw</p> <p>W 0B.8 Sprachen 39 quizlet.com/_2ez8ef</p> <p> G-B.6&B.7 Origins; Possessive adjectives: <i>mein</i> and <i>dein/ih</i></p> <p> Fortschrittsbericht 1 (= Progress Report 1)</p>	<p><input checked="" type="checkbox"/> B.5</p> <p>T Herkunft und Nationalität 34–35</p> <p>G B.6 Origins: <i>Woher kommen Sie?</i> 46</p> <p>G B.7 Possessive determiners: <i>mein</i> and <i>dein/ih</i> 47</p> <p> Die Lage Deutschlands in Europa 35</p> <p> Perspektiven 36–37</p>
			<p> A-B.4</p> <p> A-B.5</p> <p>W 01.1 Freizeit 67 quizlet.com/_2ez91q</p> <p>W 01.2 Orte 67 quizlet.com/_2ez9m2</p> <p> V-1.1 Freizeit; Orte</p> <p> G-1.1&1.2 Präsens; <i>gern</i> / <i>nicht gern</i></p>	<p><input checked="" type="checkbox"/> 1.1</p> <p>T Freizeit 50–53</p> <p>G 1.1 The present tense (Präsens) 69–70</p> <p>G 1.2 Expressing likes and dislikes: <i>gern</i> / <i>nicht gern</i> 71–72</p> <p> Freizeit 52</p>
9	Tue. 14.02		<p> A-1.1</p> <p>W 01.3 Schule und Universität 67 quizlet.com/_2eza1d</p> <p> V-1.2 Schule und Universität</p> <p> G-1.3 Telling time</p>	<p><input checked="" type="checkbox"/> 1.2</p> <p>T Schule und Universität 53–55</p> <p>G 1.3 Telling time 72–73</p> <p> Schule 55</p>
10	Th. 16.02		<p>W 01.5 Tagesablauf 68 quizlet.com/_2f01qr</p> <p>W 01.7 Trennbare Verben 68 quizlet.com/_2f029u</p> <p> V-1.3 Tagesablauf; Verben mit trennbaren Präfixen</p> <p> G-1.4&1.5 Word order in statements; separable-prefix verbs</p>	<p><input checked="" type="checkbox"/> 1.3</p> <p>T Tagesablauf 56–58</p> <p>G 1.4 Word order in statements 74</p> <p>G 1.5 Separable-prefix verbs 75–76</p>
			<p> A-1.2</p> <p> A-1.3</p> <p>W 01.6 Sonstige Substantive 68 quizlet.com/_2f026u</p> <p>W 01.8 Sonstige Verben 68 quizlet.com/_2f02gj</p> <p> V-1.4 Sonstige Substantive; Sonstige Verben</p>	<p><input checked="" type="checkbox"/> 1.4</p> <p> Hilfe! Ich bin ein Junge! 58–59</p>
11	Tue. 21.02		<p> A-1.4</p> <p>W 01.4 Persönliche Angaben 67 quizlet.com/_2f01h1</p> <p> W-1.5 Persönliche Daten</p> <p> G-1.6 Word order in questions</p>	<p><input checked="" type="checkbox"/> 1.5</p> <p>T Persönliche Angaben 60, 62</p> <p>G 1.6 Word order in questions 76–77</p> <p> Gewinner 61</p>
12	Th. 23.02		<p>W 01.9 Sonstige Wörter und Ausdrücke 68 quizlet.com/_2f02r5</p> <p> W-1.6 Sonstige Wörter und Ausdrücke</p> <p> Oral Test 1 vocaroo.com</p>	<p><input checked="" type="checkbox"/> 1.6</p> <p> Guten Tag, ich heiße... 63–64</p> <p> Perspektiven & Interviews 65–66</p>
			<p> A-1.5</p> <p> A-1.6</p> <p>W 02.1 Besitz und Geschenke 97 quizlet.com/_2f02zo</p> <p>W 02.2 Haus und Wohnung 97 quizlet.com/_2f036r</p> <p> V-2.1 Haus und Wohnung</p> <p> G-2.1&2.2 Akkusativ; <i>kein</i> / <i>keine</i></p>	<p><input checked="" type="checkbox"/> 2.1</p> <p>T Besitz 80–82</p> <p>G 2.1 Akkusativ (= The accusative case) 99–100</p> <p>G 2.2 The negative article <i>kein</i>, <i>keine</i> 100–101</p> <p> Der Euro 81</p>
13	Tue. 28.02		<p> A-2.1</p> <p>W 02.4 Sonstige Substantive 97 quizlet.com/_2f03i8</p> <p> V-2.2 Sonstige Substantive</p> <p> G-2.3 Ich möchte...</p>	<p><input checked="" type="checkbox"/> 2.2</p> <p>T Geschenke 82–84</p> <p>G 2.3 What would you like? <i>Ich möchte...</i> 102</p>
14	Th. 2.03		<p>W 02.8 Präpositionen 98 quizlet.com/_2f0quc</p> <p>W 02.9 Sonstige Wörter und Ausdrücke 98 quizlet.com/_2f0qzh</p> <p> V-2.3 Sonstige Wörter und Ausdrücke</p>	<p><input checked="" type="checkbox"/> 2.3</p> <p> Blog Deutsch 101: Frau Schulz hat Geburtstag 84–86</p>
			<p> A-2.2</p> <p> A-2.3</p> <p>W 02.3 Kleidung und Schmuck 97 quizlet.com/_2f03an</p> <p>W 02.7 Possessivartikel 98 quizlet.com/_2f0qso</p> <p> V-2.4 Kleidung und Schmuck</p> <p> G-2.4 Possessive adjectives</p>	<p><input checked="" type="checkbox"/> 2.4</p> <p>T Kleidung und Aussehen 87–88, 90</p> <p>G 2.4 Possessive determiners 103–105</p> <p> Junge 89</p>
15	Tue. 7.03		<p> A-2.4</p> <p>W 02.6 Adjektive und Adverbien 98 quizlet.com/_2f04hc</p> <p> V-2.5 Adjektive und Adverbien</p>	<p><input checked="" type="checkbox"/> 2.5</p> <p> Lola rennt 90–92</p> <p> Jugend im Netz 94</p>

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
16	Th. 9.03		<p>W 02.5 Verben 98 quizlet.com/_2f03v7</p> <p>V-2.6 Verben</p> <p>G-2.5&2.6 Präsens of stem-vowel changing verbs; du-imperative</p> <p>Fortschrittsbericht 2</p>	<p><input checked="" type="checkbox"/> 2.6</p> <p>T Vergnügen 92–94</p> <p>G 2.5 Präsens of stem-vowel changing verbs 105–106</p> <p>G 2.6 Asking people to do things: du-Imperative 107</p> <p> Perspektiven & Interviews 95–96</p>
			<p>A-2.5</p> <p>A-2.6</p> <p>! Wiederholung (= Review): Einführung A, B; Kapitel 1 und 2</p>	<p>★ Zwischenklausur (= Midterm Examination)</p>
SPRING BREAK				
17	Tue. 21.03		<p>W 03.1 Talente und Pläne 128 quizlet.com/_2f0rip</p> <p>W 03.6 Modalverben 128 quizlet.com/_2f0sqj</p> <p>V-3.1 Talente und Pläne</p> <p>G-3.1 The modal verbs können, wollen, mögen</p>	<p><input checked="" type="checkbox"/> 3.1</p> <p>T Talente und Pläne 110–112</p> <p>G 3.1 The modal verbs können, wollen, mögen 130–131</p>
18	Th. 23.03		<p>W 03.5 Sonstige Substantive 128 quizlet.com/_2f0seg</p> <p>W 03.7 Sonstige Verben 129 quizlet.com/_2f0t3j</p> <p>V-3.2 Sonstige Substantive; Sonstige Verben</p>	<p><input checked="" type="checkbox"/> 3.2</p> <p> Ringe fürs Leben zu zweit 112–114</p> <p>🎵 Müssen nur wollen 116</p>
			<p>A-3.1</p> <p>A-3.2</p> <p>W 03.2 Pflichten 128 quizlet.com/_2f0rqt</p> <p>W 03.3 Körperliche und geistige Verfassung 128 quizlet.com/_2f0nvs</p> <p>V-3.3 Pflichten; Körperliche und geistige Verfassung</p> <p>G-3.2 The modal verbs müssen, sollen, dürfen</p>	<p><input checked="" type="checkbox"/> 3.3</p> <p>T Pflichten 115–117</p> <p>G 3.2 The modal verbs müssen, sollen, dürfen 131–132</p> <p>👮 Jugendschutz 118</p>
19	Tue. 28.03		<p>A-3.3</p> <p>W 03.8 Adjektive und Adverbien 129 quizlet.com/_2f0tm2</p> <p>V-3.4 Adjektive und Adverbien</p> <p>G-3.3 Accusative case: personal pronouns</p>	<p><input checked="" type="checkbox"/> 3.4</p> <p>T Ach, wie nett! 119–121</p> <p>G 3.3 Accusative case: personal pronouns 133–135</p>
20	Th. 30.03		<p>W 03.4 Schule 128 quizlet.com/_2f0s9t</p> <p>V-3.5 Schule</p>	<p><input checked="" type="checkbox"/> 3.5</p> <p>👤 Vincent will Meer 121–123</p> <p>👤 Chatiquette: Sternchen, Abkürzungen und Akronyme 124</p>
			<p>A-3.4</p> <p>A-3.5</p> <p>W 03.9 Sonstige Wörter und Ausdrücke 129 quizlet.com/_2f1f4m</p> <p>V-3.6 Sonstige Wörter und Ausdrücke</p> <p>G-3.4&3.5 Dependent clauses; Dependent clauses and separable-prefix verbs</p> <p>🗨 Oral Test 2 vocaroo.com</p>	<p><input checked="" type="checkbox"/> 3.6</p> <p>T Körperliche und geistige Verfassung 123–125</p> <p>G 3.4 Word order: dependent clauses 135–136</p> <p>G 3.5 Dependent clauses and separable-prefix verbs 137</p> <p> Perspektiven & Interviews 126–127</p>
21	Tue. 4.04		<p>A-3.6</p> <p>W 04.1 Unterwegs 161 quizlet.com/_2f1lj8</p> <p>W 04.2 Zeit und Reihenfolge 161 quizlet.com/_2f1lkz</p> <p>V-4.1 Unterwegs; Zeit und Reihenfolge</p>	<p><input checked="" type="checkbox"/> 4.1</p> <p>T Der Alltag 140–141</p> <p>G 4.1 Talking about the past: Das Perfekt 163–164</p>
22	Th. 6.04		<p>W 03.7 Sonstige Verben 162 quizlet.com/_2f0t3j</p> <p>W-4.2 Sonstige Verben</p>	<p><input checked="" type="checkbox"/> 4.2</p> <p>T Urlaub und Freizeit 142, 144–146</p> <p>G 4.2 Strong and weak past participles 165–166</p> <p>👤 Universität und Studium 143</p> <p>🎵 Du hast den Farbfilm vergessen 146</p>
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24	Th. 13.04		<ul style="list-style-type: none"> A-4.4 W 04.8 <i>Adjektive und Adverbien</i> 162 quizlet.com/_2f3km9 W 04.3 <i>Schule und Universität</i> 161 quizlet.com/_2f11lf V-4.5 <i>Adjektive und Adverbien; Schule und Universität</i> G-4.0 <i>Ereignisse und Erinnerungen: Grammatik</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 4.5 T <i>Ereignisse</i> 154–156 G 4.5 Past participles with and without ge- 169–171
			<ul style="list-style-type: none"> W 04.9 <i>Sonstige Wörter und Ausdrücke</i> 162 https://quizlet.com/146293369/w-049-sonstige-worter-und-ausdrucke-other-words-and-expressions-s-162-flash-cards/ V-4.6 <i>Sonstige Wörter und Ausdrücke</i> Fortschrittsbericht 3 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 4.6 <i>Jenseits der Stille</i> 156–158 <i>Perspektiven & Interviews</i> 159–160
25	Tue. 18.04		<ul style="list-style-type: none"> A-4.5 A-4.6 W 05.4 <i>Einkäufe und Geschenke</i> 194 quizlet.com/_2f3lqi WV-5.1 <i>Einkäufe und Geschenke</i> G-5.1&5.2 Dative: articles and possessive adjectives; <i>wer, wen, wem</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 5.1 T <i>Geschenke und Gefälligkeiten</i> 174–176, 178 G 5.1 The dative case: articles and possessive determiners 196–197 G 5.2 Question pronouns <i>wer, wen, wem</i> 198 <i>Leipzig</i> 177
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			<ul style="list-style-type: none"> W 05.6 <i>Sonstige Substantive</i> 194 quizlet.com/_2f3lx1 W 05.8 <i>Adjektive und Adverbien</i> 195 quizlet.com/_2f3oc0 V-5.3 <i>Sonstige Substantive; Adjektive und Adverbien</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 5.3 <i>Die coolsten Studentenjobs</i> 180–182 <i>Millionär</i> 183
27	Tue. 25.04		<ul style="list-style-type: none"> A-5.2 A-5.3 W 05.2 <i>Orte</i> 193 quizlet.com/_2f3l61 W 05.5 <i>Schule und Beruf</i> 194 quizlet.com/_2f3lus V-5.4 <i>Orte; Schule und Beruf</i> G-5.4 Location: <i>in, an, auf</i> + dative case 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 5.4 T <i>Arbeitsplätze</i> 184–186 G 5.4 Location: <i>in, an, auf</i> + dative case 199–201 <i>Ausbildung und Beruf</i> 185
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The instructor reserves the right to make changes to the Syllabus.

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