
Elementary German II

Course Number: 01:470:102:01 / 01:470:121:01

Course Index: 020405 / 21655

Semester: Spring 2019

Credits: 4

Class Meetings: Mondays, 11:30–12:50 (Period 3) • Scott Hall, Room 203
Wednesdays, 11:30–12:50 (Period 3) • Scott Hall, Room 203
Thursdays, 11:30–12:50 (Period 3) • Scott Hall, Room 203

Prerequisites: Completion of 01:470:101, placement or special permission.

Instructor: Doris Glowacki

Office Address: Department of Germanic, Russian and East European Languages and Literatures
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Office Phone: 732.932.7201

E-Mail Address: dglowack@greell.rutgers.edu or Frauster@aol.com

Office Hours: Mondays, Wednesdays, & Thursdays, 10:10 am – 11:10 am & by appointment.
Scheduled meetings are given priority over walk-ins.



Course Description

This course will continue introducing students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

The program of the course corresponds to the Level A2 (Elementary) of the Common European Framework of Reference for Languages (CEFR), a widely accepted European standard for language proficiency.

By the end of the semester students will be able to:

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

More specifically, students will be able to:

- understand non-fiction texts on some topics, including classified ads
- talk about migration, backgrounds, and languages, compare cities and countries
- talk about families and everyday life, about city and country life
- describe people
- talk about travel
- talk about leisure, hobbies and interests, as well as holidays and traditions
- talk about media
- talk about inventions, products and goods
- organize a trip to a theater, etc.
- talk about professional life
- leave a message on the phone
- express emotions and react to them using language.

The course is taught in German with some explanation of grammar points in English.

Study Materials

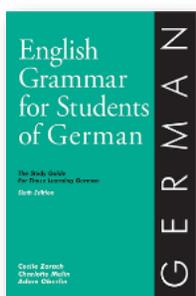


Main Textbook • Required

Hermann Funk and Christina Kuhn. *Studio [21]. Grundstufe A2: Gesamtband. Kurs- und Übungsbuch mit DVD-ROM*. Berlin: Cornelsen, 2015. ISBN: 978-3-06-520574-0.

The package contains the textbook and the DVD-ROM with e-book, audio, interactive exercises and videoclips. The package is available at the Rutgers Bookstore and elsewhere online.

The link to the online version of the book: <https://www.cornelsen.de/home/lookinthebook/9783065205740>



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session



Handouts

Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.



Quizlet

Quizlet (<https://quizlet.com/class/6191576>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 8 –10 of the PDF version of the Syllabus are linked to quizlets on this site. In order to use Quizlet you have to sign-up for the course (<https://quizlet.com/class/6191576>). Although the use of the Quizlet site is optional, experience shows that students who use it learn vocabulary faster and in a more entertaining way.

Course Requirements

Class Participation • 10%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed by the deadline indicated and brought to class. Students who have not brought the assignment on the day it is due will automatically get a zero grade for that assignment.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. In the beginning of each class session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Projects • 15%

During the semester students will complete three projects based on the material covered in class. The detailed instructions and the dates for each project will be introduced in class. These tasks will allow the students to review the vocabulary and grammar structures.

Examinations • 35%

- ★ The Midterm Examination (15%) will take place on Thursday, March 14 (Session 23), in Scott Hall, Room 203.
- ☆ The Final Examination (20%) will take place on Thursday, May 9, 12:00 – 03:00 pm Scott Hall, Room 203.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	10%
 Homework Assignments	15%
<input checked="" type="checkbox"/> Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Projects (3)	15%
 Midterm Examination	15%
 Final Examination	20%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail dglowack@greell.rutgers.edu. Generally the e-mails are answered within two business days. The e-mail subject line should start with [102 – FirstName LastName](#), e.g. [102 – Michael Smith – Question re....](#) This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as PDF files named [102 – Progress Report # – FirstName LastName.pdf](#), e.g. [102 – Progress Report 2 – Michael Smith.pdf](#) and attached to an e-mail message sent to dglowack@greell.rutgers.edu with the subject line [102 – FirstName LastName – Progress Report #](#), e.g. [102 – Progress Report 2 – Michael Smith](#).

Recommended Activities

1-Credit Introductory German Courses

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have no exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

103 • German for Travel • TBA

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

104 • German Conversation • Thursdays 01:10 p.m. – 02:30 p.m. • Scott Hall 201

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

Expert Language Learner Workshop Series

Are you learning a language and want to streamline your progress? Or are you learning a language but are still dissatisfied with your results? Struggling with memorizing vocabulary? Constantly make grammar mistakes? Or you don't know how to really start reading? Do you become self-conscious when it comes to speaking? Would you like to know more about how the Internet can help you master a language?

If you answer “yes” to one or more of these questions, this free workshop series is for you.

The Expert Language Learner Series is offered at The Language Center to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled in the beginning of the Fall Semester 2018. You may attend all five workshops or just some. If you attend four out of five, you will be awarded the Expert Language Learner Certificate from The Language Center at Rutgers. Registration is free, but space is limited, so please register early. Questions about the registration should be directed to Katherine Armbruster (armbruster@langlab.rutgers.edu). Other questions should be directed to Dr. Alexander E. Pichugin (pichugin@rutgers.edu).

The workshops take place in the Academic Building, Room 2250, and are scheduled as follows:

- | | | |
|----------------------------------|-----|-----|
| 1. Acquiring Vocabulary | TBA | TBA |
| 2. Mastering Grammar | | |
| 3. Developing Reading Competency | | |
| 4. Developing Speaking Skills | | |
| 5. Online and Mobile Learning | | |

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information follow the German Interest e-mail announcements.

School and Department Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations are kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

Assistance and Support Services

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <http://publicsafety.rutgers.edu/rupd>
- Department of Transportation Services: <http://rudots.rutgers.edu>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>
- Pharmacy: <http://health.rutgers.edu/medical-counseling-services/medical/pharmacy-services>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555

Semesterplan

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
01	Mi. 23.01.	Willkommen in A2		Einführung • Kennenlernen • Semesterplan
02	Do. 24.01.			🔗 0.1. Brücken in Europa 🔗 0.2. Die Brücke von A1 zu A2
03	Mo. 28.01.		📄 Quizlet 00.3 • https://quizlet.com/_4a9r7l	🔗 0.3. Fit für A2
04	Mi. 30.01.	01. Leben und Lernen in Europa	📄 Quizlet 01.1 • https://quizlet.com/_4a9vyn 📄 Quizlet 01.2 • https://quizlet.com/_499cfz	☑️ Quiz 01 (Quizlets 01.1 & 01.2) 🔗 1.1. Die neue Arbeitsmigration 🔗 1.2. Ist Deutsch ein „Plus“ oder ein „Minus“?
05	Do. 31.01.		📄 Aufgabe 01.1 📄 Aufgabe 01.2 📄 Quizlet 01.3 • https://quizlet.com/_499jj0	☑️ Quiz 02 (Quizlet 01.3) 🔗 1.3. Mehrsprachigkeit oder Englisch für alle?
06	Mo. 04.02.		📄 Aufgabe 01.3 📄 Quizlet 01.4 • https://quizlet.com/_49tfuu	☑️ Quiz 03 (Quizlet 01.4) 🔗 1.4. Rekorde
07	Mi. 06.02.	02. Familien- geschichten	📄 Aufgabe 01.4 📄 Quizlet 02.1 • https://quizlet.com/_49vnjs 📄 Quizlet 02.2 • https://quizlet.com/_49tpk8	☑️ Quiz 04 (Quizlets 02.1 & 02.2) 🔗 2.1. Familie Saalfeld 🔗 2.2. Meine Verwandten
08	Do. 07.02.		📄 Aufgabe 02.1 📄 Aufgabe 02.2 📄 Quizlet 02.3 • https://quizlet.com/_49vk2c	☑️ Quiz 05 (Quizlet 02.3) 🔗 2.3. Au-pair – Arbeiten und Sprachen lernen in einer Familie
09	Mo. 11.02.		📄 Aufgabe 02.3 📄 Quizlet 02.4 • https://quizlet.com/_49vkkd	☑️ Quiz 06 (Quizlet 02.4) 🔗 2.4. Ein mysteriöser Fall
10	Mi. 13.02.	03. Unterwegs	📄 Aufgabe 02.4 📄 Quizlet 03.1 • https://quizlet.com/_49vkxs 📄 Quizlet 03.2 • https://quizlet.com/_49vlfo	☑️ Quiz 07 (Quizlets 03.1 & 03.2) 🔗 3.1. Eine Reise machen 🔗 3.2. Eine Reise planen und buchen
11	Do. 14.02.		📄 Aufgabe 03.1 📄 Aufgabe 03.2 📄 Quizlet 03.3 • https://quizlet.com/_4aa25h	☑️ Quiz 08 (Quizlet 03.3) 🔗 3.3. Unterwegs mit dem Zug
12	Mo. 18.02.		📄 Aufgabe 03.3 📄 Quizlet 03.4 • https://quizlet.com/_4aa2j5	☑️ Quiz 09 (Quizlet 03.4) 🔗 3.4. Gute Fahrt! 🔗 Station 1 • Wiederholung
13	Mi. 20.02.	04. Freizeit und Hobby	📄 Aufgabe 03.4 🗨️ Mündliche Prüfung 1 📄 Quizlet 04.1 • https://quizlet.com/_4aa33t 📄 Quizlet 04.2 • https://quizlet.com/_4aa3ax	☑️ Quiz 10 (Quizlets 04.1 & 04.2) 🔗 4.1. Hobbys 🔗 4.2. Freizeit und Forschung
14	Do. 21.02.		📄 Aufgabe 04.1 📄 Aufgabe 04.2 📄 Quizlet 04.3 • https://quizlet.com/_4aa3wh	☑️ Quiz 11 (Quizlet 04.3) 🔗 4.3. Leute kennenlernen? Im Verein!
15	Mo. 25.02.		📄 Aufgabe 04.3 📄 Quizlet 04.4 • https://quizlet.com/_4aa4dg	☑️ Quiz 12 (Quizlet 04.4) 🔗 4.4. Das (fast) perfekte Wochenende

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
16	Mi. 27.02	05. Medien im Alltag	<ul style="list-style-type: none">  Aufgabe 04.4  Quizlet 05.1 • https://quizlet.com/_4aa4ln  Quizlet 05.2 • https://quizlet.com/_4aa4qn 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 13 (Quizlets 05.1 & 05.2)  5.1. „Alte“ Medien – „neue Medien“  5.2. Medien im Alltag
17	Do. 28.02.		<ul style="list-style-type: none">  Aufgabe 05.1  Aufgabe 05.2  Quizlet 05.3 • https://quizlet.com/_4aa5ey  Quizlet 05.4 • https://quizlet.com/_4aa5nh 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 14 (Quizlets 05.3 & 05.4)  5.3. Unterwegs im Internet  5.4. Wie bitte? Was hast du gesagt?
18	Mo. 04.03.		<ul style="list-style-type: none">  Aufgabe 05.3  Aufgabe 05.4  Quizlet 05.5 • https://quizlet.com/_4aa5u6 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 15 (Quizlet 05.5)  5.5. Schnäppchenjagd
19	Mi. 06.03.	06. Ausgehen, Leute treffen	<ul style="list-style-type: none">  Aufgabe 05.5  Quizlet 06.1 • https://quizlet.com/_4aa61h  Quizlet 06.2 • https://quizlet.com/_4aa68f 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 16 (Quizlets 06.1 & 06.2)  6.1. Ausgehen – nicht nur am Wochenende  6.2. Im Restaurant
20	Do. 07.03.		<ul style="list-style-type: none">  Aufgabe 06.1  Aufgabe 06.2  Quizlet 06.3 • https://quizlet.com/_4aa6g8 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 17 (Quizlet 06.3)  6.3. Rund ums Essen
21	Mo. 11.03.		<ul style="list-style-type: none">  Aufgabe 06.3  Quizlet 06.4 • https://quizlet.com/_4aa74s 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 18 (Quizlet 06.4)  6.4. Leute kennenlernen  Station 2 • Wiederholung
22	Mi. 13.03.		<ul style="list-style-type: none">  Aufgabe 6.4  Mündliche Prüfung 2 	Vorbereitung auf die Zwischenklausur
23	Do. 14.03.		Vorbereitung auf die Zwischenklausur	 Zwischenklausur
24	Mo. 25.03.	07. Vom Land in die Stadt	<ul style="list-style-type: none">  Quizlet 07.1 • https://quizlet.com/_4aa7n7  Quizlet 07.2 • https://quizlet.com/_4aa7rx 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 19 (Quizlets 07.1 & 07.2)  7.1. Stadtleben oder Landluft?  7.2. Vom Land in die Stadt
25	Mi. 27.03.		<ul style="list-style-type: none">  Aufgabe 07.1  Aufgabe 07.2  Quizlet 07.3 • https://quizlet.com/_4aa82b  Quizlet 07.4 • https://quizlet.com/_4aa8lh 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 20 (Quizlets 07.3 & 07.4)  7.3. Auf Wohnungssuche in Stuttgart  7.4. Der Umzug
26	Do. 28.03.		<ul style="list-style-type: none">  Aufgabe 07.3  Aufgabe 07.4  Quizlet 07.5 • https://quizlet.com/_4aa8qu 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 21 (Quizlet 07.5)  7.5. Die Dorfröcker
27	Mo. 01.04.	08. Kultur erleben	<ul style="list-style-type: none">  Aufgabe 07.5  Quizlet 08.1 • https://quizlet.com/_4aa8vg 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 22 (Quizlet 08.1)  8.1. Kulturhauptstädte Europa
28	Mi. 03.04.		<ul style="list-style-type: none">  Aufgabe 08.1  Quizlet 08.2 • https://quizlet.com/_4aa9qd 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 23 (Quizlet 08.2)  8.2. Kulturreise: Eindrücke gestern und heute
29	Do. 04.04.		<ul style="list-style-type: none">  Aufgabe 08.2  Quizlet 08.3 • https://quizlet.com/_4aaa9s 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 24 (Quizlet 08.3)  8.3. Über Vergangenes sprechen und Schreiben

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
30	Mo. 08.04.	09. Arbeits- welten	<ul style="list-style-type: none">  Aufgabe 08.3  Quizlet 09.1 • https://quizlet.com/_4aaaid  Quizlet 09.2 • https://quizlet.com/_4aaarq 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 25 (Quizlets 09.1 & 09.2)  9.1. Berufe: Ausbildung, Umschulung  9.2. Arbeit suchen und finden
31	Mi. 10.04.		<ul style="list-style-type: none">  Aufgabe 09.1  Aufgabe 09.2  Quizlet 09.3 • https://quizlet.com/_4aabhy 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 26 (Quizlet 09.3)  9.3. Berufswünsche: Eigentlich wollte ich Ärztin werden
32	Do. 11.04.		<ul style="list-style-type: none">  Aufgabe 09.3  Quizlet 09.4 • https://quizlet.com/_4aablk 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 27 (Quizlet 09.4)  9.4. Höflichkeit am Arbeitsplatz  Station 3 • Wiederholung
33	Mo. 15.04.	10. Feste und Ferien	<ul style="list-style-type: none">  Aufgabe 09.4  Quizlet 10.1 • https://quizlet.com/_4aabqd  Quizlet 10.2 • https://quizlet.com/_4aabtp 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 28 (Quizlets 10.1 & 10.2)  10.1. Feste feiern  10.2. Ein Jahr – viele Feste
34	Mi. 17.04.		<ul style="list-style-type: none">  Aufgabe 10.1  Aufgabe 10.2  Quizlet 10.3 • https://quizlet.com/_4aac0s  Quizlet 10.4 • https://quizlet.com/_4aacni 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 29 (Quizlets 10.3 & 10.4)  10.3. Was soll ich ihm schenken?  10.4. Keine Katastrophen, bitte!
35	Do. 18.04.		<ul style="list-style-type: none">  Aufgabe 10.3  Aufgabe 10.4  Quizlet 10.5 • https://quizlet.com/_4aagrk 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 30 (Quizlet 10.5)  10.5. Ostern – ein internationales Fest
36	Mo. 22.04.	11. Mit allen Sinnen	<ul style="list-style-type: none">  Aufgabe 10.5  Quizlet 11.1 • https://quizlet.com/_4aacr6 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 31 (Quizlet 11.1)  11.1. Gesichter lesen – Emotionen erkennen
37	Mi. 24.04.		<ul style="list-style-type: none">  Aufgabe 11.1  Quizlet 11.2 • https://quizlet.com/_4aacxt 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 32 (Quizlet 11.2)  11.2. Ein deutscher Liebesfilm
38	Do. 25.04.		<ul style="list-style-type: none">  Aufgabe 11.2  Quizlet 11.3 • https://quizlet.com/_4aacwv 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 33 (Quizlet 11.3)  11.3. Mitten im Leben
39	Mo. 29.04.	12. Ideen und Erfindungen	<ul style="list-style-type: none">  Aufgabe 11.3  Quizlet 12.1 • https://quizlet.com/_4aad1r  Quizlet 12.2 • https://quizlet.com/_4aad4y 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 34 (Quizlets 12.1 & 12.2)  12.1. Ideen aus D-A-CH  12.2. Erfindungen – wozu?
40	Mi. 01.05.		<ul style="list-style-type: none">  Aufgabe 12.1  Aufgabe 12.2  Quizlet 12.3 • https://quizlet.com/_4aadav 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 35 (Quizlet 12.3)  12.3. Schokolade
41	Do. 02.05.		<ul style="list-style-type: none">  Aufgabe 12.3  Quizlet 12.4 • https://quizlet.com/_4aade0 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 36 (Quizlet 12.4)  12.4. Die süße Seite Österreichs  Station 4 • Wiederholung
42	Mo. 06.05.		 Aufgabe 12.4	! Vorbereitung auf die Klausur
	Do. 09.05. 12.00-15.00			☆ Klausur

The instructor reserves the right to make changes to the Syllabus.

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