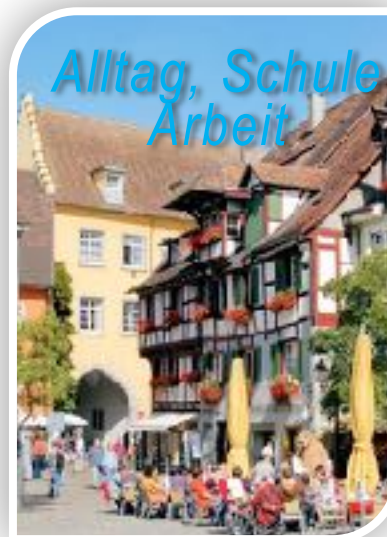

Intermediate German I

Course Number: 01:470:131:01
Course Index: 02863
Semester: Spring 2019
Credits: 3
Meeting Times: Tuesdays & Thursdays, 6:10 p.m. – 7:30 p.m. (Period 7)
Meeting Place: SC-220 (Scott Hall, Room 220)
Prerequisites: Completion of 01:470:102, placement or special permission
Instructor: Christiane Fischer
Office Address: Department of Germanic, Russian
and East European Languages and Literatures
Rutgers Academic Building, Room 4100
15 Seminary Place, New Brunswick, NJ 08901
Office Phone: 732.932.7201
E-mail address: christiane.fischer@rutgers.edu
Office Hours: Tuesdays, 4:00 p.m. – 5:00 p.m. & by appointment.
Scheduled meetings are given priority over walk-ins.



Course Description

In this course students will further develop their competencies in German language and culture of the German-speaking countries towards the intermediate level, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through various in-class activities and homework assignments.

Using a variety of media, such as written texts, video, and audio clips, students will explore the course's five major themes: Time and History; Everyday Life; Gender and Relationships; Work and Profession; School and Education

The program of the course corresponds to the Level B1.1, which is the first half of Level B1 (Intermediate) of the Common European Framework of Reference for Languages (CEFR), a widely accepted European standard for language proficiency.

By the end of this semester, students will be able to:

- talk about time and history, including German history and histories of regions
- talk about everyday issues
- talk about gender stereotypes
- talk about relationships
- talk about school and workplace-related situations
- talk about professions and education
- describe pictures
- report about events
- provide explanations and justifications
- give advice
- express agreement or disagreement
- talk about wishes and hypothetical situations

By the end of the 131/132 sequence, students will be able to:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.;
- deal with most situations likely to arise whilst travelling in an area where the language is spoken;
- produce simple connected text on topics which are familiar or of personal interest;
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

The course is taught in German with some explanation of grammar points in English.

Core Curriculum Learning Goal: AH-q • Understanding the nature of human languages and their speakers.



Study Materials

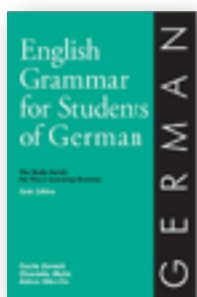


Main Textbook • Required

Hermann Funk and Christina Kuhn. *Studio [21]. Grundstufe B1: Teilband 1. Kurs- und Übungsbuch mit DVD-ROM*. Berlin: Cornelsen, 2015. ISBN: 978-3-06-520606-8.

The package contains the textbook and the DVD-ROM with e-book, audio, interactive exercises and videoclips. The package is available at the Rutgers Bookstore and elsewhere online.

The link to the online version of the book: https://www.cornelsen.de/bgd/97/83/06/52/06/06/8/9783065206068_x1LIAB



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session



Handouts

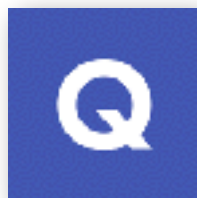
Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.



Quizlet

Quizlet (<https://quizlet.com/join/gAAswFJzh>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 6–7 of the PDF version of the Syllabus are linked to quizlets on this site. In order to use Quizlet you have to sign-up for the course (<https://quizlet.com/join/gAAswFJzh>). Although the use of the Quizlet site is optional, experience shows that students who use it learn vocabulary faster and in a more entertaining way.

Course Requirements

Class Participation • 10%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online on the Sakai website by the deadline indicated. The assignments will automatically close after the deadline; students who have not submitted the assignment will automatically get a zero grade for that assignment.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. In the beginning of each class session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) or any other digital recorder and sent to the instructor by e-mail as an MP3 file. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Projects • 15%






During the semester students will complete three projects based on the material covered in class. The detailed instructions and the dates for each project will be introduced in class. These tasks will allow the students to review the vocabulary and grammar structures.

Examinations • 35%

- ★ The Midterm Examination (15%) will take place on Tuesday, October 23 (Session 15), in SC-204.
- ☆ The Final Examination (20%) will take place on the date announced.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	10%
 Homework Assignments (25)	15%
<input checked="" type="checkbox"/> Vocabulary Quizzes (25)	10%
Oral Tests (5)	15%
 Project	15%
 Midterm Examination	15%
 Final Examination	20%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Generally the emails are answered within two business days. The e-mail subject line should start with **131 – FirstName LastName**, e.g. **131 – Michael Smith – Question re...** (Please mind the spaces). This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as PDF files named **131 – Progress Report # – FirstName LastName.pdf**, e.g. **131 – Progress Report 2 – Michael Smith.pdf** attached to an e-mail message to pichugin@rutgers.edu with the subject line **131 – Progress Report 2 – FirstName LastName**, e.g. **131 –**

Progress Report 2 – Michael Smith (please mind the spaces). The body of the e-mail should be left empty (it will not be read).

Recommended Activities

1.5-Credit Course *Contemporary German Media and Society*

01:470:299:01 • Tuesdays 07:40 p.m. – 09:00 p.m. • AB-2200

The course is designed for students completed German 102 and higher. It can be repeated for 3 credits. This course will give the students an additional opportunity to practice German at the intermediate level.

The main goal of this course is to increase the students' cultural awareness through the study of the various media and their role in contemporary German society, while furthering the students' German language skills through consistent speaking, listening, reading, and writing. In this course, we will explore the traditional (book and press), the new (film, radio and television) and the newest media (internet and mobile networking) and the role they play in different realms of contemporary German society in connection to some topics crucial to understanding the modern German-speaking world, including social structure, politics, culture, and everyday life. Special attention is paid to cultural comparisons between German-speaking countries and the United States. In completing the homework assignments, the students will actively engage in watching videos, listening to audio clips, reading texts and participating in asynchronous online discussion. The class sessions will be discussion-based and include prepared, semi-prepared, and spontaneous discussions, which will provide the students with ample opportunity to advance their listening and speaking skills and further develop communication strategies.

Expert Language Learner Workshop Series

Are you learning a language and want to streamline your progress? Or are you learning a language but are still dissatisfied with your results? Struggling with memorizing vocabulary? Constantly make grammar mistakes? Or you don't know how to really start reading? Do you become self-conscious when it comes to speaking? Would you like to know more about how the Internet can help you master a language?

If you answer "yes" to one or more of these questions, this free workshop series is for you.

The Expert Language Learner Series is offered at The Language Center to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled in the beginning of the Fall Semester 2018. You may attend all five workshops or just some. If you attend four out of five, you will be awarded the Expert Language Learner Certificate from The Language Center at Rutgers. Registration is free, but space is limited, so please register early. Questions about the registration should be directed to Katherine Armbruster (armbruster@langlab.rutgers.edu). Other questions should be directed to Dr. Alexander E. Pichugin (pichugin@rutgers.edu).

The workshops take place in the Academic Building, Room 2250, and are scheduled as follows:

1. Acquiring Vocabulary	Monday, September 10,	4:30 – 5:30 p.m.
2. Mastering Grammar	Monday, September 17,	4:30 – 5:30 p.m.
3. Developing Reading Competency	Monday, September 24,	4:30 – 5:30 p.m.
4. Developing Speaking Skills	Monday, October 01,	4:30 – 5:30 p.m.
5. Online and Mobile Learning	Monday, October 08,	4:30 – 5:30 p.m.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information follow the German Interest e-mail announcements.

School and Department Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations are kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

Assistance and Support Services

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <http://publicsafety.rutgers.edu/rupd>
- Department of Transportation Services: <http://rudots.rutgers.edu>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>
- Pharmacy: <http://health.rutgers.edu/medical-counseling-services/medical/pharmacy-services>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555

Semesterplan

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
01	Di. 22.0 1.	Willkommen		Einführung • Kennenlernen • Semesterplan 0.1. Verbindungen G Wiederholung: Nebensätze
02	Do. 24.0 1.	in B1	 Aufgabe 01  Quizlet 00.1 • https://quizlet.com/_52ibqj  Quizlet 00.2 • https://quizlet.com/_52izl9	<input checked="" type="checkbox"/> Quiz 01 (Quizlets 00.1 & 00.2) 0.2. Sprachen Verbinden G Wiederholung: Perfekt
03	Di. 29.0 1.	01. Zeitpunkte	 Aufgabe 02  Quizlet 01.1 • https://quizlet.com/_52j3g5	<input checked="" type="checkbox"/> Quiz 02 (Quizlet 01.1) G Nominalisierung mit <i>zum</i>  1.1. Zeitgefühl – gefühlte Zeit
04	Do. 31.0 1.		 Aufgabe 03  Quizlet 01.2 • https://quizlet.com/_52j4f9	<input checked="" type="checkbox"/> Quiz 03 (Quizlet 01.2) G Nebensätze mit <i>während</i>  1.2. Wo bleibt die Zeit?
05	Di. 05.0 2.		 Aufgabe 04  Quizlet 01.3 • https://quizlet.com/_52j53p	<input checked="" type="checkbox"/> Quiz 04 (Quizlet 01.3) G Präteritum der unregelmäßigen Verben  1.3. Zeitgeschichte
06	Do. 07.0 2.		 Aufgabe 05  Quizlet 01.4 • https://quizlet.com/_52j7fj	<input checked="" type="checkbox"/> Quiz 05 (Quizlet 01.4) G Wiederholung: Präteritum  1.4. Nachdenken über Zeit
07	Di. 12.0 2.	02. Alltag	 Aufgabe 06 Mündliche Prüfung 1  Quizlet 02.1 • https://quizlet.com/_52k029	<input checked="" type="checkbox"/> Quiz 06 (Quizlet 02.1) G Wiederholung 2.1. Alltagsprobleme
08	Do. 14.0 2.		 Aufgabe 07  Quizlet 02.2 • https://quizlet.com/_52k1nu	<input checked="" type="checkbox"/> Quiz 07 (Quizlet 02.2) G Konjunktionen <i>deshalb, darum, deswegen</i> 2.2. Notfälle
09	Di. 19.0 2.		 Aufgabe 08  Quizlet 02.3 • https://quizlet.com/_52k2ir	<input checked="" type="checkbox"/> Quiz 08 (Quizlet 02.3) G Graduierende Adverbien <i>sehr, ziemlich, besonders</i> 2.3. Stress im Beruf?
10	Do. 21.0 2.		 Aufgabe 09  Quizlet 02.4 • https://quizlet.com/_52k45h	<input checked="" type="checkbox"/> Quiz 09 (Quizlet 02.4) G Präteritum Konjunktiv der Modalverben <i>können, müssen, sollen</i> 2.4. Gute Ratschläge 2.5. Lachen ist gesund!
11	Di. 26.0 2.	03. Männer –	 Aufgabe 10  Mündliche Prüfung 2  Quizlet 03.1 • https://quizlet.com/_52k4wa	<input checked="" type="checkbox"/> Quiz 10 (Quizlet 03.1) G Wiederholung: Nebensätze mit <i>dass</i>  3.1. Männer und Frauen
12	Do. 28.0 2.		 Aufgabe 11  Quizlet 03.2 • https://quizlet.com/_52o9rx	<input checked="" type="checkbox"/> Quiz 11 (Quizlet 03.2) G Wiederholung  3.2. Frauen- und Männerberufe

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
13	Di. 05.03.	Frauen – Paare	 Aufgabe 12  Quizlet 03.3 • https://quizlet.com/_52oben	<input checked="" type="checkbox"/> Quiz 12 (Quizlet 03.3) G Adjektive mit <i>un-</i> und <i>-los</i> • Infinitiv mit <i>zu</i>  3.3. Über Paare sprechen
14	Do. 07.03.		 Aufgabe 13  Quizlet 03.4 • https://quizlet.com/_52oc83	<input checked="" type="checkbox"/> Quiz 13 (Quizlet 03.4) G Wiederholung  3.4. Paare lieben – Paare streiten
15	Di. 12.03.	Zwischenklausur	 Aufgabe 14 Mündliche Prüfung 3	 Zwischenklausur
16	Do. 14.03.	04. Arbeit im Wandel	 Aufgabe 15  Quizlet 04.1 • https://quizlet.com/_52tban	<input checked="" type="checkbox"/> Quiz 14 (Quizlet 04.1) G Wiederholung 4.1. Die größte Stadt Deutschlands
17	Di. 26.03.		 Aufgabe 16  Quizlet 04.2 • https://quizlet.com/_52tbqu	<input checked="" type="checkbox"/> Quiz 15 (Quizlet 04.2) G Verkleinerungsformen 4.2. Von der Stahlfabrik zur Traumfabrik
18	Do. 28.03.		 Aufgabe 17  Quizlet 04.3 • https://quizlet.com/_52tcw5	<input checked="" type="checkbox"/> Quiz 16 (Quizlet 04.3) G Adjektivendungen 4.3. Arbeitsunfälle
19	Di. 02.04.		 Aufgabe 18	<input checked="" type="checkbox"/> Quiz 17 (Quizlet 04.3) G Adjektivendungen 4.3. Arbeitsunfälle (fortgesetzt)
20	Do. 04.04.	05. Schule und Lernen	 Aufgabe 19  Mündliche Prüfung 4  Quizlet 05.1 • https://quizlet.com/_52ty25	<input checked="" type="checkbox"/> Quiz 18 (Quizlet 05.1) G Wiederholung  5.1. Schulalltag in Deutschland
21	Di. 09.04.		 Aufgabe 20  Quizlet 05.2 • https://quizlet.com/_52tzo9	<input checked="" type="checkbox"/> Quiz 19 (Quizlet 05.2) G Konjunktiv: <i>wäre, würde, wüsste, hätte, könnte</i>  5.2. Das deutsche Schulsystem
22	Do. 11.04.		 Aufgabe 21  Quizlet 05.3 • https://quizlet.com/_52u0x2	<input checked="" type="checkbox"/> Quiz 20 (Quizlet 05.3) G Wiederholung: Relativsätze  5.3. Meine Schulzeit
23	Di. 16.04.		 Aufgabe 22	<input checked="" type="checkbox"/> Quiz 21 (Quizlet 05.3) G Wiederholung  5.4. Lernvorlieben
24	Do. 18.04.	Wiederholung	 Aufgabe 23 Mündliche Prüfung 5	<input checked="" type="checkbox"/> Quiz 22 (Quizlet TBA) S.1.1. Training für den Beruf – eine Präsentation vorbereiten und durchführen
25	Di. 23.04.		 Aufgabe 24	<input checked="" type="checkbox"/> Quiz 23 (Quizlet TBA) S.1.2. Wörter – Spiele – Training
26	Do. 25.04.		 Aufgabe 25	<input checked="" type="checkbox"/> Quiz 24 (Quizlet TBA) S.1.3. Grammatik und Evaluation

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
27	Di. 30.04.		Arbeit an den Projekten	☑ Quiz 25 (Quizlet TBA) Projekte
28	Do. 02.05.		! Vorbereitung auf die Klausur	! Vorbereitung auf die Klausur
	XX. XX. 12. 12.00-15.00	Klausur	! Vorbereitung auf die Klausur	☆ Klausur

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).