



Course Number: 01:470:104:01

Semester: Spring 2020

Course Index: 11092

Credits: 1

Meetings: Thursdays, 02:50 – 04:10 (Period 4) • SC-201 (Scott Hall, Room 201)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. This course may be taken together with German 101, 102, 103, 105 or independently.

Instructor: Steven T. Weinberg

Office Address: Department of Germanic, Russian and East European Languages and Literatures
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Office Hours: Thursdays, 12:00 – 13:00 and by appointment

Scheduled meetings are given priority over walk-ins.

Course Description

This course will introduce students to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations.

The course consists of six thematically connected modules two sessions each:

1. **Hallo! Ich heiÙe...** • In this module, students learn to speak about themselves. They prepare to provide a basic information about themselves and engage in a simple dialog with people they might meet. They learn how to greet people, introduce oneself, and say goodbye.
2. **Meine Familie** • In this module, students learn how to speak about their family members, and ask questions about the family.
3. **Mein Studium** • In this module, students learn how to speak about the university and their studies.
4. **Mein Zimmer** • This module focuses on the inanimate objects around us relevant to our everyday situations, such as house, room, classroom, and the objects in them.
5. **Wie ist das Wetter heute?** • This module focuses on the discussion of weather. Students learn to describe the weather and ask questions about it.
6. **Was machen Sie gern?** In this module, students learn how to express the likes and dislikes as well as basic comparisons.

By the end of the semester students will be able to:

- speak about themselves;
- ask basic questions;
- share basic information about their families and relatives;
- speak about their studies;
- speak about objects relevant to everyday situations;
- speak about the weather;
- express likes and dislikes.

The course is taught in German with some explanation of grammar points and cultural references in English.

Course Requirements

🗣️ Class Participation • 24%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 36%

- The homework assignments listed in the Syllabus must be completed by the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 16%




Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that session.

Oral Tests • 24%

At the end of each module, students will complete a speaking test outside the classroom using Canvas. The detailed instructions for each oral test will be uploaded on Canvas. These tasks will allow the students to demonstrate comprehensibility and fluency of their speech, their use of acquired vocabulary and grammar structures.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation (12)	24%
 Homework Assignments (6)	36%
<input checked="" type="checkbox"/> Vocabulary Quizzes (12)	16%
 Oral Tests (6)	24%

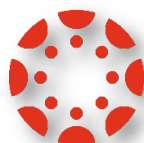
Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Study Materials

1. The course does not require a textbook. All course materials are on Canvas or distributed as handouts.
2. Recommended: Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432

Course Website



Canvas (<https://tit.rutgers.edu/canvas>) is the main website for the course. Canvas contains the required course materials and assignments. It is also used for in-class vocabulary quizzes.

All students enrolled in this course should already have access to its Canvas website. Students who do not have access need to contact the instructor. Students should check the website frequently.

Students having any technical questions or issues with Canvas or needing technical assistance should contact the Rutgers Online Learning Helpdesk (athelp@canvas.rutgers.edu • 877.361.1134, available 24/7).

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail steven.weinberg@rutgers.edu. Generally, the e-mails are answered within two business days. The e-mail subject line should start with **104 – FirstName LastName**, e.g. **104 – Michael Smith – Question re...** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

📄 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as PDF files named **104 – Progress Report # – FirstName LastName.pdf**, e.g. **104 – Progress Report 2 – Michael Smith.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line **104 – Progress Report # – FirstName Lastname**, e.g. **104 – Progress Report 2 – Michael Smith**.

🕒 Office Hours

The students are always welcome during office hours at the times indicated on p. 1. This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. Please note that the semester schedule does not allow the instructor to stay after class to discuss any questions. Students are invited to discuss their questions during the office hours.

Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. Note that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss three class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Out of respect for fellow students and the instructor, cell phones must be put on vibration during class. All other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class.

Recommended Activities

📖 103 • German for Travel • Wednesdays 2:50 p.m. – 4:10 • HC-S124

This 1-credit course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

🎬 German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. Further information will be distributed via *German Interest* mailing list.

Assistance and Support

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <https://ipo.rutgers.edu/publicsafety/rupd-nb>
- Department of Transportation Services: <https://ipo.rutgers.edu/dots>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <https://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

<http://vpva.rutgers.edu> • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners


This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555


Semesterplan

Legend:
 = Hausaufgabe = Homework

W = Wortschatz = Vocabulary for learning



 = Information related to German-language culture

 = Vocabulary Quiz

 = Work with video clips

 = Oral test

 = Progress report sending date

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
01	Do. 23.01.	Einführung		Einführung • Kennenlernen • Semesterplan • Canvas
02	Do. 30.01.	Modul 1 Hallo! Ich heiße...	W 1.1 • Hallo! Ich heiße ...  Aufgabe 1	<input checked="" type="checkbox"/> 1.1 • Hallo! Ich heiße... Greetings in different German-speaking regions  Dialoge
03	Do. 06.02.		W 1.2 • Woher kommen Sie?  Oral Test 1	<input checked="" type="checkbox"/> 1.2 • Woher kommen Sie? Nationalities  Dialoge
04	Do. 13.02.	Modul 2 Meine Familie	W 2.1 • Familie  Aufgabe 2  Fortschrittsbericht 1 (Progress Report 1)	<input checked="" type="checkbox"/> 2.1 • Familie  Dialoge
05	Do. 20.02.		W 2.2 • Berufe  Oral Test 2	<input checked="" type="checkbox"/> 2.2 • Berufe  Dialoge
06	Do. 27.02.	Modul 3 Mein Studium	W 3.1 • Universität  Aufgabe 3	<input checked="" type="checkbox"/> 3.1 • Universität  Dialoge
07	Do. 05.03.		W 3.2 • Studienfächer  Oral Test 3	<input checked="" type="checkbox"/> 3.2 • Studienfächer  Dialoge
08	Do. 12.03.	Modul 4 Mein Zimmer	W 4.1 • Zimmer  Aufgabe 4	<input checked="" type="checkbox"/> 4.1 • Zimmer  Dialoge
09	Do. 26.03.		W 4.2 • Gegenstände  Oral Test 4	<input checked="" type="checkbox"/> 4.2 • Gegenstände  Dialoge
10	Do. 02.04.	Modul 5 Wie ist das Wetter heute?	W 5.1 • Wetter  Aufgabe 5  Fortschrittsbericht 2	<input checked="" type="checkbox"/> 5.1 • Wetter  Dialoge
11	Do. 09.04.		W 5.2 • Jahreszeiten  Oral Test 5	<input checked="" type="checkbox"/> 5.2 • Jahreszeiten  Dialoge
12	Do. 16.04.	Modul 6 Was machen Sie gern?	W 6.1 • Hobbys  Aufgabe 6	<input checked="" type="checkbox"/> 6.1 • Hobbys  Dialoge
13	Do. 23.04.		W 6.2 • Ferien  Oral Test 6	<input checked="" type="checkbox"/> 6.2 • Ferien  Dialoge
14	Do. 30.04.	Zusammenfassung	Wiederholung	Zusammenfassung

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on Canvas.