
Advanced German II

Course Number: 01:470:232:01
Course Index: 05358
Semester: Spring 2020
Credits: 3
Meeting Times: Mondays & Thursdays, 09:50 a.m. – 11:10 a.m. (Period 2)
Meeting Place: HC-S126 (Honors College, Room S126)
Prerequisites: Completion of 01:470:231, placement or special permission
Instructor: Alexander E. Pichugin
Office Address: Department of Germanic, Russian
and East European Languages and Literatures
Rutgers Academic Building, Room 4134
15 Seminary Place, New Brunswick, NJ 08901
Office Phone: 848.932.7781
E-mail address: pichugin@rutgers.edu
Office Hours: Tuesdays, 01:00 – 02:00 and by appointment.
Scheduled meetings are given priority over walk-ins.



Course Description

In this course students will further develop their competencies in the German language and culture of the German-speaking countries towards the upper intermediate level, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through various in-class activities and homework assignments.

Using a variety of media, such as written texts, video, and audio clips, students will explore the course's eight major themes: Extreme Things; Nature and Technology, Lifestyles; Sites and Events; Volunteering; Architecture; Germans; Streets and Stories.

The program of the course corresponds to Level B2 (Upper Intermediate) of the Common European Framework of Reference for Languages (CEFR), a widely accepted European standard for language proficiency.

By the end of this semester, students will be able to:

- talk about extreme and unusual events
- assess something negatively or positively
- express understanding
- express surprise or refusal
- compare something
- talk about nature and technological progress
- define notions
- describe processes and actions
- understand a technical description
- ask for opinion, contradict, and agree
- conduct and evaluate experiments
- talk about typical magazine topics
- assess something
- recommend something
- express opinion or position in writing
- talk about fairs and products
- talk about new things, express surprise
- talk and ask about experiences
- describe and present products
- conduct conversations at fairs
- talk about volunteering
- convince and persuade someone
- report about something
- write an application letter
- understand and relay opinions
- recite a poem
- talk about architecture
- explain notions
- relay somebody's position
- gradually modify statements
- research and present a biography
- talk about things German
- present an impression from something
- relay statistical information
- write an argument
- report about and comment on historical events
- clarify and interpret ideas
- take a position
- make assumptions

By the end of the course, students will be able to:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization;
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party;
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

The course is taught in German with some explanation of grammar points in English.

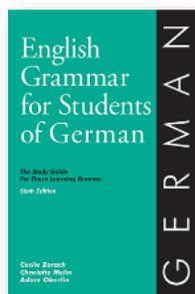
Study Materials



Main Textbook • Required

Hermann Funk, Britta Winzer-Kiontke, & Christina Kuhn. *Studio: Die Mittelstufe · Deutsch als Fremdsprache. B2: Band 2. Kurs- und Übungsbuch*. Berlin: Cornelsen, 2019. ISBN: 978-3-06-020074-0.

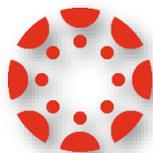
The package contains the textbook and the Audio CD with audio texts for the exercises. The package is available at the Rutgers Bookstore and elsewhere online.



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Canvas

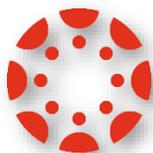
[Canvas](#) → [Modules](#) → Module with the Number and Date of the Class Session



Handouts

Handouts are distributed in class.

Course Website



Canvas

Canvas (<https://lt.rutgers.edu/canvas>) is the main website for the course. Canvas contains the required course materials and assignments. It is also used for in-class vocabulary quizzes.

All students enrolled in this course should already have access to its Canvas website. Students who do not have access need to contact the instructor. Students should check the website frequently.

A desktop or laptop computer is recommended for completing course assignments – not a smartphone or tablet. Most browsers (e.g., Firefox, Chrome, Edge, Internet Explorer, Safari) can be used with Canvas. Students can also use mobile devices to access Canvas from an updated browser (i.e., latest two browser versions) on an Android or iOS device. The list of supported browsers can be found at <https://guides.instructure.com/m/67952/1/720329-which-browsers-does-canvas-support>. Rutgers Libraries have computers available for student use.

Students having any technical questions or issues with Canvas or needing technical assistance should contact the Rutgers Online Learning Helpdesk (athelp@canvas.rutgers.edu • 877.361.1134, available 24/7).

Course Requirements

Class Participation • 10%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (< 70%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 25%

- The homework assignments listed in the Syllabus must be completed on the Canvas website by the deadline indicated. The assignments will automatically close after the deadline; students who have not submitted the assignment will automatically get a zero grade for that assignment.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. In the beginning of each class session students will perform a 3-minute quiz based on the vocabulary portion learned for that session. Students will perform the quiz electronically using their computers with internet access.

Oral Tests • 10%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom and uploaded on Canvas. The instructions for each oral test will be available on Canvas. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Project • 10%

In the second part of the semester students will complete a project based on the material covered in class. The detailed instructions will be introduced in class. These tasks will allow the students to review the vocabulary and grammar structures.

Examinations • 35%

- ★ The Midterm Examination (15%) will take place on Thursday, March 12 (Session 15), in HC-S126.
- ☆ The Final Examination (20%) will take place on Monday, May 11, 08:00 a.m. – 11:00 a.m., in HC-S126.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	10%
 Homework Assignments (25)	25%
 Vocabulary Quizzes (25)	10%
 Oral Tests (5)	10%
 Project	10%
 Midterm Examination	15%
 Final Examination	20%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Please do not send messages via Canvas. Generally, the e-mails are answered within two business days. The e-mail subject line should start with *232 – FirstName LastName*, e.g. *232 – Michael Smith – Question re...* (Please mind the spaces). This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be put into the text field on Canvas.

Office Hours

The students are welcome to come to the office hours at the times indicated on p. 1. This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. Please note that the semester schedule does not allow the instructor to stay after class to discuss any questions. Students are invited to discuss their questions during the office hours.

Recommended Activity

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information follow the *German Interest* e-mail announcements.

Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Assistance and Support

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <https://ipo.rutgers.edu/publicsafety/rupd-nb>
- Department of Transportation Services: <https://ipo.rutgers.edu/dots>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <https://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

<http://vpva.rutgers.edu> • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555

Kursplan

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
01	Do. 23.01.	Willkommen		Einführung • Kennenlernen • Semesterplan 🌀 Lebensweisen
02	Mo. 27.01.	01. Echt extrem	📄 Aufgabe 01 📄 Quizlet 01.1 📄 Quizlet 01.2	☑️ Quiz 01 (Quizlets 01.1 & 01.2) 🌀 01.1. Was ist schon normal? 🌀 01.2. Beruf extrem G Historisches Präsens
03	Do. 30.01.		📄 Aufgabe 02 📄 Quizlet 01.3 📄 Quizlet 01.4	☑️ Quiz 02 (Quizlets 01.3 & 01.4) 🌀 01.3. Als ob ... 🌀 01.4. Wetten, dass ... G Konjunktiv II in irrealen Vergleichen: <i>als, als ob, als wenn</i>
04	Mo. 03.02.		📄 Aufgabe 03 📄 Quizlet 01.5	☑️ Quiz 03 (Quizlet 01.5) 🌀 01.5. Echt extrem, unser Gedächtnis! G Wiederholung
05	Do. 06.02.	02. Natur und Technik	📄 Aufgabe 04 🗣️ Mündliche Prüfung 1 📄 Quizlet 02.1 📄 Quizlet 02.2	☑️ Quiz 04 (Quizlets 02.1 & 02.2) 🌀 02.1. Vorbild Natur 🌀 02.2. 125 Jahre – das Auto macht Geschichte(n) G Präpositionen <i>dank</i> und <i>wegen</i>
06	Mo. 10.02.		📄 Aufgabe 05 📄 Quizlet 02.3 📄 Quizlet 02.4	☑️ Quiz 05 (Quizlets 02.3 & 02.4) 🌀 02.3. Wir funktioniert eigentlich ...? 🌀 02.4. Faszination Auto G Passiv und Passiversatzformen
07	Do. 13.02.		📄 Aufgabe 06 📄 Quizlet 02.5	☑️ Quiz 06 (Quizlet 02.5) 🌀 02.5. Experimente im Alltag G Wiederholung ...
08	Mo. 17.02.	03. Leben – Leute Lifestyle	📄 Aufgabe 07 🗣️ Mündliche Prüfung 2 📄 Quizlet 03.1	☑️ Quiz 07 (Quizlet 03.1) 🌀 03.1 Mode in Magazinen G es im Satz
09	Do. 20.02.		📄 Aufgabe 08 📄 Quizlet 03.2	☑️ Quiz 08 (Quizlet 03.2) 🌀 03.2. Frauen – Männer – Berufe G Negation durch Präfix und Suffix
10	Mo. 24.02.		📄 Aufgabe 09 📄 Quizlet 03.3 📄 Fortschrittsbericht 1	☑️ Quiz 09 (Quizlet 03.3) 🌀 03.3. Wie Männer wohnen G Wiederholung
11	Do. 27.02.	04. Standorte – Standpunkte	📄 Aufgabe 10 🗣️ Mündliche Prüfung 3 📄 Quizlet 04.1 📄 Quizlet 04.2	☑️ Quiz 10 (Quizlets 04.1 & 04.2) 🌀 04.1. Messen – Produkte – Erfolge 🌀 04.2. Messenbesuche G Präpositionaladverbien (1) und Verbindungsadverbien
12	Mo. 02.03.		📄 Aufgabe 11 📄 Quizlet 04.3 📄 Quizlet 04.4	☑️ Quiz 11 (Quizlets 04.3 & 04.4) 🌀 04.3. Einen Messebesuch planen 🌀 04.4. Produkte präsentieren, Produkte vergleichen G Pronominale Ersetzung
13	Do. 05.03.		📄 Aufgabe 12 📄 Quizlet 04.5	☑️ Quiz 12 (Quizlet 04.5) 🌀 04.5. Unterschätzt G Wiederholung
14	Di. 09.03.		📄 Aufgabe 13	☑️ Quiz 13 (TBA) ! Vorbereitung auf die Zwischenklausur
15	Do. 12.03.	Zwischenklausur	! Vorbereitung auf die Zwischenklausur	★ Zwischenklausur

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
16	Mo. 23.03.	05. Zeit spenden	<ul style="list-style-type: none"> Aufgabe 14 Quizlet 05.1 Quizlet 05.2 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 14 (Quizlets 05.1 & 05.2) 05.1. Machst du mit? 05.2. Was heißt „Ehrenamt“? <i>haben + zu, (nicht) brauchen + zu</i> Projekt: Gruppenbestimmung, Themen- und Aufgabenverteilung
17	Do. 26.03.		<ul style="list-style-type: none"> Aufgabe 15 Quizlet 05.3 Quizlet 05.4 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 15 (Quizlets 05.3 & 05.4) 05.3. Was bringt ein Ehrenamt? 05.4. Strukturen Präpositionaladverbien (2)
18	Mo. 30.03.		<ul style="list-style-type: none"> Aufgabe 16 Quizlet 05.5 Projekt: Teil 1 beenden 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 16 (Quizlet 05.5) 05.5. Karlheinz Böhm – ein Porträt Irreale Konditionalsätze (Konjunktiv II)
19	Do. 02.04.	06. Architektur	<ul style="list-style-type: none"> Aufgabe 17 Mündliche Prüfung 4 Quizlet 06.1 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 17 (Quizlet 06.1) 06.1. Von der Kunst des Bauens Modalpartikeln und Modalwörter Projekt: Teil 1 fällig
20	Mo. 06.04.		<ul style="list-style-type: none"> Aufgabe 18 Quizlet 06.2 Quizlet 06.3 Projekt: Teil 2 beenden 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 18 (Quizlets 06.2 & 06.3) 06.2. Das Bauhaus: Wiege der modernen Architektur 06.3. Architektur von morgen – Innovation und Vision Projekt: Teil 2 fällig
21	Do. 09.04.		<ul style="list-style-type: none"> Aufgabe 19 Quizlet 06.4 Fortschrittsbericht 2 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 19 (Quizlet 06.4) 06.4. Architektur und Klimawandel – ein Konzept Subjektiver gebrauch der Modalverben
22	Mo. 13.04.	07. Wie ticken die Deutschen?	<ul style="list-style-type: none"> Aufgabe 20 Quizlet 07.1 Quizlet 07.2 Projekt: Teil 3 beenden 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 20 (Quizlets 07.1 & 07.2) 07.1. Was ist schon typisch? 07.2. über den Durchschnittsdeutschen Projekt: Teil 2 fällig
23	Do. 16.04.		<ul style="list-style-type: none"> Aufgabe 21 Quizlet 07.3 Quizlet 07.4 Mündliche Prüfung 5 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 21 (Quizlets 07.3 & 07.4) 07.3. Schreibwerkstatt: Erörterung 07.4. Milieulandschaft Deutschland Indirekte Rede verwenden
24	Mo. 20.04.		<ul style="list-style-type: none"> Aufgabe 22 Quizlet 07.5 Quizlet 07.6 Projekt: Teil 4 beenden 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 22 (Quizlets 07.5 & 07.6) 07.5. Was ist Individualität? Wiederholung: indirekte Fragesätze
25	Di. 23.04.	08. Straßen und Geschichte(n)	<ul style="list-style-type: none"> Aufgabe 23 Quizlet 08.1 Quizlet 08.2 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 23 (Quizlets 08.1 & 08.2) 08.1. Straßen, die verbinden – Via Regia 08.2. Straßen, die trennen – Bernauer Straße, Berlin Reflexivpronomen; Präpositionen mit Genitiv und Dativ; Projekt: Teil 3 fällig
26	Mo. 27.04.		<ul style="list-style-type: none"> Aufgabe 24 Quizlet 08.3 Quizlet 08.4 Projekt: Teil 5 beenden 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 24 (Quizlets 08.3 & 08.4) 08.3. Der Weg ist das Ziel 08.4. Reisebegleiter Konjunktionen <i>indem</i> und <i>sofern</i>
27	Do. 30.04.		<ul style="list-style-type: none"> Aufgabe 25 Quizlet 08.5 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Quiz 25 (Quizlet 08.5) 08.5. Ich hab' noch einen Koffer in Berlin Relativpronomen im Genitiv
28	Mo. 04.05.		! Vorbereitung auf die Klausur	! Vorbereitung auf die Klausur
	Mo. 11.05. 08.00-11.00	Klausur	! Vorbereitung auf die Klausur	☆ Klausur

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on Canvas.