
Elementary German I

01:470:101:01

Course Index: 20261
Credits: 4
Meetings: Mondays, Wednesdays, Thursdays, 11:30 to 12:50 (Period 3)
Location: SC-115 (Scott Hall 115)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should register for German 121 instead.

Instructor: Carlos E. Gasperi

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E-mail address: carlos.gasperi@rutgers.edu

Office Hours: Mondays from 2:00 to 4:00, and by appointment
Scarlet Latte Café on the lower level of Archibald S. Alexander Library



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products, and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Aspect	Percentage
P Class Participation (see rubrics below)	15%
H Homework Assignments	15%
W Vocabulary Quizzes	10%
O Oral Tests (3)	15%
ME Midterm Examination	20%
FE Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
To order the textbook and its online components at a special rate for Rutgers students click on the following link: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (you may click on links directly in the PDF version of the syllabus). The page contains the correct version of the textbook for our course. You will need to establish an account and purchase the book with a valid credit card. Students may click the Help link at the top of every page which will prompt a Customer Support page including a phone number and email address.
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

Course Websites

- **Sakai** is the general website for our course. You can find it under <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor for access. Please check the website frequently for the most recent announcements, worksheets, and assignments.
- **Connect** is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. You will use it to complete your regular homework assignments and tests. Before you use this website you will need to register. In order to do so, go to <http://connect.mcgraw-hill.com/class/47010101>, click the Register Now button and follow the instructions. Use your Rutgers e-mail address as your login. You will need the registration code that you receive with the *Kontakte* textbook purchased.

Course Requirements and Assignments

Homework Assignments (15%)

- All homework assignments listed in the Syllabus must be completed online (**Connect**) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be automatically deducted from the system.
- **Note:** There will be homework assignments not listed on the syllabus given by the instructor during class.

W Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. The Syllabus provides you with links to online tools for learning and reviewing vocabulary for each session.

O Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

E Examinations (45%)

Midterm Examination (20%) will take place at Session 24 (Monday, November 28).

The final examination (25%) will take place on Thursday, December 19, from 4:00 p.m. pm to 7:00 p.m., SC-115.

Recommended Activities

Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course (01:470:103 or 01:470:104), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 101.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is by e-mail, carlos.gasper@rutgers.edu. Please include "101 – [Your_First_Name]" in the Subject Line, e.g. "101 – Michael – Question re...".

📧 Progress Reports

On the dates indicated in the Syllabus, you will write short progress reports, where you reflect upon the course and their individual progress. You will describe what you have learned, what more you would like to learn, what aspects of the course you like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to carlos.gasper@rutgers.edu. Please include "101 – [Your_First_Name] – Progress Report [#]" in the Subject Line, e.g. "101 – Sophie – Progress Report 2."

🕒 Mandatory Office Hours

Students will be required to attend two mandatory 30-minute non-consecutive sessions with the instructor. This will give the students an opportunity to work with the instructor on their individual language skill needs as well as discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services, for the exception of online dictionaries, is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions you may have about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. **Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students in need of additional help should contact the Rutgers Learning Center or the Department's tutors as soon as possible. Additional practice is also available via conversation tables offered by the Rutgers' World Language Institute, others are held weekly at the Rutgers Student Center, check the Department website for details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.


The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

Semesterplan


Legend:
T = Thema = Topic of the lesson


G = Grammatik = Grammar topic of the lesson


W = Wortschatz = Vocabulary for learning


 = Homework to be completed online

C = Information related to German-language culture


 = Lektüre = Reading task


 = Videoecke = Work with video clips


 = Musikszene = Work with a song



















































































 = Preparation for an oral interview

E = In-class written examination date and time

 = Progress report sending date

 1–5 = Pages in *Kontakte*, 7th ed. textbook

 [quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 04.09	Einführung A		Einführung – Kennenlernen – Semesterplan T Aufforderungen  4–5 G A.1 Giving Instructions: Sie-imperative  19
2	Do 05.09			T Namen  6–7 G A.2 What is your name? The verb <i>heißen</i>  20 G A.3 The German case system  20–21 C Vornamen  6
3	Mo 09.09		 Aufgabe A.1 W Aufforderungen  17 quizlet.com/_b8y3y W Kleidung  17 quizlet.com/_b8xvj	T Kleidung  8–9 G A.4 Grammatical gender: nouns and pronouns  21–22
4	Mi 11.09		 Aufgabe A.2 W Farben  17 quizlet.com/_b8y6v W Fragen  18 quizlet.com/_b8yt0 W Wörter im Deutschkurs  18 quizlet.com/_bhax7	T Farben  10 G A.4 Gender of nouns and pronouns  21–22 C Farben als Symbole  11
5	Do 12.09		 Aufgabe A.3 W Begrüßen und Verabschieden  17 quizlet.com/_b8yjn W Personen  17–18 http://quizlet.com/_b8yn1 W Sonstige Wörter und Ausdrücke  18 quizlet.com/_bhb6q	T Begrüßen und Verabschieden  12–13 G A.5 Addressing people: Sie versus du or ihr  23  A-N-N-A  13
6	Mo 16.09		 Aufgabe A.4 W Zahlen  17 quizlet.com/_b8ydz W Sonstige Substantive  18 quizlet.com/_es54i	T Zahlen  14–15 C So zählt man  14  Perspektiven  15–16
7	Mi 18.09	Einführung B	 Aufgabe A.5 W Der Seminarraum  38 quizlet.com/_bhbm3 W Sonstige Wörter und Ausdrücke  39 quizlet.com/_bn12o	T Der Seminarraum  26 G B.1 Definite and indefinite articles  40–41
8	Do 19.09		 Aufgabe B.1 W Beschreibungen  38 quizlet.com/_birv9	T Beschreibungen  27 G B.2 Who are you? The verb <i>sein</i>  41–42 G B.3 What do you have? The verb <i>haben</i>  42 C Was ist wichtig im Leben?  28
9	Mo 23.09		 Aufgabe B.2 W Der Körper  38 quizlet.com/_bis08 W Die Familie  38 quizlet.com/_bisfu	T Der Körper  28–29 T Die Familie  29–30 G B.4 Plural forms of nouns  43–44 G B.5 Personal pronouns  45
10	Mi 25.09		 Aufgabe B.3 W Wetter und Jahreszeiten  38 quizlet.com/_biswo	T Wetter und Jahreszeiten  31–33 C Wetter und Klima  32  36 Grad  33
11	Do 26.09		 Aufgabe B.4 W Geografie  38–39 quizlet.com/_bittz W Herkunft  39 quizlet.com/_biu0r W Sprachen  39 quizlet.com/_bn0y2  Fortschrittsbericht 1 (= Progress Report 1)	T Herkunft und Nationalität  34–35 G B.6 Origins: Woher kommen Sie?  46 G B.7 Possessive adjectives: <i>mein</i> , and <i>dein/Ihr</i>  47 C Die Lage Deutschlands in Europa  35  Perspektiven  36–37
12	Mo 30.09		1. Wer ich bin und was ich tue	 Aufgabe B.5 W Freizeit  67 quizlet.com/_btg7d W Orte  67 quizlet.com/_btgqw
13	Mi 02.10	 Aufgabe 1.1 W Schule und Universität  67 quizlet.com/_bth30		T Schule und Universität  53–55 G 1.3 Telling time  72–73 C Schule  55
14	Do 03.10	 Aufgabe 1.2 W Tagesablauf  67–68 quizlet.com/_bthm0 W Verben mit trennbaren Präfixen  68 quizlet.com/_bthu9		T Tagesablauf  56–58 G 1.4 Word order in statements  74 G 1.5 Separable-prefix verbs  75–76

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
15	Mo 07.10	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> 🔗 Aufgabe 1.3 W Sonstige Substantive 📖 68 quizlet.com/_bthpc W Sonstige Verben 📖 68 quizlet.com/_bthwq 	<ul style="list-style-type: none"> 📖 Filmlektüre: Hilfe! 📖 58–60
16	Mi 09.10		<ul style="list-style-type: none"> 🔗 Aufgabe 1.4 W Persönliche Daten 📖 67 quizlet.com/_bthe1 	<ul style="list-style-type: none"> T Persönliche Daten 📖 60–63 G 1.6 Word order in questions 📖 76–77 🎵 Gewinner 📖 62
17	Do 10.10		<ul style="list-style-type: none"> 🔗 Aufgabe 1.5 W Sonstige Wörter und Ausdrücke 📖 68 quizlet.com/_bvqba 🗣️ Oral Test 1 • Length: 2 minutes vocaroo.com 	<ul style="list-style-type: none"> 📖 Guten Tag, ich heiße... 📖 64–65 👁️ Perspektiven 📖 65–66
18	Mo 14.10	2. Besitz und Vergnügen	<ul style="list-style-type: none"> 🔗 Aufgabe 1.6 W Besitz 📖 96 quizlet.com/_bvqoi W Haus und Wohnung 📖 96 quizlet.com/_bvqv6 	<ul style="list-style-type: none"> T Besitz 📖 80, 82 G 2.1 Der Akkusativ (= The accusative case) 📖 98–99 G 2.2 The negative article <i>kein, keine</i> 📖 99–100 C Der Euro 📖 81
19	Mi 16.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.1 W Sonstige Substantive 📖 96 quizlet.com/_bvsei 	<ul style="list-style-type: none"> T Geschenke 📖 83–84 G 2.3 What would you like? Ich möchte... 📖 100–101
20	Do 17.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.2 W Präpositionen 📖 97 quizlet.com/_bvx8a W Sonstige Wörter und Ausdrücke 📖 97 quizlet.com/_bvxn 	<ul style="list-style-type: none"> 📖 Blog Deutsch 101: Frau Schulz hat Geburtstag 📖 84–86
21	Mo 21.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.3 W Kleidung und Schmuck 📖 96 quizlet.com/_bvroh W Possessivpronomen 📖 97 quizlet.com/_bv3z 	<ul style="list-style-type: none"> T Kleidung und Aussehen 📖 87–89, 91 G 2.4 Possessive adjectives 📖 101–104 🎵 Junge 📖 88
22	Mi 23.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.4 W Adjektive und Adverbien 📖 97 quizlet.com/_bv09 	<ul style="list-style-type: none"> 📖 Filmlektüre: Lola rennt 📖 89–91 C Jugend im Netz 📖 93
23	Do 24.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.5 W Verben 📖 96–97 quizlet.com/_bwwpb 📄 Fortschrittsbericht 3 	<ul style="list-style-type: none"> T Vergnügen 📖 92–93 G 2.5 Präsens of stem-vowel changing verbs 📖 104–105 G 2.6 Asking people to do things: <i>du</i>-Imperative 📖 106–107 👁️ Perspektiven 📖 94–95
24	Mo 28.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.6 WH Wiederholung (= Review): Einführung A, B; Kapitel 1, 2 	<ul style="list-style-type: none"> ME Zwischenklausur (= Midterm Examination)
25	Mi 30.10	3. Talente, Pläne, Pflichten	<ul style="list-style-type: none"> W Talente und Pläne 📖 128 quizlet.com/_bvsrc W Modalverben 📖 128 quizlet.com/_c0z5k 	<ul style="list-style-type: none"> T Talente und Pläne 📖 110–112 G 3.1 The modal verbs <i>können, wollen, mögen</i> 📖 130–131
26	Do 31.10		<ul style="list-style-type: none"> 🔗 Aufgabe 3.1 W Sonstige Substantive 📖 128 quizlet.com/_c164l W Sonstige Verben 📖 129 quizlet.com/_c0zii 	<ul style="list-style-type: none"> 📖 Ringe fürs Leben zu zweit 📖 112–114 🎵 Müssen nur wollen 📖 116
27	Mo 04.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.2 W Pflichten 📖 128 quizlet.com/_bvxxh 	<ul style="list-style-type: none"> T Pflichten 📖 114–117 G 3.2 The modal verbs <i>müssen, sollen, dürfen</i> 📖 131–133 C Jugendschutz 📖 118
28	Mi 06.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.3 W Adjektive und Adverbien 📖 129 quizlet.com/_bvxxh 	<ul style="list-style-type: none"> T Ach, wie nett! 📖 119–121 G 3.3 Akkusative case: personal pronouns 📖 133–135
29	Do 07.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.4 W Schule 📖 128 quizlet.com/_bvz3v 	<ul style="list-style-type: none"> 📖 Filmlektüre: Soul Kitchen 📖 121–122 C Schuljahr und Zeugnisse 📖 123
30	Mo 11.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.5 W Sonstige Wörter und Ausdrücke 📖 129 quizlet.com/_c105z 🗣️ Oral Test 2 • Length: 3 minutes vocaroo.com 	<ul style="list-style-type: none"> T Körperliche und geistige Verfassung 📖 124–126 G 3.4 Word order: dependent clauses 📖 135–136 G 3.5 Dependent clauses and separable-prefix verbs 📖 137 👁️ Perspektiven 📖 126–127

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
31	Mi 13.11	4. Ereignisse und Erinnerungen	<ul style="list-style-type: none"> 🔗 Aufgabe 3.6 W <i>Unterwegs</i> 📖 159 quizlet.com/_c10bj 	<ul style="list-style-type: none"> T <i>Der Alltag</i> 📖 140–142 G 4.1 Talking about the past: Das Perfekt 📖 161–162
32	Do 14.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.1 W <i>Zeit und Reihenfolge</i> 📖 159 quizlet.com/_c10r4 W <i>Sonstige Verben</i> 📖 160 quizlet.com/_c16ll 	<ul style="list-style-type: none"> T <i>Urlaub und Freizeit</i> 📖 142, 144–146 G 4.2 Strong and weak past participles 📖 163–164 C <i>Universität und Studium</i> 📖 143 🎵 <i>Du hast den Farbfilm vergessen</i> 📖 146
33	Mo 18.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.2 W <i>Feste und Feiertage</i> 📖 159 quizlet.com/_c118x W <i>Ordinalzahlen</i> 📖 159 quizlet.com/_c11f3 	<ul style="list-style-type: none"> T <i>Geburtstage und Jahrestage</i> 📖 147, 149–150 G 4.3 Dates and ordinal numbers 📖 165 G 4.4 Prepositions of time: <i>um, an, in</i> 📖 166–167 C <i>Feiertage und Bräuche</i> 📖 148
34	Mi 20.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.3 W <i>Sonstige Substantive</i> 📖 159–160 quizlet.com/_c164l W <i>Schule und Universität</i> 📖 159 quizlet.com/_c1132 	<ul style="list-style-type: none"> 📖 <i>Sternzeichen</i> 📖 150–152
35	Do 21.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.4 W <i>Adjektive und Adverbien</i> 📖 160 quizlet.com/_c16of 	<ul style="list-style-type: none"> T <i>Ereignisse</i> 📖 153–154 G 4.5 Past participles with and without <i>ge-</i> 📖 167–169
36	Mo 25.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 160 quizlet.com/_c16v6 📄 Fortschrittsbericht 3 	<ul style="list-style-type: none"> 📖 <i>Filmlektüre: Jenseits der Stille</i> 📖 155–156 👁️ <i>Perspektiven</i> 📖 157–158
37	Di 26.12	5. Geld und Arbeit	<ul style="list-style-type: none"> 🔗 Aufgabe 4.6 W <i>Einkäufe und Geschenke</i> 📖 191 quizlet.com/_b817o W <i>Sonstige Substantive</i> 📖 191–192 quizlet.com/_d3dod 	<ul style="list-style-type: none"> T <i>Geschenke und Gefälligkeiten</i> 📖 172–174 G 5.1 The dative case: articles and possessive adjectives 📖 193–195 G 5.2 Interrogative pronouns <i>wer, wen, wem</i> 📖 195 C <i>Leipzig</i> 📖 175
38	Mo 02.12		<ul style="list-style-type: none"> 🔗 Aufgabe 5.1 W <i>Berufe</i> 📖 190–191 quizlet.com/_5zi38 W <i>Verben</i> 📖 192 quizlet.com/_3jnz6 	<ul style="list-style-type: none"> T <i>Berufe</i> 📖 176–178 G 5.3 Expressing change: the verb <i>werden</i> 📖 196–197
39	Mi 04.12		<ul style="list-style-type: none"> 🔗 Aufgabe 5.2 W <i>Orte</i> 📖 191 quizlet.com/_b824i W <i>Adjektive und Adverbien</i> 📖 192 quizlet.com/_fsne 🎬 Filmabend am 05.12 um 20.00 • <i>Der Tunnel</i> 	<ul style="list-style-type: none"> 📖 <i>Die coolsten Studentenjobs</i> 📖 178–180 🎵 <i>Millionär</i> 📖 181
40	Do 05.12		<ul style="list-style-type: none"> 🔗 Aufgabe 5.3 W <i>Schule und Beruf</i> 📖 191 quizlet.com/_b829g 	<ul style="list-style-type: none"> T <i>Arbeitsplätze</i> 📖 181–182 G 5.4 Location: <i>in, an, auf</i> + dative case 📖 197–199 C <i>Ausbildung und Beruf</i> 📖 183
41	Mo 09.12		<ul style="list-style-type: none"> 🔗 Aufgabe 5.4 W <i>In der Küche</i> 📖 191 quizlet.com/_b81fx 	<ul style="list-style-type: none"> T <i>In der Küche</i> 📖 184–186 G 5.5 Dative case: personal pronouns 📖 199–201
42	Mi 11.12		<ul style="list-style-type: none"> 🔗 Aufgabe 5.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 192 quizlet.com/_7dxsr 🗣️ Oral Test 3 • Length: 4 minutes vocaroo.com 	<ul style="list-style-type: none"> 📖 <i>Filmlektüre: Der Tunnel</i> 📖 187–188 👁️ <i>Perspektiven</i> 📖 189–190
43	Do 19.12 16.00–19.00		<ul style="list-style-type: none"> 🔗 Aufgabe 5.6 WH Wiederholung: Kapitel 1–5 	<ul style="list-style-type: none"> FE Klausur (= Final Examination) Location: SC- 115