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# German Intensive Review

01:470:121:01

**Course Index:** 20262

**Credits:** 4

**Meetings:** Monday 9:50 – 11:10 (Period 2) • Scott Hall 116  
Wednesday 9:50 – 11:10 (Period 2) • Scott Hall 116  
Thursday 9:50 – 11:10 (Period 2) • Scott Hall 116

**Prerequisites:** Placement test or special permission. This course is designed for students with some basic knowledge, i.e. those with elementary knowledge of German who need to review what they have learned so far in order to be prepared for intermediate courses.

**Instructor:** Stefanie Populorum

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**Telephone:** 732-932-7201 (you will reach the office of the German Department)

**E-mail address:** [stefanie.populorum@rutgers.edu](mailto:stefanie.populorum@rutgers.edu)

**Office Hours:** Monday 11:30 am - 12:30 pm at the entrance hall of Alexander Library and by appointment



## Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits
  - express their likes and dislikes
  - talk about things, including their possessions and things they give to others
  - give their opinion on matters of taste or style
  - describe their talents and those of others
  - express their intentions, obligations and necessities
  - describe how they or other people feel
  - talk about things that happened in the past, including their own experiences and those of others
  - talk about shopping, work, and daily life at home
  - describe their career plans
  - express where you live, talk about housework
  - speak about the kinds of transportation
  - talk about food and cooking
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- talk about their childhood and tell tales
- express travel experiences
- express health issues
- discuss multicultural societies and money matters
- discuss German art and literature

Students will also learn about cultural perspectives, products, and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

Students enrolled in German 121 are encouraged to also enroll in one of the two Language Lab courses offered: Lab Course German 103 (T 4, 1:10-2:30, Language Lab 119, CAC) or 104 (W 5, 2:50-4:10, Language Lab 119, CAC) and to attend the German Movie Nights held weekly on Wednesdays at the German House to further their practice of the German language and enhance their understanding of German culture.

The course is taught in German.

## Assessment

### Grade Composition

Aspect	Percentage
Class Participation (see rubrics below)	15%
Homework Assignments	15%
Written Exams (5)	25%
Oral Tests (3)	15%
Vocabulary Quizzes	10%
Final Examination	20%

### Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

### Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

### Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940  
To order the textbook and its online components at a special rate for Rutgers students us the link: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (this link is clickable in the PDF version of the Syllabus). The page contains the correct version of the textbook for our course. You will need to establish an account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the email address for customer service.
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5<sup>th</sup> Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

### Course Websites

- **Sakai** is the general website for our course. You can find it under <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. You will use it to complete your regular homework assignments and tests. Please refer to the information under the “Students” button in the webpage menu.

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## Course Requirements and Assignments

### Homework Assignments (15%)

- All homework assignments listed in the Syllabus must be completed online ([Connect](#)) on the date indicated.
- Note: There will be homework assignments not listed on the syllabus given by the instructor during class.

### Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. The Syllabus provides you with links to online tools for learning and reviewing vocabulary. There will be two quizzes during the run of the semester, each counting 5% for the final grade.

### Written Exams (25%)

There will be five written exams during the run of the semester, each quiz reviewing what students have learned in the two preceding chapters of the date of the quiz. Please see the *Semesterplan* for dates.

### Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

### Final Examination (20%)

The final examination will take place on Monday, December 23, 8am – 11am in Scott Hall, Room 116.

## Recommended Activities

### Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course (01:470:103 or 01:470:104), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 101.

### German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

## Communication with the Instructor

### E-Mail

The best way to contact the instructor outside the classroom is to email [stefanie.populorum@rutgers.edu](mailto:stefanie.populorum@rutgers.edu). Please include "GIR 121" in the beginning of the subject line, e.g. "GIR 121 Question on...". This will help processing a quick answer.

### Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the e-mail [stefanie.populorum@rutgers.edu](mailto:stefanie.populorum@rutgers.edu). Please Include "GIR 121 – Progress Report – Progress Report # " in the Subject Line, e.g. "GIR 121 – Progress Report 2." Even more important: please use "GIR 121 – Progress Report – Progress Report # \_your name " as title of the document.

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## Department and School Policies

### Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions you may have about this and related issues.

### Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. **Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

### Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

**The instructor reserves the right to make changes to the Syllabus.**

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

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## Semesterplan

Nr.	Datum	Kapitel	Hausaufgaben	Klassenarbeit
1	Mi 04.09	Einführung A/B		Einführung – Kennenlernen – Semesterplan Aufforderungen 4–5, 19 Schlüsselphrasen Handout Zahlen, Farben, Kleidung 8-11
2	Do 05.09			Klassenzimmer 26 Familie 29 Körper 28 Nationalität 34
3	Mo 09.09	1	Aufgabe 1 Der Körper 38 + <a href="http://quizlet.com/_bis08">quizlet.com/_bis08</a> Die Familie 38 + <a href="http://quizlet.com/_bisfu">quizlet.com/_bisfu</a> Schule und Universität <a href="http://quizlet.com/_bth30">quizlet.com/_bth30</a>	Freizeit 50 Schule und Universität 53 Präsens 69 Wortstellung 74
4	Mi 11.09		Aufgabe 2 Verben mit trennbaren Präfixen 68 + <a href="http://quizlet.com/_bthu9">quizlet.com/_bthu9</a> Sonstige Wörter und Ausdrücke 18 + <a href="http://quizlet.com/_bhb6q">quizlet.com/_bhb6q</a>	Verben mit trennbaren Präfixen und deren Stellung im Satz 75 Persönliche Daten 60
5	Do 12.09	2	Aufgabe 3 Besitz 96 + <a href="http://quizlet.com/_bvqoi">quizlet.com/_bvqoi</a> Oral Test 1 Length: 2 minutes <a href="http://vocaroo.com">vocaroo.com</a>	Besitz 80 Geschenke 83 Akkusativ 98 Possessivpronomen 101
6	Mo 16.09		Aufgabe 4 Adjektive und Adverbien 129 + <a href="http://quizlet.com/_bvxxh">quizlet.com/_bvxxh</a>	möchte 100 <i>Wiederholung: Aussehen, Kleidung 87</i> <i>trennbare Verben 75</i>
7	Mi 18.09	3	Aufgabe 5 Modalverben 128 + <a href="http://quizlet.com/_c0z5k">quizlet.com/_c0z5k</a>	<i>Written Exam: Kapitel 1 + 2</i> Talente und Pläne 110 Modalverben I 130
8	Do 19.09		Aufgabe 6	Pflichten 114 Modalverben II 131 Akkusativ von Personalpronomen 133
9	Mo 23.09		Aufgabe 7	Körperliche und geistige Verfassung 124 Wortstellung im Nebensatz 135
10	Mi 25.09	4	Aufgabe 8	Tagesablauf 140 Perfekt 161
11	Do 26.09		Aufgabe 9 Fortschrittsbericht 1 (= Progress Report 1)	Urlaub 142 Daten, Uhrzeit und dazugehörige Präpositionen 165-166 Partizip Perfekt 163
12	Mo 30.09		Aufgabe 10 Feste und Feiertage 159 + <a href="http://quizlet.com/_c118x">quizlet.com/_c118x</a>	Geburtstag, Jahrestage 147 Ereignisse 153 <i>Wiederholung: Modalverben 130-131</i> <i>Perfekt 161</i>
13	Mi 02.10		Aufgabe 11	<i>Written Exam: Kapitel 3 + 4</i> <i>Lola rennt 89</i>
14	Do 03.10		Aufgabe 12	Geschenke und Gefälligkeiten 172 Dativ 193

15	Mo 07.10		Aufgabe 13 Berufe 190–191 <a href="https://quizlet.com/_5zi38">quizlet.com/_5zi38</a>	Berufe und Arbeitsplätze 176-183 werden 196 Fragepronomen: wer, wen, wem? 195
16	Mi 09.10	5	Aufgabe 14 Oral Test 2 Length: 2 minutes <a href="https://vocaroo.com">vocaroo.com</a>	Studentenjobs 179 Dativ von Personalpronomen 199
17	Do 10.10		Aufgabe 15 Fortschrittsbericht 2	In der Küche 184 in, auf, an 197
18	Mo 14.10		Aufgabe 16	<i>Vocabulary Quizz I</i> Haus und Wohnung 204 Wechselpräpositionen I 230
19	Mi 16.10	6	Aufgabe 17 Orte 191 + <a href="https://quizlet.com/_b824i">quizlet.com/_b824i</a>	Stadtviertel 207 Wechselpräpositionen II 234
20	Do 17.10		Aufgabe 18	Auf Wohnungssuche 213 Trennbare Verben 232
21	Mo 21.10		Aufgabe 19 Hausarbeit <a href="https://quizlet.com/7556093">quizlet.com/7556093</a>	Hausarbeit 216 <i>Wiederholung Wechselpräpositionen</i> 230 + 234
22	Mi 23.10		Aufgabe 20	<i>Written Exam: Kapitel 5 + 6</i> Relativsätze 257
23	Do 24.10	7	Aufgabe 21 Transportmittel <a href="https://quizlet.com/1531828">quizlet.com/1531828</a>	Transportmittel 242 Komparativ und Superlativ 259 da-, wo-Komposita 263
24	Mo 28.10		Aufgabe 22	Reisen 250 Perfekt, insbesondere <i>haben</i> und <i>sein</i> 265
25	Mi 30.10		Aufgabe 23 Fortschrittsbericht 3	<i>Aufsatztraining</i>
26	Do 31.10		Aufgabe 24 Essen und Trinken <a href="https://quizlet.com/4545060">quizlet.com/4545060</a>	Essen und Trinken 270 Adjektive 291-292
27	Mo 04.11	8	Aufgabe 25 Haushaltsgeräte <a href="https://quizlet.com/7533653">quizlet.com/7533653</a>	Haushaltsgeräte 275 Präpositionen: Zielrichtung und Zielort 293
28	Mi 06.11		Aufgabe 26	Einkaufen, Kochen, im Restaurant 279-284 Futur 298
29	Do 07.11		Aufgabe 27	<i>Written Exam: Kapitel 7 + 8</i> Kindheit und Jugend 302-306
30	Mo 11.11		Aufgabe 28 Oral Test 3 Length: 3 minutes <a href="https://vocaroo.com">vocaroo.com</a>	Geschichten 307 Nebensätze: als, wenn, wann 328 Präteritum starker und schwacher Verben 330



31		<b>9</b>	Aufgabe 29	Märchen 313 Plusquamperfekt 332
32	Do 14.11		Aufgabe 30	Märchenschreiben
33	Mo 18.11	<b>10</b>	Aufgabe 31 Reisen <a href="https://quizlet.com/770509">quizlet.com/770509</a>	<i>Vocabulary Quizz II</i> Reisen 336 Mit dem Thema „Reisen“ verbundene Präpositionen 360
34	Mi 20.11		Aufgabe 32	Nach dem Weg fragen 340 Mit dem Thema „nach dem Weg fragen“ verbundene Präpositionen 364
35	Do 21.11		Aufgabe 33 Tiere <a href="https://quizlet.com/5702048">quizlet.com/5702048</a> Urlaub am Strand <a href="https://quizlet.com/22892159">quizlet.com/22892159</a>	Urlaub am Strand 347 Tiere 350 Konjunktiv von Modalverben 365 Passiv 367
36	Mo 25.11	<b>11</b>	Aufgabe 34 Körperteile <a href="https://quizlet.com/1117247">quizlet.com/1117247</a> Fortschrittsbericht 3	<i>Written Exam: Kapitel 9 + 10</i> Körperteile, Körperpflege 375
37	Di 26.12		Aufgabe 35 Krankheiten <a href="https://quizlet.com/11505916">quizlet.com/11505916</a>	Krankheiten 372 Reflexivpronomen 393-394
38	Mo 02.12		Aufgabe 36 Krankenhaus <a href="https://quizlet.com/24796719">quizlet.com/24796719</a>	Krankenhaus, Unfälle 381-384 Indirekte Fragestellung 396 <i>Wiederholung: Wortstellung</i> 397
39	Mi 04.12	<b>12</b>	Aufgabe 37 Familie <a href="https://quizlet.com/21484752">quizlet.com/21484752</a>	Familie, Ehe, Partnerschaft 402 Genetiv 423 Kausaladverbien 427
40	Do 05.12		Aufgabe 38	Multikulturelle Gesellschaft 405 Möglichkeiten ausdrücken 426
41	Mo 09.12		Aufgabe 39 Geld <a href="https://quizlet.com/743929">quizlet.com/743929</a>	Geld 412
42	Mi 11.12		Aufgabe 40	<i>Wiederholung für das Final Exam</i>
	Do 23.12 8am-11 am			Klausur (= Final Examination) Location: SC- 116