

Elementary German I

01:470:101:03

Course Index:	25209
Credits:	4
Meetings:	Monday 2:15pm - 3:35pm, Hickman Hall, Room 115 Wednesday 2:15pm - 3:35pm, Hickman Hall, Room 115 Thursday 2:15pm - 3:35pm, Heldrich Science Building, Room 204
Prerequisites:	This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should register for German 121 instead.
Instructor:	Tanja Rommelfanger
Office tel.:	732-932-7201 (main office)
E-mail:	tanja.rommelfanger@rutgers.edu
Office Hrs.:	Mondays at 4.30 pm – 5.30 pm 172 College Avenue, German House 2 nd floor Library

Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Your final grade will consist of the following components:

Class participation (see rubrics):	15%
Homework Assignments:	15%
Vocabulary quizzes:	10%
Oral tests (3):	15%
Midterm Examination:	20%
Final Examination:	25%

Grade Distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
To order the textbook and its online components at a special rate for Rutgers students us the link: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948>. The page contains the correct version of the textbook for our course. You will need to establish an

account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the email address for customer service.

2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

Course Websites

Sakai is the general website for the course. You can find it under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Connect is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. You will use it to complete your regular homework assignments and tests. Before you can use this website you will need to register. In order to do so go to <http://connect.mcgraw/class/47010102> click Register Now button and follow the instructions. Use your Rutgers e-mail address as your login. You will need the registration code that you receive with the *Kontakte* textbook purchased.

Course requirements and assignments

Homework Assignments (15%)

All homework assignments listed in the Syllabus must be completed online (connect) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. The Syllabus provides you with links to online tools for learning and reviewing vocabulary for each session.

Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

Examinations (45%)

Midterm Examination (20%) will take place at Session 24 (Monday, November 28)

The Final Examination (25%) will take place on Thursday, December 19, from 4:00 p.m. to 7:00 p.m.; Room TBA.

Recommended Activities

Elementary German Laboratory Course

Students of Elementary German I Course are strongly encouraged to enroll in and attend one of the 1-credit elementary German Laboratory Course (01:470:103 or 01:470:104, whichever better fits yours schedule), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 101.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

Email

The best way to communicate with the instructor outside the classroom is to email tanja.rommelfanger@rutgers.edu.

Progress Reports

On the dates indicated in the Syllabus, you will write short progress reports, where you reflect upon the course and their individual progress. You will describe what you have learned, what more you would like to learn, what aspects of the course you like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the email: tanja.rommelfanger@rutgers.edu.

Mandatory Office Hours

The students will be required to attend two mandatory office hours (you are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3players, etc.) must be turned off during class out of respect for the instructor and fellow students.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

CLASS SCHEDULE				
Nr	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 04/09	Einführung A		Einführung – Kennenlernen – Semesterplan Aufforderungen, p. 4-5 A.1 Aufforderungen: Sie-Imperativ, p. 19
2	Do 05/09			Namen, p. 6-7 A.2 Wie heißt ...? The verb heißen, p. 20 A.3 The German case system, p. 20-21 Vornamen, p. 6
3	Mo 09/09		Aufgabe A.1 Wortschatz: Aufforderungen page 17, quizlet.com/_b8y3y W Kleidung, page 17, quizlet.com/_b8xvj	Kleidung, p. 8-9 A.4 Grammatical gender: nouns and pronouns, p. 21
4	Mi 11/09		Aufgabe A.2 W Farben, page 17, quizlet.com/_b8y6v W Fragen, page 18, quizlet.com/_b8yt0 W Wörter im Deutschkurs, page 18, quizlet.com/_bhax7	Farben, p. 10 A.4 Gender of nouns and pronouns, p. 21-22 Farben als Symbole, p. 11
5	Do 12/09		Aufgabe A.3 W Begrüßen/Verabschieden, p. 17, quizlet.com/_b8yjn W Personen, p. 17-18, quizlet.com/_b8yn1 W Sonstige Wörter/Ausdrücke, p. 18, quizlet.com/_bhb6q	Begrüßen und Verabschieden, p. 12-13 A.5 Addressing people: Sie versus du oder ihr, p. 23 A-N-N-A, p. 13
6	Mo 16/09		Aufgabe A.4 Zahlen, p. 17, quizlet.com/_b8ydz Sonstige Substantive, p. 18, quizlet.com/_es54i	Zahlen, p. 14-15 So zählt man, p. 14 Perspektiven, p. 15-16
7	Mi 18/09	Einführung B	Aufgabe A.5 W Der Seminarraum, p. 38, quizlet.com/_bhbm3 W Sonstige Wörter/Ausdrücke, p. 39, quizlet.com/_bn12o	Der Seminarraum, p. 26 B.1 Definite and indefinite articles, p. 40-41
8	Do 19/09		Aufgabe B.1 Beschreibungen, p. 38 quizlet.com/_birv9	Beschreibungen, p. 27 B.2 Who are you? The verb sein, p. 41-42 B.3 What do you have? The verb haben, p. 42 Was ist wichtig im Leben?, p. 28
9	Mo 23/09		Aufgabe B.2 W Der Körper, p. 38, quizlet.com/_bis08 W Die Familie, p. 38, quizlet.com/_bisfu	Der Körper, p. 28-29 Die Familie, p. 29-30 B.4 Plural forms of nouns, p. 43-44 B.5 Personal pronouns, p. 45
10	Mi 25/09		Aufgabe B.3 W Wetter & Jahreszeiten, p. 38 quizlet.com/_biswo	Wetter und Jahreszeiten, p. 31-33 Wetter und Klima, p. 32 36 Grad, p. 33
11	Do 26/09		Aufgabe B.4 W Geografie, p. 38-39, quizlet.com/_bitlz W Herkunft, p. 39, quizlet.com/_biu0r W Sprachen, p. 39, quizlet.com/_bn0y2 Fortschrittsbericht 1 (= Progress Report 1)	Herkunft und Nationalität, p. 34-35 B.6 Origins: Woher kommen Sie?, p. 46 B.7 Possessive adjectives: mein, and dein/Ihr, p. 47 Die Lage Deutschlands in Europa, p. 35 Perspektiven, p. 36-37
12	Mo 30/09	1. Wer ich bin und was ich tue	Aufgabe B.5 W Freizeit, p. 67, quizlet.com/_btg7d W Orte, p. 67, quizlet.com/_bttgw	Freizeit, p. 50-53 1.1 Präsens, p. 69-70 1.2 Expressing likes and dislikes: gern/nicht gern, p. 71-72 Freizeit, p. 52
13	Mi 02/10		Aufgabe 1.1 W Schule und Universität, p. 67, quizlet.com/_bth30	Schule und Universität, p. 53-55 1.3 Telling time, p. 72-73 Schule, p. 55

14	Do 03/10		Aufgabe 1.2 Tagesablauf, p. 67-68, quizlet.com/_bthm0 Verben mit trennbaren Präfixen, p. 68, quizlet.com/_bthu9 Hilfe! Kinoabend am 4.10 um 20 Uhr	Tagesablauf, p. 56-58 1.4 Word order in statements, p. 74 1.5 Separable prefix verbs, p. 75-76
15	Mo 07/10		Aufgabe 1.3 W Sonstige Substantive, 68, quizlet.com/_bthpc W Sonstige Verben, p. 68, quizlet.com/_bthwq	Filmlektüre: Hilfe!, p. 58-60
16	Mi 09/10		Aufgabe 1.4 W Persönliche Daten, p. 67, quizlet.com/_bthe1	Persönliche Daten, p. 60-63 1.6 Word order in questions, p. 76-77 Gewinner, p. 62
17	Do 10/10		Aufgabe 1.5 W Sonstige Wörter/Ausdrücke, p. 68, quizlet.com/_bvqba Oral Test 1, Length: 2 minutes vocabulary.com	Guten Tag, ich heiße ..., p. 64-65 Perspektiven, p. 65-66
18	Mo 14/10	2. Besitz und Vergnügen	Aufgabe 1.6 W Besitz, p. 96, quizlet.com/_bvqoi W Haus und Wohnung, p. 96, quizlet.com/_bvqv6	Besitz, 80, 82 2.1 Der Akkusativ (The accusative case), p. 98-99 2.2 The negative article kein, keine, p. 99-100 Der Euro, p. 81
19	Mi 16/10		Aufgabe 2.1 W Sonstige Substantive, p. 96, quizlet.com/_bvsei	Geschenke, p. 83-84 2.3 What would you like? Ich möchte ..., p. 100-101
20	Do 17/10		Aufgabe 2.2 W Präpositionen, p. 97, quizlet.com/_bvxa8a W Sonstige Wörter/Ausdrücke, p. 97, quizlet.com/_bvxcn Filmabend 20 Uhr Lola rennt	Blog Deutsch 101: Frau Schulz hat Geburtstag, p. 84-86
21	Mo 21/10		Aufgabe 2.3 W Kleidung und Schmuck, p. 96, quizlet.com/_bvroh W Possessivpronomen, p. 97, quizlet.com/_bv3z	Kleidung und Aussehen, p. 87-89, 91 2.4 Possessive adjectives, p. 101-104 Junge, p. 88
22	Mi 23/10		Aufgabe 2.4 W Adjektive und Adverbien, p. 97, quizlet.com/_bv09	Filmlektüre: Lola rennt, p. 89-91 Jugend im Netz, p. 93
23	Do 24/10		Aufgabe 2.5 W Verben, p. 96-97, quizlet.com/_bvwpb Fortschrittsbericht 2	Vergnügen, p. 92-93 2.5 Präsens of stem-vowel changing verbs, p. 104-105 2.6 Asking people to do things: du-Imperative, p. 106-107 Perspektiven, p. 94-95
24	Mo 28/10		3. Talente, Pläne, Pflichten	Aufgabe 2.6 Wiederholung (=Review): Einführung A,B; Kapitel 1 & 2
25	Mi 30/10	W Talente und Pläne, p. 128, quizlet.com/_bvxc W Modalverben, p. 128, quizlet.com/_c0z5k		Talente und Pläne, p. 110-112 3.1 The modal verbs können, wollen, mögen, p. 130-131
26	Do 31/10	Aufgabe 3.1 W Sonstige Substantive, p. 128, quizlet.com/_c164l W Sonstige Verben, p. 129, quizlet.com/_c0zii Filmabend 20.00 Soul Kitchen		Ringe fürs Leben zu zweit, p. 112-114 Müssen nur wollen, p. 116
27	Mo 04/11	Aufgabe 3.2 W Pflichten, p. 128, quizlet.com/_bvxyh		Pflichten, p. 114-117 3.2 The modal verbs müssen, sollen, dürfen, p. 131-133 Jugendschutz, p. 118
28	Mi 06/11	Aufgabe 3.3 W Adjektive und Adverbien, p. 129, quizlet.com/_bvxyh		Ach, wie nett!, p. 119-121 3.3 Akkusative case: personal pronouns, p. 133-135
29	Do 07/11	Aufgabe 3.4 W Schule, p. 128, quizlet.com/_bvz3v	Filmlektüre Soul Kitchen, p. 121-122 Schuljahr und Zeugnisse, p. 123	

30	Mo 11/11		Aufgabe 3.5 W Sonstige Wörter/Ausdrücke, p. 129, quizlet.com/_c105z Oral Test 2, Length: 3 minutes, vocaroo.com	Körperliche und geistige Verfassung, p. 124-126 3.4 Word order: dependent clauses, p. 135-136 3.5 Dependent clauses and separable-prefix verbs, p. 137 Perspektiven, p. 126-127
31	Mi 13/11	4. Ereignisse und Erinnerungen	Aufgabe 3.6 W Unterwegs, p. 159, quizlet.com/_c10bj	Der Alltag, p. 140-142 4.1 Talking about the past: Das Perfekt, p. 161-162
32	Do 14/11		Aufgabe 4.1 W Zeit und Reihenfolge, p. 159, quizlet.com/_c10r4 W Sonstige Verben, p. 160, quizlet.com/_c16ll	Urlaub und Freizeit, p. 142, 144-146 4.2 Strong and weak past participles, p. 163-164 Universität und Studium, p. 143 Du hast den Farbfilm vergessen, p. 146
33	Mo 18/11		Aufgabe 4.2 W Feste und Feiertage, p. 159, quizlet.com/_c118x W Ordinalzahlen, p. 159, quizlet.com/_c11f3	Geburtstage und Jahrestage, p. 147, 149- 150 4.3 Dates and ordinal numbers, p. 165 4.4 Preposition of time: um, an, in, p. 166-167 Feiertage und Bräuche, p. 148
34	Mi 20/11		Aufgabe 4.3 W Sonstige Substantive, p. 159-160, quizlet.com/_c164l W Schule und Universität, p. 159, quizlet.com/_c1132	Sternzeichen, p. 150-152
35	Do 21/11		Aufgabe 4.4 W Adjektive und Adverbien, p. 160, quizlet.com/_c16of	Ereignisse, p. 153-154 4.5 Past participles with and without ge- p. 167-169
36	Mo 25/11		Aufgabe 4.5 W Sonstige Wörter/Ausdrücke, p. 160, quizlet.com/_c16v6 Fortschrittsbericht 3	Filmlektüre: Jenseits der Stille, p. 155-156 Perspektiven, p. 157-158
37	Di 26/11		5. Geld und Arbeit	Aufgabe 4.6 W Einkäufe und Geschenke, p. 191, quizlet.com/_b817o W Sonstige Substantive, p. 191-192, quizlet.com/_d3dod
38	Mo 02/12	Aufgabe 5.1 W Berufe, p. 190-191, quizlet.com/_5zi38 W Verben, p. 192, quizlet.com/_3jmz6		Berufe, p. 176-178 5.3 Expressing change: the verb werden, p. 196-197
39	Mi 04/12	Aufgabe 5.2 W Orte, p. 191, quizlet.com/_b824i W Adjektive und Adverbien, p. 192, quizlet.com/_fsne Filmabend 20.00 Der Tunnel		Die coolsten Studentenjobs, p. 176-178 Millionär, p. 181
40	Do 05/12	Aufgabe 5.3 W Schule und Beruf, p. 191, quizlet.com/_b829g		Arbeitsplätze, p. 181-182 5.4 Location: in, an, auf + dative case, p. 197-199 Ausbildung und Beruf, p. 183
41	Mo 09/12	Aufgabe 5.4 W In der Küche, p. 191, quizlet.com/_b81fx		In der Küche, p. 184-186 5.5 Dative case: personal pronouns, p. 199-201
42	Mi 11/12	Aufgabe 5.5 W Sonstige Wörter/Ausdrücke, p. 192, quizlet.com/_7dxsr Oral Test 3, Length: 4 minutes, vocaroo.com		Filmlektüre: Der Tunnel Perspektiven
	Do 19/12 16.00- 19.00			Aufgabe 5.6 Wiederholung: Kapitel 1-5

W = Wortschatz = Vocabulary for learning

Aufgabe A.1 – Aufgabe 5.6 to be completed online

quizlet.com/... = Vocabulary review link

The instructor reserves the right to make changes to the Syllabus