

ELEMENTARY GERMAN LABORATORY FALL 2013

Elementary German Laboratory 103 (1 credit)
01:470:103-01; index 25510
Fall 2013
T4 (1:10 pm - 2:30 pm)
LLB-119

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Office hours: Tuesdays 3:00 pm – 4:00 pm & by appointment

. **Course Description**

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course provides the opportunity for additional language practice. Practice involves use of text-related audiotapes and videotapes, individual and group work, and recordings of students' speech for evaluation of pronunciation and fluency.

The German 103 lab course is an excellent supplement to your Elementary German 101 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Taught in German

. **Prerequisites**

None. This course is designed for beginner students who have no prior knowledge of German.

. **Corequisites**

01:470:101 or 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 103.

. **Final Grade**

Attendance and class participation:	10%
Homework:	30%
Mini projects (5):	40%
Final project:	20%

. **Grade distribution**

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

. **Required texts**

While there is no required textbook, this course coincides with Elementary German 101. We will be following the lessons presented in your course's textbook:

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940

. **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players, etc.) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

. **Course Website**

Sakai is the general website for the course and can be accessed under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. Just use your Net ID and password. If not, contact the instructor and they will give you access. Please check the website frequently for the most recent announcements and assignments.

. **Departmental policies**

o Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course

grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

- Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than quizzes and tests.

- Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

- Academic Integrity (Plagiarism)

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Additional assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the German Department website for further details at <http://german.rutgers.edu>.

Course requirements and assignments

Attendance and class participation: Regular attendance and class participation are essential when it comes to learning a foreign language. As such, it is crucial that you always come to class well-prepared, remain attentive, participate in discussions and activities, and make every effort to engage with both the instructor and your fellow classmates in German.

Homework assignments: Homework assignments will consist mainly of activities/worksheets and minor projects. Assignments and due dates will be announced throughout the semester. Late homework assignments will not be accepted.

Mini projects and final project: After completing each section of the textbook, a project will be assigned based on the chapter's grammar and theme. Details for each project will be given one week before the due date. The final project will be announced after Thanksgiving and is due on the last day of class. No late assignments will be accepted unless an extension has been arranged in advance.

PLEASE NOTE: There is no final exam for this course.

SEMESTERPLAN

The instructor reserves the right to make changes to the syllabus.

	Datum	Thema	Grammatik	Hausaufgaben
1	3. September	Course introduction and lab orientation		
2	10. September	Einführung A	<i>Sie</i> -imperative, the verb <i>heißen</i> , grammatical gender	
3	17. September	Einführung A	<i>Sie</i> versus <i>du</i> or <i>ihr</i>	
4	24. September	Einführung B	Definite and indefinite articles, the verbs <i>sein</i> and <i>haben</i> , personal pronouns	Mini project #1
5	1. Oktober	Kapitel 1: Wer ich bin und was ich tue	The present tense, <i>gern/nicht gern</i> , telling time	
6	8. Oktober	Kapitel 1: Wer ich bin und was ich tue	Word order in statements, separable-prefix verbs, word order in questions	
7	15. Oktober	Kapitel 2: Besitz und Vergnügen	The accusative case, the negative article: <i>kein / keine</i>	Mini project #2
8	22. Oktober	Kapitel 2: Besitz und Vergnügen	The verb <i>möchten</i> , possessive adjectives	
9	29. Oktober	Kapitel 3: Talente, Pläne, Pflichten	Modal verbs	Mini project #3
10	5. November	Kapitel 3: Talente, Pläne, Pflichten	Accusative case personal pronouns, dependent clause word order, dependent clauses and separable-prefix verbs	
11	12. November	Kapitel 4: Ereignisse und Erinnerungen	The perfect tense, strong and weak past participles	Mini project #4

12	19. November	Kapitel 4: Ereignisse und Erinnerungen	Dates and ordinal numbers, prepositions of time, past participles with and without <i>ge-</i>	
THANKSGIVING BREAK				
13	3. Dezember	Kapitel 5: Geld und Arbeit	Dative case articles and possessive adjectives, question pronouns: <i>wer, wen, wem</i>	Mini project #5
14	10. Dezember	Kapitel 5: Geld und Arbeit	The verb <i>werden</i> , location: <i>in, an, auf</i> + dative case, dative case personal pronouns	Final project