

RUTGERS UNIVERSITY

Department of Germanic, Russian, and East European Languages and Literatures
Fall 2013

SYLLABUS

Course Title: Advanced Conversation and Composition, 01:470:232 (3 credits)

Index: 32727

Instructor: Charlotte M. Craig, Ph.D.

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Office hours: Mondays and Thursdays: 11:15-11:45, and by appointment.

Prerequisite: 470:231. The course will be taught in German

Class Meetings: Mondays and Thursdays, period 2 (9:50-11:10)

German House, Room 205

Course Objectives: Reading, written work and in-class discussions of advanced text material based on contemporary culture current in German speaking countries. Intense practice in word formation, sentence structure, and expository writing are on the program.

Five major themes will be explored by means on a variety of genres, e.g. non-fiction articles, short stories, poems, etc.

- (1) Climate and seasons in the USA compared to the European conditions
- (2) Food and drink typical of German speaking countries
- (3) Shopping in these countries
- (4) Entertainment and pleasures, such as TV, movies, drama/stage plays, concerts, exhibits, etc.
- (5) Sports (as participants or as spectators)

Required Study Materials:

- . Rankin, Jamie, and Larry D. Wells. *Handbuch zur deutschen Grammatik* 5th edition, Boston, MA: Heinle, 2011. Print. ISBN-10: 1-4390-8278-2, ISBN-13:978-1-4390-8278-2.
- . Rankin, Jamie, and Larry D. Wells. *Arbeitsheft / Student Activity Manual for Handbuch zur deutschen Grammatik*. 5th edition, Boston, MA, Heinle, 2011. Print. ISBN10: 0-495-90594-1, ISBN13:978-0-495-90594-3. Both of the above are available at Rutgers Bookstore, New Brunswick, as well as on amazon.com.
- . Deutsche Welle: Video-Thema Archiv:
(<http://www.dw-world.de/dw/article/0,,3942222,00.html>)
- . Handouts to be distributed in class, including appropriate material from the *New Yorker Staats-Zeitung*, and the FAZ (*Frankfurter Allgemeine Zeitung*)

Course Requirements and Assignments. Class Participation and Homework:

- . Grammar homework listed in the Syllabus must be handed to the instructor on the date indicated, written out by hand on separate pages
- . Exercises from the Workbook (WB) must be submitted in a timely fashion, typed and DOUBLE SPACED. Some homework assignments not listed will be given by the instructor during class.

Quizzes. At the end of each grammar and content unit there will be a short quiz. No make-up quizzes are allowed unless the student has missed the class and a physician's note is provided.

Oral Presentation (Referat). Each student will be responsible for an oral presentation of about 10-12 minutes on a topic previously approved by the instructor. The title, followed by a typed vocabulary sheet containing terms with which the class may not be familiar must be prepared by the presenter and handed out prior to the talk. After the conclusion of the Referat, the students are invited to ask questions concerning the topic, correct any grammatical errors perceived and, if appropriate, comment on the speaker's posture. Prior to the Final Examination a typed, corrected version of the Referat must be submitted and becomes a part of the course grade. Each presenter must be sure to indicate the source of his/her report.

Essays. To practice written skills during the semester two or three essays (500-750 words) will be required. Guidelines will be given in advance. The essay must be typed, 12 point, DOUBLE SPACED, with one inch margins. The essays will be evaluated regarding content, comprehensibility, accuracy, and use of language.

Learning Goals

Core Curriculum Learning Goals

WCd: Writing and Communication:

[t] Communicate effectively in modes appropriate to a discipline or area of inquiry;

[v] Analyze and synthesize information and ideas from multiple sources to generate new insights.

Course Grading:

Class participation (in German)

Performance 10%

Homework 15%

Quizzes: 10%

2 tests or special assignment: 20%

Referat: 10%

2 essays: 20%

Final examination: 15%

Grade Distribution:

A=90-100%; B+=85-89%; B=80-84; C+=75-79; C=70-74; D=65-69; F=Below 65.

Final Examination: Monday, December 23, 2013

Time: 8 am-11 am

Place: Same as class meetings.

Department and School Policies:**Academic Integrity**

. Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions you may have about this and related issues.

Attendance

. All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

. Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Photocopies

. Department photocopying fees add up quickly; 5 cents per page per student will be collected toward the cost of handouts other than quizzes and tests.

Disability Support Services

. Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional assistance

. Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: www.german.rutgers.edu.

The instructor reserves the right to make changes to the syllabus.

Semesterplan
(Änderungen vorbehalten: "TENTATIVE")

Datum	Thema	Sachtext	Literarischer Text	Grammatik	Hausaufgabe
1 - Do.05.09	Thema 1	Einführung. Diagnostische Übungen Klima hier und in Mitteleuropa	Goethe."Maifest," 1. Strophe	Wiederholung Wortfolge	HB Übungen AH, S. 53;55 HB, S. IIB- 12D
2 - Mo.09.09	Thema 1	Zusammenfassung HB S. 14	Interpretation des Gedichts	Hilfsverben: HBS.20 sein, haben, werden; Vorsilben	Lesen Sie Goethe's <i>Der Erbkönig</i> Beantworten Sie die folgenden Fragen (handout)
3 – Do.12.09	Thema 1	<i>Erlkönig</i> mit verteilten Rollen	Besprechung des Gedichts	Wiederholung der Verbformen Kap.3, HB, S.32-39	Lesen Sie Rainer Maria Rilke, <i>Herbsttag</i>
4 – Mo.16.09	Thema 1	Wetter. Aktuelle Wetter- lage, - Vorhersage Aufsatz-Thema fällig	Katastrophale Stürme "Tornado in Oklahoma" Hochwasser in Deutschland	Vorbereitung auf Quiz 1 Definitiv- u. Indefinitiv- Artikel, S. 64	Wortschatz, S.58 Übungen, HB, S.59A, S.61F Deklination, S.
5 – Do.19.09	Quiz 1 Thema 2	Essen und Trinken Welche Gerichte kennen Sie? Viele Autoren haben sich mit dem Thema befasst.	Aesop. <i>Der gefräßige Hund oder Der Hund und der Schatten.</i> Brüder Grimm. <i>Rotkäppchen.</i> <i>Hänsel und Gretel</i>	Fälle (cases), S.64 ff.	Fälle, fortgesetzt

HB=Handbuch
AH=Arbeitsheft
S.=Seite (page)

Datum	Thema	Sachtext	Literarischer Text	Grammatik	Hausaufgabe
6 – Mo.23.09	Thema 2, fortgesetzt	(fortgesetzt)	Brüder Grimm. <i>Die Bremer Stadtmusikanten</i> (Auszüge)	Wiederholung. HB S. 66	Wortschatz, HB, S.77, und S. 79 (Gebrauch von “machen,” “tun.”)
7 – Do.26.09	Thema 2, Fortgesetzt	Wortschatz-Anwendung, “anders ausdrücken”	“In der Stadt,” HB, S. 79, 80G,H	Übungen, Zusammenfassung. HB, S. 83, 84	Vorbereitung auf die Prüfung
8 – Mo.30.09	Prüfung I (Details folgen)				Schreiben Sie 10 Sätze mit zusammengesetzten Nomen
9 – Do. 03.10	Besprechung der Prüfung I		H.C. Andersen <i>Des Königs neue Kleider</i> (in der Klasse zu lesen)		Lesen Sie die Andersen- Erzählung zu Ende
10 – Mo.07.10	Thema 3 Einkaufen, Einkaufszentren	Aufsatz I-Titel- bekanntgabe fällig		Reflexivpronomen und – verben, HB, S. 158	Schreiben Sie 10 Sätze mit Reflexivverben, HB, S. 171
11 – Do.10.10	Thema 3 Einkaufen, Einkaufszentren	Gruppenunterhaltung		Modalverben, HB, S. 138ff. Wortschatz, S.148	Übungen, HB, S. 150A, und B, 151C

Datum	Thema	Sachtext	Literarischer Text	Grammatik	Hausaufgabe
12 – Mo.14.10	Quiz 2			Konjunktiv II. Wiederholung, S.323-331.	Schreiben Sie 10 Sätze mit verschiedenen Konj. Formen und Anwendungen
13 – Do.17.10	Wiederholung	Wortschatz, HB, S.195		Passiv ohne Subjekt	Vorbereitung auf Prüfung II
14 – Mo.21.10	Prüfung II und Grammatik			Konjunktiv II	sein, haben, werden Wünsche, höfliche Bitten, mutmaßliche Annahmen
15 – Do.24.10	Besprechung der Prüfung	Beliebte Fernsehprogramme	Schiller <i>Der Taucher</i>	Übungen	Kleinanzeigen, HB, S. 196D und S. 197E Was? Von wem?, Große Leistungen
16 – Mo.28.10	Thema 4	Shakespeare	<i>Hamlet</i> (Auszüge der Übersetzung)		To be assigned
17 – Do.31.10		Halloween	Ophelias Liedchen in <i>Hamlet</i>		Wie würden Sie diese Zeilen ins Deutsche übersetzen? (Muß nicht gereimt sein!!)

Datum	Thema	Sachtext	Literarischer Text	Grammatik	Hausaufgabe
18 – Mo.04.11	Referat	Diskussion	To be assigned	Konjunktiv I	Schreiben Sie: HB, S. 335 Übungen A S. 336 B, C, D
19 – Do.07.11	Quiz 3		To be assigned	Konjunktiv I, fortgesetzt Indirekte Rede HB, S. 345, Formen: 346. Fragen und Befehle, S.350, 351	Lesen Sie: HB, S.357 (Zusammenfassung) Schreiben Sie 10 Sätze, in denen Sie den Konj. I mit <u>als, als ob/als wenn</u> verwenden
20 – Mo.11.11	Referat	Diskussion Aufsatz I fällig	To be assigned	Fortgesetzt	Fortgesetzt
21 – Do.14.11	Referat	Diskussion	Geschichte der Olympischen Spiele	Fortgesetzt	Fortgesetzt
22 – Mo.18.11	Thema 5 Sport, als Teilnehmer oder Zuschauer	NY Times-Auszug	Olympischen Spiele-- Vorschau. Nick Wallenda crosses "Hell's Valley" June 29	To be assigned	To be assigned
23 – Do.21.11	Referat	Diskussion	Sport fortgesetzt	To be assigned	To be assigned

Datum	Thema	Sachtext	Literarischer Text	Grammatik	Hausaufgabe
24 – Mo.25.11	Schriftliche Aufsätze II fällig	Was ist Neues in der Presse?	Meinungen von Schopenhauer und Wilhelm Busch	Auszüge aus der <i>NY Times</i> und der <i>New Yorker Staats-Zeitung</i>	Schreiben Sie 5 Sätze über Artikel, die Sie interessieren
25 – Di.26.11	Wiederholung				
26 – Mo.02.12	Einführung über Kafka		Auszüge aus Kafkas Werken	To be assigned	“Aqualillies” Wer oder was ist das? Bitte erklären Sie!
27 – Do.05.12	Kafka fortgesetzt		Fortgesetzt	Wiederholung der Grammatik	To be assigned
28 – Mo.09.12	Allgemeine	Wiederholung.	Vorbereitung auf die	Schlussprüfung	

“Reading days”: Donnerstag, d. 12. und Freitag, d. 13. Dezember.

Schlussprüfung: Montag, d. 23. Dezember um 8 bis 11 Vormittag, in unserer Klasse.

ALLES GUTE FÜR DIE FERIEEN UND AUF WIEDERSEHEN!