

Course Title: Intermediate German 132 (3 credits) – Fall 2013

01:470:132 Index Number: 26405
Tuesday, Thursday 4:30-5:50 (TTh 6)
Murray Hall 113 – MU 113

Instructor: Sascha Hosters

Office location: 172 College Ave, Library (2nd Floor)
Office tel. / main office: 732-932-7201
E-mail address: sascha@rci.rutgers.edu
Office Hour: Wednesday 2-2.30pm

Course Description

In this course students will further develop their German language skills, by discussing a variety of cultural topics and themes in the German-speaking world. Through extensive work on expanding vocabulary, reviewing major grammar topics, conversation and composition exercises, the students will strengthen their language skills and develop cultural competency. The course focuses on real communication in meaningful contexts, to develop and consolidate students’ speaking, listening, reading and writing abilities at the upper intermediate level.

Using a variety of media, such as texts, video and audio, students will explore the course’s five major themes:

- 1. Traditions and Celebrations
- 2. Science and Technology
- 3. Nature and Environment
- 4. Economy and Job Market
- 5. History and Society

Students will have the opportunity to practice and improve their spoken and written German skills through in-class activities and homework assignments.

The course is taught in German. Active and dedicated participation including homework is expected.

PREREQUISITES: German 131 or equivalent, or placement test

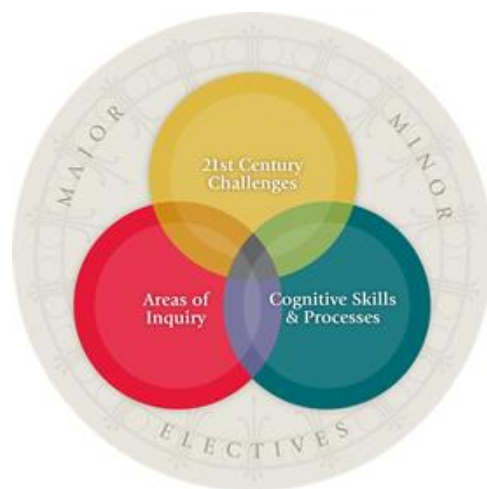
Coordinator: Dr. Alexander Pichugin

Final Grade

Class participation and attendance	10%
Homework	15%
Written exams, quizzes, essays	30%
Five oral exams:	10%
Oral final	5 %
Written final	30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below



Permanent Core Curriculum Requirements

[AH] Arts and the Humanities: [q] Nature of Languages: Understand the nature of human languages and their speakers.

Required texts:

Tobias Barske, Megan McKinstry, Karin Schestokat, Jane Sokolosky. *Denk mal! Deutsch ohne Grenzen*. Boston, MA: Vista Higher Learning, 2012. Student Edition with Supersite Plus code (Includes WebSAM). ISBN-13: 978-1-61767-035-0

<http://vistahigherlearning.com/students/store/german-programs/denk-mal-1.html>

Supersite Account: Supersite is an important part of the Course. It is the place where you do and submit your homework. See the 5-step Instructions "Setting Up Your Supersite Account" that you have received as a handout on the first day of the course (it is also placed on Sakai). Please refer to the Student Guided Tour to the Supersite (http://bitcast-r.v1.iad1.bitgravity.com/vhl/sstutorial/student_tours/denkmal.html) which will help you set-up and navigate your Supersite account.

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388

- **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

- **Attendance**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). **Every additional three absences may entail a further one-step grade reduction.** Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

- **Photocopies**

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

- **Academic Integrity**

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (www.german.rutgers.edu) for further details.

- **Disability Support Services:**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

- **Class Website:**

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute (see who will be offering this in Fall 2008)

<Students must receive at the beginning of the semester a list of the readings and other assignments for each of the 14 weeks. Please note that every class meets 42, 28, or 14 times during the semester, depending on whether it meets three times, twice or once each week. The university calendar appears at <http://scheduling.rutgers.edu/academic.htm>.>

- **Final Examination:**

The final exam will take place on December 20, 2013. 8-11 AM in Murray Hall 113

Semesterplan

The instructor reserves the right to make changes to the syllabus.

Nr.	Datum	Kapitel	Inhalt/Grammatik	Material/Hausaufgaben
1	Di. 03.09.	Einführung	Wiederholung - Vorstellung, Reisen, Sommerferien/ Vergangenheit und freies Erzählen	Lehrbuch und Benutzercode besorgen Supersite Konto einrichten Wortschatz 6 Kurzfilm 6 Wer hat Angst vorm Weihnachtsmann anschauen
2	Do. 05.09.	Lektion 6 - Traditionen und Spezialitäten	Wortschatz 6 193: Üb:1-4 Anwendung Kurzfilm 6 TB 194-195: Wer hat Angst vorm Weihnachtsmann? Vorbereitung und Analyse Strukturen 6.1 TB 202-205: Reflexivverben mit Akkusativ- Reflexivpronomen	Strukturen 6.1 WB 1-6 Lab 1-3 Zu Beginn 6 WB 1-6 Kurzfilm WB 1,2 Stellen Sie sich vor 6 TB S.200-201 lesen
3	Di. 10.09.		Stellen Sie sich vor 6 TB:201 Bayern: Was haben Sie gelernt? Strukturen 6.2 TB 206-209 Reflexivverben mit Dativ- Reflexivpronomen	Strukturen 6.2 WB 1-6 Lab 1-3 Kultur 6 TB 216-217: Feste mit Tradition lesen Kultur 6 Audiolektüre: Feste mit Tradition anhören
4	Do. 12.09.		Kultur 6 TB 215: Text Feste mit Tradition: Vorbereitung, Textarbeit, Analyse Strukturen 6.3 TB 6.3 210- 213 Numeralien, Zeit- und Mengenangaben	Strukturen 6.3 WB 1-6 Lab 1-3 Literatur 220-225: Text Die Leihgabe lesen Literatur 6: Audio Die Leihgabe anhören
5	Di. 17.09.		Literatur 6: TB 219-227 Vorbereitung, Textarbeit, Analyse	Wortschatz 6 TB 229 & Audio wiederholen Kurzaufsatz 6 WB Schritte 1-3
6	Do. 19.09.		Strukturen 6 TB:214 Synthese Schreibwerkstatt 6 TB 228 Vorbereitung & Anwendung Wiederholung Kapitel 6 und allgemeine Diskussion zum Thema Traditionen und Spezialitäten	Lektion 6 Test & Mündliche Prüfung Wortschatz 7 232 & Audio einprägen Kurzfilm 7 Roentgen anschauen Schreibwerkstatt 6 Aufsatz 6: Erste Fassung

7	Di. 24.09.	Lektion 7 - Wissenschaft und Technologie	Wortschatz 7 TB 233 Üb. 1-3 Anwendung Kurzfilm 7 TB 234-239: Vorbereitung, Filmarbeit, Analyse Strukturen 7.1 Passiv und Passiv-Alternativen	Strukturen 7.1 WB 1-6 Lab 1-3 Zu Beginn 7 WB 1-6 Lab 1-3 Kurzfilm WB 1,2 Stellen Sie sich vor 7 TB 240-241: Rheinland Pfalz lesen & WB 1,2
8	Do. 26.09.		Stellen Sie sich vor 7 TB 231: Rheinland-Pfalz: Diskussion Strukturen 7.2 TB 246-249: Imperativ	Strukturen 7.2 WB 1-6 Lab 1-4 Kultur 7 TB 256-257 Text Baden Württemberg: Kultur 7 Audio Baden Württemberg anhören Schreibwerkstatt 6 TB 228; Korrigierte Fassung
9	Di. 01.10.		Kultur 7 TB 255-258: Vorbereitung, Textarbeit und Analyse Strukturen 7.3 TB 250-253 Adverbien	Strukturen 7.3 WB 1-6 Lab 1-3 Literatur 7 TB 260-261 Text Ist die Erde bewohnt lesen und anhören
10	Do. 03.10.		Literatur 7 TB 259-261 Vorbereitung, Textarbeit, Analyse	Wortschatz 7 TB 265 Kursaufsatz WB Schritte 1-3
11	Di. 08.10.		Strukturen 7 TB 254 Synthese Schreibwerkstatt 7 TB 264 Vorbereitung und Anwendung Wiederholung und Diskussion zum Thema Wissenschaft und Technologie	Lektion 7 Text und Mündliche Prüfung Wortschatz 8 TB 268 Kurzfilm 8 Spelunkers anschauen Schreibwerkstatt 7 TB 264: Aufsatz 7: Erste Fassung
12	Do. 10.10.	Lektion 8 - Recht und Umwelt	Wortschatz 8 TB 269: Üb. 1-4 Anwendung Kurzfilm 8 TB 270-275: Spelunkers Vorbereitung, Filmarbeit, Analyse Strukturen 8.1 Konjunktiv II und Kondizionalis	Strukturen 8.1 WB 1-6 Lab 1-3 Zu Beginn 8 WB 1-5 Lab 1-3 Kurzfilm WB 1,2 Stellen Sie sich vor 8 TB 276-277 Sachsen Anhalt lesen + WB 1,2
13	Di. 15.10.		Stellen Sie sich vor 8 TB 277: Sachsen-Anhalt: Was haben sie gelernt? Strukturen 8.2: Konjunktiv II und Modalverben	Strukturen 8.2 WB 1-5 Lab 1-3 Kultur TB 292-293 Text Grün reisen, Grün schützen lesen und anhören Schreibwerkstatt 7 TB 264: Aufsatz 7: Korrigierte Version
14	Do. 17.10.		Kultur 8 TB 291-293: Vorbereitung, Textarbeit, Analyse Strukturen 8.3 TB 286-289 Demonstrativpronomen	Strukturen 8.3 WB 1-5 Lab 1-3 Literatur 8 TB 296-299 lesen und anhören
15	Di. 22.10.		Literatur 8 TB 295 Vorbereitung, Textarbeit, Analyse Die Natur	Wortschatz 8 TB 303 + Audio wiederholen Kurzaufsatz 8 WB Schritte 1-3
16	Do. 24.10.		Strukturen 8 TB 290 Synthese Schreibwerkstatt 8 TB 302 Vorbereitung und Anwendung Wiederholung und Diskussion zum Thema Recht und Umwelt	Lektion 8 Test und mündliche Prüfung Wortschatz 9 TB 306 + Audio einprägen Kurzfilm 9 15 Minuten Wahrheit anschauen Schreibwerkstatt 8: TB 302 Aufsatz 8 Erste Fassung

17	Di. 29.10.	Lektion 9 – Wirtschaft und Berufsaussichten	Wortschatz 9 TB 307 Üb: 1-4: Anwendung Kurzfilm 9 TB 308-313 Vorbereitung, Filmarbeit, Analyse Strukturen 9.1 TB 316-317 Plusquamperfekt Konjunktiv	Strukturen 9.1 WB 1-5 Lab 1-3 Zu Beginn 9 WB 1-5 Lab 1-3 Kurzfilm 9 WB 1,2 Stellen Sie sich vor TB 124-125 Die Schweiz... lesen + WB 1,2
18	Do. 31.10.		Stellen Sie sich vor 9 TB 314-315 Die Schweiz...: Was haben Sie gelernt? Strukturen 9.2 TB 320-323	Strukturen 9.2 WB 1-6 Lab 1-4 Kultur TB 330-331 lesen und anhören Schreibwerkstatt 8: TB 302 Korrigierte Fassung
19	Di. 05.11.		Kultur 9 TB 329-332 Schweizer Bankenwesen, Vorbereitung, Textarbeit, Analyse Strukturen 9.3 TB 324-325 Doppelte Konjunktionen	Strukturen 9.3 WB 1-6 Lab 1-3 Literatur 9 TB 334-337: Berufsberatung lesen und anhören
20	Do. 07.11.		Literatur 9 TB 333 Berufsberatung, Vorbereitung, Textarbeit, Analyse	Wortschatz 9 TB 341 + Audio wiederholen Kurzaufsatz 9 WB Schritte 1-3
21	Di. 12.11.		Strukturen 9 TB 328 Synthese Schreibwerkstatt 9 TB 340 Vorbereitung und Anwendung Wiederholung und Diskussion zum Thema Wirtschaft und Berufsaussichten	Lektion 9 Test und mündliche Prüfung Wortschatz 10 TB 344 + Audio einprägen Kurzfilm Spielzeugland anschauen Schreibwerkstatt 9 TB 340: Erste Fassung
22	Do. 14.11.	Lektion 10 – Geschichte und Gesellschaft	Wortschatz 10 TB345 Üb. 1-4: Anwendung Kurzfilm 10 TB 346-451 Spielzeugland, Vorbereitung, Filmarbeit, Analyse Strukturen 10.1 TB 354-357 Plusquamperfekt	Strukturen 10.1 WB 1-6 Lab 1-3 Zu Beginn 10 WB 1-6 Lab 1-3 Kurzfilm WB 1,2 Stellen Sie sich vor 10 TB 352-353 Brandenburg lesen + WB 1,2
23	Di. 19.11.		Stellen Sie sich vor 10 TB 353 Brandenburg...: Was haben Sie gelernt? Strukturen 10.2 TB 358-361 Infinitygebrauch	Strukturen 10.2 WB 1-6 Lab 1-3 Kultur 10 TB 368-369: Text Wiedervereinigung lesen und anhören Schreibwerkstatt 9: Korrigierte Fassung
24	Do. 21.11.		Kultur 10 TB 367-370 Wiedervereinigung; Vorbereitung, Textarbeit, Analyse Strukturen 10.3 TB 362-363 Konjunktiv I und indirekte Rede	Strukturen 10.3 WB 1-5 Lab 1-3 Literatur 10 TB 372-375 An die Nachgeborenen lesen und anhören
25	Di. – THURS DAY SCHED ULE 26.11.		Literatur 10 TB 371-377 An die Nachgeborenen; Vorbereitung, Textarbeit, Analyse	Wortschatz 10 TB 379 + Audio wiederholen Kurzaufsatz 10 WB Schritte 1-3

	Do. 28.11.	THANKSGIVING BREAK - NO CLASS		
26	Di. 03.12.	Lektion 10 - Geschichte und Gesellschaft	Strukturen 10 TB 366 Synthese Schreibwerkstatt 10 TB 378: Vorbereitung und Anwendung	Lektion 10 Test und mündliche Prüfung
27	Do. 05.12		Wiederholung	Wiederholung
28	Di. 10.12.		Wiederholung	Wiederholung
	Fr. 20.12		FINAL EXAM	8-11 AM MURRAY HALL 113

*Syllabus may be change during the course of the semester.

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.