

Elementary German 102:01 (4 credits)/Index: 26862

Fall 2009

Scott Hall 121, MWTh 3
(Monday, Wednesday, Thursday 11:30-12:50)

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Taught in German

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of the semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how you get around with different kinds of transportations; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking 102 are strongly encouraged to enroll in Elementary German Lab 104.

Prerequisites: This course is designed for beginning students who have completed German 101. The course is not open to students who have had two or more years of high school German.

Coordinator: Dr. Silke Wehner Franco

Grading

Class participation/attendance	20%
Homework (incl. written HW, lab)	15%
Chapter tests and quizzes	25%
Essays (with corrected version)	15%
Oral Final	5%
Written Final	20%

Course grades as follows:

A=90-100%; B+=85-89%; B=80-84%; C+=75-79%; C=70-74; D=65-69, F=64 & below

Required Texts

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2009 (ISBN: 978-0-07-353533-3)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009 (ISBN: 978-0-07-335515-3)

Available at Rutgers Bookstore in the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: www.nhhe.com/kontakte6

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (e.g. a doctor's note or college dean's note) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observations and are responsible for making up the work according to an agreed-upon schedule. Exams and quizzes cannot be made (missed quiz or exam grade = 0).

Photocopies

Department photocopying fees add up quickly and impressively; we will, therefore, need to collect from each student 5 cents per page toward the cost of any handouts other than the syllabus, quizzes and tests.

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on

academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with your instructor any questions about this issue.

Additional Information

Cell phones and all other electronic devices (beepers, iPods, MP3 players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Class Website

You can find a website for this course at <http://sakai.rutgers.edu> . You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, please contact me and I will give you access. *Please check the website frequently, since many homework and lab assignments will be posted there.*

Requirements and Assignments

Homework assignments: Homework , reading and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. *Additional homework not listed on the syllabus will be assigned in class.*

Written assignments: To practice your written language skills, you will write three essays of 150-200 words during the semester (one every four weeks). Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in and sign out each time you visit. Your attendance will be forwarded to your instructor each week and will be included in your grade. Rutgers-New Brunswick Language Labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

The instructor reserves the right to make changes to the syllabus.

Additional Assistance

-Students are encouraged to come to the instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible.

-Weekly German movie nights are held in Leupp Hall, Wednesdays at 7:45 p.m. All films are shown with English subtitles.

-Weekly conversation groups are held at *Au Bon Pain*, Thursdays at 7 p.m.

	Date	Chapter	Classwork	Homework Due
1	September 2		Introduction; <i>Wie heißen Sie?</i>	
2	September 3	Review of Chapters 1, 2 & 3		
	Sept.7	Labor Day		
3	September 8	Review of Chapters 4, 5 & 6		<i>Lektüre</i> : read text on page 85 and complete part B on page 86.
4	September 9	Chapter 7	Relative clauses; comparisons	Read summary of <i>Der Tunnel</i> on page 188 and complete <i>Arbeit mit dem Text</i> on page 188.
5	September 10	Chapter 7	<i>da, wo</i> compounds	
6	September 14	Chapter 7	Perfect tense, simple past	Journal Entry 1 due
7	September 16	Chapter 7	Simple past	Workbook page 166, complete B. <i>Satzpuzzle</i> .
8	September 17	Chapter 8	Quiz on Chapter 7; Intro. to Chap. 8; prepare for Oral quiz	
9	September 21	Chapter 8	Adjectives; prepare for Oral quiz	Essay 1 due
10	September 23	Chapter 8	Adjectives cont.	Oral quiz
11	September 24	Chapter 8	Destination vs. location	Essay 1 rewrite due
12	September 28	Chapter 8	Future tense	Journal Entry 2 due
13	September 30	Chapter 8	Future tense cont.	

14	October 1	Chapters 7 & 8	Review for Exam	Workbook page 184-185, complete <i>Deutschlandreise</i> .
15	October 5	Chapters 7 & 8	EXAM 1	
16	October 7	Chapter 9	<i>als, wenn, wann</i>	
17	October 8	Chapter 9	Dependent clauses	
18	October 12	Chapter 9	Simple past of <i>werden, wissen</i> , and modals	Journal Entry 3 due
19	October 14	Chapter 9	Simple past cont.	Workbook page 217 <i>Ein wichtiger Termin</i>
20	October 15	Chapter 9	Narration, past perfect	
21	October 19	Chapter 9	Narration cont.; Intro. to <i>Märchen</i>	Essay 2 due
22	October 21	Chapter 9	<i>Märchen</i> cont.; Review of Chapter 9	Workbook page 223, C. <i>Der unglückliche Wolf</i>
23	October 22	Chapter 9	Quiz on Chapter 9; Intro. to Chap. 10	Essay 2 rewrite due
24	October 26	Chapter 10	Review of geography; <i>Reisepläne</i>	Journal Entry 4 due
25	October 28	Chapter 10	Prepositions	
26	October 29	Chapter 10	Requests and instructions	Workbook pages 235-236, <i>Unterwegs in Regensburg</i> 1, 2, 3, 4
27	November 2	Chapter 10	Subjunctive form of modals	
28	November 4	Chapter 10	Intro. to passive	
29	November 5	Chapters 9 & 10	Review for Exam 2	Workbook pages 240-241 <i>Der Mensch und das Tier</i> 1-10
30	November 9	Chapters 9 & 10	EXAM 2	Journal Entry 5 due
31	November 11	Chapter 11	<i>Gesundheit und Krankheit</i>	
32	November 12	Chapter 11	Accusative reflexive pronouns	Essay 3 due
33	November 16	Chapter 11	Dative reflexive pronouns	
34	November 18	Chapter 11	Indirect questions;	Essay 3 rewrite due

			word order in independent & independent clauses	
35	November 19	Chapter 11	Review of Chapter 11	Workbook page 262, <i>Was ist passiert?</i> 1-5
36	November 23	Chapter 12	Quiz on Chapter 11; Intro. to genitive case	Journal Entry 6 due
	Nov. 25-29	Thanksgiving		
37	November 30	Chapter 12	Genitive cont.	
38	December 2	Chapter 12	<i>Würde, hätte, wäre</i>	Workbook page 273, <i>Familienmitglieder</i> 1-5
39	December 3	Chapter 12	<i>Weil, damit, um...zu</i>	
40	December 7	Chapter 12	Review of the cases	Workbook page 279, A. <i>Geldangelegenheiten</i> 1-6
41	December 9	Review	Review for Final (chapters 7, 8, 9)	
42	December 10	Review	Review for Final Exam (chapters 10, 11, 12)	Journal Entry 7 due
	December 21, 12-3 p.m.	Final Exam		