ELEMENTARY GERMAN 01: 470: 101:04 FALL 2011

Instructor: Pushpa Nayar

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Office Hours: Wednesday: 3- 4 pm by appointment. Location: German Department, 172 College Avenue.

Elementary German

01: 470: 101: 04

Monday: 4:30 – 5:50 PM Wednesday: 4:30 – 7:30 PM

Course Description

This course will introduce you to the language, accents and cultures of German speaking countries, using thematic units, which introduce vocabulary, structures and authentic materials to facilitate communication in the target language. You will practice German through the four modalities of communication: interpersonal, intra- personal and presentational.

At the conclusion of this course you will be able to communicate with reference to the following:

Introducing yourself and giving information about yourself

Speaking about your family, friends, professional and personal life

Your daily activities at college and your hobbies, leisure time activities

Simple conversations about the weather

Describing people and objects

Talking about your talents and obligations at home and work

Describing living arrangements

Expressing wishes and feelings

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to those of your own country and other cultures you might be familiar with. Some of the topics addressed in this course also include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; customs and holdiays. By the end of the semester you will demonstrate ability to speak about present past and future events using simple statements and questions.

This course is taught in German.

<u>Prerequisites:</u> None. This course is designed for students who have no prior knowledge of German.*Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.*

Final Grade

Class Participation	10%
Homework (incl: written HW, lab, other)	15%
Quizzes, Essays and Chapter Tests	30%
2 Oral Exams	10%
Oral Final Exam	5%
Written Final Exam	30%

Grading Scale

A	90 - 100%
B+	85 - 89%
В	80 - 84%
C+	75 - 79%
C	70 - 74%
D	65-69%
F	64% and below

Materials:

Textbook: Kontakte: A Communicative Approach. Ed. By Erwin Tschirner, Brigitte Nikolai,

Tracy D Terrell. Boston et al.: McGraw-Hill, 6th ed. 2009

(ISBN: 978-07-353533-3)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009

(ISBN: 978-0-07-335515-3)

All material are available at the Rutgers Bookstore,

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Your documentation should be handed in the day you get back to class. Three late arrivals (more than ten minutes after class has started) count as one absence.

Absences due to religious obligations are excused. However, students are advised to provide timely

notification about these absences. They are responsible for making up the missed classwork and homework and submitting this to the instructor as per arrangements made with the instructor. In case of absence it is the responsibility of the student to find out what work is due, and to obtain materials that may have been handed out in class.

Plagiarism

Plagiarism is an extremely serious matter and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, always acknowledge your sources clearly and completely. Please see the University's policies on academic integrity at http://teachx.rutgers.edu/integrity/policy.html and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: http://disabilityservices.rutgers.edu/. It is recommended that students seeking accommodations begin filing paeperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about this at the beginning of term. This information will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. The syllabus, quizzes and tests are not included in this fee.

Additional Information

Cell phones and all other devices such as beepers, iPods, MP3Players, etc. must be turned off during class. It is disrespectful both to the instructor, the other students as well as the learning process, to use using them during class. If you seen doing this, you will be asked to leave the classroom.

Requirements and Assignments

Homework: Homework is due on the day noted in the syllabus. Homework from the textbook must be on a separate paper and ready to be handed to the instructor. Also, you must self-correct the workbook homework in a different color pen using the answer key at the end of the workbook. Late homework assignments and workbook exercises that are not self-corrected will not be accepted and students will receive no credit.

The instructor reserves the right to assign additional homework not listed on the syllabus.

<u>Written Assignments:</u> You will be writing three essays during the semester to practice written communication. These essays will be around 150 words in length. The essay will be graded according to the rubric which you will receive on the first day of class. The rubric takes into account the content of the essay, accuracy and comprehensibility. You will hand in a second corrected version which will also be graded. The final grade for each essay will be the average of the first and second version. Your

instructor will explain the rubric in detail before you start your writing assignment.

<u>Language Lab:</u> You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in and out each time you visit. Sign in information is forwarded to your instructor each week and will be included in your grades. The language lab is located at:

College Avenue Campus – 20 Seminary Place, Room 119 Douglass – Ruth Adams Building, Room 102 Livingston – Tillett Hall, Room 202

Additional Assistance

Students are encouraged to come the instructor's office hours with any questions or problems pertaining to class. You may also contact the Learning Resource Center or the German Department to get in touch with tutors. You also have the opportunity to practice German at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the German Department website (www.german.rutgers.edu) for further details.

Final Exam: Wednesday, Dec 22 – 4 – 7 p.m. Location TBA

Class Schedule:

There will be no class on Thursday, September 8. Make up class is scheduled for Wednesday, December 14, 2011.

Oral exams will be held during the following weeks. Exact dates will be announced at the earliest:

- 1. week of October3, 2011
- 2. week of October 31, 2011
- 3. week of December 5, 2011.

The instructor reserves the right to make changes to the syllabus. Additional Workbook Exercises will be assigned at the beginning of every chapter.

Datum	Kapitel	Thema	Hausaufgaben
		Begruessung, Verabschiedung, Namen, Alphabet, Zahlen. Verbs – heissen, sein, haben	Workbook: S. 3,7,10
		Sie or du.	Worksheet for

Sept 12 Monday	Introduction Einfuehrung A Einfuehrung B	Kultur: Tatsachen ueber Deutschland Videoecke – Guten Tag,Auf Wiedersehen Rollenspiel: Text S. 13	verbs.
Sept 14 Wednesday		Klassenzimmer, Kleidung, Farben, Koerper Definite and Indefinite articles, Plurals of nouns Kultur – Deutschland in Europa Video – The German Royal Wedding.	Workbook: S 17,18,20 Worksheet – Kleidung, Farben, Korper
Sept 19 Monday		Die Familie, Wetter, Jahreszeit, Herkunft und Nationalitaet Personal Pronouns, possessive adjectives. Videoecke – Wie wird das Wetter Lied: Hallo! Gruss dich Ruth	Workbook: S. 24, A,C S. 33, A,B,C Quiz on Monday Text S. 40 # 1,2 S. 47 # 8,9,10
Sept 21 Wednesday	Kapitel 1	Quiz 1 – Einfuhrung A&B Freizeit present tense, gern/nicht gern.	Textbook S.71. Ubung 4,5
Sept 26 Monday	Wer ich bin und was ich tue	Schule und Uni, Tagesablauf, Various subjects, Telling time, word order, seperable prefix verbs Aufsatz Training	Textbook S. 76 # 9,10 Workbook: S.47 Ex: A
Sept 28 Wednesday		Persoenliche Daten, Lektuere 2 Seite 68, word order in questions. Review – Kapitel 1	Be prepared to write your essay in class next class.
Oct 3 Monday		Aufsatz 1 German Film	
Oct 5 Wednesday		Besitz und Geschenke. Accusative case, negation with kein, moechten Kultur – Der Euro	Workbook Kap 2 S. 61. Text S. 100 # 3,4
Oct 10 Monday	Kapitel 2	Kleidung und Aussehen possessive adjectives Lektuere 2 – Page 90	Workbook S. 65 #A,B,C

			Text S. 106 # 6,7
Oct 12 Wednesday	Besitz und Vergnuegungen	Vergnuegungen stem vowel changing verbs, imperative. Videoecke – Erste Berliner Fashion-Week Was fur Hobbys hast du?	Workbook S 70 # A,B Text: S. 105 # 9,10 S.107 # 13
Oct 17 Monday		Exam 1	
Oct 19 Wednesday	Kapitel 3 Talente, Plaene und Pflichten	Modal Verbs Talente und Pflichten Lektuere S. 112 Video – Handys in der Schule	Workbook Kap 3 Ex: S. 83; 84 A, 86 A Textbook S. 131/132 # 2,3,4.
Oct 24 Monday		Kultur Landeskunde – Text S. 118 Ach wie nett 119. Rollenspiel S. 120	Workbook S. 88 - Geschmacksfragen S. 91; Ex: A,B
Oct 26 Wednesday		Koerperliche und geistige Verfassung. Accusative case and personal pronouns, dependant clauses, seperable prefix verbs	S. 134 # 5,6,7 S. 136# 8, 9,10
Oct 31 Monday		Aufsatz Training Workbook S.98 Quiz 2	
Nov 2 Wednesday	Kapitel 4 Ereignisse und Erinnerungen	Der Alltag, Urlaub, Freizeit. Perfect tense, strong and weak past participles.	Workbook Kap 4 S. 103 Ex A,B,c S. 106 A Text: S. 164: 4,5
Nov 7		Geburtstage und Jahrestage. Landeskunde: Feiertage und Brauchtume.	Workbook S. 110

Monday		Dates and ordinal numbers, prepositions of time Lektuere 2 – Page 143	Text: S. 167 # 7,8
Nov 9 Wednesday		Ereignisse, participles with and without ge. Kulturecke – S. 156 Aufsatztraining Workbbok S.119 Review Kapitel 3& 4	Workbook S. 112 118 A,B
Nov 14 Monday		EXAM 2	
Nov 16 Wednesday		Geschenke und Gefaelligkeiten dative case and questions pronouns wer, wen, wem Kultur: Ladenschluss S. 175	Workbook Kap 5 S. 123 # A,B Text S. 195 # 2,3
Nov 21 Monday	Kapitel 5 Geld und Arbeit	Berufe, Arbeitsplaetze Location an, auf hinter in dative case. Lektuere 1 – S. 179	Workbook S. 126 # A,B,C S. 131 # A,B
			Text: S. 198 # 6,7
Nov 28 Monday		Landeskunde: Ausbildung und Beruf, In der Kueche Dative case personal pronouns Videoecke – Azubibewerbung Review Kapitel 5	S. 202 # 8
Nov 30 Wednesday		Aufsatz 2 Review Kap 1,2,3,4,5	
Dec 5 Monday		Haus und Wohnung dative verbs, two way prepositions	Workbook Kap 6 Selected Exercises S. 230 # 3
Dec 7 Wednesday	Kapitel 6 Wohnen	Das Stadtviertel, Wohnungssuche, Landeskunde two way prepositions, TMP, direction in/auf vs. zu/nach Hausarbeit Lektuere 2 – S. 224	ТВА
Dec 12 Monday		Quiz 3	S. 234# 7,8

Make- up Day for Nov 8 Dec 14 Wednesday	Final Exam Review	
Dec 22 Thursday	Final Examination	