
Intermediate German II

Course Number: 01:470:132:02
Course Index: 00198
Semester: Fall 2019
Credits: 3
Meeting Times: Tuesdays & Thursdays, 4:30 p.m. – 5:50 p.m. (Period 7)
Meeting Place: MU-111
Prerequisites: Completion of 01:470:131, placement or special permission
Instructor: Thomas Wallerberger
Office Address: Department of Germanic, Russian
and East European Languages and Literatures
Rutgers Academic Building, Room 4100
15 Seminary Place, New Brunswick, NJ 08901
E-mail address: tw434@greell.rutgers.edu
Office Hours: tba



Course Description

In this course students will further develop their competencies in the German language and culture of the German-speaking countries towards the intermediate level, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through various in-class activities and homework assignments.

Using a variety of media, such as written texts, video, and audio clips, students will explore the course's five major themes: Time and History; Everyday Life; Gender and Relationships; Work and Profession; School and Education

The program of the course corresponds to Level B1.2, which is the second half of Level B1 (Intermediate) of the Common European Framework of Reference for Languages (CEFR), a widely accepted European standard for language proficiency.

By the end of this semester, students will be able to:

- talk about climate, weather, and environment
- provide reasons
- make predictions
- deal with embarrassing situations, conflicts, and social norms
- excuse for embarrassing situation
- talk about generations and generational issues
- write a story
- talk about wishes, fears, and dreams, problems, and hopes
- talk about migration
- talk about Europe and the European Union
- talk about advantages and disadvantages

By the end of the 131/132 sequence, students will be able to:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.;
- deal with most situations likely to arise whilst travelling in an area where the language is spoken;
- produce simple connected text on topics which are familiar or of personal interest;
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

The course is taught in German with some explanation of grammar points in English.

Core Curriculum Learning Goal: AH-q • Understanding the nature of human languages and their speakers.



Study Materials

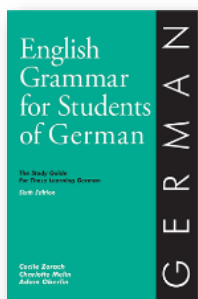


Main Textbook • Required

Hermann Funk and Christina Kuhn. *Studio [21]. Grundstufe B1: Teilband 2. Kurs- und Übungsbuch mit DVD-ROM*. Berlin: Cornelsen, 2015. ISBN: 978-3-06-520610-5.

The package contains the textbook and the DVD-ROM with e-book, audio, interactive exercises and videoclips. The package is available at the Rutgers Bookstore and elsewhere online.

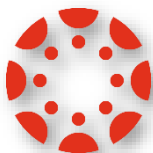
The link to the online version of the book: https://www.cornelsen.de/bgd/97/83/06/52/06/10/5/9783065206105_x1LIAB



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Canvas

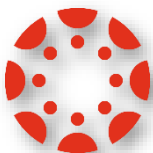
[Canvas](#) → [Modules](#) → Module with the Number and Date of the Class Session



Handouts

Handouts are distributed in class.

Course Website



Canvas

Canvas (<https://tit.rutgers.edu/canvas>) is the main website for the course. Canvas contains the required course materials and assignments. It is also used for in-class vocabulary quizzes.

All students enrolled in this course should already have access to its Canvas website. Students who do not have access need to contact the instructor. Students should check the website frequently.

A desktop or laptop computer is recommended for completing course assignments – not a smartphone or tablet. Most browsers (e.g., Firefox, Chrome, Edge, Internet Explorer, Safari) can be used with Canvas. Students can also use mobile devices to access Canvas from an updated browser (i.e., latest two browser versions) on an Android or iOS device. The list of supported browsers can be found at <https://guides.instructure.com/m/67952/1/720329-which-browsers-does-canvas-support>. Rutgers Libraries have computers available for student use.

Students having any technical questions or issues with Canvas or needing technical assistance should contact the Rutgers Online Learning Helpdesk (athelp@canvas.rutgers.edu • 877.361.1134, available 24/7).

Course Requirements

Class Participation • 10%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (< 70%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 25%

- The homework assignments listed in the Syllabus must be completed on the Canvas website by the deadline indicated. The assignments will automatically close after the deadline; students who have not submitted the assignment will automatically get a zero grade for that assignment.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. In the beginning of each class session students will perform a 3-minute quiz based on the vocabulary portion learned for that session. Students will perform the quiz electronically using their computers with internet access.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using Canvas. The instructions for each oral test will be available on Canvas. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Project • 10%








During the semester students will complete a project based on the material covered in class. The detailed instructions will be introduced in class. These tasks will allow the students to review the vocabulary and grammar structures.

Examinations • 35%

- ★ The Midterm Examination (15%) will take place on Thursday, October 17 (Session 14)
- ☆ The Final Examination (20%) - tba

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	10%
 Homework Assignments (25)	25%
 Vocabulary Quizzes (25)	10%
 Oral Tests (5)	15%
 Project	10%
 Midterm Examination	15%
 Final Examination	20%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Recommended Activities

1.5-Credit Course *Contemporary German Media and Society*

01:470:299:01 • Tuesdays 07:40 p.m. – 09:00 p.m. • AB-2150

The course is designed for students completed German 102 and higher. It can be repeated for 3 credits. This course will give the students an additional opportunity to practice German at the intermediate level.

The main goal of this course is to increase the students' cultural awareness through the study of the various media and their role in contemporary German society, while furthering the students' German language skills through consistent speaking, listening, reading, and writing. In this course, we will explore the traditional (book and press), the new (film, radio and television) and the newest media (internet and mobile networking) and the role they play in different realms of contemporary German society in connection to some topics crucial to understanding the modern German-speaking world, including social structure, politics, culture, and everyday life. Special attention is paid to cultural comparisons between German-speaking countries and the United States. In completing the homework assignments, the students will actively engage in watching videos, listening to audio clips, reading texts and participating in asynchronous online discussion. The class sessions will be discussion-based and include prepared, semi-prepared, and spontaneous discussions, which will provide the students with ample opportunity to advance their listening and speaking skills and further develop communication strategies.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information follow the German Interest e-mail announcements.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail tw434@greell.rutgers.edu. Please do not send messages via Canvas. Generally the e-mails are answered within two business days. The e-mail subject line should start with *132 – FirstName LastName*, e.g. *131 – Michael Smith – Question re...* (Please mind the spaces). This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

📄 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be put into the text field on Canvas.

School and Department Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations are kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

Assistance and Support Services

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <http://publicsafety.rutgers.edu/rupd>
- Department of Transportation Services: <http://rudots.rutgers.edu>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>
- Pharmacy: <http://health.rutgers.edu/medical-counseling-services/medical/pharmacy-services>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901




















































Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555

Kursplan

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
01	Di. 03.09.	Willkommen		Einführung • Kennenlernen • Semesterplan 🔗 Alles über mich 📌 Wiederholung: Zeitformen
02	Do. 05.09.	06. Klima und Umwelt	📄 Aufgabe 01 🔗 Quizlet 06.1	☑️ Quiz 01 (Quizlet 06.1) 📌 <i>wegen</i> + Genitiv 🔗 06.1. Wetter, Wetter, Wetter!
03	Di. 10.09.		📄 Aufgabe 02 🔗 Quizlet 06.2a	☑️ Quiz 02 (Quizlet 06.2a) 📌 Futur: <i>werden</i> + Infinitiv 🔗 06.2. Der UN-Klimareport – Ursachen und Prognosen
04	Do. 12.09.		📄 Aufgabe 03 🔗 Quizlet 06.2b	☑️ Quiz 03 (Quizlet 06.2b) 📌 Wiederholung: Zeitangaben 🔗 06.2. Der UN-Klimareport – Ursachen und Prognosen
05	Di. 17.09.		📄 Aufgabe 04 🔗 Quizlet 06.3	☑️ Quiz 04 (Quizlet 06.3) 📌 Doppelkonjunktionen: nicht ..., sondern ... / je ..., desto ... 🔗 06.3. Umweltprobleme: Wissen Sie eigentlich, ...?
06	Do. 19.09.		📄 Aufgabe 05 🗨️ Mündliche Prüfung 1 🔗 Quizlet 07.1	☑️ Quiz 05 (Quizlet 07.1) 📌 Partizip I 🔗 07.1 Was ist Ihnen (nicht) peinlich?
07	Di. 24.09.	07. Das ist mir aber peinlich!	📄 Aufgabe 06 🔗 Quizlet 07.2	☑️ Quiz 06 (Quizlet 07.2) 📌 Nebensätze mit <i>obwohl</i> 🔗 07.2 Was sagt der Knigge?
08	Do. 26.09.		📄 Aufgabe 07 🔗 Quizlet 07.3	☑️ Quiz 07 (Quizlet 07.3) 📌 Plusquamperfekt 🔗 07.3 Knigge International
09	Di. 01.10.		📄 Aufgabe 08 🔗 Quizlet 07.4 📄 Fortschrittsbericht 1	☑️ Quiz 08 (Quizlet 07.4) 📌 Wiederholung: Ratschläge mit <i>wenn</i> und <i>sollte</i> 🔗 07.4 Was tun, wenn ...?
10	Do. 03.10.		📄 Aufgabe 09 🗨️ Mündliche Prüfung 2 🔗 Quizlet 08.1	☑️ Quiz 09 (Quizlet 08.1) 📌 Possessivartikel im Genitiv 🔗 08.1 Jung und alt
11	Di. 08.10.	08. Generationen	📄 Aufgabe 10 🔗 Quizlet 08.2	☑️ Quiz 10 (Quizlet 08.2) 📌 Vermutungen: <i>könnte</i> 🔗 08.2 In einen Roman einsteigen
12	Do. 10.10.		📄 Aufgabe 11 🔗 Quizlet 08.3	☑️ Quiz 11 (Quizlet 08.3) 📌 Nebensätze mit <i>seit</i> 🔗 08.3 Interessen und Konflikte
13	Di. 15.10.		📄 Aufgabe 12 🔗 Quizlet 08.4 🔗 Quizlet 08.5	☑️ Quiz 12 (Quizlets 08.4 & 08.5) 📌 Doppelkonjunktionen: <i>nicht nur...</i> , <i>sondern auch ... / weder ..., noch ...</i> 🔗 08.4. Probleme Diskutieren 🔗 08.5. Was siehst du, wenn ...?
14	Do. 17.10.		Zwischen- klausur	📄 Aufgabe 13 🗨️ Mündliche Prüfung 3

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
15	Di. 22.10.	09. Migration	 Aufgabe 14  Quizlet 09.1	<input checked="" type="checkbox"/> Quiz 13 (Quizlet 09.1)  Das Verb <i>lassen</i>  09.1. Migration geht uns alle an!
16	Do. 24.10.		 Aufgabe 15  Quizlet 09.2	<input checked="" type="checkbox"/> Quiz 14 (Quizlet 09.2)  Relativpronomen im Genitiv  09.2. Eine Migrationsgeschichte
17	Di. 29.10.		 Aufgabe 16  Quizlet 09.3	<input checked="" type="checkbox"/> Quiz 15 (Quizlet 09.3)  Passiversatzform <i>man</i>  09.3. <i>Solino</i> : Ein Film über das Weggehen und Heimkehren
18	Do. 31.10.		 Aufgabe 17  Quizlet 09.4  Quizlet 09.5  Fortschrittsbericht 2	<input checked="" type="checkbox"/> Quiz 16 (Quizlets 09.4 & 09.5)  Wiederholung: Passiv  09.4. ... und deshalb wandern wir aus Deutschland aus  09.5. Nicht nur Menschen wandern aus ...
19	Di. 05.11.	10. Europa	 Aufgabe 18  Mündliche Prüfung 4  Quizlet 10.1	<input checked="" type="checkbox"/> Quiz 17 (Quizlet 10.1)  Fragewörter: <i>wofür, woran, worüber, wovon, womit</i>  10.1. Wir sind Europa!
20	Do. 07.11.		 Aufgabe 19  Quizlet 10.2	<input checked="" type="checkbox"/> Quiz 18 (Quizlet 10.2)  Nomen mit <i>-keit</i> oder <i>-heit</i> • <i>brauchen</i> + <i>zu</i> + Infinitiv  10.2. Das politische Europa
21	Di. 12.11.		 Aufgabe 20  Quizlet 10.3	<input checked="" type="checkbox"/> Quiz 19 (Quizlet 10.3)  Gegensätze: <i>trotzdem</i> • Doppelkonjunktionen: <i>entweder ... oder</i>  10.3. Meinungen zu Europa
22	Do. 14.11.		 Aufgabe 21  Quizlet 10.4	<input checked="" type="checkbox"/> Quiz 20 (Quizlet 10.4)  Wiederholung: Verben mit Präpositionen  10.4. Europa entdecken
23	Di. 19.11.	Wiederholung und Arbeit an Projekten	 Aufgabe 22  Quizlet S2.1  Mündliche Prüfung 5	<input checked="" type="checkbox"/> Quiz 21 (Quizlet S2.1)  S2.1. Training für den Beruf: Smalltalk
24	Do. 21.11.		 Aufgabe 23  Quizlet S2.2	<input checked="" type="checkbox"/> Quiz 22 (Quizlet S2.2)  S2.2. Wörter – Spiele – Training
25	Di. 26.11.		 Aufgabe 24  Quizlet S2.3	<input checked="" type="checkbox"/> Quiz 23 (Quizlet S2.3)  S2.3. Grammatik und Evaluation
26	Di. 03.12.		 Aufgabe 25  Quizlet S2.4	<input checked="" type="checkbox"/> Quiz 24 (Quizlet S2.4)  S2.4. Filmstation
27	Do. 05.12.		Arbeit am Projekt  Quizlet S2.5	<input checked="" type="checkbox"/> Quiz 25 (Quizlet S2.5)  S2.5. Magazin: Ankunft
28	Di. 10.12.		! Vorbereitung auf die Klausur	! Vorbereitung auf die Klausur
	tba	Klausur	! Vorbereitung auf die Klausur	☆ Klausur

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Canvas](#) → [Start](#) → [Syllabus](#).