
Elementary German I

Course Number: 01:470:101:03

Course Index: 07005

Semester: Spring 2014

Credits: 4

Meetings: Mondays 4:30–5:50 (Period 6) • Scott Hall, Room 204
Wednesdays 4:30–5:50 (Period 6) } Murray Hall, Room 115
Wednesdays 6:10–7:30 (Period 7)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should register for German 121 instead.

Instructor: Alexander E. Pichugin

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Office Phone: 732.932.7201

E-mail address: pichugin@rutgers.edu

Office Hours: Mondays, Tuesdays, Wednesdays, and Thursdays 10:00–11:20, and by appointment
Scarlet Latte Café on the lower level of Archibald S. Alexander Library



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:






- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation (see rubrics below)	15%
 Homework Assignments	15%
W Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Midterm Examination	20%
 Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
To order the textbook and its online components at a special rate for Rutgers students use the link <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (this link is clickable in the PDF version of the Syllabus). The page contains the correct version of the textbook for our course. It is necessary to establish an account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the e-mail address for customer service.
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts
5. Optional: Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018

Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** (http://connect.mcgraw-hill.com/class/2014s_101_03) is the textbook-based website for this course. It is used to complete the regular homework assignments and tests. Before students can use this website they need to register. In order to register go to (http://connect.mcgraw-hill.com/class/2014s_101_03), click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

Course Requirements and Assignments

Homework Assignments • 15%

- All homework assignments listed in the Syllabus must be completed online (**Connect**) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

W Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

Examinations • 45%

The Midterm Examination (20%) will take place at Session 24 (Monday, March 24).
The date, time and place of the Final Examination (25%) will be announced.

Recommended Activities

Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Please include [101 – \[First_Name\]](#) in the Subject Line, e.g. [101 – Michael – Question re...](#). This will help direct the message to the correct folder for quick processing. If this is not included, the message may be read with delay.

📎 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the e-mail pichugin@rutgers.edu. Please Include [101 – \[First_Name\] – Progress Report \[#\]](#) in the Subject Line, e.g. [101 – Michael – Progress Report 2](#).

🕒 Mandatory Office Hours

The students will be required to attend two mandatory office hours (students are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.


The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).


Semesterplan


Legend:
T = Thema = Topic of the lesson


G = Grammatik = Grammar topic of the lesson


W = Wortschatz = Vocabulary for learning


 = Homework to be completed online

 = Information related to German-language culture

 = Lektüre = Reading task


 = Filmlektüre = Film-based reading task


 = Videoecke = Work with video clips


 = Musikszene = Work with a song






















































































































 = Oral test

 = In-class written examination date and time

 = Progress report sending date

 1–5 = Pages in *Kontakte*, 7th ed. textbook

 [quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 22.01	Einführung A		Einführung – Kennenlernen – Semesterplan T Aufforderungen  4–5 G A.1 Giving Instructions: Sie-imperative  19
2				T Namen  6–7 G A.2 What is your name? The verb <i>heißen</i>  20 G A.3 The German case system  20–21  Vornamen  6
3	Mo 27.01		 Aufgabe A.1 W Aufforderungen  17  quizlet.com/_b8y3y W Kleidung  17  quizlet.com/_b8xvj	T Kleidung  8–9 G A.4 Grammatical gender: nouns and pronouns  21–22
4	Mi 29.01		 Aufgabe A.2 W Farben  17  quizlet.com/_b8y6v W Fragen  18  quizlet.com/_b8yt0 W Wörter im Deutschkurs  18  quizlet.com/_bhax7	T Farben  10 G A.4 Gender of nouns and pronouns  21–22  Farben als Symbole  11
5			W Begrüßen und Verabschieden  17  quizlet.com/_b8yjn W Personen  17–18  http://quizlet.com/_b8yn1 W Sonstige Wörter und Ausdrücke  18  quizlet.com/_bhb6q	T Begrüßen und Verabschieden  12–13 G A.5 Addressing people: Sie versus du or ihr  23  A-N-N-A  13
6	Mo 03.02		 Aufgabe A.3  Aufgabe A.4 W Zahlen  17  quizlet.com/_b8ydz W Sonstige Substantive  18  quizlet.com/_es54i	T Zahlen  14–15  So zählt man  14  Perspektiven  15–16
7	Mi 05.02	Einführung B	 Aufgabe A.5 W Der Seminarraum  38  quizlet.com/_bhbm3 W Sonstige Wörter und Ausdrücke  39  quizlet.com/_bn12o	T Der Seminarraum  26 G B.1 Definite and indefinite articles  40–41
8			W Beschreibungen  38  quizlet.com/_birv9	T Beschreibungen  27 G B.2 Who are you? The verb <i>sein</i>  41–42 G B.3 What do you have? The verb <i>haben</i>  42  Was ist wichtig im Leben?  28
9	Mo 10.02		 Aufgabe B.1  Aufgabe B.2 W Der Körper  38  quizlet.com/_bis08 W Die Familie  38  quizlet.com/_bisfu	T Der Körper  28–29 T Die Familie  29–30 G B.4 Plural forms of nouns  43–44 G B.5 Personal pronouns  45
10	Mi 12.02		 Aufgabe B.3 W Wetter und Jahreszeiten  38  quizlet.com/_biswo	T Wetter und Jahreszeiten  31–33  Wetter und Klima  32  36 Grad  33
11			W Geografie  38–39  quizlet.com/_bitlz W Herkunft  39  quizlet.com/_biu0r W Sprachen  39  quizlet.com/_bn0y2  Fortschrittsbericht 1 (= Progress Report 1)	T Herkunft und Nationalität  34–35 G B.6 Origins: <i>Woher kommen Sie?</i>  46 G B.7 Possessive adjectives: <i>mein</i> , and <i>dein/Ihr</i>  47  Die Lage Deutschlands in Europa  35  Perspektiven  36–37
12	Mo 17.02	1. Wer ich bin und was ich tue	 Aufgabe B.4  Aufgabe B.5 W Freizeit  67  quizlet.com/_btg7d W Orte  67  quizlet.com/_btggw	T Freizeit  50–53 G 1.1 Präsens  69–70 G 1.2 Expressing likes and dislikes: <i>gern / nicht gern</i>  71–72  Freizeit  52
13	Mi 19.02		 Aufgabe 1.1 W Schule und Universität  67  quizlet.com/_bth30	T Schule und Universität  53–55 G 1.3 Telling time  72–73  Schule  55
14			W Tagesablauf  67–68  quizlet.com/_bthm0 W Verben mit trennbaren Präfixen  68  quizlet.com/_bthu9	T Tagesablauf  56–58 G 1.4 Word order in statements  74 G 1.5 Separable-prefix verbs  75–76

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
15	Mo 24.02	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> Aufgabe 1.2 Aufgabe 1.3 Sonstige Substantive 68 quizlet.com/_bthpc Sonstige Verben 68 quizlet.com/_bthwq 	<ul style="list-style-type: none"> Hilfe! 58–60
16	Mi 26.02		<ul style="list-style-type: none"> Aufgabe 1.4 Persönliche Daten 67 quizlet.com/_bthe1 	<ul style="list-style-type: none"> Persönliche Daten 60–63 1.6 Word order in questions 76–77 Gewinner 62
17			<ul style="list-style-type: none"> Sonstige Wörter und Ausdrücke 68 quizlet.com/_bvqba Oral Test 1 • Length: 2 minutes vocaroo.com 	<ul style="list-style-type: none"> Guten Tag, ich heiße... 64–65 Perspektiven 65–66
18	Mo 03.03	2. Besitz und Vergnügen	<ul style="list-style-type: none"> Aufgabe 1.5 Aufgabe 1.6 Besitz 96 quizlet.com/_bvqoi Haus und Wohnung 96 quizlet.com/_bvqv6 	<ul style="list-style-type: none"> Besitz 80, 82 2.1 Der Akkusativ (= The accusative case) 98–99 2.2 The negative article <i>kein, keine</i> 99–100 Der Euro 81
19	Mi 05.03		<ul style="list-style-type: none"> Aufgabe 2.1 Sonstige Substantive 96 quizlet.com/_bvsei 	<ul style="list-style-type: none"> Geschenke 83–84 2.3 What would you like? <i>Ich möchte...</i> 100–101
20			<ul style="list-style-type: none"> Präpositionen 97 quizlet.com/_bv8a Sonstige Wörter und Ausdrücke 97 quizlet.com/_bvxn 	<ul style="list-style-type: none"> Blog Deutsch 101: Frau Schulz hat Geburtstag 84–86
21	Mo 10.03		<ul style="list-style-type: none"> Aufgabe 2.2 Aufgabe 2.3 Kleidung und Schmuck 96 quizlet.com/_bvroh Possessivpronomen 97 quizlet.com/_bv3z 	<ul style="list-style-type: none"> Kleidung und Aussehen 87–89, 91 2.4 Possessive adjectives 101–104 Junge 88
22	Mi 12.03		<ul style="list-style-type: none"> Aufgabe 2.4 Adjektive und Adverbien 97 quizlet.com/_bv09 	<ul style="list-style-type: none"> Lola rennt 89–91 Jugend im Netz 93
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25	Mi 26.03	3. Talente, Pläne, Pflichten	<ul style="list-style-type: none"> Talente und Pläne 128 quizlet.com/_bvsrc Modalverben 128 quizlet.com/_c0z5k 	<ul style="list-style-type: none"> Talente und Pläne 110–112 3.1 The modal verbs <i>können, wollen, mögen</i> 130–131
26			<ul style="list-style-type: none"> Sonstige Substantive 128 quizlet.com/_c164l Sonstige Verben 129 quizlet.com/_c0zii 	<ul style="list-style-type: none"> Ringe fürs Leben zu zweit 112–114 Müssen nur wollen 116
27	Mo 31.03		<ul style="list-style-type: none"> Aufgabe 3.1 Aufgabe 3.2 Pflichten 128 quizlet.com/_bvxxh Körperliche und geistige Verfassung 128 quizlet.com/_bvyyi 	<ul style="list-style-type: none"> Pflichten 114–117 3.2 The modal verbs <i>müssen, sollen, dürfen</i> 131–133 Jugendschutz 118
28	Mi 02.04		<ul style="list-style-type: none"> Aufgabe 3.3 Adjektive und Adverbien 129 quizlet.com/_bvxxh 	<ul style="list-style-type: none"> Ach, wie nett! 119–121 3.3 Accusative case: personal pronouns 133–135
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33	Mo 14.04		<ul style="list-style-type: none"> Aufgabe 4.1 Aufgabe 4.2 W <i>Feste und Feiertage</i> 159 quizlet.com/_c118x W <i>Ordinalzahlen</i> 159 quizlet.com/_c11f3 	<ul style="list-style-type: none"> T <i>Geburtstage und Jahrestage</i> 147, 149–150 G 4.3 Dates and ordinal numbers 165 G 4.4 Prepositions of time: <i>um, an, in</i> 166–167 <i>Feiertage und Bräuche</i> 148
34	Mi 16.04		<ul style="list-style-type: none"> Aufgabe 4.3 W <i>Sonstige Substantive</i> 159–160 quizlet.com/_c164l 	<ul style="list-style-type: none"> <i>Sternzeichen</i> 150–152
35			<ul style="list-style-type: none"> W <i>Adjektive und Adverbien</i> 160 quizlet.com/_c16of W <i>Schule und Universität</i> 159 quizlet.com/_c1132 	<ul style="list-style-type: none"> T <i>Ereignisse</i> 153–154 G 4.5 Past participles with and without <i>ge-</i> 167–169
36	Mo 21.04		<ul style="list-style-type: none"> Aufgabe 4.4 Aufgabe 4.5 W <i>Sonstige Wörter und Ausdrücke</i> 160 quizlet.com/_c16v6 Fortschrittsbericht 3 	<ul style="list-style-type: none"> <i>Jenseits der Stille</i> 155–156 <i>Perspektiven</i> 157–158
37	Mi 23.04	5. Geld und Arbeit	<ul style="list-style-type: none"> Aufgabe 4.6 W <i>Einkäufe und Geschenke</i> 191 quizlet.com/_b817o 	<ul style="list-style-type: none"> T <i>Geschenke und Gefälligkeiten</i> 172–174 G 5.1 The dative case: articles and possessive adjectives 193–195 G 5.2 Interrogative pronouns <i>wer, wen, wem</i> 195 <i>Leipzig</i> 175
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40	Mi 30.04		<ul style="list-style-type: none"> Aufgabe 5.3 W <i>Orte</i> 191 quizlet.com/_b824i W <i>Schule und Beruf</i> 191 quizlet.com/_b829g 	<ul style="list-style-type: none"> T <i>Arbeitsplätze</i> 181–182 G 5.4 Location: <i>in, an, auf</i> + dative case 197–199 <i>Ausbildung und Beruf</i> 183
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