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# Elementary German I

**Course Number:** 01:470:101:02

**Course Index:** 06051

**Semester:** Spring 2014

**Credits:** 4

**Meetings:** MWTh4 1:40-3pm, Beck Hall 201

**Prerequisites:** This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

**Instructor:** Sophie Schweiger

**Office Address:** Department of Germanic, Russian and East European Languages and Literatures  
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**Office Hours:** Thursdays 3-3:30pm



## Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.






Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

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## Assessment

### Grade Composition

Aspect	Percentage
 Class Participation (see rubrics below)	15%
 Homework Assignments	15%
<b>W</b> Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Midterm Examination	20%
 Final Examination	25%

### Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

### Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

## Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940  
To order the textbook and its online components at a special rate for Rutgers students use the link <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (this link is clickable in the PDF version of the Syllabus). The page contains the correct version of the textbook for our course. It is necessary to establish an account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the e-mail address for customer service.
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5<sup>th</sup> ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts
5. Optional: Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018

## Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** ([http://connect.mcgraw-hill.com/class/2014s\\_101\\_02](http://connect.mcgraw-hill.com/class/2014s_101_02)) is the textbook-based website for this course. It is used to complete the regular homework assignments and tests. Before students can use this website they need to register. In order to register go to ([http://connect.mcgraw-hill.com/class/2014s\\_101\\_02](http://connect.mcgraw-hill.com/class/2014s_101_02)), click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

## Course Requirements and Assignments

### Homework Assignments • 15%

- All homework assignments listed in the Syllabus must be completed online (**Connect**) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

### **W** Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

### Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

### Examinations • 45%

The Midterm Examination (20%) will take place at Session 24 (Monday, March 24).  
The date, time and place of the Final Examination (25%) will be announced.

## Recommended Activities

### Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

### German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

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## Communication with the Instructor

### @ E-Mail

The best way to contact the instructor outside the classroom is to e-mail [sofisch@gmx.net](mailto:sofisch@gmx.net). Please include **101 – [First\_Name]** in the Subject Line, e.g. **101 – Michael – Question re....**. This will help direct the message to the correct folder for quick processing. If this is not included, the message may be read with delay.

### 📧 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the e-mail [sofisch@gmx.net](mailto:sofisch@gmx.net). Please Include **101 – [First\_Name] – Progress Report [#]** in the Subject Line, e.g. **101 – Michael – Progress Report 2**.

### 🕒 Mandatory Office Hours

The students will be required to attend two mandatory office hours (students are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

## Department and School Policies

### Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

### Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

**Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

### Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

**The instructor reserves the right to make changes to the Syllabus.**

The latest version of this Syllabus is available on [Sakai → Syllabus](#)

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# Semesterplan

## Legend:

**T** = Thema = Topic of the lesson

**G** = Grammatik = Grammar topic of the lesson

**W** = Wortschatz = Vocabulary for learning

**📄** = Homework to be completed online

**🇩🇪** = Information related to German-language culture

**📖** = Lektüre = Reading task

**🎬** = Filmlektüre = Film-based reading task

**📺** = Videoecke = Work with video clips

**🎵** = Musikszene = Work with a song

**🗣️** = Oral test

**📅** = In-class written examination date and time

**📅** = Progress report sending date

**📖** 1–5 = Pages in *Kontakte*, 7<sup>th</sup> ed. textbook

**📖** [quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mo 20.01	Einführung A		Einführung – Kennenlernen – Semesterplan <b>T</b> Aufforderungen 📖 4–5 <b>G</b> A.1 Giving Instructions: Sie-imperative 📖 19
2	Mi 22.01			<b>T</b> Namen 📖 6–7 <b>G</b> A.2 What is your name? The verb <i>heißen</i> 📖 20 <b>G</b> A.3 The German case system 📖 20–21 <b>🇩🇪</b> Vornamen 📖 6
3	Do 23.01		<b>📄</b> Aufgabe A.1 <b>W</b> Aufforderungen 📖 17 <a href="#">quizlet.com/_b8y3y</a> <b>W</b> Kleidung 📖 17 <a href="#">quizlet.com/_b8xvj</a>	<b>T</b> Kleidung 📖 8–9 <b>G</b> A.4 Grammatical gender: nouns and pronouns 📖 21–22
4	Mo 27.01		<b>📄</b> Aufgabe A.2 <b>W</b> Farben 📖 17 <a href="#">quizlet.com/_b8y6v</a> <b>W</b> Fragen 📖 18 <a href="#">quizlet.com/_b8yt0</a> <b>W</b> Wörter im Deutschkurs 📖 18 <a href="#">quizlet.com/_bhax7</a>	<b>T</b> Farben 📖 10 <b>G</b> A.4 Gender of nouns and pronouns 📖 21–22 <b>🇩🇪</b> Farben als Symbole 📖 11
5	Mi 29.01		<b>W</b> Begrüßen und Verabschieden 📖 17 <a href="#">quizlet.com/_b8yjn</a> <b>W</b> Personen 📖 17–18 <a href="http://quizlet.com/_b8yn1">http://quizlet.com/_b8yn1</a> <b>W</b> Sonstige Wörter und Ausdrücke 📖 18 <a href="#">quizlet.com/_bhb6q</a>	<b>T</b> Begrüßen und Verabschieden 📖 12–13 <b>G</b> A.5 Addressing people: Sie versus du or ihr 📖 23 <b>🎵</b> A-N-N-A 📖 13
6	Do 30.01		<b>📄</b> Aufgabe A.3 <b>📄</b> Aufgabe A.4 <b>W</b> Zahlen 📖 17 <a href="#">quizlet.com/_b8ydz</a> <b>W</b> Sonstige Substantive 📖 18 <a href="#">quizlet.com/_es54i</a>	<b>T</b> Zahlen 📖 14–15 <b>🇩🇪</b> So zählt man 📖 14 <b>👁️</b> Perspektiven 📖 15–16
7	Mo 03.02	Einführung B	<b>📄</b> Aufgabe A.5 <b>W</b> Der Seminarraum 📖 38 <a href="#">quizlet.com/_bhbm3</a> <b>W</b> Sonstige Wörter und Ausdrücke 📖 39 <a href="#">quizlet.com/_bn12o</a>	<b>T</b> Der Seminarraum 📖 26 <b>G</b> B.1 Definite and indefinite articles 📖 40–41
8	Mi 05.02		<b>W</b> Beschreibungen 📖 38 <a href="#">quizlet.com/_birv9</a>	<b>T</b> Beschreibungen 📖 27 <b>G</b> B.2 Who are you? The verb <i>sein</i> 📖 41–42 <b>G</b> B.3 What do you have? The verb <i>haben</i> 📖 42 <b>🇩🇪</b> Was ist wichtig im Leben? 📖 28
9	Do 06.02		<b>📄</b> Aufgabe B.1 <b>📄</b> Aufgabe B.2 <b>W</b> Der Körper 📖 38 <a href="#">quizlet.com/_bis08</a> <b>W</b> Die Familie 📖 38 <a href="#">quizlet.com/_bisfu</a>	<b>T</b> Der Körper 📖 28–29 <b>T</b> Die Familie 📖 29–30 <b>G</b> B.4 Plural forms of nouns 📖 43–44 <b>G</b> B.5 Personal pronouns 📖 45
10	Mo 10.02		<b>📄</b> Aufgabe B.3 <b>W</b> Wetter und Jahreszeiten 📖 38 <a href="#">quizlet.com/_biswo</a>	<b>T</b> Wetter und Jahreszeiten 📖 31–33 <b>🇩🇪</b> Wetter und Klima 📖 32 <b>🎵</b> 36 Grad 📖 33
11	Mi 12.02		<b>W</b> Geografie 📖 38–39 <a href="#">quizlet.com/_bitlz</a> <b>W</b> Herkunft 📖 39 <a href="#">quizlet.com/_biu0r</a> <b>W</b> Sprachen 📖 39 <a href="#">quizlet.com/_bn0y2</a> <b>📄</b> Fortschrittsbericht 1 (= Progress Report 1)	<b>T</b> Herkunft und Nationalität 📖 34–35 <b>G</b> B.6 Origins: Woher kommen Sie? 📖 46 <b>G</b> B.7 Possessive adjectives: <i>mein</i> , and <i>dein/Ihr</i> 📖 47 <b>🇩🇪</b> Die Lage Deutschlands in Europa 📖 35 <b>👁️</b> Perspektiven 📖 36–37
12	Do 13.02		<b>📄</b> Aufgabe B.4 <b>📄</b> Aufgabe B.5 <b>W</b> Freizeit 📖 67 <a href="#">quizlet.com/_btg7d</a> <b>W</b> Orte 📖 67 <a href="#">quizlet.com/_btggw</a>	<b>T</b> Freizeit 📖 50–53 <b>G</b> 1.1 Präsens 📖 69–70 <b>G</b> 1.2 Expressing likes and dislikes: <i>gern / nicht gern</i> 📖 71–72 <b>🇩🇪</b> Freizeit 📖 52
13	Mo 17.02	1. Wer ich bin und was ich tue	<b>📄</b> Aufgabe 1.1 <b>W</b> Schule und Universität 📖 67 <a href="#">quizlet.com/_bth30</a>	<b>T</b> Schule und Universität 📖 53–55 <b>G</b> 1.3 Telling time 📖 72–73 <b>🇩🇪</b> Schule 📖 55
14	Mi 19.02		<b>W</b> Tagesablauf 📖 67–68 <a href="#">quizlet.com/_bthm0</a> <b>W</b> Verben mit trennbaren Präfixen 📖 68 <a href="#">quizlet.com/_bthu9</a>	<b>T</b> Tagesablauf 📖 56–58 <b>G</b> 1.4 Word order in statements 📖 74 <b>G</b> 1.5 Separable-prefix verbs 📖 75–76

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
15	Do 20.02	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> <li> Aufgabe 1.2</li> <li> Aufgabe 1.3</li> <li> Sonstige Substantive  68  <a href="https://quizlet.com/_bthpc">quizlet.com/_bthpc</a></li> <li> Sonstige Verben  68  <a href="https://quizlet.com/_bthwq">quizlet.com/_bthwq</a></li> </ul>	<ul style="list-style-type: none"> <li> Hilfe!  58–60</li> </ul>
16	Mo 24.02		<ul style="list-style-type: none"> <li> Aufgabe 1.4</li> <li> Persönliche Daten  67  <a href="https://quizlet.com/_btthe1">quizlet.com/_btthe1</a></li> </ul>	<ul style="list-style-type: none"> <li> Persönliche Daten  60–63</li> <li> 1.6 Word order in questions  76–77</li> <li> Gewinner  62</li> </ul>
17	Mi 26.02		<ul style="list-style-type: none"> <li> Sonstige Wörter und Ausdrücke  68  <a href="https://quizlet.com/_bvqba">quizlet.com/_bvqba</a></li> <li> Oral Test 1 • Length: 2 minutes  <a href="https://vocaroo.com">vocaroo.com</a></li> </ul>	<ul style="list-style-type: none"> <li> Guten Tag, ich heiße...  64–65</li> <li> Perspektiven  65–66</li> </ul>
18	Do 27.02	2. Besitz und Vergnügen	<ul style="list-style-type: none"> <li> Aufgabe 1.5</li> <li> Aufgabe 1.6</li> <li> Besitz  96  <a href="https://quizlet.com/_bvqoi">quizlet.com/_bvqoi</a></li> <li> Haus und Wohnung  96  <a href="https://quizlet.com/_bvqv6">quizlet.com/_bvqv6</a></li> </ul>	<ul style="list-style-type: none"> <li> Besitz  80, 82</li> <li> 2.1 Der Akkusativ (= The accusative case)  98–99</li> <li> 2.2 The negative article <i>kein, keine</i>  99–100</li> <li> Der Euro  81</li> </ul>
19	Mo 03.03		<ul style="list-style-type: none"> <li> Aufgabe 2.1</li> <li> Sonstige Substantive  96  <a href="https://quizlet.com/_bvsei">quizlet.com/_bvsei</a></li> </ul>	<ul style="list-style-type: none"> <li> Geschenke  83–84</li> <li> 2.3 What would you like? <i>Ich möchte...</i>  100–101</li> </ul>
20	Mi 05.03		<ul style="list-style-type: none"> <li> Präpositionen  97  <a href="https://quizlet.com/_bv8a">quizlet.com/_bv8a</a></li> <li> Sonstige Wörter und Ausdrücke  97  <a href="https://quizlet.com/_bvxn">quizlet.com/_bvxn</a></li> </ul>	<ul style="list-style-type: none"> <li> Blog Deutsch 101: Frau Schulz hat Geburtstag  84–86</li> </ul>
21	Do 06.03		<ul style="list-style-type: none"> <li> Aufgabe 2.2</li> <li> Aufgabe 2.3</li> <li> Kleidung und Schmuck  96  <a href="https://quizlet.com/_bvroh">quizlet.com/_bvroh</a></li> <li> Possessivpronomen  97  <a href="https://quizlet.com/_bv3z">quizlet.com/_bv3z</a></li> </ul>	<ul style="list-style-type: none"> <li> Kleidung und Aussehen  87–89, 91</li> <li> 2.4 Possessive adjectives  101–104</li> <li> Junge  88</li> </ul>
22	Mo 10.03		<ul style="list-style-type: none"> <li> Aufgabe 2.4</li> <li> Adjektive und Adverbien  97  <a href="https://quizlet.com/_bv09">quizlet.com/_bv09</a></li> </ul>	<ul style="list-style-type: none"> <li> Lola rennt  89–91</li> <li> Jugend im Netz  93</li> </ul>
23	Mi 12.03	<ul style="list-style-type: none"> <li> Verben  96–97  <a href="https://quizlet.com/_bvwpb">quizlet.com/_bvwpb</a></li> <li> Fortschrittsbericht 3</li> </ul>	<ul style="list-style-type: none"> <li> Vergnügen  92–93</li> <li> 2.5 Präsens of stem-vowel changing verbs  104–105</li> <li> 2.6 Asking people to do things: <i>du-Imperative</i>  106–107</li> <li> Perspektiven  94–95</li> </ul>	
24	Do 13.03	<ul style="list-style-type: none"> <li> Aufgabe 2.5</li> <li> Aufgabe 2.6</li> <li> ! Wiederholung (= Review): Einführung A, B; Kapitel 1 und 2</li> </ul>	<ul style="list-style-type: none"> <li> Zwischenklausur (= Midterm Examination)</li> </ul>	
25	Mo 24.03	3. Talente, Pläne, Pflichten	<ul style="list-style-type: none"> <li> Talente und Pläne  128  <a href="https://quizlet.com/_bvsrc">quizlet.com/_bvsrc</a></li> <li> Modalverben  128  <a href="https://quizlet.com/_c0z5k">quizlet.com/_c0z5k</a></li> </ul>	<ul style="list-style-type: none"> <li> Talente und Pläne  110–112</li> <li> 3.1 The modal verbs <i>können, wollen, mögen</i>  130–131</li> </ul>
26	Mi 26.03		<ul style="list-style-type: none"> <li> Sonstige Substantive  128  <a href="https://quizlet.com/_c164l">quizlet.com/_c164l</a></li> <li> Sonstige Verben  129  <a href="https://quizlet.com/_c0zii">quizlet.com/_c0zii</a></li> </ul>	<ul style="list-style-type: none"> <li> Ringe fürs Leben zu zweit  112–114</li> <li> Müssen nur wollen  116</li> </ul>
27	Do 27.03		<ul style="list-style-type: none"> <li> Aufgabe 3.1</li> <li> Aufgabe 3.2</li> <li> Pflichten  128  <a href="https://quizlet.com/_bvxxh">quizlet.com/_bvxxh</a></li> <li> Körperliche und geistige Verfassung  128  <a href="https://quizlet.com/_bvy6i">quizlet.com/_bvy6i</a></li> </ul>	<ul style="list-style-type: none"> <li> Pflichten  114–117</li> <li> 3.2 The modal verbs <i>müssen, sollen, dürfen</i>  131–133</li> <li> Jugendschutz  118</li> </ul>
28	Mo 31.03		<ul style="list-style-type: none"> <li> Aufgabe 3.3</li> <li> Adjektive und Adverbien  129  <a href="https://quizlet.com/_bvxxh">quizlet.com/_bvxxh</a></li> </ul>	<ul style="list-style-type: none"> <li> Ach, wie nett!  119–121</li> <li> 3.3 Accusative case: personal pronouns  133–135</li> </ul>
29	Mi 02.04		<ul style="list-style-type: none"> <li> Schule  128  <a href="https://quizlet.com/_bvz3v">quizlet.com/_bvz3v</a></li> </ul>	<ul style="list-style-type: none"> <li> Soul Kitchen  121–122</li> <li> Schuljahr und Zeugnisse  123</li> </ul>
30	Do 03.04		<ul style="list-style-type: none"> <li> Aufgabe 3.4</li> <li> Aufgabe 3.5</li> <li> Sonstige Wörter und Ausdrücke  129  <a href="https://quizlet.com/_c105z">quizlet.com/_c105z</a></li> <li> Oral Test 2 • Length: 3 minutes  <a href="https://vocaroo.com">vocaroo.com</a></li> </ul>	<ul style="list-style-type: none"> <li> Körperliche und geistige Verfassung  124–126</li> <li> 3.4 Word order: dependent clauses  135–136</li> <li> 3.5 Dependent clauses and separable-prefix verbs  137</li> <li> Perspektiven  126–127</li> </ul>

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
31	Mo 07.04	4. Ereignisse und Erinnerungen	<ul style="list-style-type: none"> <li> Aufgabe 3.6</li> <li><b>W</b> <i>Unterwegs</i>  159  <a href="https://quizlet.com/_c10bj">quizlet.com/_c10bj</a></li> <li><b>W</b> <i>Zeit und Reihenfolge</i>  159  <a href="https://quizlet.com/_c10r4">quizlet.com/_c10r4</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Der Alltag</i>  140–142</li> <li><b>G</b> 4.1 Talking about the past: Das Perfekt  161–162</li> </ul>
32	Mi 09.04		<ul style="list-style-type: none"> <li><b>W</b> <i>Sonstige Verben</i>  160  <a href="https://quizlet.com/_c16ll">quizlet.com/_c16ll</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Urlaub und Freizeit</i>  142, 144–146</li> <li><b>G</b> 4.2 Strong and weak past participles  163–164</li> <li> <i>Universität und Studium</i>  143</li> <li> <i>Du hast den Farbfilm vergessen</i>  146</li> </ul>
33	Do 10.04		<ul style="list-style-type: none"> <li> Aufgabe 4.1</li> <li> Aufgabe 4.2</li> <li><b>W</b> <i>Feste und Feiertage</i>  159  <a href="https://quizlet.com/_c118x">quizlet.com/_c118x</a></li> <li><b>W</b> <i>Ordinalzahlen</i>  159  <a href="https://quizlet.com/_c11f3">quizlet.com/_c11f3</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Geburtstage und Jahrestage</i>  147, 149–150</li> <li><b>G</b> 4.3 Dates and ordinal numbers  165</li> <li><b>G</b> 4.4 Prepositions of time: <i>um, an, in</i>  166–167</li> <li> <i>Feiertage und Bräuche</i>  148</li> </ul>
34	Mo 14.04		<ul style="list-style-type: none"> <li> Aufgabe 4.3</li> <li><b>W</b> <i>Sonstige Substantive</i>  159–160  <a href="https://quizlet.com/_c164l">quizlet.com/_c164l</a></li> </ul>	<ul style="list-style-type: none"> <li> <i>Sternzeichen</i>  150–152</li> </ul>
35	Mi 16.04		<ul style="list-style-type: none"> <li><b>W</b> <i>Adjektive und Adverbien</i>  160  <a href="https://quizlet.com/_c16of">quizlet.com/_c16of</a></li> <li><b>W</b> <i>Schule und Universität</i>  159  <a href="https://quizlet.com/_c1132">quizlet.com/_c1132</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Ereignisse</i>  153–154</li> <li><b>G</b> 4.5 Past participles with and without <i>ge-</i>  167–169</li> </ul>
36	Do 17.04		<ul style="list-style-type: none"> <li> Aufgabe 4.4</li> <li> Aufgabe 4.5</li> <li><b>W</b> <i>Sonstige Wörter und Ausdrücke</i>  160  <a href="https://quizlet.com/_c16v6">quizlet.com/_c16v6</a></li> <li> Fortschrittsbericht 3</li> </ul>	<ul style="list-style-type: none"> <li> <i>Jenseits der Stille</i>  155–156</li> <li> <i>Perspektiven</i>  157–158</li> </ul>
37	Mo 21.04	5. Geld und Arbeit	<ul style="list-style-type: none"> <li> Aufgabe 4.6</li> <li><b>W</b> <i>Einkäufe und Geschenke</i>  191  <a href="https://quizlet.com/_b817o">quizlet.com/_b817o</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Geschenke und Gefälligkeiten</i>  172–174</li> <li><b>G</b> 5.1 The dative case: articles and possessive adjectives  193–195</li> <li><b>G</b> 5.2 Interrogative pronouns <i>wer, wen, wem</i>  195</li> <li> <i>Leipzig</i>  175</li> </ul>
38	Mi 23.04		<ul style="list-style-type: none"> <li><b>W</b> <i>Berufe</i>  190–191  <a href="https://quizlet.com/_5zi38">quizlet.com/_5zi38</a></li> <li><b>W</b> <i>Verben</i>  192  <a href="https://quizlet.com/_3jnz6">quizlet.com/_3jnz6</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Berufe</i>  176–178</li> <li><b>G</b> 5.3 Expressing change: the verb <i>werden</i>  196–197</li> </ul>
39	Do 24.04		<ul style="list-style-type: none"> <li> Aufgabe 5.1</li> <li> Aufgabe 5.2</li> <li><b>W</b> <i>Sonstige Substantive</i>  191–192  <a href="https://quizlet.com/_d3dod">quizlet.com/_d3dod</a></li> <li><b>W</b> <i>Adjektive und Adverbien</i>  192  <a href="https://quizlet.com/_fsne">quizlet.com/_fsne</a></li> </ul>	<ul style="list-style-type: none"> <li> <i>Die coolsten Studentenjobs</i>  178–180</li> <li> <i>Millionär</i>  181</li> </ul>
40	Mo 28.04		<ul style="list-style-type: none"> <li> Aufgabe 5.3</li> <li><b>W</b> <i>Orte</i>  191  <a href="https://quizlet.com/_b824i">quizlet.com/_b824i</a></li> <li><b>W</b> <i>Schule und Beruf</i>  191  <a href="https://quizlet.com/_b829g">quizlet.com/_b829g</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Arbeitsplätze</i>  181–182</li> <li><b>G</b> 5.4 Location: <i>in, an, auf</i> + dative case  197–199</li> <li> <i>Ausbildung und Beruf</i>  183</li> </ul>
41	Mi 30.04		<ul style="list-style-type: none"> <li><b>W</b> <i>In der Küche</i>  191  <a href="https://quizlet.com/_b81fx">quizlet.com/_b81fx</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>In der Küche</i>  184–186</li> <li><b>G</b> 5.5 Dative case: personal pronouns  199–201</li> </ul>
42	Do 01.05		<ul style="list-style-type: none"> <li> Aufgabe 5.4</li> <li> Aufgabe 5.5</li> <li><b>W</b> <i>Sonstige Wörter und Ausdrücke</i>  192  <a href="https://quizlet.com/_7dxsr">quizlet.com/_7dxsr</a></li> <li> Oral Test 3 • Length: 4 minutes  <a href="https://vocaroo.com">vocaroo.com</a></li> </ul>	<ul style="list-style-type: none"> <li> Filmlektüre: <i>Der Tunnel</i>  187–188</li> <li> <i>Perspektiven</i>  189–190</li> </ul>
	TBA		<ul style="list-style-type: none"> <li> Aufgabe 5.6</li> <li><b>!</b> Wiederholung: Kapitel 1–5</li> </ul>	<ul style="list-style-type: none"> <li> Klausur (= Final Examination)</li> </ul>