
Elementary German II

01:470:101:02

Course Index: 02567

Credits: 4

Meetings: Mondays, Wednesdays, Thursdays, 11:30 to 12:50 (Period 3)

Location: Hardenbergh Hall, B4

Prerequisites: This course is designed for students with some prior knowledge of German, i.e. students who have taken German 101. Anyone who has taken two or more years of high-school German may enroll in this course, however, please first consult with instructor.

Instructor: Carlos E. Gasperi

Office Address: Department of Germanic, Russian and East European Languages and Literatures
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Office Hours: Mondays from 2:00 to 4:00, and by appointment
Scarlet Latte Café on the lower level of Archibald S. Alexander Library



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will:

- Know about German idiosyncrasies in the process of searching for housing (WGs)
- Be able to order food at a restaurant
- Be able to Communicate appropriately when in need of medical assistance
- Become familiar with the fall of the Berlin Wall and German reunification
- Appreciate German art, literature, and music

Students will also learn about cultural perspectives, products, and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays. The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Aspect	Percentage
P Class Participation (see rubrics below)	15%
H Homework Assignments	15%
W Vocabulary Quizzes	10%
O Oral Tests (3)	15%
ME Midterm Examination	20%
FE Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
To order the textbook and its online components at a special rate for Rutgers students click on the following link: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (you may click on links directly in the PDF version of the syllabus). The page contains the correct version of the textbook for our course. You will need to establish an account and purchase the book with a valid credit card. Students may click the Help link at the top of every page which will prompt a Customer Support page including a phone number and email address.
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. (optional) Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018.
4. Handouts

Course Websites

- **Sakai** is the general website for our course. You can find it under <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor for access. Please check the website frequently for the most recent announcements, worksheets, and assignments.
- **Connect** is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. You will use it to complete your regular homework assignments and tests. Before you use this website you will need to register. In order to do so, go to http://connect.mcgraw-hill.com/class/2014s_102_01, click the Register Now button and follow the instructions. Use your Rutgers e-mail address as your login. You will need the registration code that you receive with the *Kontakte* textbook purchased.

Course Requirements and Assignments

Homework Assignments (15%)

- All homework assignments listed in the syllabus must be completed online ([Connect](#)) on the date indicated. **Extensions will only be granted under compelling circumstances.**
- **Note:** There may be homework assignments not listed on the syllabus given by the instructor during class.

W Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. The syllabus provides you with links to online tools for learning and reviewing vocabulary for each session.

O Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

E Examinations (45%)

The Midterm Examination (20%) will take place on Session 24 (Monday, March 24th).

The time and location of the Final Examination (25%) is to be announced.

Recommended Activities

Elementary German Laboratory Course

Students of the Elementary German 2 Course are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course (01:470:103 or 01:470:104), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 102.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is by e-mail, carlos.gasper@rutgers.edu. Please include "101 – [Your_First_Name]" in the Subject Line, e.g. "101 – Michael – Question re...".

📧 Progress Reports

On the dates indicated in the syllabus, you will write short progress reports, where you reflect upon the course and their individual progress. You will describe what you have learned, what more you would like to learn, what aspects of the course you like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to carlos.gasper@rutgers.edu. Please include "101 – [Your_First_Name] – Progress Report [#]" in the Subject Line, e.g. "101 – Sophie – Progress Report 2."

🕒 Mandatory Office Hours

Students will be required to attend two mandatory 30-minute non-consecutive sessions with the instructor. This will give the students an opportunity to work with the instructor on their individual language skill needs as well as discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services, for the exception of online dictionaries, is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions you may have about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for your absence. An email is automatically sent to the instructor. **Those who miss more than three class sessions without a compelling excuse should expect a one-step reduction in the course grade** (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. **Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students in need of additional help should contact the Rutgers Learning Center or the Department's tutors as soon as possible. Additional practice is also available via conversation tables offered by the Rutgers' World Language Institute, others are held weekly at the Rutgers Student Center, check the Department website for details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.


The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

Semesterplan


Legend:
T = Thema = Topic of the lesson


G = Grammatik = Grammar topic of the lesson


W = Wortschatz = Vocabulary for learning


 = Homework to be completed online

C = Information related to German-language culture


 = Lektüre = Reading task


 = Videoecke = Work with video clips


 = Musikszene = Work with a song













































































 = Preparation for an oral interview

E = In-class written examination date and time

 = Progress report sending date

 1–5 = Pages in *Kontakte*, 7th ed. textbook

 [quizlet.com/...](http://quizlet.com/) = Vocabulary review link (clickable in PDF)

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 22.01	6. Wohnen	W <i>Haus und Wohnung</i>  224  http://quizlet.com/9521229/	Einführung – Kennenlernen – Semesterplan T <i>Haus und Wohnung</i>  204–207 G 6.1 Dative Verbs  226–227 G Two-way prepositions with the dative or accusative case  226–227
2	Do 23.01		 Aufgabe 6.1 W <i>In der Stadt</i>  224  http://quizlet.com/9521310/	T <i>Das Stadtviertel</i>  207–209 G 6.3. Word order: time before place  230 G 6.4. Direction in/auf vs. zu/nach  230–231
3	Mo 27.01		 Aufgabe 6.2 W <i>Wohnmöglichkeiten</i>  224  http://quizlet.com/9521252/	 Städteranking  210–212
4	Mi 29.01		 Aufgabe 6.3 W <i>Auf Wohnungssuche</i>  224  http://quizlet.com/9521257/	T <i>Auf Wohnungssuche</i>  213  Videoecke  222–223
5	Do 30.01		 Aufgabe 6.4 W <i>Haus und Garten</i>  224  http://quizlet.com/9521241/ W <i>Verben</i>  225  http://quizlet.com/9521278/	T <i>Hausarbeit</i>  216–219  <i>Haus am See</i>  218 G 6.5. Separable prefix verbs: the present and perfect tense  232–233 G 6.6. The prepositions mit and bei + dative  234–235
6	Mo 03.02		 Aufgabe 6.5 W <i>Sonstige Substantive, Wörter, und Ausdrücke</i>  225  http://quizlet.com/9521278/	 Filmlektüre: „Good Bye Lenin“  220–221
7	Mi 05.02	7. Unterwegs	 Aufgabe 6.6 W <i>Geografie</i>  255  http://quizlet.com/8853826/	T <i>Geografie</i>  238–239 G 7.1 Relative clauses  256–258 G 7.2 Comparative and superlative forms  259–260
8	Do 06.02		 Aufgabe 7.1 W <i>Sonstige Wörter und Ausdrücke</i>  256  http://quizlet.com/8854201/	 <i>Die Lorelei</i>  240  „Mädchen, lach doch mal!“  243
9	Mo 10.02		 Aufgabe 7.2 W <i>Verkehr und Transportmittel</i>  255  http://quizlet.com/8854060/	T <i>Transportmittel</i>  242  Videoecke  254 G 7.4 Review of perfect tense  264–266
10	Mi 12.02		 Aufgabe 7.3 W <i>Sonstige Substantive und Verben</i>  256  http://quizlet.com/8854201/	 Filmlektüre: <i>Im Juli</i>  244–245
11	Do 13.02		 Aufgabe 7.4 W <i>Auto</i>  255  http://quizlet.com/8853922/ Fortschrittsbericht 1 (= Progress Report 1)	T <i>Auto</i>  243  <i>Volkswagen</i>  249 G 7.3 wo and da compounds  263–264
12	Mo 17.02		 Aufgabe 7.5 W <i>Reiseerlebnisse</i>  255  http://quizlet.com/8854114/	T <i>Reiseerlebnisse</i>  250–252  <i>Die Schweiz</i>  252 G 7.5 Imperfect of haben and sein  267

13	Mi 19.02	8. Essen & Einkaufen	<ul style="list-style-type: none"> 🔗 Aufgabe 7.6 W Frühstück, Mittagessen und Abendessen 289 📄 http://quizlet.com/8862990/ 📄 http://quizlet.com/8862942/ 	<ul style="list-style-type: none"> T Essen und Trinken 270 G 8.1 Adjectives: An Overview 291 G 8.2 Attributive Adjectives: Nominativ und Akkusativ 292-293
14	Do 20.02		<ul style="list-style-type: none"> 🔗 Aufgabe 8.2 W Im Haushalt 290 📄 http://quizlet.com/8863243/ W Sonstige Verben 290 📄 http://quizlet.com/8863272/ 	<ul style="list-style-type: none"> T Haushaltsgeräte 275 📄 Österreich 274 G 8.3 Destination vs. Location 293-295 G 1.5 Separable-prefix verbs 75-76
15	Mo 24.02		<ul style="list-style-type: none"> 🔗 Aufgabe 8.3 W Obst und Nüsse 289 📄 http://quizlet.com/8863017/ W Gemüse 289 📄 http://quizlet.com/8863050/ W Getränke 289 📄 http://quizlet.com/8863066/ 	<ul style="list-style-type: none"> T Einkaufen und kochen 279 👁 Videoecke 287-288 G 8.4 Adjectives in the dative case 297 G 1.5 Separable-prefix verbs 75-76
16	Mi 26.02		<ul style="list-style-type: none"> 🔗 Aufgabe 8.4 W Zutaten 289 📄 http://quizlet.com/8863079/ W Küche und Zubereitung 289 📄 http://quizlet.com/8863112/ 	<ul style="list-style-type: none"> 📄 Filmlektüre: „Bella Martha“ 282-283
17	Do 27.02		<ul style="list-style-type: none"> 🔗 Aufgabe 8.5 W Im Restaurant 290 📄 http://quizlet.com/8863178/ 🗣 Oral Test 1 • Length: 2 minutes 📄 vocaroo.com 	<ul style="list-style-type: none"> T Im Restaurant 284 G 8.5 Talking about the Future: Present and Future Tenses 300-301
18	Mo 03.03	9. Kindheit und Jugend	<ul style="list-style-type: none"> 🔗 Aufgabe 8.6 W Adjektive und Adverbien 290 📄 http://quizlet.com/8863314/ W Sonstige Wörter und Ausdrücke 290 📄 http://quizlet.com/8863331/ 	<ul style="list-style-type: none"> T Gesunde Ernährung: Bioläden (special topic) 📄 Stichwort „Restaurant“ 286
19	Mi 5.03		<ul style="list-style-type: none"> 🔗 Aufgabe 9.1 W Kindheit und Jugend 323 📄 http://quizlet.com/8868053/ 	<ul style="list-style-type: none"> T Kindheit 302-305 G 9.1 The conjunction als with dependent-clause word order 325
20	Do 6.03		<ul style="list-style-type: none"> 🔗 Aufgabe 9.2 W Sonstige Verben 324 📄 http://quizlet.com/8868281/ 	<ul style="list-style-type: none"> T Jugend 305-307 📄 1989 309 G 9.2 Simple past tense of werden, the modal verbs, and wissen 325-327 G 9.3 Time: als, wenn, wann 328-329
21	Mo 10.03		<ul style="list-style-type: none"> 🔗 Aufgabe 9.3 W Natur und Tiere 323 📄 http://quizlet.com/8868171/ W Sonstige Adjektive und Adverbien 324 📄 http://quizlet.com/8868291/ 	<ul style="list-style-type: none"> T Geschichten 307-308 G 9.4 The simple past tense of strong and weak verbs 330-331 👁 Videoecke 322
22	Mi 12.03		<ul style="list-style-type: none"> 🔗 Aufgabe 9.4 W Märchen 225 📄 http://quizlet.com/8868125/ 	<ul style="list-style-type: none"> T Märchen 313-317 G 9.5 Sequence of events in past narration, the past perfect tense, and the conjunction nachdem 332-333
23	Do 13.03		<ul style="list-style-type: none"> 🔗 Aufgabe 9.5 W Sonstige Wörter und Ausdrücke 324 📄 http://quizlet.com/8868297/ 	<ul style="list-style-type: none"> T Rotkäpchen 317-321 🎵 „Wir Beide“ 310
24	Mo 24.03	<ul style="list-style-type: none"> 🔗 Aufgabe 9.6 WH Wiederholung (Review): Kapitel 6–9 	<ul style="list-style-type: none"> ME Zwischenklausur (= Midterm Examination) 	

25	Mi 26.03	10. Auf Reisen	<p>W <i>Reisen und Tourismus</i> 📖 358 📄 http://quizlet.com/8875802/</p>	<p>T <i>Reisepläne</i> 📖 336 G 10.1 Prepositions to talk about places: aus, bei, nach, von, zu 📖 360-361 📖 Reiseziele 📖 338</p>
26	Do 27.03		<p>🔗 Aufgabe 10.1 W <i>Den Weg beschreiben</i> 📖 358 📄 http://quizlet.com/8875816/ W <i>In der Stadt</i> 📖 358 📄 http://quizlet.com/8875845/</p>	<p>T <i>Nach dem Weg Fragen</i> 📖 340 🎵 „Dieser Weg“ 📖 346 G 10.2 Requests and Instructions: the imperative (review) 📖 362-363 G 10.3 Prepositions for giving directions: an ... vorbei, bis zu, entlang, gegenüber von, über 📖 364</p>
27	Mo 31.03		<p>🔗 Aufgabe 10.2 W <i>Adjektive und Adverbien</i> 📖 359</p>	<p>T <i>Urlaub am Strand</i> 📖 347 👁️ Videoecke 📖 356-357 G 10.4 Being polite: the subjunctive form of modal verbs 📖 365-366</p>
28	Mi 02.04		<p>🔗 Aufgabe 10.3 W <i>Sonstige Substantive und Verben</i> 📖 359 📄 http://quizlet.com/25055907/</p>	<p>📖 <i>Die deutsche Einwanderung in die USA</i> 📖 349</p>
29	Do 03.04		<p>🔗 Aufgabe 10.4 W <i>Tiere</i> 📖 358 📄 http://quizlet.com/8875863/</p>	<p>T <i>Tiere</i> 📖 350 G 10.5 Focusing on the action: the passive voice 📖 367-368</p>
30	Mo 07.04		<p>🔗 Aufgabe 10.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 359 📄 http://quizlet.com/8875919/ 🎧 Oral Test 2 • Length: 3 minutes 📄 vocaroo.com</p>	<p>📖 Filmlektüre: „Die fetten Jahre sind vorbei“ 📖 354-355</p>
31	Mi 09.04	11. Gesundheit und Krankheit	<p>🔗 Aufgabe 10.6 W <i>Krankheit und Gesundheit</i> 📖 390-391 📄 http://quizlet.com/8877798/ 📄 Fortschrittsbericht 2 (= Progress Report 2)</p>	<p>T <i>Krankheit</i> 📖 372-375 📖 <i>Hausmittel</i> 📖 374 G 11.1 Accusative reflexive pronouns 📖 393-395</p>
32	Do 10.04		<p>🔗 Aufgabe 11.1 W <i>Der Körper</i> 📖 391 📄 http://quizlet.com/8877810/ W <i>Körperpflege</i> 📖 391-392 📄 http://quizlet.com/8877929/</p>	<p>T <i>Körperteile und Körperpflege</i> 📖 375-378 G 11.2 Dative reflexive pronouns 📖 394-395 G 11.3 Word-order of accusative and dative objects 📖 395</p>
33	Mo 14.04		<p>🔗 Aufgabe 11.2 W <i>Sonstige Substantive</i> 📖 392 📄 http://quizlet.com/29990681/</p>	<p>📖 <i>Juttas Neue Frisur</i> 📖 378-380 👁️ Videoecke 📖 389-390</p>
34	Mi 16.04		<p>🔗 Aufgabe 11.3 W <i>Apotheke und Krankenhaus</i> 📖 391 📄 http://quizlet.com/8877860/</p>	<p>T <i>Arzt, Apotheke, Krankenhaus</i> 📖 381-383 📖 <i>Beim Arzt</i> 📖 382</p>
35	Do 17.04		<p>🔗 Aufgabe 11.4 W <i>Unfälle</i> 📖 391 📄 http://quizlet.com/8877905/</p>	<p>T <i>Unfälle</i> 📖 384-386 🎵 „Danke“ 📖 376 G 11.4 Indirect questions: wissen sie, wo ... ? 📖 396-397 G 11.5 Word-order in dependent and independent clauses 📖 397-398</p>
36	Mo 21.04		<p>🔗 Aufgabe 11.5 W <i>Sonstige Substantive</i> 📖 392 📄 http://quizlet.com/8879841/ W <i>Sonstige Wörter und Ausdrücke</i> 📖 392 📄 http://quizlet.com/8879882/ 📄 Fortschrittsbericht 2</p>	<p>📖 Filmlektüre: „Das Leben der Anderen“ 📖 386-388</p>

37	Mi 23.04	12. Die moderne Gesellschaft	<ul style="list-style-type: none"> 🔗 Aufgabe 11.6 📖 Partner und Familie 📖 420 📄 http://quizlet.com/8897781/ 	<ul style="list-style-type: none"> 📖 Familie, Ehe, Partnerschaft 📖 402 📖 Gleichberechtigung 📖 404 📖 12.1 The genitive case 📖 424-425 📖 12.2 Expressing possibility: würde, hätte, and wäre 📖 426
38	Do 24.04		<ul style="list-style-type: none"> 🔗 Aufgabe 12.1 📖 Multikulturelle Gesellschaft 📖 421 📄 http://quizlet.com/8897817/ 	<ul style="list-style-type: none"> 📖 Multikulturelle Gesellschaft 📖 405 🎵 „Cüs Junge“ 📖 407 📖 12.3 Causality and Purpose: weil, damit, um ... zu 📖 427
39	Mo 28.04		<ul style="list-style-type: none"> 🔗 Aufgabe 12.2 📖 Das liebe Geld 📖 421 📄 http://quizlet.com/8897845/ 	<ul style="list-style-type: none"> 📖 Das Liebe Geld 📖 412 📖 Wie bezahlt man in Europa? 📖 414 👁️ Videoecke 📖 419-420 📖 12.4 Principles of case (Summary review) 📖 428-430
40	Mi 30.04		<ul style="list-style-type: none"> 🔗 Aufgabe 12.3 📖 Kunst und Literatur 📖 421 📄 http://quizlet.com/8897874/ 	<ul style="list-style-type: none"> 📖 Kunst und Literatur 📖 415 📖 Wolfgang von Goethes „Der Erlkönig“/ „Celans „Todesfuge“ (special topic)
41	Do 01.05		<ul style="list-style-type: none"> 🔗 Aufgabe 12.4 📖 Sonstige Verben 📖 422 📄 http://quizlet.com/8899134/ 📖 Sonstige Substantive 📖 422 📄 http://quizlet.com/8899117/ 📖 Adjektive und Adverbien 📖 422 📄 http://quizlet.com/8899143/ 📖 Sonstige Wörter und Ausdrücke 📖 422 📄 http://quizlet.com/8899151/ 	<ul style="list-style-type: none"> 📖 Filmlektüre: „Sophie Scholl“ 📖 417-419
42	Mo 05.05		<ul style="list-style-type: none"> 🔗 Aufgabe 12.5 🗣️ Oral Test 3 • Length: 4 minutes 📄 vocaroo.com 	Wiederholung (Review Session): Kapitel 6–12
43	TBA	<ul style="list-style-type: none"> 🔗 Aufgabe 12.6 📖 WH Wiederholung (Review): Kapitel 6–12 	<ul style="list-style-type: none"> 📖 FE Klausur (= Final Examination) Time and Location: TBA 	