

Elementary German II

01:470:102:02



Course Index: 04321
Credits: 4
Meetings: Monday 2:15pm - 3:35pm, Hickman Hall, Room 122
Wednesday 2:15pm - 3:35pm, Hickman Hall, Room 122
Thursday 2:15pm - 3:35pm, Hickman Hall, Room 122
Prerequisites: Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Tanja Rommelfanger
Office Tel.: 732-932-7201 (main office)

E-mail: tanja.rommelfanger@rutgers.edu

Office Hrs.: Wednesdays at 12.15 – 1.15 pm
8 Chapel Drive, The Mabel Smith Douglass Library, Reading Room

Course Description

The course is a continuation of German 101. We will continue the introduction to the language and cultures of German-Speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

Some of the topics addressed this semester include housing, ordering food at restaurants, appropriate communication when in need of medical assistance, familiarity with the fall of the Berlin Wall and German reunification, appreciation of German art, literature, and music.

By the end of the semester students will be able to:

- talk about housing issues and housework;
- discuss health choices and what to do when in need of medical assistance;
- talk about shopping and ordering food at restaurants;
- talk about family and community issues in a multicultural society;
- describe
- talk about the past and historic events;

The course likewise aims to expand the student's vocabulary and knowledge of German grammar.

Assessment Grade Composition

Aspect	Percentage
Class Participation (see rubrics below)	15%
Homework Assignments	15%
Vocabulary Quizzes	10%
Oral Tests (3)	15%
Midterm Examination	20%
Final Examination	25%

Grade Distribution

Grade	Points
A	90-100%
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

Study Materials

1. Erwin Tschimer, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN: 1259116948 / 9781259116940

To order the textbook and its online components at a special rate for Rutgers students use the link: <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948>. The page contains the correct version of the textbook for our course. You will need to establish an account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the email address for customer service.

2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388

3. Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018 (optional).

4. Materials on Sakai

5. Handouts

Course Websites

Sakai is the general website for the course. You can find it under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Connect is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. You will use it to complete your regular homework assignments and tests.

Before you can use this website you will need to register. In order to do so go to http://connect.mcgraw-hill.com/class/2014s_102_02 click Register Now button and follow the instructions. Use your Rutgers e-mail address as your login. You will need the registration code that you receive with the *Kontakte* textbook purchased.

Course requirements and assignments

Homework Assignments (15%)

All homework assignments listed in the Syllabus must be completed online (connect) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. The Syllabus provides you with links to online tools for learning and reviewing vocabulary for each session.

Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to

demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

Examinations (45%)

Midterm Examination (20%) will take place at Session 24 (Monday, March 24)
The time and location of the Final Examination (25%) is to be announced.

Recommended Activities

Elementary German Laboratory Course

Students of Elementary German II Course are strongly encouraged to enroll in and attend one of the 1-credit elementary German Laboratory Course (01:470:104:01), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 102.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Thursdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

Email

The best way to communicate with the instructor outside the classroom is to email anja.rommelfanger@rutgers.edu.

Progress Reports

On the dates indicated in the Syllabus, you will write short progress reports, where you reflect upon the course and their individual progress. You will describe what you have learned, what more you would like to learn, what aspects of the course you like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the email: anja.rommelfanger@rutgers.edu.

Mandatory Office Hours

The students will be required to attend two mandatory office hours (you are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3players, etc.) must be turned off during class out of respect for the instructor and fellow students.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

CLASS SCHEDULE				
Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 22/01	6. Wohnen	W Haus und Wohnung 📖 224 http://quizlet.com/9521229/	Einführung – Kennenlernen – Semesterplan T Haus und Wohnung 📖 204-207 G 6.1 Dative Verbs 📖 226-227 G 6.2 Two-way prepositions with the dative or accusative case 📖 228-229
2	Do 23/01		Aufgabe 6.1 W In der Stadt 📖 224 http://quizlet.com/9521310/	T Das Stadtviertel 📖 207-209 G 6.3. Word order: time before place 📖 230 G 6.4. Direction in/auf vs. zu/nach 📖 230-231
3	Mo 27/01		Aufgabe 6.2 W Wohnmöglichkeiten 📖 224 http://quizlet.com/9521252/	📖 Städteranking 📖 210-212
4	Mi 29/01		Aufgabe 6.3 W Auf Wohnungssuche 📖 224 http://quizlet.com/9521257/ W Sonstige Substantive 📖 225 http://quizlet.com/9521267/	T Auf Wohnungssuche 📖 213-216 👁️ 📖 222-223
5	Do 30/01		Aufgabe 6.4 W Haus und Garten 📖 224 http://quizlet.com/9521241/ W Verben 📖 225 http://quizlet.com/9521278/	T Hausarbeit 📖 216-219 🎵 Haus am See 📖 218 G 6.5. Separable prefix verbs: the present and perfect tense 📖 232-233 G 6.6. The prepositions mit and bei + dative, 📖 234-235
6	Mo 03/02		Aufgabe 6.5 W Sonstige Wörter und Ausdrücke, 📖 225	📖 Filmlektüre Good Bye Lenin 📖 220-221
7	Mi 05/02	7. Unterwegs	Aufgabe 6.6 W Geografie 📖 255 http://quizlet.com/8853826/	T Geografie 📖 238-239 G 7.1. Relative clauses 📖 256-258 G comparative and superlative forms 📖 259-260
8	Do 06/02		Aufgabe 7.1 W Sonstige Wörter und Ausdrücke 📖 256 http://quizlet.com/8854201/	📖 Die Loreley 📖 240 🎵 Mädchen, lach doch mal! 📖 243
9	Mo 10/02		Aufgabe 7.2 W Verkehr & Transportmittel 📖 255 http://quizlet.com/8854060/	T Transportmittel 📖 242 – 244 👁️ 📖 253 - 254 G 7.4. The Perfect Tense 📖 265 – 267
10	Mi 12/02		Aufgabe 7.3 W Das Auto 📖 255 http://quizlet.com/8853922/ W Sonstige Verben 📖 258 http://quizlet.com/8854317/	T Das Auto 📖 246-248 📖 Volkswagen 📖 249 G 7.3. da-componounds/wo-componounds 📖 263-265
11	Do 13/02		Aufgabe 7.4 W Reiseerlebnisse 📖 255 http://quizlet.com/8854114/ Fortschrittsbericht I (= Progress Report I)	T Reiseerlebnisse 📖 250-251 📖 Die Schweiz 📖 252 G Soimple past tense of haben und sein 📖 267
12	Mo 17.02.		Aufgabe 7.5 W Sonstige Substantive 📖 256 http://quizlet.com/8854201/	📖 Im Juli 📖 244-246
13	Mi 19.02.	8. Essen und Einkaufen	Aufgabe 7.6 W Frühstück 📖 289 http://quizlet.com/8862942/ W Mittagessen und Abendessen 📖 289 http://quizlet.com/8862990/	T Essen und Trinken 📖 270-272 G 8.1. & 8.2. Adjectives & Attributive Adjectives in the nominative and accusative cases, 📖 291-293 📖 Österreich 📖 274
14	Do 20/02		Aufgabe 8.1 W Im Haushalt 📖 290 http://quizlet.com/8863243/ Sonstige Verben 📖 290 http://quizlet.com/8863272/	T Haushaltsgeräte 📖 275 G 8.3. Verbs Destination vs. Location 📖 293 - 296 🎵 Hawaiiitoastsong 📖 273
15	Mo 24/02		Aufgabe 8.2 W Sonstige Wörter und Ausdrücke 📖 290 http://quizlet.com/8863331/	📖 Die Motorradtour 📖
16	Mi 26/02		Aufgabe 8.3 W Obst und Nüsse, 📖 289 http://quizlet.com/8863017/ W Gemüse, 📖 289 http://quizlet.com/8863050/ W Adjektive und Adverbien, 📖 290 http://quizlet.com/8863314/	T Einkaufen und Kochen 📖 279-281 👁️ 📖 287/288 G 8.4. Adjectives in the dative case 📖 297
17	Do		Aufgabe 8.4	

	27/02		<p>W Zutaten 📖 289 http://quizlet.com/8863079/ W Küche und Zubereitung 📖 289 http://quizlet.com/8863112/ 🎧 Oral Test 1 Length: 2 minutes vocaroo.com</p>	<p>📖 Bella Martha 📖 282 – 283</p>
18	Mo 03/03		<p>👉 Aufgabe 8.5 W Getränke 📖 289 http://quizlet.com/8863066/ W Im Restaurant 📖 290 http://quizlet.com/8863178/</p>	<p>T Im Restaurant 📖 284 – 286 📖 Stichwort „Restaurant“ 📖 286 G The present and future tenses 📖 298 - 299</p>
19	Mi 05/03	9. Kindheit und Jugend	<p>👉 Aufgabe 8.6 W Kindheit und Jugend 📖 323 http://quizlet.com/8868053/ W Sonstige Verben 📖 324 http://quizlet.com/8868281/z</p>	<p>T Kindheit 📖 302 – 305 G conjunction als with dependent-clause word order 📖 325</p>
20	Do 06/03		<p>👉 Aufgabe 9.1 W Sonstige Substantive 📖 323 http://quizlet.com/8868252/</p>	<p>T Jugend 📖 305 – 307 📖 Jugend im 21. Jahrhundert 📖 304 🎵 Wir beide 📖 310 G 9.2. Grammatik The simple past tense of werden, the modal verbs, and wissen 📖 325 - 327 G 9.3. Time: als, wenn, wann 📖 328 - 329</p>
21			<p>👉 Aufgabe 9.2 W Natur und Tiere 📖 323 http://quizlet.com/8868171/ W Adjektive und Adverbien 📖 324 http://quizlet.com/8868291/</p>	<p>T Geschichten 📖 307 – 308 G 9.4. The simple past tense of strong and weak verbs 📖 330 – 332 📖 1989 📖 309 📖 Nordwand 📖 311-312</p>
22	Mi 12/03		<p>👉 Aufgabe 9.3 W Märchen 📖 323 http://quizlet.com/8868125/</p>	<p>T Märchen 📖 313- 317 G 9.5. Sequence of events in past narration: the past perfect tense and the conjunction nachdem, 📖 332 - 333</p>
23	Do 13/03		<p>👉 Aufgabe 9.4 W Sonstige Wörter und Ausdrücke 📖 324 http://quizlet.com/8868297/ Fortschrittsbericht 2</p>	<p>📖 Rotkäppchen 📖 317 – 321</p>
24	Mo 24/03		<p>👉 Aufgabe 9.5 & 9.6 Wiederholung / Review for Midterm Exam</p>	<p>Zwischenklausur (Midterm Examination)</p>
25	Mi 26/03		10. Auf Reisen	<p>W Reisen und Tourismus 📖 358 http://quizlet.com/8875802/</p>
26	Do 27/03	<p>👉 Aufgabe 10.1 W Den Weg beschreiben 📖 358 http://quizlet.com/8875816/ W In der Stadt 📖 358 http://quizlet.com/8875845/</p>		<p>Dieser Weg 📖 346 G 10.2. Requests and instructions: review of the imperative, 📖 362- 363 G 10.3. Prepositions for giving directions: an ... vorbei, bis zu, entlang, gegenüber von, über 📖 364</p>
27	Mo 31/03	<p>👉 Aufgabe 10.2 W Adjektive und Adverbien 📖 359</p>		<p>T Urlaub am Strand 📖 347 👁️ 📖 356-357 G 10.4. Being polite: The subjunctive form of modal verbs 📖 365-366</p>
28	Mi 02/04	<p>👉 Aufgabe 10.3 W Sonstige Substantive und Verben 📖 359 http://quizlet.com/25055907/</p>		<p>📖 Die Deutsche Einwanderung in die USA 📖 349</p>
29	Do 03/04	<p>👉 Aufgabe 10.4 W Tiere 📖 358 http://quizlet.com/8875863/</p>		<p>T Tiere 📖 350 G 10.5. Focussing on the action: the passive voice 📖 367-368</p>
30	Mo 07/04	<p>👉 Aufgabe 10.5 W Sonstige Wörter und Ausdrücke 📖 359 http://quizlet.com/8875919/ 🎧 Oral Test 2, Length: 3 minutes, vocaroo.com</p>		<p>📖 Die Fetten Jahre sind vorbei 📖 354-355</p>
31	Mi 09/04	11. Gesundheit und Krankheit	<p>👉 Aufgabe 10.6 W Krankheit und Gesundheit 📖 390 - 391 http://quizlet.com/8877798/</p>	<p>T Krankheit 📖 372 – 375 📖 Hausmittel 📖 374 G 11.1. Accusative reflexive pronouns 📖 393 – 395</p>
32	Do 10/04		<p>👉 Aufgabe 11.1 W Der Körper 📖 391 http://quizlet.com/8877810/ W Körperpflege 📖 391-392</p>	<p>T Körperteile und Körperpflege 📖 375 – 378 G 11.2. Dative reflexive pronouns 📖 394 – 395 G 11.3 Wordorder of accusative and dative</p>

			http://quizlet.com/8877929/	objects 395 – 396
33	Mo 14/04		<ul style="list-style-type: none"> 📎 Aufgabe 11.2 W Sonstige Substantive 392 http://quizlet.com/29990681/ 	<ul style="list-style-type: none"> 📖 Juttas neue Frisur 378 – 380 👁 389 – 390
34	Mi 16/04		<ul style="list-style-type: none"> 📎 Aufgabe 11.3 W Apotheke und Krankenhaus 391 http://quizlet.com/8877860/ 	<ul style="list-style-type: none"> T Arzt, Apotheke, Krankenhaus 381 – 383 📖 Beim Arzt 382
35	Do 17/04		<ul style="list-style-type: none"> 📎 Aufgabe 11.4 W Unfälle 391 http://quizlet.com/8877905/ 	<ul style="list-style-type: none"> T Unfälle, p. 384 – 386 🎵 Danke 376 G 11.4. – 11.5. Indirect questions: wissen sie, wo? 396-397 G Word order in dependent and independent clauses 397 – 399
36	Mo 21/04		<ul style="list-style-type: none"> 📎 Aufgabe 11.5 W Sonstige Substantive 392 http://quizlet.com/8879841/ W Sonstige Wörter und Ausdrücke 392 http://quizlet.com/8879882/ Fortschrittsbericht 3 	<ul style="list-style-type: none"> 📖 Das Leben der Anderen 386 – 388
37	Mi 23/04	12. Die moderne Gesellschaft	<ul style="list-style-type: none"> 📎 Aufgabe 11.6 W Partner und Familie 420 http://quizlet.com/8897781/ 	<ul style="list-style-type: none"> T Familie, Ehe, Partnerschaft 402 G 12.1. The genitive case, 424-425, G 12.2, Expressing possibility: würde, hätte, and wäre 426
38	Do 24/04		<ul style="list-style-type: none"> 📎 Aufgabe 12.1 W Multikulturelle Gesellschaft 421 http://quizlet.com/8897817/ 	<ul style="list-style-type: none"> T Multikulturelle Gesellschaft 405 🎵 „Cüs Junge“ 407 G 12.3 Causality and Purpose: weil, damit, um ... zu 427
39	Mo 28/04		<ul style="list-style-type: none"> 📎 Aufgabe 12.2 W Das liebe Geld 421 http://quizlet.com/8897845/ 	<ul style="list-style-type: none"> T Das Liebe Geld 412 👁 419-42 G 12.4 Principles of case (Summary review) 428-430
40	Mi 30/04		<ul style="list-style-type: none"> 📎 Aufgabe 12.3 W Kunst und Literatur 421 http://quizlet.com/8897874/ 	<ul style="list-style-type: none"> Kunst und Literatur 415 Thema: Architektur
41	Do 01/05		<ul style="list-style-type: none"> 📎 Aufgabe 12.4 W Sonstige Substantive 422 http://quizlet.com/8899117/ W Sonstige Verben 422 http://quizlet.com/8899134/ W Adjektive und Adverbien 422 http://quizlet.com/8899143/ W Sonstige Wörter und Ausdrücke 422 http://quizlet.com/8899151/ 	<ul style="list-style-type: none"> 📖 Sophie Scholl 417-419
42	Mo 05/05		<ul style="list-style-type: none"> 📎 Aufgabe 12.5 🗣 Oral Test 3, Length: 4 minutes, vocaroo.com 	<ul style="list-style-type: none"> Grammar Review Final Exam

T = Thema = Topic of the lesson
 W = Wortschatz = Vocabulary for learning
 📎 = Homework to be completed .online
 📖 = quizlet.com/... = Vocabulary Review Link
 📖 = Lektüre = Reading Task

🗣 = Preparation for an oral interview
 🎵 = Musikszene = Work with a song
 📖 = 6-12 = Pages in Kontakte 7th ed. Textbook
 👁 = Videoecke = Work with video clips

The instructor reserves the right to make changes to the Syllabus