

**Elementary German 01:470:101:03**  
**Spring 2010**

**Instructor: Anneliese Boghossian**

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Office Hrs. before or after class or by appointment

**Course Title: Elementary German 101 (4 credits)**

01:470:101:03 Index number: 69418

Monday, Wednesday 2:50-4:10 MU 114 (M, W & TH 5)

Thursday 2:50-4:10 SC 207

Course Description:

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

*Taught in German*

**PREREQUISITES:** None. This course is designed for beginning students who have no prior knowledge of German. **Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121 or 122.**

Coordinator: Dr. Silke Wehner Franco

**Final Grade**

Class participation and attendance	20%
Homework (incl. written HW, Lab., web)	15%
Chapter tests and quizzes	25%
Essays (with corrected version)	15%
Oral final	5%
Written final	20%
(students must pass final exam to pass course)	

**Course grades as follows:**

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

**Required texts**

*Kontakte: A Communicative Approach*. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6<sup>th</sup> edition 2009

(ISBN: 978-0-07-353533-3

*Kontakte: Arbeitsbuch* (includes Audio Program). 6<sup>th</sup> edition, 2009

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

**\*\*Additional materials online:** [www.mhhe.com/kontakte6](http://www.mhhe.com/kontakte6)

**Attendance**

**All students MUST attend regularly and arrive with their book and workbook.** Those who miss more than **two class sessions** without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule. Exams and quizzes cannot be made up (missed quiz or exam grade=0).

**Plagiarism: paragraph about academic integrity and further explanation:**

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at

<http://teachx.rutgers.edu/integrity/policy.html>,

and discuss with your instructor any questions you may have about this and related issues.

**Disability Support Service**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disability.services.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

**Photocopies**

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handout given throughout the semester. **Not** included in this fee are the syllabus, quizzes and tests.

### **Additional Information**

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communication outside of class time.

### **Requirements and assignments**

**Homework assignments:** Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

**Written assignments:** To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

**Language Lab:** **You are required to go to the language lab at least once a week to complete the lab assignments.** Be sure to sign in via the Internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

The instructor reserves the right to make changes to the syllabus.

### **Class Website**

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

### **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website ([www.german.rutgers.edu](http://www.german.rutgers.edu)) For further details.

**Final Exam: May 12, 2010 12 to 3 p.m. MU-114**

## Class Schedule

Tag	Datum	Kapitel	Thema/Grammatik	Hausaufgaben
1	20.01	Introduction & Einführung A	Begrüßungen, Verabschiedung, Aufforderungen Namen, Alphabet, <i>heißen</i>	
2	21.01		Kleidung, Farben, Zahlen, <i>German case system, grammatical gender. Sie, du, ihr</i>	S. 19 # 1,2
3	25.01	Einführung B	das Klassenzimmer, Beschreibungen, der Körper, Landeskunde, <i>definite and indefinite articles, sein, haben, plural forms of nouns</i>	S. 22 # 3.4.5 Workbook Einführung A
4	27.01		die Familie, Wetter und Jahreszeiten, Herkunft und Nationalität, <i>personal pronouns, kommen, possessive adjectives</i>	S. 40 # 1,2,3,4,5,6
5	28.01		Review Einführung A&B Quiz 1	S. 45 # 7.8.9.10
6	01.02	Kapitel 1- Wer bin ich und was tue ich	Freizeit, Landeskunde, <i>present tense, gern/nichtgern</i>	Workbook Einführung B
7	03.01		Schule und Universität, Uhrzeit, Landeskunde Tagesablauf, <i>telling time, word order, separable prefix verbs</i>	S. 70 # 1,2,3,4,5
8	04.02		Lektüre S. 58, Persönliche Daten, <i>word order in questions</i>	S. 72 # 6,7,8,9,10
9	08.02		Lektüre S. 64 Aufsatz 1	S. 77 # 11,12
10	10.02		Review Kapitel 1 Quiz 2	Workbook Chapter 1
11	11.02	Kapitel 2- Besitz und Vergnügen	Besitz, Geschenke, <i>accusative case, negation with kein, möchten</i>	Final draft of Aufsatz 1 due
12	15.02		Lektüre S. 85, Kleidung und Aussehen, <i>possessive adjectives</i>	S. 98 # 1,2,3,4
13	17.02		Vergnügungen, <i>stem-vowel changing verbs du-imperative</i>	S. 103 # 5,6,7
14	18.02		Der Film "Im Juli" S. 90	S. 105 # 8,9,10
15	22.02		Film "Im Juli"	S. 106 # 11,12,13
16	24.02		Review Kapitel 1& 2	Lerne für das Examen
17	25.02	<b>EXAMEN 1</b>		
18	01.03	Kapitel 3- Talente, Pläne,	Talente und Pläne, Lektüre S. 112, <i>modal verbs können, wollen, mögen</i>	Workbook Chapter 2

		Pflichten		
19	03.03		Pflichten, Landeskunde, <i>modal verbs müssen, sollen, dürfen</i>	S. 130 #1,2
20	04.03		Körperliche und geistige Verfassung, <i>accusative case personal pronouns, word order in dependent clauses and separable prefix verbs</i>	S. 131 # 3,4
21	08.03		Landeskunde, Schuljahr und Zeugnisse	S. 134 # 5,7,8,10
22	10.03		Aufsatz 2	
23	11.03		Review Kapitel 3 Quiz 3	Workbook Chapter 3
	<b>Spring Break</b>	<b>Spring Break</b>	<b>Spring Break</b>	
24	22.03	Kapitel 4 Ereignisse und Erinnerungen	Der Alltag, Lektüre S. 143, <i>perfect tense</i>	
25	24.03		Urlaub und Freizeit, <i>strong ad weak past participles</i>	Final draft of Aufsatz 2
26	25.03		Geburtstage und Jahrestage, Landeskunde: Feiertage und Brachtum, <i>dates and ordinal numbers, prepositions of time</i>	S. 162 # 1.2.3.4
27	29.03		Ereignisse, <i>participles with and without ge-</i>	S. 165 # 6,7
28	31.03		Film " Das Wunder von Bern"	S. 169 # 10
29	01.04		Review Kapitel 3&4	Workbook Chapter 4 Lerne für das Examen
30	05.04	<b>EXAMEN II</b>		
31	07.04	Kapitel 5- Geld und Arbeit	Geschenke und Gefälligkeiten, <i>dative case and question pronouns wer, wen, wem</i>	
32	08.04		Berufe, Lektüre S. 178 , <i>werden</i>	S. 194 #1,2,3
33	12.04		Arbeitsplätze, Videoblick- Azubibewerbung, <i>Location in, an, auf + dative case</i>	S. 196 # 4,5
34	14.04		Landeskunde: Ausbildung und Beruf, In der Küche, <i>dative case personal pronouns</i>	S. 198 # 6, 7
35	15.04		Aufsatz 3	S. 200 # 8,9
36	19.04		Review Kapitel 5 Quiz 4	Workbook Chapter 5
37	21.04	Kapitel 6 – Wohnen	Haus und Wohnung, Landeskunde: Wohnen, <i>dative verbs, two way prepositions</i>	Final draft of Aufsatz 3
28	22.04		Das Stadtviertel, Wohnungssuche, Landeskunde, <i>word order with time and place, direction in/auf vs. zu/nach</i>	S. 226 #1,2.3.4

29	26.04		Hausarbeit, Film: "Good bye Lenin" S. 219, <i>separable prefix verbs in the present and perfect tense, prepositions mit and bei+dative</i>	S. 229 # 5,6
30	28.04		Film : "Good bye Lenin"	S. 232 # 7,8,10
31	29.04		Review for Final Exam	Workbook Chapter 6
32	03.05		Oral Exam	
			<b>Final Exam from 12-3 PM MU 114</b>	

**Class participation rubric**

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.