

ELEMENTARY GERMAN 01:470:102:02
SPRING 2010

Instructor: Mareen Fuchs

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Monday from 12-1 PM & by appointment (2nd floor German Department at 172 College Avenue)

Elementary German

01:470:102:02; index number: 65315

Monday, Wednesday & Thursday 1:10 – 2:30PM (M,W & TH 4)

Scott Hall # 203

Course Description

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of the semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how you get around with different kinds of transportations; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

Prerequisites: 470:101.

Final Grade

Class Participation	20%
Homework (incl. written HW, lab, other)	15%
Chapter tests and quizzes	25%
Essays (with corrected version)	15%
Oral Final	5%
Written Final	20%

(Students must pass final exam to pass course)

Grading scale

A=90-100%; B+=85-89%; B=80-84%; C+=75-79%; C=70-74%; D=65-69%; F=64 and below

Required books

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2009 (ISBN: 0-07-353533-8)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station).
Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence.

Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely**. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. **Not** included in this fee are the syllabus, quizzes and tests.

Additional Information

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements and assignments

Homework assignments: Any homework, reading, and lab assignments are due on the day noted in the syllabus. Homework from the textbook must be on a separate piece of paper to be handed in to the instructor. The homework from the workbook must be torn out of the workbook to be handed in to the instructor. Also, you must self-correct the workbook homework in a different color with the help of the answer key at the end of the workbook. **Late homework assignments and workbook assignments that are not self-corrected will not be accepted and will not receive credit. Also, workbook assignments that include audio materials will not receive credit if you have not been to the language lab to complete them.**

Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 250 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the Internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Class Website

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Additional assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Final Exam: Thursday, May 6th from 12-3pm (Location TBA)

Class Schedule

- The instructor reserves the right to make changes to the syllabus.
- **The two chapter tests will also include an oral component, which will take place before/after the exams are given during the weeks of March 1st and March 22nd. The final oral exam will take place during the week of April 5th. The exact dates and times will be announced.**

DATUM	KAPITEL	THEMA/GRAMMATIK	HAUSAUFGABEN
20.01.	Syllabus, introduction and review of German 101		Prepare to talk about your winter vacation
21.01.	7 - Unterwegs	Geografie, <i>relative clauses</i>	
25.01.		Transportmittel, <i>relative clauses contd.</i> Die Prinzen "Mein Fahrrad"	S. 256-257 lesen & #1
27.01.		Lektüre S. 244 "Die Motorradtour", <i>making comparisons: comparative and superlative</i>	S. 258 #2
28.01.		Das Auto, <i>da- and wo-compounds</i>	S. 260-261 #3, 4
01.02.		Reiseerlebnisse, <i>perfect tense review, simple past of haben and sein</i> Die Ärzte "Westerland"	S. 263-264 #6, 7
03.02.		Aufsatz 1	S. 266-267 #8, 10
04.02.	8 – Essen und Einkaufen	Essen und Trinken, <i>adjectives</i> Die Ärzte "Ich ess Blumen"	Workbook chapter 7
08.02.		Haushaltsgeräte, <i>adjectives contd.</i>	S. 294 #1,2
10.02.		Lektüre S. 278 "Mord im Café König",	S. 295 #3,4
11.02.		Einkaufen und Kochen, <i>destination vs. location</i> Die Ärzte "Roter Minirock"	Final Draft Aufsatz 1 due
15.02.		Im Restaurant, <i>adjectives in the dative case, future tense</i>	S. 297-298 #5, 6
17.02.		Review of chapters 7 and 8	S. 299-301 # 7, 9
18.02.		Quiz 1	
22.02.		EXAMEN 1	Lerne für das Examen!
24.02.	9 – Kindheit und Jugend	Kindheit und Jugend, <i>conjunction als with dependent clauses, simple past of werden, wissen and modal verbs</i> Sido "Hey du"	Workbook chapter 8
25.02.		Geschichten, <i>time: als, wenn, wann</i>	S. 327 #1, 3

01.03.		Märchen, <i>simple past tense of strong and weak verbs</i>	S. 331 #4, 5
03.03.		Lektüre S. 312 "Der standhafte Zinnsoldat", <i>simple past tense contd.</i>	S. 333 #6
04.03.		Lektüre S. 320 "Der standhafte Zinnsoldat", <i>sequence of events in the past: past perfect and conjunction nachdem</i>	S. 334 #7
08.03.		Aufsatz 2	S. 335 #8
10.03.	10 – Auf Reisen	Reisepläne, <i>prepositions to talk about places</i>	Workbook chapter 9
11.03.		Nach dem Weg fragen, <i>imperative, prepositions for giving directions</i>	S. 362 #2
22.03.		Urlaub am Strand, <i>subjunctive forms of modal verbs</i>	S. 364-366 #4, 6
24.03.		Tiere, <i>passive voice</i> Roger Cicero "Das ganze Leben ist ein Zoo"	S. 368 #7
25.03.		Review of chapters 9 and 10	S. 370 #9, 10
29.03.		Quiz 2	
31.03.		EXAMEN 2	Lerne für das Examen!
01.04.	11 – Gesundheit und Krankheit	Krankheit, <i>accusative reflexive pronouns</i>	Workbook chapter 10
05.04.		Körperteile und Körperpflege, <i>dative reflexive pronouns</i>	S. 396 #1
07.04.		Arzt, Apotheke, Krankenhaus, <i>word order of accusative and dative objects</i>	S. 397 #2, 3
08.04.		Unfälle, <i>indirect questions</i>	S. 398 #5
12.04.		Lektüre S. 389 "Das Leben der Anderen", <i>word order in dependent and independent clauses</i>	S. 399 #6
14.04.		Film: "Das Leben der Anderen"	S. 400-401 #7, 8
15.04.		Aufsatz 3	
19.04.	12 – Die moderne Gesellschaft	Familie, Ehe, Partnerschaft, <i>genitive case</i>	Workbook chapter 11
21.04.		Multikulturelle Gesellschaft, <i>expressing possibilities: würde, hätte, wäre</i> Rio Reiser "König von Deutschland"	S. 426 #1, 3
22.04.		Lektüre S. 409 "Deutsche Kastanien"	S. 428 #4
26.04.		Das liebe Geld, <i>causality and purpose: weil,</i>	

		<i>damit, um ... zu</i> Die Prinzen "Millionär"	
28.04.		Kunst und Literatur, <i>review of the cases</i>	S. 430 #6
29.04.		Quiz 3	S. 432 #8,9
03.05.		Final Exam Review	
06.05.	ABSCHLUSSEXAMEN VON 12-15UHR		

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.