
Elementary German II

Course Number: 01:470:102:01

Course Index: 02256

Semester: Spring 2017

Credits: 4

Meetings: Mondays, 11:30–12:50 (Period 3)
Wednesdays, 11:30–12:50 (Period 3) • Scott Hall, Room 203
Thursdays, 11:30–12:50 (Period 3)

Prerequisites: *Not open for credit to students who have had two or more years of high-school German. Such students should enroll in German 121, unless they have placed into a higher-level German course.*

Instructor: Anthony Kosar

Office Address: Department of Germanic, Russian and East European Languages and Literatures
Rutgers Academic Building, Room 4100, 15 Seminary Place, New Brunswick, NJ 08901

E-mail address: ajk225@scarletmail.rutgers.edu

Office Hours: Wednesdays, 1:30 p.m. – 2:45 p.m.
Scheduled meetings are given priority over walk-ins.



Course Description

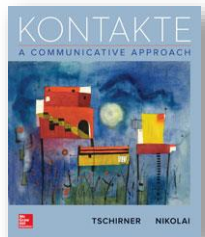
The second semester of Elementary German expands the student's vocabulary and knowledge of German grammar. By the end of the semester students should be able to:

- talk about housing and housework;
- describe what to do when in need of medical assistance;
- talk about shopping and ordering food at restaurants;
- talk about family and community issues in a multicultural society;
- talk about the past and historic events.

Students of 102 are strongly encouraged to enroll in [Elementary German Lab 104](#).

The course is taught in German with some explanation of grammar points in English.

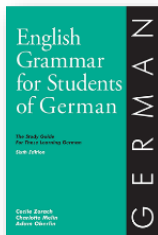
Study Materials



Main Textbook

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 8th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940.

The package containing the loose-leaf edition of the book and the online code for the necessary online components (“Connect PLUS”) is available in the Rutgers Bookstore at a special discounted price for Rutgers students.



Recommended Grammar Book

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session



Handouts

Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.

Connect

Connect (<http://connect.mheducation.com/class/2017s-102-01>) is the textbook-based website for this course. It is used to complete the homework assignments. The use of this website requires registration. To register, open the URL <http://connect.mheducation.com/class/2017s-102-01>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register for a limited-time courtesy access and insert the code later when it arrives with the book purchased.



Quizlet

Quizlet (<https://quizlet.com/class/2999730>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 7–10 of the PDF version of the Syllabus are linked to quizlets on this site. Although the use of the Quizlet site is optional, experience shows that students who use it learn vocabulary faster and in a more entertaining way.



Course Requirements

Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online on the Connect website ([Connect](#)) by the date indicated. For each day that an assignment is overdue 10% of its score will be automatically deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session. Use of quizlets is optional.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.







Examinations • 45%

- ★ The Midterm Examination (20%) will take place on Monday, March 12 (Session 24) in Scott Hall, Room 203.

- ☆ The Final Examination (25%) will take place on **Wednesday, December 21, 4:00–7:00 p.m.** The place will be announced.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	15%
 Homework Assignments	15%
 Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Midterm Examination	20%
 Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail ajk225@scarletmail.rutgers.edu. Generally the e-mails are answered within 48 hours. The e-mail subject line should start with **101 – FirstName LastName**, e.g. **101 – Michael Smith – Question re...** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

📄 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as *.pdf files named **101 – Progress Report # – FirstName LastName.pdf**, e.g. **101 – Progress Report 2 – Michael Smith.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line starting **101 – FirstName LastName – Progress Report #**, e.g. **101 – Progress Report 2 – Michael Smith**.

Recommended Activities

1-Credit Introductory German Courses

Elementary German Language Lab: German for Travel

01:470:103:01

W5 2:50pm-4:10pm, Academic Building 2150

Co-requisite: 01:470:101.

This course is an instructor-guided laboratory practicum based on intensive use of media. It is designed for the improvement of aural/oral skills and provides the opportunity for additional language practice. Class practice involves use of audio and video, individual and group work, and recordings of students' speech for evaluation of pronunciation and fluency. It will optimize students' performance and confidence in the German languages.

Elementary German Language Lab: German Conversation

01:470:104:01

Th4 1:10pm-2:30pm, Scott Hall 201

Co-requisite: 01:470:102.

This course will introduce students to the language and culture of German-speaking countries focused on the language competencies relevant for oral communication in everyday situations. Students will learn how to speak about themselves; ask basic questions; share basic information about their families and relatives; speak about their studies; speak about objects relevant to everyday situations; speak about the weather; and express their likes and dislikes.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information contact Francisco Rodrigues at fjr58@scarletmail.rutgers.edu / 908 608 4510 (for text messages).

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Use of Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor

Assistance and Support Services

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

www.rhscaps.rutgers.edu • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Just In Case Web App

This mobile application (<http://codu.co/cee05e>) helps access helpful mental-health information and resources in a mental health crisis on a smartphone or tablet and easily contact CAPS or RUPD.

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<http://www.scarletlisteners.com> • 732.247.5555


Semesterplan


Legend:


T = Thema = Topic of the session


G = Grammatik = Grammar topic of the session


W = Wortschatz = Vocabulary for learning


 = Homework to be completed online


 = Information related to German-language culture

 = Lektüre = Reading task


 = Filmlektüre = Film-based reading task


 = Videoecke = Work with video clips


 = Musikszene = Work with a song





































































 = Oral test

 = In-class written examination date and time

 = Progress report sending date

 1–5 = Pages in *Kontakte*, 8th ed. textbook

 [quizlet.com/...](#) = Vocabulary review link

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
1	Mi. 18.01.	6. Wohnen		Einführung – Kennenlernen – Semesterplan  „Haus am See“
2	Do. 19.01.			T <i>Haus und Wohnung</i>  206–207, 209 G 6.1 Dative Verbs  229
3	Mo 23.01.		W 06.1 <i>Haus und Wohnung</i>  227  quizlet.com/9521229/ W 06.2 <i>In der Stadt</i>  227  quizlet.com/9521310/  V-6.1&6.2 <i>Haus und Wohnung; In der Stadt</i>  G-6.1&6.2&6.3 <i>Dative verbs; Location versus destination: two-way prepositions with the dative or accusative case; Word order: time before place</i>	<input checked="" type="checkbox"/> 6.2 T <i>Das Stadtviertel</i>  209–210 G 6.2 Location versus destination: two-way prepositions with the dative or accusative case  231–232 G 6.3 Word order: time before place  233
4	Mi. 25.01.		 A-6.2 W 06.3 <i>Auf Wohnungssuche</i>  227  quizlet.com/9521257/ W 06.3 <i>Wohnungsmöglichkeiten</i>  18  quizlet.com/9521252/  V-6.3 <i>Sonstige Substantive</i>  G-6.4 <i>Direction: in/auf vs. zu/nach</i>	<input checked="" type="checkbox"/> 6.3 T <i>Auf Wohnungssuche</i>  215–216 G 6.4 Direction: <i>in/auf</i> versus <i>zu/nach</i>  233–234
5	Do. 26.01.		 A-6.3 W 06.4 <i>Haus und Garten</i>  227  quizlet.com/9521241/ W 06.4 <i>Verben</i>  228  quizlet.com/9521278/  V-6.4 <i>Verben</i>  G-6.5&6.6 <i>Separable-prefix verbs; prepositions mit and bei</i>	<input checked="" type="checkbox"/> 6.4 T <i>Hausarbeit</i>  219–220 G 6.5 Separable-prefix verbs: the present tense and the perfect tense  235–237 G 6.6 The prepositions <i>mit</i> and <i>bei</i> + dative  238–239
6	Mo. 30.01.		 A-6.4 W 06.5 <i>Sonstige Substantive</i>  227  quizlet.com/22666100/ W 06.5 <i>Adjektive und Adverbien</i>  228  quizlet.com/9521289/  V-6.5&6.6 <i>Adjektive und Adverbien; Sonstige Wörter und Ausdrücke</i>	<input checked="" type="checkbox"/> 6.5  <i>Good bye Lenin!</i>  223–224  <i>Perspektiven</i>  225–226
7	Mi. 01.02.	7. Unterwegs	 A-6.5 W 07.1 <i>Geographie</i>  260  quizlet.com/8853826/  V-7.1 <i>Geographie</i>  G-7.1 <i>Relative Clauses</i>	<input checked="" type="checkbox"/> 7.1 T <i>Geographie</i>  242–243 G 7.1 Relative clauses  262–264
8	Do. 02.02.		 A-7.1 W 07.2 <i>Verkehr und Transportmittel</i>  260  quizlet.com/8854060/  V-7.2 <i>Verkehr und Transportmittel</i>  G-7.2 <i>Making comparisons: the comparative and superlative forms of adjectives and adverbs</i>	<input checked="" type="checkbox"/> 7.2 T <i>Transportmittel</i>  245 G 7.2 Making comparisons: the comparative and superlative forms of adjectives and adverbs  264–267
9	Mo. 06.02.		 A-7.2 W 07.3 <i>Auto</i>  260  quizlet.com/8853922/  V-7.3 <i>Sonstige Verben</i>  G-7.3 <i>Referring to and asking about things and ideas: da-compounds and wo-compounds</i>	<input checked="" type="checkbox"/> 7.3 T <i>Das Auto</i>  249–251 G 7.3 Referring to and asking about things and ideas: <i>da</i> -compounds and <i>wo</i> -compounds  268–270
10	Mi. 08.02.		 A-7.3 W 07.4 <i>Sonstige Substantive</i>  260–261  quizlet.com/8854201/  V-7.4 <i>Sonstige Substantive</i>	<input checked="" type="checkbox"/> 7.4  <i>Im Juli</i>  253–254

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
11	Do. 09.02.		<ul style="list-style-type: none"> A-7.4 W 07.5 <i>Reiseerlebnisse</i> 260 quizlet.com/8854114/ V-7.5 <i>Reiseerlebnisse</i> G-7.4&7.5 The perfect tense; the simple past of <i>haben</i> and <i>sein</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 7.5 T <i>Reiseerlebnisse</i> 255–256 G 7.4 The perfect tense (review) 270–272 G 7.5 The simple past tense of <i>haben</i> and <i>sein</i> 272–273
12			<ul style="list-style-type: none"> A-7.5 W 07.6 <i>Sonstige Wörter und Ausdrücke</i> 261 quizlet.com/8854201/ V-7.6 <i>Sonstige Wörter und Ausdrücke</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 7.6 <i>Die Schweiz</i> 257
13	Mi. 15.02.	8. Essen und Einkaufen	<ul style="list-style-type: none"> A-7.6 W 08.1 <i>Frühstück</i> 297 quizlet.com/8862942/ W 08.1 <i>Mittagessen und Abendessen</i> 297 quizlet.com/8862990/ W 08.1 <i>Getränke</i> 297 quizlet.com/8863066/ V-8.1&8.2&8.3 <i>Frühstück; Mittagessen und Abendessen; Getränke</i> G-8.1&8.2 Adjectives; Attributive adjectives in the nominative and accusative cases 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 8.1 T <i>Essen und Trinken</i> 276–278 G 8.1 Adjectives: an overview 299 G 8.2 Attributive adjectives in the nominative and accusative cases 300–301
14	Do. 16.02.		<ul style="list-style-type: none"> A-8.1 W 08.2 <i>Im Haushalt</i> 298 quizlet.com/8863243/ V-8.4 <i>Im Haushalt</i> G-8.3 Destination vs. location: <i>stellen/stehe</i>n, <i>legen/liege</i>n, <i>setzen/sitze</i>n, <i>hänge</i>n/<i>hänge</i>n 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 8.2 T <i>Haushaltsgeräte</i> 281–283 G 8.3 Destination vs. location: <i>stelle</i>n/<i>stehe</i>n, <i>lege</i>n/<i>liege</i>n, <i>setze</i>n/<i>sitze</i>n, <i>hänge</i>n/<i>hänge</i>n 302–304
15	Mo. 20.02.		<ul style="list-style-type: none"> A-8.2 W 08.3 <i>Obst und Nüsse</i> 297 quizlet.com/8863017/ W 08.3 <i>Gemüse</i> 297 quizlet.com/8863050/ V-8.5&8.6 Sonstige Wörter und Ausdrücke; sonstige Substantive 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 8.3 <i>Stichwort Fabel / Die gebratene Ameise</i> 283–285
16	Mi. 22.02.		<ul style="list-style-type: none"> A-8.3 W 08.4 <i>Küche und Zubereitung</i> 297 quizlet.com/8863112/ W 08.4 <i>Zutaten</i> 297 quizlet.com/8863079/ V-8.7&8.8 <i>Küche und Zubereitung; Zutaten</i> G-8.4 Adjectives in the dative case 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 8.4 T <i>Einkaufen und Kochen</i> 286–288 G 8.4 Adjectives in the dative case 304
17	Do. 23.02.		<ul style="list-style-type: none"> A-8.4 W 08.5 <i>Im Restaurant</i> 298 quizlet.com/8863178/ V-8.9 <i>Im Restaurant</i> G-8.5 Talking about the future: present and future tenses Oral Test 1 vocaroo.com 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 8.5 T <i>Im Restaurant</i> 291–292 G 8.5 Talking about the future: the present and future tenses 306–307
18	Mo. 27.02.		<ul style="list-style-type: none"> A-8.5 W 08.6 <i>Sonstige Verben</i> 298 quizlet.com/8863272/ W 08.6 <i>Adjektive und Adverbien</i> 298 quizlet.com/8863314/ V-8.10&8.11 <i>Sonstige Verben; Adjektive und Adverbien</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 8.6 <i>Bella Martha</i> 289–290
19	Mi. 01.03.		<ul style="list-style-type: none"> A-8.6 W 09.1 <i>Kindheit und Jugend</i> 332 quizlet.com/8868053/ V-9.1 <i>Kindheit und Jugend</i> G-9.1 <i>Als</i> with dependent clause word order 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 9.1 T <i>Kindheit</i> 310–311 G 9.1 The conjunction <i>als</i> with dependent-clause word order 334
20	Do. 02.03.		<ul style="list-style-type: none"> A-9.1 W 09.2 <i>Adjektive und Adverbien</i> 333 quizlet.com/8868291/ V-9.2 <i>Adjektive und Adverbien</i> G-9.2 <i>Simple past</i> of <i>werden</i>, <i>modal verbs</i>, and <i>wissen</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 9.2 T <i>Jugend</i> 313–314 G 9.2 The simple past tense of <i>werden</i>, the modal verbs, and <i>wissen</i> 334–336
21	Mo. 06.03.	<ul style="list-style-type: none"> A-9.2 W 09.3 <i>Sonstige Substantive</i> 332 quizlet.com/8868252/ V-9.3&9.4 Sonstige Substantive; sonstige Wörter und Ausdrücke G-9.3&9.4 Time: <i>als</i>, <i>wenn</i>, <i>wann</i>; simple past of strong and weak verbs 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 9.3 T <i>Geschichten</i> 316–317 G 9.3 Time: <i>als</i>, <i>wenn</i>, <i>wann</i> 336–338 G 9.4 The simple past of strong and weak verbs (receptive) 338–340 	
22	Mi. 08.03.	<ul style="list-style-type: none"> A-9.3 W 09.4 <i>Märchen</i> 332 quizlet.com/8868125/ W 09.4 <i>Natur und Tiere</i> 332 quizlet.com/8868171/ V-9.5&9.6 <i>Natur und Tiere; Märchen</i> G-9.5 Past perfect and <i>nachdem</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 9.4 T <i>Märchen</i> 321–325 G 9.5 Sequence of events in past narration: the past perfect tense and the conjunction <i>nachdem</i> (receptive) 340–341 	

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
23	Do. 09.03.		<ul style="list-style-type: none"> A-9.4 W 09.5 <i>Sonstige Verben</i> 333 quizlet.com/8868281/ V-9.7 <i>Verben</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 9.5 <i>Rotkäppchen</i> 325–329
24	Mo. 13.03.		<ul style="list-style-type: none"> A-9.5 ! Wiederholung (= Review): Kapitel 6–9 	★ Zwischenklausur (= Midterm Examination)
25	Mi. 15.03.	10. Auf Reisen	<ul style="list-style-type: none"> W 10.1 <i>Reisen und Tourismus</i> 366 quizlet.com/8875802/ V10.1 <i>Reisen und Tourismus</i> G-10.1&10.2 Prepositions about places; the imperative 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 10.1 T <i>Reisepläne</i> 344–345 G 10.1 Prepositions to talk about places: <i>aus, bei, nach, von, zu</i> 368–370 G 10.2 Requests and instructions: the imperative (summary review) 370–372
26	Do. 16.03.		<ul style="list-style-type: none"> A-10.1 W 10.2 <i>Den Weg beschreiben</i> 366 quizlet.com/8875816/ W 10.2 <i>In der Stadt</i> 366 quizlet.com/8875845/ V-10.2&10.3 <i>Den Weg beschreiben; in der Stadt</i> G-10.3 Prepositions for giving directions 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 10.2 T <i>Nach dem Weg fragen</i> 348–350 G 10.3 Prepositions for giving directions: <i>an...vorbei, bis zu, entlang, gegenüber von, über</i> 372–373 „Dieser Weg“ 354
27	Mo. 20.03.		<ul style="list-style-type: none"> A-10.2 W 10.3 <i>Sonstige Wörter und Ausdrücke</i> 367 quizlet.com/8875919/ V-10.4 <i>Sonstige Wörter und Ausdrücke</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 10.3 <i>Die deutsche Einwanderung in die USA</i> 357
28	Mi. 22.03.		<ul style="list-style-type: none"> A-10.3 W 10.4 <i>Sonstige Substantive</i> 367 quizlet.com/8875878/ W 10.4 <i>Adjektive und Adverbien</i> 367 quizlet.com/8875911/ V-10.5&10.6 <i>Sonstige Substantive; Adjektive und Adverbien</i> G-10.4 Subjunctive of modal verbs 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 10.4 T <i>Urlaub am Strand</i> 355 – 356 G 10.4 Being polite: the subjunctive form of modal verbs 373–375
29	Do. 23.03.		<ul style="list-style-type: none"> A-10.4 W 10.5 <i>Tiere</i> 366 quizlet.com/8875863/ V-10.7&10.8 <i>Tiere; sonstige Verben</i> G-10.5 Passive voice 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 10.5 T <i>Tiere</i> 358–361 G 10.5 Focusing on the action: the passive voice 375–377
30	Mo. 27.03.	11. Gesundheit und Krankheit	<ul style="list-style-type: none"> A-10.5 W 11.1 <i>Krankheit und Gesundheit</i> 400 quizlet.com/8877798/ V-11.1 <i>Krankheit und Gesundheit</i> G-11.1 Accusative reflexive pronouns Oral Test 2 vocaroo.com 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 11.1 T <i>Krankheit</i> 380–381 G 11.1 Accusative reflexive pronouns 403–404
31	Mi. 29.03.		<ul style="list-style-type: none"> A-11.1 W 11.2 <i>Der Körper</i> 400 quizlet.com/8877810/ W 11.2 <i>Körperpflege</i> 401 quizlet.com/8877929/ V-11.2&11.3 <i>Der Körper; Körperpflege</i> G-11.2 Dative reflexive pronouns 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 11.2 T <i>Körperteile und Körperpflege</i> 383 G 11.2 Dative reflexive pronouns 404–405
32	Do. 30.03.		<ul style="list-style-type: none"> A-11.2 W 11.3 <i>Sonstige Substantive</i> 401 quizlet.com/29990681/ V-11.4 <i>Sonstige Substantive</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 11.3 <i>Montagmorgengeschichte</i> 386–388
33	Mo. 03.04.		<ul style="list-style-type: none"> A-11.3 W 11.4 <i>Apotheke und Krankenhaus</i> 400 quizlet.com/8877860/ V-11.5 <i>Apotheke und Krankenhaus</i> G-11.3 Word order of accusative and dative objects 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 11.4 T <i>Arzt, Apotheke, Krankenhaus</i> 389–390 G 11.3 Word order of accusative and dative objects 405–406
34	Mi. 05.04.		<ul style="list-style-type: none"> A-11.4 W 11.5 <i>Unfälle</i> 400–401 quizlet.com/8877905/ V-11.6 <i>Unfälle</i> G-11.4 Indirect questions 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 11.5 T <i>Unfälle</i> 393–395 G 11.4 Indirect questions: <i>Wissen Sie, wo...?</i> 406 – 407

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35	Do. 06.04.		<ul style="list-style-type: none"> A-11.5 W 11.6 <i>Sonstige Wörter und Ausdrücke</i> 401–402 quizlet.com/8879882/ V-11.7&11.8&11.9 <i>Sonstige Wörter und Ausdrücke; sonstige Verben; Adjektive und Adverbien</i> G-11.5 <i>Word order in dependent and independent clauses</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 11.6 <i>Das Leben der Anderen</i> 396–397 G 11.5 <i>Word order in dependent and independent clauses (summary review)</i> 407–409
36	Mo. 10.04.	12. Die moderne Gesellschaft	<ul style="list-style-type: none"> A-11.6 W 12.1 <i>Politik</i> 431 V-12.1&12.2 <i>Sonstige Verben; Wörter und Ausdrücke</i> G-12.1&12.2 <i>The genitive case; expressing possibility</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 12.1 T <i>Politik</i> 412–415 G 12.1 <i>The genitive case</i> 433–435 G 12.2 <i>Expressive possibility: würde, hätte, and wäre</i> 436–437
37			<ul style="list-style-type: none"> A-12.1 W 12.2 <i>Multikulturelle Gesellschaft</i> 431 quizlet.com/8897817/ V-12.3 <i>Multikulturelle Gesellschaft</i> G-12.3 <i>Causality and purpose: weil, damit, um...zu</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 12.2 T <i>Multikulturelle Gesellschaft</i> 416–417 G 12.3 <i>Causality and purpose: weil, damit, um...zu</i> 437–438
38	Do. 13.04.		<ul style="list-style-type: none"> A-12.2 W 12.3 <i>Adjektive und Adverbien</i> 432 quizlet.com/8899143/ V-12.4 <i>Adjektive und Adverbien</i> G-12.4 <i>Principles of case</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 12.3 <i>Die fetten Jahre sind vorbei</i> 362 – 363 G 12.4 <i>Principles of case</i> 439–441
39	Mo. 17.04.		<ul style="list-style-type: none"> A-12.3 W 12.4 <i>Das liebe Geld</i> 431–432 quizlet.com/8897845/ V-12.5 <i>Das liebe Geld</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 12.4 T <i>Das liebe Geld</i> 422–423 <i>Wie bezahlt man in Europa?</i> 424
40	Mi. 19.04.		<ul style="list-style-type: none"> A-12.4 W 12.5 <i>Kunst und Literatur</i> 432 quizlet.com/8897874/ V-12.6&12.7 <i>Kunst und Literatur; German term for „science“</i> 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> 12.5 T <i>Kunst und Literatur</i> 425–426 <i>Sophie Scholl – Die letzten Tage</i> 427–428
41	Do. 20.04.		A- 12.5	! Wiederholung (= Review)
42	Mo. 24.04.		Oral Test 3 vocaroo.com	! Wiederholung (= Review)
	Mi. 21.12. 16.00-19.00		! Wiederholung: Kapitel 10–12	☆ Klausur (= Final Examination)

The instructor reserves the right to make changes to the Syllabus.

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