Instructor: Doris Glowacki

Office location: German Department - 172 College Ave. (Room 203)

Main office: 732-932-7201 E-mail: Frauster@aol.com

Office Hours: M, W, TH 10:00 – 11:00AM & by appointment

Course Title: Elementary German II (4 credits)

01:470:102:01; index 15620 Semester: Fall 2015

Course Times: Monday, Wednesday, Thursday, period 3, 11:30am – 12:50pm

Course Location: CAC M & TH Scott Hall 104; W Scott Hall 215

Course Description:

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments. By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should instead register for German 121.

| Final Grade: | | Grade Dist | ribution: |
|--|-----|------------|------------|
| Class participation (see rubrics below): | 15% | Α | 90 – 100% |
| Homework Assignments: | 15% | B+ | 85 - 89 |
| Vocabulary quizzes: | 10% | В | 80 - 84 |
| Oral tests (3): | 15% | C+ | 75 - 79 |
| Midterm Examination: | 20% | С | 70 - 74 |
| Final Examination: | 25% | D | 65 - 69 |
| | | F | 64 & below |

Class Participation Rubrics:

| | Attentiveness | Contribution | Use of German |
|----------------------|----------------------------|---|---------------------------------|
| Expectations are | The student always pays | The student is always eager to contribute to | The student speaks only |
| exceeded (90-100%) | attention | class discussion, exercises and group work. | German during class |
| | | The student often asks questions. The student | |
| | | always volunteers answers. | |
| Expectations are met | The student pays | The student is usually eager to contribute to | The student speaks German |
| (80-89%) | attention most of the time | class discussion, exercises, and group work. | almost always during class |
| | | The student occasionally asks questions and | |
| | | volunteers answers most of the time. | |
| Expectations are | The student sometimes | The student is occasionally eager to | The student speaks German |
| barely met | pays attention | contribute to class discussion, exercises and | most of the time during class, |
| (70-79%) | | group work. The student occasionally asks | but sometimes still switches to |
| | | questions and sometimes volunteers answers. | English. |

| Expectations are not | The student rarely pays | The student almost never contributes to class | The student speaks German |
|----------------------|-------------------------|---|--------------------------------|
| met (65-69%) | attention | discussion, exercises, and group work. The | some of the time during class, |
| | | student almost never asks questions or | and often switches to English |
| | | volunteers answers. | |

Required texts: Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940. The edition is available at Rutgers Bookstore. It includes the book and the code for the necessary online components ("Connect PLUS").

Optional texts: Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German*: *The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388

Elementary German Laboratory Course: Students of the Elementary German II Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10 – 2:30 in LLB-119 CAC, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 102.

Expert Language Learner Workshop Series:

This series of workshops is offered at the Institute for Global Languages to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on the language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

This series consists of five 1-hour workshops conveniently scheduled throughout the Fall Semester 2015. Students may attend all five workshops or just some of them. Students who attend four out of five workshops will be awarded the *Expert Language Learner* Certificate for the Institute for Global Languages at Rutgers.

The Workshops take place in the Institute for Global Languages, College Avenue, 20 Seminary Place, Room 110.

| 1. | Acquiring Vocabulary | Wednesday, September 16, | 7:30 – 8:30 p.m. |
|----|-------------------------------|--------------------------|------------------|
| 2. | Mastering Grammar | Wednesday, September 30, | 7:30 – 8:30 p.m. |
| 3. | Developing Reading Competency | Wednesday, October 14, | 7:30 – 8:30 p.m. |
| 4. | Developing Speaking Skills | Wednesday, October 28, | 7:30 – 8:30 p.m. |
| 5. | Online and Mobile Learning | Wednesday, November 11, | 7:30 – 8:30 p.m. |

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact pichugin@rutgers.edu.

German Movie Nights: All Rutgers students of German are invited to German Movie Nights organized biweekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Course Websites:

Sakai is the general website for our course. You can find it under the following link: http://sakai.rutgers.edu. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.

Connect is the textbook-based website. You can find it under http://connect.mcgraw-hill.com. It is used to complete your regular homework assignments. Before you can use this website you will need to register. In order to register, open the URL http://connect.mheducation.com/class/2015f-102-01, click the http://connect.mheducation.com/class/2015f-102-01, click the https://connect.mheducation.com/class/2015f-102-01, the https://connect.mheducation.com/class/2015f-102-01, the https://connect.mheducation.com/class/2015f-102-01, an

Course Requirements and Assignments:

Homework Assignments (15%)

All homework assignments listed in the Syllabus must be completed online (Connect) by the date indicated.

Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session. Use of these online tools is optional.

Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (http://vocaroo.com) and put into the Sakai drop-box. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

Examinations (45%)

Midterm Examination (20%) will take place at Session 24 (Monday, October 26, 2015)

Final Examination (25%) will take place on Monday, December 21, 2015 from 12 - 3 PM in Scott Hall 104

Department Policies:

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of the student who has been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other electronic devices (beepers, iPods, MP3 players....) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

• Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: http://disabilityservices.rutgers.edu/. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at http://academicintegrity.rutgers.edu/, and discuss with the instructor any questions about this and related issues.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Informal conversation sessions can offer additional practice and German Movie Nights can also provide additional listening techniques and opportunities for informal discussion. Check the Department website for further details: http://german.rutgers.edu.

Semesterplan The instructor reserves the right to make changes to the Syllabus. The latest version is available on Sakai. W = Wortschatz-Quiz = Vocabulary for learning S = Seite

| Nr | Datum | Thema | Hausaufgaben | Klassenarbeit | |
|----|----------------|-----------------------|--|--|--|
| 1 | Mi 02.09.15 | | W Haus und Wohnung S 224 | Einführung – Kennenlernen – Semesterplan Haus und Wohnung S 204 – 207 6.1 dative Verbs S 226 – 227 6.2 two-way prepositions with the dative or | |
| 2 | Do | - | Hausaufgaben Aufgabe 6.1 | accusative case S 228 - 229 Wohnen S 206 | |
| | 03.09 | | W In der Stadt S 224 http://quizlet.com/9521310/ | Das Stadtviertel S 207 – 209 6.3 word order: time before place S 230 6.4 direction in/auf vs. zu/nach S 230 - 231 | |
| 3 | Di/Mo 08.09 | | Aufgabe 6.2 W Wohnmöglichkeiten S 224 http://quizlet.com/9521252/ | Städteranking S 210 – 212 Videoecke: Perspektiven S 222 - 223 | |
| 4 | Mi 09.09 | | Aufgabe 6.3 W Auf Wohnungssuche S 224 http://quizlet.com/9521257/ W Sonstige Substantive S 225 http://quizlet.com/9521267/ | Auf Wohnungssuche S 213 – 216 Gedicht - Der Erlkönig | |
| 5 | Do 10.09 | nen | Aufgabe 6.4 W Haus und Garten S 224 http://quizlet.com/9521241/ W Verben S 225 http://quizlet.com//9521278/ | Hausarbeit S216 – 219 Musikszene: <i>Haus am See</i> S 218 6.5 separable prefix verbs: present and perfect tense S 232 – 233 6.6 prepositions mit and bei + dative S 234 - 235 | |
| 6 | Mo 14.09 | 6. Wohnen | Aufgabe 6.5 W Sonstige Wörter und Ausdrücke S 225 | Filmlektüre: Good Bye Lenin S 220 - 221 | |
| 7 | Mi 16.09 | | Aufgabe 6.6 W Geografie S 225 http://quizlet.com/8853826/ | Geografie S 238 – 239 7.1 relative clauses S 256 – 258 7.2 comparative & superlative forms S 259 – 260 Videoecke: Perspektiven S 253 – 254 | |
| 8 | Do 17.09 | | Aufgabe 7.1 W Sonstige Wörter und Ausdrücke S 256 http://quizlet.com/8854201/ | Die Loreley S 240 Musikszene: Mädchen, lach doch mal! S 243 | |
| 9 | Mo 21.09 | wegs | Aufgabe 7.2 W Verkehr und Transportmittel S 255 http://quizlet.com/8854060/ | Transportmittel S 242 – 244 7.3 da – and wo-compounds S 263 – 265 | |
| 10 | Mi 23.09 | 7. Unterwegs | Aufgabe 7.3 W Das Auto S 255 http://quizlet.com/8853922/ W Sonstige Verben S 258 http://quizlet.com/8854317/ | Das Auto S 246 – 248 Volkswagen S 249 7.4 the perfect tense S 265 - 267 | |
| 11 | Do 24.09 | | Aufgabe 7.4 W Reiseerlaubnisse S 255 http://quizlet.com/88541114/ Fortschrittsbericht 1 | Reiseerlebnisse S 250 – 251 Die Schweiz S 252 7.5 the simple past of haben & sein S 267 | |
| 12 | Mo 28.09 | Essen und aufen | Aufgabe 7.5 W Sonstige Substantive S 256 http://quizlet.com/8854201/ | Filmlektüre: <i>Im Juli</i> S 244 - 246 | |
| 13 | Mi 30.09 | 8. Essen Einkaufen | Aufgabe 7.6 W Frühstück S 289 http://quizlet.com/8862942/ | Essen & Trinken S 270 – 272 8.1 adjectives S 291 8.2 attributive adjectives in nominative & accusative | |

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|----|-------|------------------------|--------------------------------|--|
| | | | W Mittagessen & Abendessen S | cases S 292 - 293 |
| | | | 289 | Österreich S 274 |
| | | | http://quizlet.com/8862990/ | |
| 14 | Do | | Aufgabe 8.1 | Haushaltsgeräte S 275 |
| | 01.10 | | W Im Haushalt S 290 | 8.3 verbs/ destination vs. location S 293 – 296 |
| | | | http://quizlet.com/8863243/ | Musikszene: Hawaii Toast Song S 273 |
| | | | Sonstige Verben S 290 | |
| | | | http://quizlet.com/8863272/ | |
| 15 | Мо | | Aufgabe 8.2 | Die Motorradtour S 277 - 278 |
| 13 | 05.10 | | • | Die Motorrautour 3 277 - 278 |
| | 05.10 | | W Adjektive & Adverbien S 290 | |
| | | | http://quizlet.com/8863314/ | |
| | | | W Sonstige Wörter & Ausdrücke | |
| | | | S 290 | |
| | | | http://quizlet.com/8863331/ | |
| 16 | Mi | | Aufgabe 8.3 | Einkaufen und Kochen S 279 – 281 |
| | 07.10 | | W Obst & Nüsse S 289 | Videoecke: Perspektiven S 287 – 288 |
| | | | http://quizlet.com/8863017/ | 8.4 adjectives in the dative case S 297 |
| | | | W Gemüse S 289 | - |
| | | | http://quizlet.com/8863050/ | |
| 17 | Do | 1 | Aufgabe 8.4 | Filmlektüre: Bella Martha S 282 - 283 |
| 1/ | 08.10 | | W Zutaten S 289 | Timmercure. Dena Martina 3 202 - 203 |
| | 00.10 | | http://quizlet.com/8863079/ | |
| | | | | |
| | | | W Küche & Zubereitung S 289 | |
| | | | http://quizlet.com/8863112/ | |
| | | | Oral Test 1, Length: 2 minutes | |
| | | | vocaroo.com | |
| 18 | Мо | | Aufgabe 8.5 | Im Restaurant S 284 – 286 |
| | 12.10 | | W Getränke S 289 | Stichwort "Restaurant" S 286 |
| | | | http://quizlet.com/8863066/ | 8.5 the present and future tenses S 298 - 299 |
| | | | W Im Restaurant S 290 | |
| | | | http://quizlet.com/8863178/ | |
| 19 | Mi | | Aufgabe 8.6 | Kindheit S 302 – 305 |
| | 14.10 | | W Kindheit & Jugend S 323 | 9.1 conjunction als with dependent-clause word |
| | 14.10 | | http://quizlet.com/8868053/ | order S 325 |
| | | | W Sonstige Verben S 324 | 9.2 simple past tense of werden, modals and wissen |
| | | | _ | I |
| | | | http://quizlet.com/8868281/ | \$ 325 – 327 |
| | _ | | | Videoecke: Perspektiven S 321 – 322 |
| 20 | Do | | Aufgabe 9.1 | Jugend S 305 – 307 |
| | 15.10 | | W Sonstige Substantive S 323 | Jugend im 21. Jahrhundert S 304 |
| | | | http://quizlet.com/8868252/ | Musikszene: Wir beide S 310 |
| | | | | 9.3 time – als, wenn, wann S 328 - 329 |
| 21 | Mo | | Aufgabe 9.2 | Geschichten S 307 – 308 |
| | 19.10 | | W Natur und Tiere S 323 | 9.4 simple past tense of strong & weak verbs S 330 – |
| | | | http://quizlet.com/8868171/ | 332 |
| | | <u> 5</u> | W Adjektive & Adverbien S 324 | 1989 S 309 |
| | | 3er | http://quizlet.com/8868291/ | Filmlektüre: <i>Nordwand</i> S 311 - 312 |
| 22 | Mi | 9. Kindheit und Jugend | Aufgabe 9.3 | Märchen S 313 – 317 |
| | 21.10 | pu | W Märchen S 323 | 9.5 sequence of events in past narration: the past |
| | 21.10 | t u | http://quizlet.com/8868125/ | perfect and the conjunction nachdem S 332 - 333 |
| 22 | Do | hei | | |
| 23 | Do | nd | Aufgabe 9.4 | Rotkäppchen S 317 – 321 |
| | 22.10 | Ϋ́ | W Sonstige Wörter & Ausdrücke | |
| | | 6 | S 324 | |
| | | | http://quizlet.com/8868297/ | |
| | | | Fortschrittsbericht 2 | |
| | | | | |
| | | | | |
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| 24 | Mo 26.10 | | Aufgabe 9.5 Wiederholung =Review Kapitel 6 - 9 | Zwischenklausur = Midterm Examination |
|----|-------------|------------------------------|--|---|
| 25 | Mi 28.10 | | W Reisen & Tourismus S 358 http://quizlet.com/8875802/ | Reisepläne S 336 - 337 Reiseziele S 338 10.1 prepositions to talk about places: aus, bei, nach, von, zu S 360 361 10.2 requests & instructions: review the imperative S 362 - 363 |
| 26 | Do 29.10 | | Aufgabe 10.1 W Den Weg beschreiben S 358 http://quizlet.com/8875816/ W In der Stadt S 358 http://quizlet.com/8875845/ | Musikszene: <i>Dieser Weg</i> S 346 10.3 prepositions for giving directions: anvorbei, bis zu, entlang, gegenüber von, über S 364 |
| 27 | Mo 02.11 | | Aufgabe 10.2 W Adjektive und Adverbien S 359 | Urlaub am Strand S 347 Videoecke: Perspektiven S 356 – 357 10.4 being polite: the subjunctive form of modal verbs S 365 - 366 |
| 28 | Mi 04.11 | | Aufgabe 10.3 W Sonstige Substantive & Sonstige Verben S 359 http://quizlet.com/25055907/ | Die Deutsche Einwanderung in die USA S 349 |
| 29 | Do 05.11 | Sen | Aufgabe 10.4 W Tiere S 358 http://quizlet.com/8875863/ | 10.5 focusing on the action: passive voice S 367 - 368 |
| 30 | Mo 09.11 | 10. Auf Reisen | Aufgabe 10.5 W Sonstige Wörter & Ausdrücke S 359 http://quizlet.com/8875919/ Oral Test 2, Length: 3 minutes, vocaroo.com | Filmlektüre: <i>Die fetten Jahre sind vorbei</i> S 354 - 355 |
| 31 | Mi 11.11 | | Aufgabe 10.6 W Krankheit & Gesundheit S 390 – 391 http://quizlet.com/8877798/ | Krankheit S 372 – 375 Hausmittel S 374 11.1 accusative reflexive pronouns S 393 - 395 |
| 32 | Do 12.11 | | Aufgabe 11.1 W Der Körper S 391 http://quizlet.com/8877810/ W Körperpflege S 391 – 392 http://quizlet.com/8877929/ | Körperteile & Körperpflege S 375 – 378 11.2 dative reflexive pronouns S 394 – 395 11.3 word order of accusative and dative objects S 395 - 396 |
| 33 | Mo 16.11 | rankheit | Aufgabe 11.2 W Sonstige Verben S 392 http://quizlet.com/29990681/ W Adjektive & Adverbien S 392 | Juttas neue Frisur S 378 – 380 Videoecke: Perspektiven S 389 - 390 |
| 34 | Mi 18.11 | 11. Gesundheit und Krankheit | Aufgabe 11.3 W Apotheke & Krankenhaus S 391 http://quizlet.com/8877860/ | Arzt, Apotheke, Krankenhaus S 381 – 383 Beim Arzt S 382 11.4 indirect questions: Wissen Sie wo? S 396 – 397 |
| 35 | Do 19.11 | 11. Gesun | Aufgabe 11.4 W Unfälle S 391 http://quizlet.com/8877905/ | Unfälle S 384 – 386 Musikszene: <i>Danke</i> S 376 11.5 word order in dependent & independent clauses S 397 - 399 |
| 36 | Mo 23.11 | | Aufgabe 11.5 W Sonstige Ausdrücke S 392 http://quizlet.com/8879841/ W Sonstige Wörter & Ausdrücke | Filmlektüre: <i>Das Leben der Anderen</i> S 386 - 388 |

| | | | S 392 http://quizlet.com/8879882/ Fortschrittsbericht 3 | | |
|----|-------------|--------------------------|---|---------------------------|---|
| 37 | Mo 30.11 | | W Partner & Familie S 420 http://quizlet.com/8897781/ | | tnerschaft S 402 case S 424 – 425 possibility: würde, hätte, & wäre |
| 38 | Mi 02.12 | | Aufgabe 12.1 W Multikulturelle Gesellschaft S 421 http://quizlet.com/8897817/ | Musikszene: <i>Cüs</i> | Gesellschaft S 405 S Junge S 407 purpose: weil, damit, umzu S 427 |
| 39 | Do 03.12 | | Aufgabe 12.2 W Das liebe Geld S 421 http://quizlet.com/8897845/ | | 412 pektiven S 419 – 420 f case (summary review) S 428 - 431 |
| 40 | Mo 07.12 | | Aufgabe 12.3 W Kunst & Literatur S 421 http://quizlet.com/8897874/ | Kunst und Litera | tur S 415 - 416 |
| 41 | Mi 09.12 | Die moderne Gesellschaft | Aufgabe 12.4 W Sonstige Substantive S 422 http://quizlet.com/8899117/ W Sonstige Verben S 422 http://quizlet.com/8899134/ W Adjektive & Adverbien S 422 http://quizlet.com/8899143/ W Sonstige Wörter & Ausdrücke S 422 http://quizlet.com/8899151/ | 419 | hie Scholl-Die letzten Tage S 417 - |
| 42 | Do 10.12 | 12. Die | Aufgabe 12.5 Oral Test 3, Length: 4 minutes, vocaroo.com | Grammar Review Final Exam | |
| | Mo 21.12 | | FINAL EXAM | FINAL EXAM 12 – 3PM | Monday, December 21, 2015 Scott Hall 104 |