Instructor: Doris Glowacki
Office location: German Department - 172 College Ave. (Room 203)
Main office: 732-932-7201
E-mail: Frauster@aol.com
Office Hours: M, W, TH 10:00 – 11:00AM & by appointment

Course Title: Elementary German II (4 credits)
01:470:102:01; index 15620
Semester: Fall 2015
Course Times: Monday, Wednesday, Thursday, period 3, 11:30am – 12:50pm
Course Location: CAC M & TH Scott Hall 104; W Scott Hall 215

Course Description:
This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments. By the end of the semester students will be able to:
• talk about their time, including studies and recreational pursuits;
• express their likes and dislikes;
• talk about things, including their possessions and things they give to others;
• give their opinion on matters of taste or style;
• describe their talents and those of others;
• express their intentions, obligations and necessities;
• describe how they or other people feel;
• talk about things that happened in the past, including their own experiences and those of others;
• talk about shopping, work, and daily life at home;
• describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.
The course is taught in German with some explanation of grammar points in English.

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should instead register for German 121.

Final Grade:  
Class participation (see rubrics below): 15%  
Homework Assignments: 15%  
Vocabulary quizzes: 10%  
Oral tests (3): 15%  
Midterm Examination: 20%  
Final Examination: 25%  

Grade Distribution:  
A  90 – 100%  
B+ 85 - 89  
B  80 - 84  
C+ 75 - 79  
C  70 - 74  
D  65 - 69  
F  64 & below

Class Participation Rubrics:

<table>
<thead>
<tr>
<th>Expectations are exceeded (90-100%)</th>
<th>Attentiveness</th>
<th>Contribution</th>
<th>Use of German</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student always pays attention</td>
<td>The student is always eager to contribute to class discussion, exercises and group work. The student always volunteers answers.</td>
<td>The student speaks only German during class</td>
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<tr>
<td>Expectations are met (80-89%)</td>
<td>The student pays attention most of the time</td>
<td>The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.</td>
<td>The student speaks German almost always during class</td>
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<tr>
<td>Expectations are barely met (70-79%)</td>
<td>The student sometimes pays attention</td>
<td>The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers.</td>
<td>The student speaks German most of the time during class, but sometimes still switches to English.</td>
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</tbody>
</table>
Expectations are not met (65-69%)

The student rarely pays attention

The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.

The student speaks German some of the time during class, and often switches to English.


**Elementary German Laboratory Course:** Students of the Elementary German II Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10 – 2:30 in LLB-119 CAC, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 102.

**Expert Language Learner Workshop Series:**
This series of workshops is offered at the Institute for Global Languages to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on the language learning strategies and techniques, explaining what usually works and what doesn’t, and giving expert advice on an individual basis.

This series consists of five 1-hour workshops conveniently scheduled throughout the Fall Semester 2015. Students may attend all five workshops or just some of them. Students who attend four out of five workshops will be awarded the *Expert Language Learner Certificate* for the Institute for Global Languages at Rutgers.

The Workshops take place in the Institute for Global Languages, College Avenue, 20 Seminary Place, Room 110.

1. Acquiring Vocabulary Wednesday, September 16, 7:30 – 8:30 p.m.
2. Mastering Grammar Wednesday, September 30, 7:30 – 8:30 p.m.
3. Developing Reading Competency Wednesday, October 14, 7:30 – 8:30 p.m.
4. Developing Speaking Skills Wednesday, October 28, 7:30 – 8:30 p.m.
5. Online and Mobile Learning Wednesday, November 11, 7:30 – 8:30 p.m.

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact pichugin@rutgers.edu.

**German Movie Nights:** All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

**Course Websites:**
*Sakai* is the general website for our course. You can find it under the following link: http://sakai.rutgers.edu. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.

*Connect* is the textbook-based website. You can find it under http://connect.mcgraw-hill.com. It is used to complete your regular homework assignments. Before you can use this website you will need to register. In order to register, open the URL http://connect.mheducation.com/class/2015f-102-01, click the *Register Now* button and follow the instructions. You should use your Rutgers e-mail address as your login. If you have the registration code received with the *Kontakte* textbook, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for 14 days and insert the code when it arrives with the book purchased.

**Course Requirements and Assignments:**

**Homework Assignments (15%)**
All homework assignments listed in the Syllabus must be completed online (Connect) by the date indicated.
Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

**Vocabulary Quizzes (10%)**
Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session. Use of these online tools is optional.

**Oral Tests (15%)**
During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (http://vocaroo.com) and put into the Sakai drop-box. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

**Examinations (45%)**
Midterm Examination (20%) will take place at Session 24 (Monday, October 26, 2015)
Final Examination (25%) will take place on Monday, December 21, 2015 from 12 – 3 PM in Scott Hall 104

**Department Policies:**
- **Attendance**
  All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of the student who has been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

  - **Cell Phones**
    Cell phones and all other electronic devices (beepers, iPods, MP3 players,...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

  - **Disability Support Services**
    Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: http://disabilityservices.rutgers.edu/. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

  - **Academic Integrity**
    Violations of academic integrity are an extremely serious matter, and can lead to a student’s failing the course and being referred to the University’s Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University’s policies on academic integrity at http://academicintegrity.rutgers.edu/, and discuss with the instructor any questions about this and related issues.

  - **Additional Assistance**
    Students are encouraged to come to their instructor’s office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department’s tutors as soon as possible. Informal conversation sessions can offer additional practice and German Movie Nights can also provide additional listening techniques and opportunities for informal discussion. Check the Department website for further details: http://german.rutgers.edu.
**Semesterplan**

The instructor reserves the right to make changes to the Syllabus. The latest version is available on Sakai. 

W = Wortschatz-Quiz  S = Seite  

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| 4  | Mi 09.09 | **Aufgabe 6.3**  
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| 5  | Do 10.09 | **Aufgabe 6.4**  
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<td>29 Do</td>
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<td>10.5 focusing on the action: passive voice S 367 - 368</td>
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<td>09.11</td>
<td><strong>Aufgabe 10.5</strong>&lt;br&gt;W Sonstige Wörter &amp; Ausdrücke S 359&lt;br&gt;<a href="http://quizlet.com/8875919/">http://quizlet.com/8875919/</a>&lt;br&gt;Oral Test 2, Length: 3 minutes, vocaroo.com</td>
<td>Filmlektüre: <em>Die fetten Jahre sind vorbei</em> S 354 - 355</td>
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<td>FINAL EXAM</td>
<td>FINAL EXAM Monday, December 21, 2015</td>
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